

“Dissemination of Education for Knowledge, Science and Culture”

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur (Empowered Autonomous)

Full Report on

3 DAYS SOFT SKILL TRAINING PROGRAM

organized by

Training and Placement Cell and IQAC

during

Thursday 19th December 2024 to Saturday 21st December, 2024.

Submitted by

Mr. Satish N. Chavan

Training and Placement Officer,

Training and Placement Cell, Vivekanand College, Kolhapur

(Empowered Autonomous)

Submitted to

Internal Quality Assurance Cell (IQAC)

Vivekanand College, Kolhapur (Empowered Autonomous)

(2024 – 25)

Table of Information

Sr. No.	Content	Numbers
1	Total Participants	53
2	Total Girl Participants	38
3	Total Boys Participant	15

ONE PAGE REPORT

“Dissemination Education for Knowledge, Science and Culture.”

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Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)


TRAINING AND PLACEMENT CELL

One Page Report: “Training on Soft Skills and Communication”

1.	Name of the Department	Training and Placement
2.	Name of the Activity	Training Program
3.	Date/Duration	Thursday 19/12/2024 to Saturday 21/12/2024
4.	Aims and Objectives	To provide students with knowledge of Soft Skills and Personality Development.
5.	Details of Participants	Total Participants :53 Total Girl Participants: 38 Total Boy Participants: 15
6.	Expenditure & Funding's	Nil
7.	Brief information	3 days Soft Skill and Communication training program was conducted for the B.Sc. Final year students. The training covered different topics related to soft skill and communication. All the participants created their virtual identity and made their resumes in the training session. Group discussion was conducted and necessary instructions were given to the participants and MOCK interviews were conducted for every participant.
8.	Outcomes	Students got an opportunity to learn different things for their Personality Development. It brought about a very positive change in the students as it built confidence amongst the students and all the participants had their Virtual Identities created.


Mr. S.N. Chavan
Placement Officer
Placement cell,
Vivekanand College,
Kolhapur-416 003




Dr. R.R. Kumbhar
PRINCIPAL
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

PERMISSION LETTER

Mr. Satish Nishikant Chavan
Training and Placement Officer
Vivekanand College, Kolhapur.
Date: 12/12/2024

To ,
The Principal,
Vivekanand College, Kolhapur (Empowered Autonomous)

Subject: Granting permission to organize Soft Skills and Communication training program to all last year and Master courses Students.

Respected Sir,

This is with reference to the discussion with GTT, Pune that placement cell is willing to organize **3 days** Training program on Soft Skills and Communication in collaboration with IQAC, All faculties, GTT, Pune and Barclays Life Skill for all **students of Third Year and Masters on 19th December 2024 to 21st December 2024. From 10:00 am to 05:00 pm in Library Hall.** The said Program will provide good training on Soft Skills and Communication which will help students in their Personality Development. And make them job ready. The content of the training Program is attached herewith.

So, I kindly request you to grant permission for conducting the same.

Thanking you,

Yours Faithfully,


(Satish N Chavan)

मंडळ सचिव सादर
12/12/2024
Allowed
P2
12/12/2024

“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Babuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL & IQAC

(2024-25)

NOTICE

DATE: 12/12/2024

All the students of Last Year and Masters are informed that 3 days Training program on Soft Skills and Communication is organized by Training and Placement Cell in collaboration with IQAC, All faculties, GTT, Pune and Barclays Life Skill on 19th December 2024 to 21st December 2024. from 10:00 am to 05:00 pm in Library Hall. The said training program will be conducted by industry expert and provide all necessary inputs required for improving Soft Skills. Thus, all the students should register their names with following faculty members on or before 17th December 2024.

Register your names with:

Arts & Commerce:-Mr. Satish Chavan (7218651303)

Science : Dr. Asmita Tapase (9595906820)

Computer Science: Dr. Rajashree Patil (9823122121)

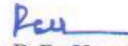
BCS: Miss. Pallavi Desai (9422075431)

BCA & MCA: Mr. Vijay Pujari (8669032554)

BBA & MBA: Mr. Viraj Jadhav (8421955828)

Bio- Technology: Mr. Ashutosh Upadhye (8208650662)




Dr. R.R. Kumbhar

PRINCIPAL

VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

“Dissemination of Education for Knowledge, Science and Culture.”

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VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL & IQAC

(2024-25)

NOTICE

DATE: 18/12/2024

All the participants of 3 days Soft Skill and Communication training are hereby informed that inauguration of training program will be in Room no 201 (Senior College Building) at sharp 10:00 am therefore all the Participants are suppose to remain present in time for the same. Also do follow the instructions given below strictly:

1. Attendance is compulsory for all 3 days or else certificate will not be given.
2. Remain present in time for sessions.
3. Do carry tiffin as the sessions will last for whole day (i.e. 10:00 am to 05:00 pm)
4. Be in college uniform and carry your identity cards.



Rishorot
Dr. R.R. Kumbhar
for PRINCIPAL
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

SYLLABUS OF TRAINING PROGRAM

JOB READINESS WORKSHOP - Barclays Life Skills - 24 hour Program			
Module	Sub-Module	Activity	Duration (in minutes)
Introduction Preparedness	Introduction Ice Breaking exercises	Birth month game or Sing your name	20
Goal Settings	1. Why is it important? 2. WIIFM 3. Goals need to be- a. Specific b. Attainable c. Measurable d. Relevant e. Time-Bound	Scenario based activity on short term, long term and immediate goals	20
Quick Intro to 1 Year Mentoring program	Say : Now that you have understood Goal Setting, GTT is here to help you in achieving your long term goals - end goals through a 1 year Mentoring program. Why the 1 year Mentoring (Show Slides shared as a part of Orientation mail - LMS Link)	Explain the importance of the 1 year Mentoring Program Say : Link- of the mentoring Whatsapp group will be shared with all of you - Circulate the sheet to register the interest of students interested in Mentoring sessions. - Take the help of Class Representatives or VPs to get students to register using the Mentoring sheet	10
Assessment	Ask Participants : Have you set goals? What is your understanding on SWOT analysis?	Discussion	10
	Make your goals SMART Topics : Plan a trip/job in my dream organisation Ask : Is your goal SMART?	Brainstorming/Q&A	15

Building an Image Virtually/Online	LinkedIn (Profile Management)	<ol style="list-style-type: none"> 1. Train the candidates on how to create LinkedIn profile 2. Explain the significance of LinkedIn 3. Show sample profiles of other freshers/final year students for better understanding 4. Explain the important parts of a profile that need to be created 	40
SWOT Analysis	<p>Importance of SWOT analysis</p> <p>Projecting your positive attributes</p>	Case study on self-analysis	30
Assessment	Ask participants: How would you use SWOT Analysis	Tell me something about yourself- strengths & weaknesses	20
	<ol style="list-style-type: none"> 1. What would they do to overcome the Threats (major focus on communication) 2. Why is clear communication important 	Game- Chinese whisper	15
Communication Skills	<ol style="list-style-type: none"> 1. Introduction 2. Ask participants: How much time does it take to create an impression? 3. Verbal v/s Non verbal 4. Communication model 5. Mehrabian's principle 6. Written communication 7. Grammar, sentence structure, punctuation 8. Barriers to communication 	<p>Extempore</p> <p>Role plays</p> <p>Mock telephonic interviews</p>	60

	<p>Transition: Win as much as you can with the right communication</p> <p>Ask : What did you learn? What are your observations? Can we say miscommunication leads to conflict? Let's talk about it.</p>	Word scavenger game	30
Conflict Resolution	<p>1.What is conflict resolution? 2.Why should you resolve conflict? 3.When should you resolve conflict? 4.How should you resolve conflict?</p>	Case Study + Discussion	25
	<p>Transition: Shirley and Abdul conflict</p> <p>Ask : What are your takeaways? Can collaborating with each other help in this case? Think about it.</p>		20
Collaboration	<p>The 3 important skills for teamwork and collaboration-</p> <p>1.Trust 2.Tolerance 3.Self awareness</p>	<p>Divide them in groups. One group being the client & the other being the delivery partner. Get the groups to collaborate with each other in this scenario and focus on collaboration skills</p>	40
	Transition: After the activity, brainstorming on : How collaboration leads to accomodation?		10
Accommodating	<p>1.Points to keep in mind while accommodating 2.Try to keep them flexible and simple 3.Be sure to appoint a responsible person/s</p>	Case study	20
	Transition: After the case study, discuss if we cannot accommodate then compromise		10

Compromising	1. When should you compromise? 2. Why is it important? 3. Win-win for both	Case study	30
	Transition: Basis on the case study, discussing when and how much should you compromise and what are the people skills required		15
Quick Intro to 1 Year Mentoring program	<p>Say : Before we move onto People Skills, GTT is here to help you in honing all skills including People Skills through a 1 year Mentoring program.</p> <p>Why the 1 year Mentoring (Show Slides shared as a part of Orientation mail - LMS Link)</p>	<p>Explain the importance of the 1 year Mentoring Program</p> <p>Say : Link- of the mentoring Whatsapp group will be shared with all of you</p> <p>- Circulate the sheet to register the interest of students interested in Mentoring sessions.</p> <p>- Take the help of Class Representatives or VPs to get students to register using the Mentoring sheet</p>	10
People Skills	1. People skills for self: 2. Verbal / Non verbal communication 3. Positive attitude 4. Listening skills 5. Openness to feedback 6. Reliability	Role play	50
	Transition : Discussion on how changes can help in improving people skills. What needs to be done for people skills with Team?		20
	<p>People skills for team:</p> <p>1. Leadership 2. Open-mindedness 3. Integrity 4. Teamwork 5. Fairness</p>	Role play / videos on team work and integrity	40
	Transition : Role-plays can be planned by dividing the participants into groups and thereafter, checking as a team if all the members are working towards the people skills for the team. Checking is that helping towards problem solving and leading to better decision making.		15

	People skills for problem solving: 1. Identify and define the problem 2. Come up with possible solutions 3. Evaluate the options 4. Choose the best solution 5. Implement the solution 6. Evaluate the outcome	Questions & discussions, win-win solutions, and implementation	20
	Transition: Ask them what did they learn? Will they adapt to this concept? What is adaptability?		20
Adaptability	1. Best ways to implement adaptability 2. Change of thought process 3. Learning new skills 4. Changing ways to work, if necessary	Story (WMMC- Who Moved My Cheese)	20
	Checking participants learning from the story (WMMC) Transition: Also brain storming on Work ethics. Ask : Does the story also talk about work ethics?		15
Work Ethics	1. Following company's policies 2. Effective communication 3. Taking responsibility 4. Accountability 5. Professionalism 6. Trust and mutual respect for colleagues at work	Scenario based activity and videos on accountability at work place	30
	Transition: Ask : Does trust help you feel psychologically safe? Does it make you feel emotionally better? Move onto a small discussion about emotional well being		5
Resilience	1. How to build resilience at work? 2. Pay attention to your health 3. Focus on your physical well-being 4. Practice relaxation techniques 5. Practice reframing threats as challenges 6. Mind your mind-set 7. Get connected 8. Practice self-awareness 9. Watch your stress levels	Scenario based activity + Role plays	30

	<ol style="list-style-type: none"> 1.About inner drive/inner focus 2.Its about who you really are 3.Your vision, focus 4.Your purpose, goals, motivations 	Discussion	25
	<ol style="list-style-type: none"> 1.What would you do for physical health at work? 2.Promote healthy lifestyle 3.Encourage fitter food habits 4.Subside the use of digital equipment 	12 hour non-digital equipment challenge	10
	<p>Things to do during non equipment challenge</p> <p>Transition: How to manage time with or without digital equipment</p>		15
Time Management	<p>Principles of time management:</p> <ol style="list-style-type: none"> 1.Planning, organizing & prioritizing 2.The 80/20 rule 3.Do one thing at a time 4.Avoid distractions 5.Learn to say No 	The Mayo Jar activity	20
	<p>What was the learning taken?</p> <p>Transition: Does this help you manage your stress at work?</p>		10
Stress Management	<ol style="list-style-type: none"> 1.How do you manage it? 2.Avoid morning Stress 3.Stay organized 4.Be comfortable 5.Forget multitasking 6.Control perfectionism 	Meditation, laugh out loud activity	20
	<p>Transition: Did meditation help? Meditation helps us become calmer and thus, opens us to being more flexible.</p>		10

Flexibility	<ol style="list-style-type: none"> 1.What is flexibility at work? 2.Why is it important? 3.How does it help? 	Case-study (Case study about an employee who is a dad too and needs more time to spend with his toddler) + Role play	30
	<p>Transition: Did flexibility help? Were there any challenges? Will you be able to meet timelines better if you are flexible? Try to innovate a solution.</p>	Elicit responses from the participants	10
Innovation & Initiative	<ol style="list-style-type: none"> 1.Why is it vital to innovate? 2.What difference would it make? 3.Would you take the initiative to try something new? 	Discussion on real-life situations	20
	Transition: Did innovation work? Analyse the process		10
Analysis	<ol style="list-style-type: none"> 1.Importance of analysis at workplace 2.How does it help you? 	Discussion on real-life situations	20
	<p>Transition: Were you able to analyse? Did you involve your team in the process? Let's talk about it.</p>		15
Team work	<ol style="list-style-type: none"> 1.Why is it important? 2.What is the significance? 	Blindfold activity / open your knots activity	50
	<ol style="list-style-type: none"> 1.What did you learn? 2.Is your team reliable? 3.Did you analyse your role? does it need change? <p>Transition: Will this help you with your employability cycle?</p>	Discussion on : Will this help you with your employability cycle?	15
Employability Cycle	<ol style="list-style-type: none"> 1.Job Seeking-First step towards job seeking? 2.How to write a résumé? 3.What points to highlight? 4.If the résumé needs any changes, how to go about it? 	Get them to write a résumé and then evaluate it, introduce yourself	75

	<p>1. Résumé writing-was the résumé well written?</p> <p>2.Can the participant explain it as well?</p> <p>3.Is he/she prepared for the next step (apitude test)?</p>		40
	LinkedIn - practical check	<p>1.On day 2, check the LinkedIn profiles of the students</p> <p>2.Encourage the students to like the GTT page and follow GTT, Avani B and other important profiles of GTT. This serves as a check that the LinkedIn profiles have been created.</p>	40
	Aptitude test- how to prepare for aptitude test?	<p>1.Brainstorming</p> <p>2.Q&A</p>	120
	<p>1. Presenting yourself during a GD</p> <p>2. Roles played on GD - Observer etc.</p> <p>3. How to proceed with the next round of interview</p>	Mock sessions	80
	<p>1.Interview FAQ's</p> <p>2.Objection handling</p>	Mock interviews	40
	The Art of Receiving Feedback	<p>Emphasis on Constructive Feedback</p> <p>a. During interviews</p> <p>b. At workplace</p> <p>Openness to Receiving Feedback</p>	40

Mentoring		Explain the importance of the 1 year Mentoring Program	
Quick Intro to 1 Year Mentoring program	<p>Say : Now that we are ending the program and you have learnt many skills, GTT is here to help you in honing all skills and applying them effectively through a 1 year Mentoring program.</p> <p>Why the 1 year Mentoring (Show Slides shared as a part of Orientation mail - LMS Link)</p>	<p>Say : Link- of the mentoring Whatsapp group will be shared with all of you</p> <ul style="list-style-type: none"> - Circulate the sheet to register the interest of students interested in Mentoring sessions. - Take the help of Class Representatives or VPs to get students to register using the Mentoring sheet 	10

ATTENDANCE DURING SESSIONS

Vivekanand College, Kolhapur

(An Empowered Autonomous Institute)

Soft Skill and Communication Training

19th December, 2024 to 21st December, 2024

Attendance Record

Sr. No.	Name of the Students	Faculty	M/F	19/12/2024	20/12/2024	21/12/2024
				Sign	Sign	Sign
1	Sejal Anil Kambale	Dept. of English	F	<i>Sejal</i>	<i>Sejal</i>	<i>Sejal</i>
2	Nidhi Nitin Kulkarni	Dept. of English	F	<i>Nidhi</i>	<i>Nidhi</i>	<i>Nidhi</i>
3	Sanika Yuvraj Malavi	Dept. of English / Geo	F	<i>Sanika</i>	<i>Sanika</i>	<i>Sanika</i>
4	Nikhil Uday Kambale	Dept. of English	M	<i>Nikhil</i>		
5	Vaishnavi Uttam Khandekar	Dept. of English / Sociology	F	<i>Vaishnavi</i>	<i>Vaishnavi</i>	
6	Hzeif Shakil Punekar	Dept. of English / Sociology	M	<i>Hzeif</i>	<i>Hzeif</i>	
7	Gayatri Chandrakant Benade	Dept. of Commerce	F	<i>Gayatri</i>	<i>Gayatri</i>	<i>Gayatri</i>
8	Sakshi Sardar Unhale	Dept. of Commerce	F	<i>Sakshi</i>	<i>Sakshi</i>	<i>Sakshi</i>
9	Vaishnavi Dattatray Katkar	Dept. of Commerce	F	<i>Vaishnavi</i>	<i>Vaishnavi</i>	<i>Vaishnavi</i>
10	Shinde Sairaj Jaywant	Dept. of Botany	M	<i>Shinde</i>	<i>Shinde</i>	<i>Shinde</i>
11	Momin Owes Amjahusen	Dept. of Botany	M	<i>Momin</i>	<i>Momin</i>	<i>Momin</i>
12	Shaikh Mushfira Balu	Dept. of Botany	F	<i>Shaikh</i>	<i>Shaikh</i>	
13	Khadake Pradnya Ananda	Dept. of Botany	F	<i>Pradnya</i>		
14	Aivale Pooja Birdev	Dept. of Botany	F	<i>Private</i>		
15	Patil Srushti Shrikant	Dept. of Botany	F	<i>Patil</i>	<i>Patil</i>	<i>Patil</i>
16	Pratibha Varun Kamble	Dept. of Botany	F	<i>Pratibha</i>	<i>Pratibha</i>	<i>Pratibha</i>
17	Suhani Madhav Vhatkar	Dept. of Computer Science	F	<i>Suhani</i>	<i>Suhani</i>	<i>Suhani</i>
18	Sanika Sanjay Kumbhar	Dept. of Computer Science				
19	Sai Chandrakant Chougale	Dept. of Computer Science				
20	Diksha Yuvraj Kumbhar	Dept. of Computer Science				
21	Mansi Madhukar Patil	Dept. of Computer Science				
22	Anushka Sunil Shete	Dept. of Computer Science	F	<i>Anushka</i>	<i>Anushka</i>	<i>Anushka</i>
23	Jay Dilip Waghmare	Dept. of Computer Science	M	<i>Jay</i>	<i>Jay</i>	<i>Jay</i>
24	Prathamesh Bhagavan Patil	Dept. of Computer Science	M	<i>Prathamesh</i>	<i>Prathamesh</i>	<i>Prathamesh</i>



Sr. No.	Name of the Students	Faculty	M/F	19/12/2024	20/12/2024	21/12/2024
				Sign	Sign	Sign
25	Niraj Rajesh Warange	Dept. of Computer Science	M			
26	Ketan Girishkumar Tiwade	Dept. of Computer Science				
27	Sharvari Kuldeep Patil	Dept. of Computer Science	F			
28	Sanika Santosh Dhumale	Dept. of Computer Science	F			
29	Pratham Pradeep Sawant	Dept. of Computer Science				
30	Chougale Vaishnavi Sardar	Dept. of Chemistry	F			
31	Dadame Aditya Ajit	Dept. of Chemistry	M			
32	Desai Tamanna Sameer	Dept. of Chemistry	F			
33	Ghatage Rutuja Avinash	Dept. of Chemistry	F	R.A.Ghatage	R.A.Ghatage	R.A.Ghatage
34	Gongane Snehal Nandkumar	Dept. of Chemistry	.			
35	Gurav Prasad Pandurang	Dept. of Chemistry	M			
36	Khot Prathmesh Prakash	Dept. of Chemistry	M			
37	Kolekar Prathamesh Dilip	Dept. of Chemistry	M			
38	Kumbhar Vaishnavi Shankar	Dept. of Chemistry	F			
39	Langade Sanika Baban	Dept. of Chemistry	F			
40	Mali Manasvi Anil	Dept. of Chemistry	F			
41	Mangave Apurva Balaso	Dept. of Chemistry	F			
42	Misal Omkar Sunil	Dept. of Chemistry	M			
43	Momin Muskan Javed	Dept. of Chemistry	F			
44	Nalavade Madhavi Vijay	Dept. of Chemistry	F			
45	Nimbalkar Avadhut Dadasaheb	Dept. of Chemistry	M			
46	Patale Aakansha Ananda	Dept. of Chemistry	F			
47	Patil Maithili Sanjay	Dept. of Chemistry	F			
48	Patil Namrata Nagesh	Dept. of Chemistry	F			
49	Patil Samruddhi Sanjay	Dept. of Chemistry	F			
50	Tope Priti Pravin	Dept. of Chemistry	F			
51	Vadd Shruti Yashwantrao	Dept. of Chemistry	F			
52	Ritu Nishad	Dept. of Physics	F			
53	Samrudhi D. Wadkar	Dept. of Microbiology	F			



Sr. No.	Name of the Students	Faculty	M/F	19/12/2024	20/12/2024	21/12/2024
				Sign	Sign	Sign
54	Sanika V. Chougule	Dept. of Microbiology	F	<i>SC</i>	<i>SC</i>	<i>SC</i>
55	Savali S. Prabhu	Dept. of Microbiology	F	<i>Prabhu</i>	<i>Prabhu</i>	<i>Prabhu</i>
56	Ishwari P. Kachare	Dept. of Microbiology	F	<i>Ishwari</i>	<i>Ishwari</i>	<i>Ishwari</i>
57	Khat Gonesh Vitthal	Dept. of statistics	M	<i>GK</i>	<i>GK</i>	<i>GK</i>
58	Bejal Vilas Sharma	Dept. of Botany	F	<i>Bejal</i>	<i>Bejal</i>	<i>Bejal</i>
59	Snehal Madhukar Khopkar	Dept. of computer sci	F	<i>Snehal</i>	<i>Snehal</i>	<i>Snehal</i>
60	Pudhviraj Rajkumar Howaldar	Dept. of chemistry	M	<i>Pudhviraj</i>	<i>Pudhviraj</i>	<i>Pudhviraj</i>
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PHOTOS DURING SESSION



DAY 1



DAY 2





Kolhapur, Maharashtra, India
246/a/1, Nagalpark, Kolhapur, Maharashtra 416003, India
Lat 16.712538° Long 74.238523°
20/12/24 04:41 PM GMT +05:30

Google

GPS Map Camera



Kolhapur, Maharashtra, India
246/a/1, Nagalpark, Kolhapur, Maharashtra 416003, India
Lat 16.712519° Long 74.238531°
20/12/24 04:43 PM GMT +05:30

Google

GPS Map Camera



Kolhapur, Maharashtra, India
2130/1, Warna Colony, Tarabai Park, Kolhapur, Maharashtra
416003, India
Lat 16.712583° Long 74.238501°
20/12/24 04:41 PM GMT +05:30



Kolhapur, Maharashtra, India
246/a/1, Nagalapark, Kolhapur, Maharashtra 416003, India
Lat 16.712527° Long 74.238505°
20/12/24 05:07 PM GMT +05:30

DAY 3



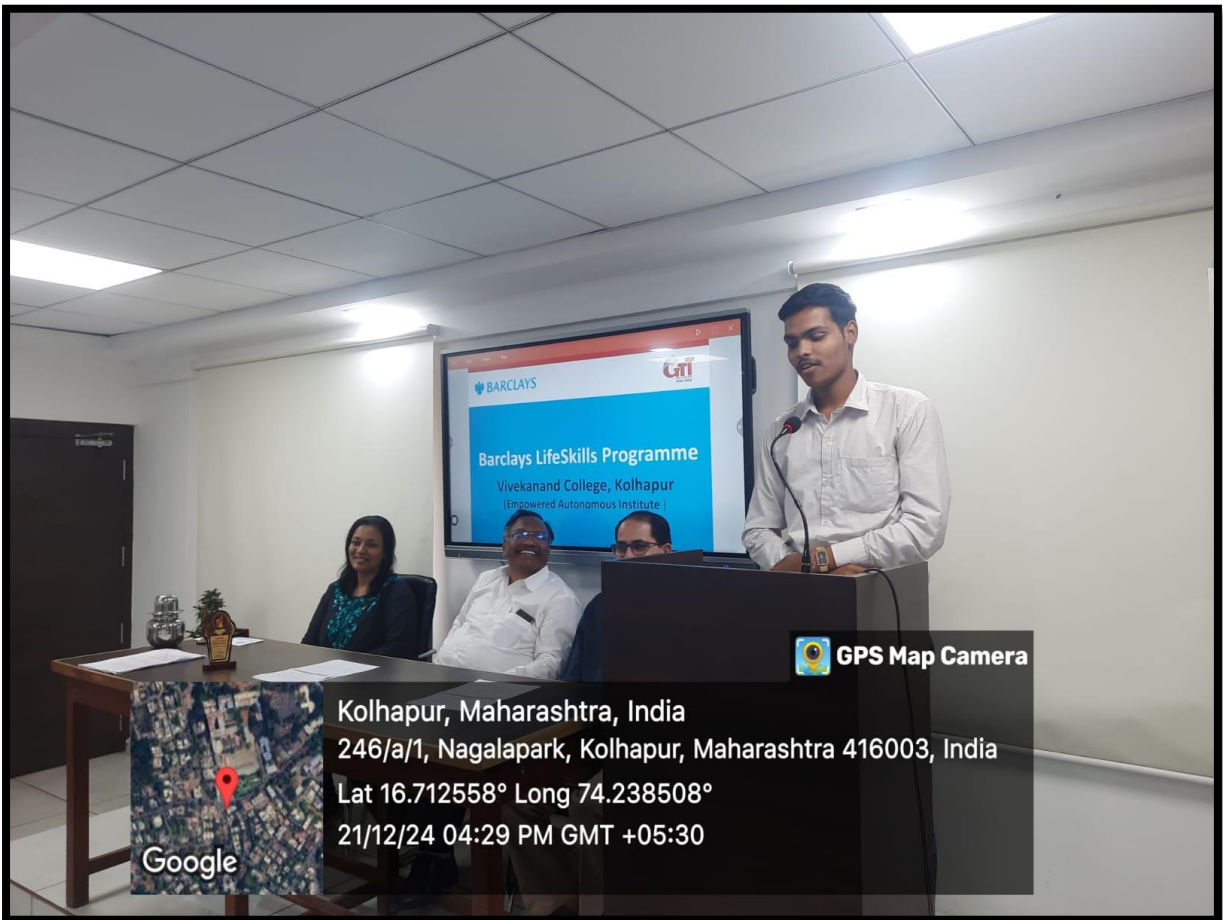


STUDENTS FEEDBACK

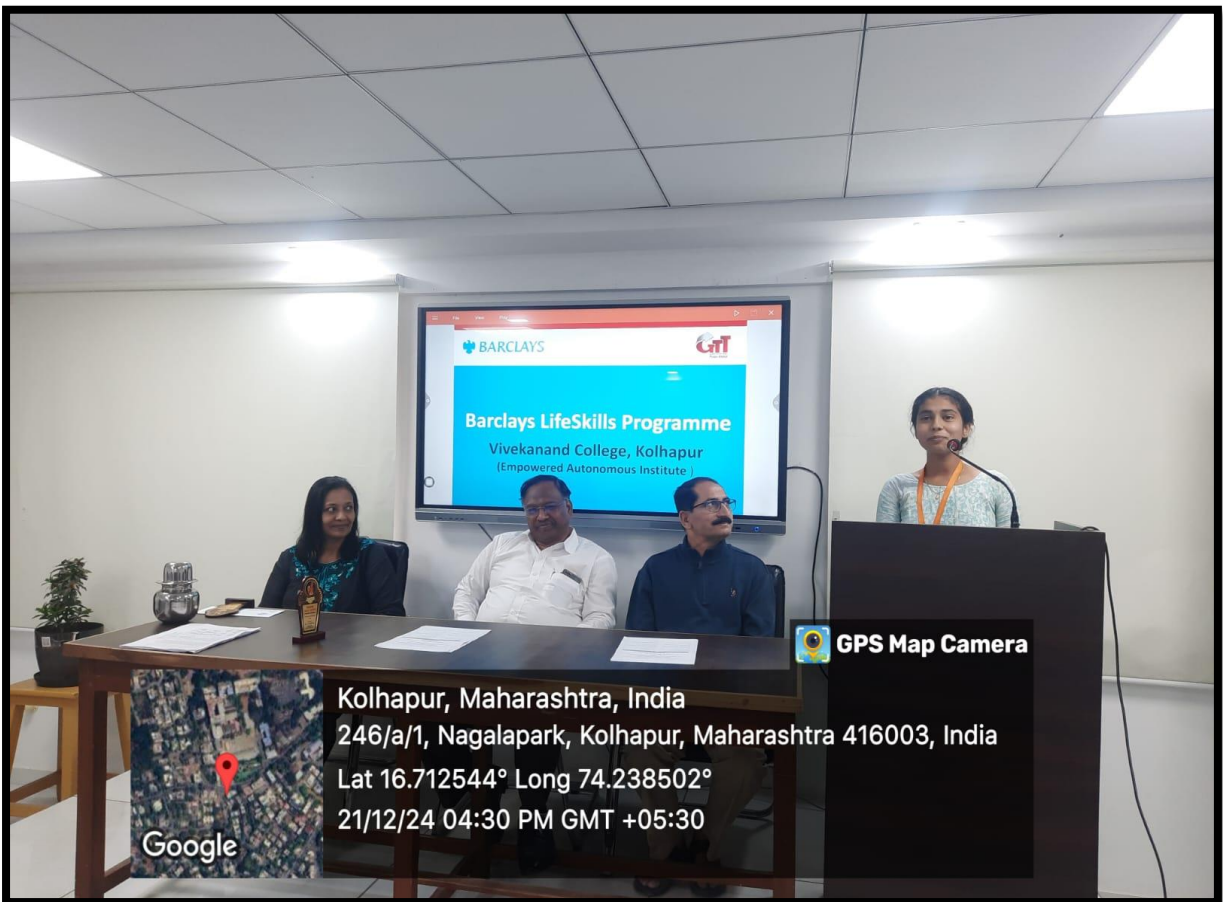




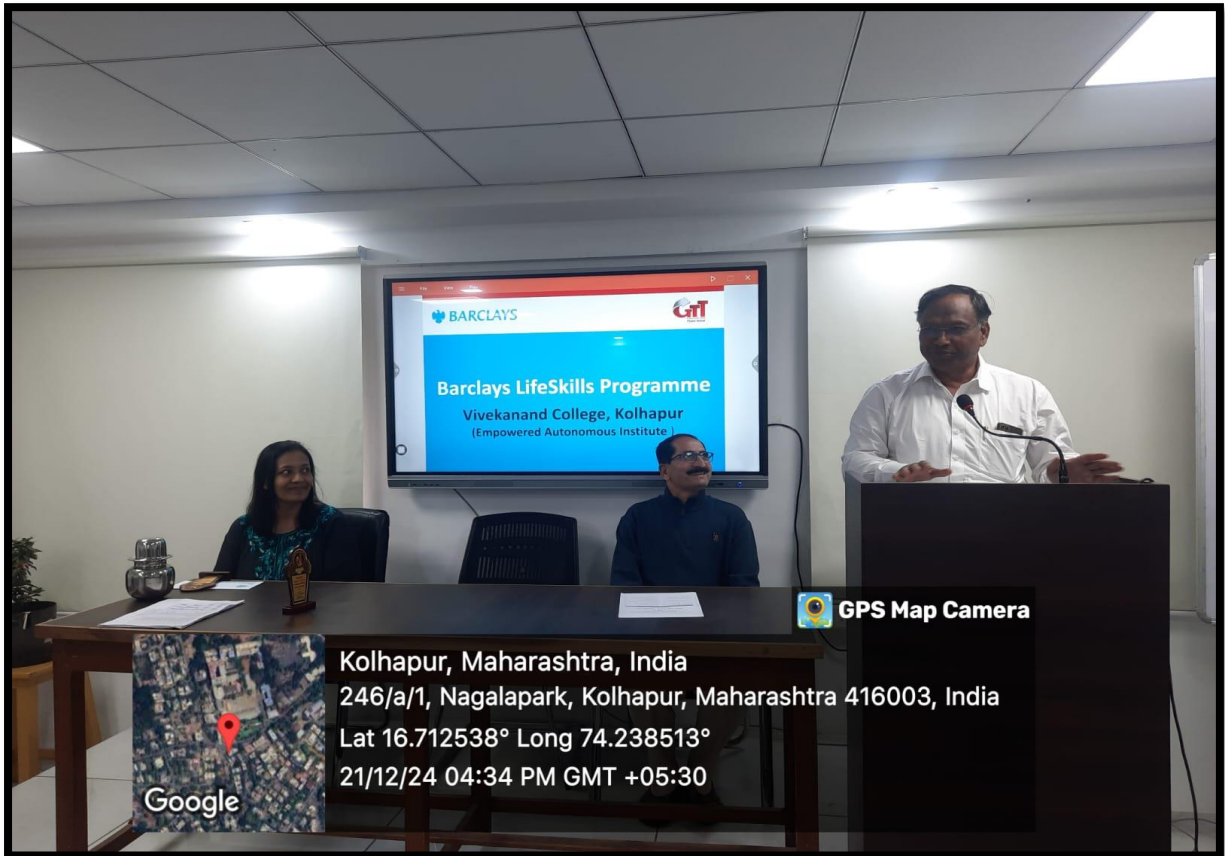
Kolhapur, Maharashtra, India
246/a/1, Nagalpark, Kolhapur, Maharashtra 416003, India
Lat 16.712557° Long 74.238529°
21/12/24 04:25 PM GMT +05:30



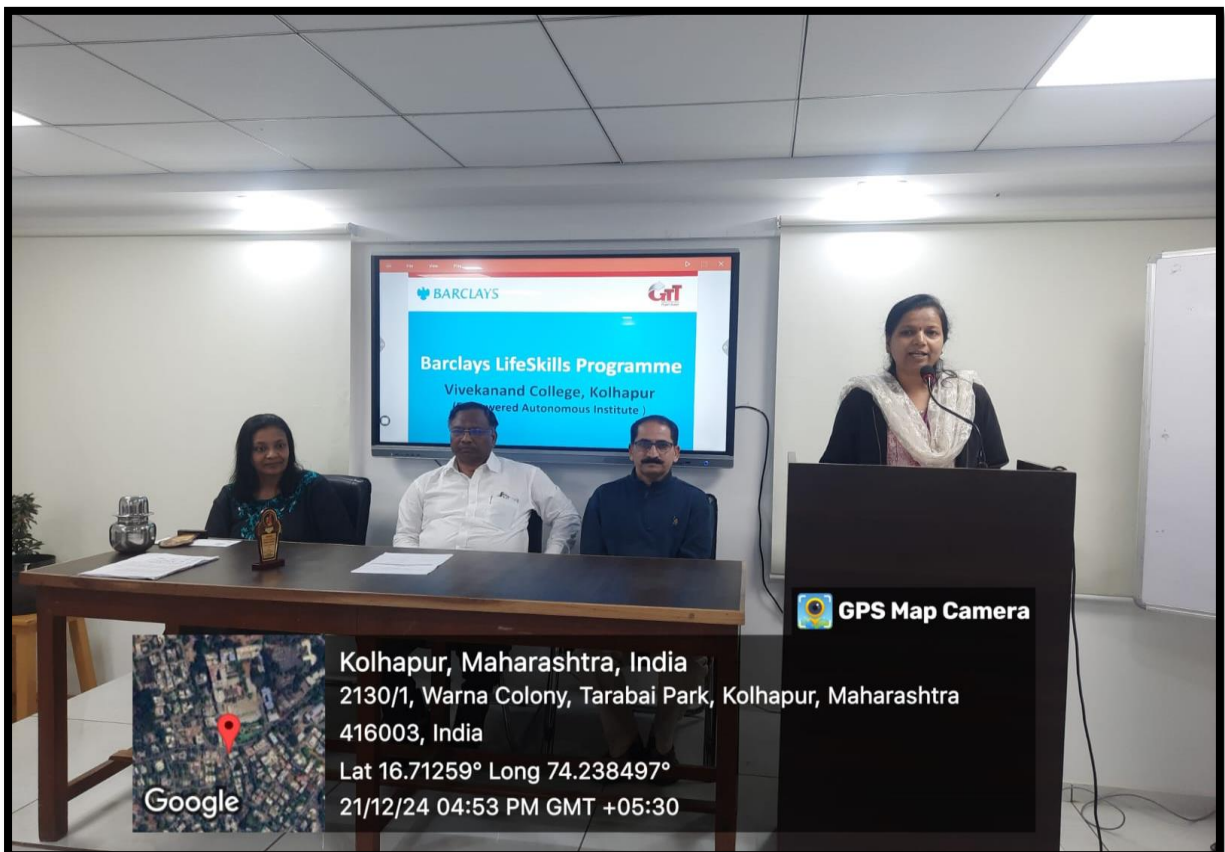
Kolhapur, Maharashtra, India
246/a/1, Nagalpark, Kolhapur, Maharashtra 416003, India
Lat 16.712558° Long 74.238508°
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PRINCIPALS REMARK



VOTE OF THANKS



GROUP PHOTO



LETTER OF THANKS

Jr. College Reg.No. H.S.G./174/R-1/DT : 8/3/1978
Jr. College Code No. 23-98-002
Jr. College U.Dise No. 27341501006

‘ज्ञान, विज्ञान आणि सुसंस्कार चांसाठी शिक्षण प्रसार’
-शिक्षणमहर्षी डॉ. बापूजी साळुंखे
श्री स्वामी विवेकानंद शिक्षण संस्थेचे
विवेकानंद कॉलेज, कोल्हापूर (अधिकारप्रदत्त स्वायत्त)
२१३०,ई, ताराबाई पार्क, कोल्हापूर, ता. करवीर, जि. कोल्हापूर - ४१६००३
शिवाजी विद्यापीठ, कोल्हापूर संलग्नित
ग्रेड मानांकन : 'A' (सी.जी.ए. ३. २४)
कॉलेज उईथ पोस्टेशियल फॉर एक्सलन्स, यु.जी.सी., न्यु दिल्ली
स्टार कॉलेज - बी.बी.टी. - भारत सरकार
आय. एस.ओ. - १००१:२०१५

Estd.: June 1964

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संस्थापक डॉ. बापूजी साळुंखे D.Lit.	अध्यक्ष मा. आमदार चंद्रकांत दादा पाटील M.A.	कार्याध्यक्ष प्राचार्य अभयकुमार साळुंखे M.A.	संपिठ प्राचार्य सौ. शुभांगी गावडे M.Sc. B.Ed.	प्राचार्य डॉ. आर आर कुंभार M.Sc., M.Phil., Ph.D.
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जावक क्रमांक दि.सी.के. / ByHand / 2024-25

दिनांक : 21/12/2024

To,
Miss Tanushree Ghosh
Trainer,
GTT Foundation, Pune

Subject: Letter of Thanks.

Madam,

We are thankful to you for providing our students with training on Soft skills and Communication from 19th December 2024 to 21st December 2024. The Training conducted by you will surely help our students and be supportive in attaining their objectives.

Expect for your kind support in future.



R.R.K.
Dr. R. R. Kumbhar

PRINCIPAL
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

Tatorku
Received.

SPECIMEN STUDENT FEEDBACKS

"Dissemination of Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL

Participants Feedback Form

Name of Training Program:- GIT and Barclays lifeskill Training program

Date :- 21/12/2024

Name of the student :- Rutuja Ghatage

Class :- BSC - III

Gender :- Female

Please tick in the respective box for your opinion:-

Sr.no	Question	Poor	Good	Excellent
1.	Content of training Program.		✓	
2.	Planning & Organization of training Program.		✓	
3.	Content delivery.			✓
4.	Hands on training in training program.			✓
5.	Practical relevance of training program.			✓

General opinion regarding training program:-

This training program is Good This training program helps to improve my self confidence, communication and teamwork

Suggestions regarding future Training Program:-

The training program is very good I am thankful to mam to give me valuable and good knowledge so no any suggestion regarding training program.



R.A.Ghatage
Signature of the Student

"Dissemination of Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Babuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL

Participants Feedback Form

Name of Training Program:- GIT soft skills and training.

Date :- 20/12/24

Name of the student :- Prathmesh P. Khot.

Class :- BSC- III (Chemistry)

Gender :- Male.

Please tick in the respective box for your opinion:-

Sr.no	Question	Poor	Good	Excellent
1.	Content of training Program.			✓
2.	Planning & Organization of training Program.			✓
3.	Content delivery.		✓	
4.	Hands on training in training program.		✓	
5.	Practical relevance of training program.			✓

General opinion regarding training program:-

The Training was excellent because The presenter used real-life experiences to show how to improve my sales. Interview skills and communication. The presenter's style was engaging, fun and professional.

Suggestions regarding future Training Program:-

don't have any suggestion because Training is good and it will grow more in future.



Prathmesh P. Khot.

Signature of the Student

"Dissemination of Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL

Participants Feedback Form

Name of Training Program:- GTI & Barclays life skill Training & Program Date :- 21/12/24

Name of the student :- Pruthviraj Hakaldar.

Class :- BSC-III (chemistry)

Gender :- Male

Please tick in the respective box for your opinion:-

Sr.no	Question	Poor	Good	Excellent
1.	Content of training Program.			✓
2.	Planning & Organization of training Program.			✓
3.	Content delivery.		✓	
4.	Hands on training in training program.			✓
5.	Practical relevance of training program.			✓

General opinion regarding training program:-

By attending this training program I really learn more things such as How to Face interview & How to become be a confidence in any situation.
Thank you mam.

Suggestions regarding future Training Program:-

No suggestions



Pruthviraj
Signature of the Student

"Dissemination of Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL

Participants Feedback Form

Name of Training Program:- Training on Soft Skills & Communication.

Date :- 21/12/24

Name of the student :- Ishwari Pradeep Kachare

Class :- Bs-c III Microbiology

Gender :- Female

Please tick in the respective box for your opinion:-

Sr.no	Question	Poor	Good	Excellent
1.	Content of training Program.			✓
2.	Planning & Organization of training Program.			✓
3.	Content delivery.			✓
4.	Hands on training in training program.			✓
5.	Practical relevance of training program.			✓

General opinion regarding training program:-

This training program is Good. It really increases our communication as well as confidence.

Suggestions regarding future Training Program:-

-



Ishwari
Signature of the Student

"Dissemination of Education for Knowledge, Science and Culture."

-Shikshanmaharshi Dr. Babuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

TRAINING AND PLACEMENT CELL

Participants Feedback Form

Name of Training Program:- GTT & Barclays lifeskill training programme

Date :- 21/12/2024

Name of the student :- Priti Tope

Class :- B.sc III (chemistry)

Gender :- Female

Please tick in the respective box for your opinion:-

Sr.no	Question	Poor	Good	Excellent
1.	Content of training Program.		✓	
2.	Planning & Organization of training Program.			✓
3.	Content delivery.			✓
4.	Hands on training in training program.		✓	
5.	Practical relevance of training program.			✓

General opinion regarding training program:-

Being as graduate student, I completely get a valuable Training or interview skill development knowledges.

Suggestions regarding future Training Program:-

The training program is very good I'm really thankful to mam to giving me a valuable knowledges and good things. so no suggestion at all.



Pope.
Signature of the Student

THANK YOU