Regulations in accordance with National Education Policy 2020

NEP 1.0

Implemented w. e. f. Academic Year 2023-24

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Vivekanand College, Kolhapur

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Preamble

Vivekanand College, Kolhapur (Empowered Autonomous) was established in 1964 by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur founded by Shikshanmaharshi Dr. Bapuji Salunkhe with a motto "Dissemination of Education for Knowledge, Science and Culture". The college is accredited with 'A' grade in the third Cycle by NAAC with CGPA 3.24. In 2018, UGC conferred the 'Autonomous Status' to the college based on its overall academic performance. The college was conferred 'Empowered Autonomous Status' in June 2023 by UGC for successful implementation of autonomy for the last 5 years.

A holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Such an education will help develop well-rounded individuals that possess critical 21st century capacities in fields across the arts, humanities, languages, sciences, social sciences, and professional, technical, and vocational fields.

Emphasizing the importance of flexible learning, we have offered flexibility in structure and lengths of UG degree programme of either 3 or 4-year duration, and different designs of Master's programme, with multiple exit options, with appropriate certifications. An Academic Bank of Credit (ABC) system would digitally store the academic credits earned from various recognized HEIs, so that the degrees from an HEI can be awarded taking into account credits earned.

As curriculum, pedagogy, continuous assessment, and student support are the cornerstones for quality learning, a number of initiatives will be taken to ensure that learning environments are engaging and supportive, and enable all students to succeed.

1. **Title**:

Regulations in accordance with National Education Policy 2020.

2. **Scope:**

These regulations are applicable to the undergraduate and postgraduate degree programmes.

3. **Commencement:**

These Regulations in accordance with National Education Policy 2020 shall come in to force from Academic Year 2023-24 onwards. These regulations shall be implemented from the academic year as mentioned below:

Level	Programme	From Academic Year
Undergraduate Programme:		
Level 4.5	Undergraduate Certificate (One year or two semesters)	2023-24
Level 5.0	Undergraduate Diploma (Two years or four semesters)	2024-25
Level 5.5	Bachelor's Degree (Three years or six semesters)	2025-26
Level 6.0	Bachelor's Degree with Honors (Four years or eight Semesters)	2026-27
Level 6.0	Bachelor's Degree Honors with Research (Four years or eight Semesters)	2026-27
Post-graduate Programme:		
Level 6.0	Postgraduate Diploma (One year or two semesters)	2023-24
Level 6.5	Master's Degree (Two years or four semesters)	2024-25
Level 6.5	Master's Degree (One year or two semesters after obtaining a four-year Bachelor's Degree (Honors/Research)	2027-28

4. Eligibility Criteria:

i. **Level 4.5**: The students who have successfully completed Grade 12 School Leaving Certificate or its equivalent course shall be eligible for admission to the first year degree Programme.

ii. **Level 5.0:** The students who have successfully completed Level 4.5 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

iii. **Level 5.5:** The students who have successfully completed Level 5.0 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

iv. **Level 6.0:** The students who have successfully completed Level 5.5 (Bachelor degree of three years or six semesters) of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

v. **Level 6.5:** The students who have successfully completed Level 6.0 (Bachelor degree of four years or eight semesters) of undergraduate programme or Level 6.0 (One year or two semesters) of post-graduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

5. Structure of Programmes and Scheme of Examination:

Details of structure of programmes and schemes of examination of different programmes have been given in the Appendix. The syllabi of the programmes shall be as prescribed by the College.

6. Duration and Credit Requirements of Programmes:

The undergraduate degree should be of either a three years or four years duration, with multiple entry and multiple exit (MEME) options, within this period. The four years multidisciplinary undergraduate programme allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects

as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The students shall complete the courses equivalent to minimum credit requirements as shown in the table given below for the award of certificate / diploma / Bachelor degree / postgraduate diploma / Master's degree with MEME options:

Exit with	Min. Credits Requirement*				NHEQF Level
	Humanities	Commerce & Management	Science & Technology	IDS	
Undergraduate Certificate after successful completion of First Year (Two Semesters) of UG Degree Programme	44	44	44	40-60	4.5
Undergraduate Diploma after successful completion of Second Year (Four Semesters) of UG Degree Programme	88	88	88	80-88	5.0
Bachelor Degree after successful completion of Third Year (Six Semesters) of UG Degree Programme	132	132	132	120-132	5.5
Bachelor Degree (Honors) in a **Discipline** after successful completion of Four Year (Eight Semesters) of UG Degree Programme	176	176	176	160-176	6.0
Bachelor Degree (Honors with Research) in a **Discipline** after successful completion of Four Year (Eight Semesters) of UG Degree Programme	176	176	176	160-176	6.0
Postgraduate Diploma in discipline after successful completion of the First Year of Master's degree programme	44	44	44	-	6.0
Master's Degree in discipline after successful completion of Second Year of Master's degree programme	88	88	88	-	6.5

*Details of course-wise credits are described in the later part of the Regulations.

7. Multiple Entry Multiple Exit :

The undergraduate programmes shall extend over four academic years (eight semesters) with multiple entry and multiple exit options.

7.1 The students can exit after the successful completion of one academic year (Two Semesters) with the certificate in a discipline, provided they secure four credits in skill based vocational courses or internship/ apprenticeship offered during summer vacation (in addition to six credits from skill based courses earned during first and second semester).

7.2 The students can exit after the successful completion of two academic years (Four Semesters) with the Diploma in a discipline, provided they secure four credits in skill based vocational courses offered during summer vacation after First Year or Second Year.

7.3 The students can exit after the successful completion of three academic years (Six Semesters) with Bachelor Degree.

7.4 A student, who successfully completes a three year Bachelor degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the Four Year Bachelor Degree honors with research, shall be allowed to continue the fourth year.

7.5 The successful completion of Four Years Undergraduate Programme would lead to Bachelor Degree with Honours/ Research in a discipline/subject. Each semester shall consist of study with a minimum of 90 working days (excluding the time spent for the conduct of semester-end examination).

7.6 A student, who successfully completes four years Bachelor degree with honours/research and a suitable marks/CGPA/grade is eligible to enter into the Second Year of 'Master's Degree Programme'.

7.7 Master's Degree Programme will be of one academic year (Two Semesters) for the Four Year Honours Degree holders and it will be

of Two Academic Years (Four Semesters) for the three year Degree holders.

7.8 Two Years Master's Degree Programmes will have exit option after the completion of First Year (Two Semesters) with the Post-graduate Diploma in the respective discipline.

7.9 It is optional to the student to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the exit level to complete either a diploma, degree or the honours degree. There is no need to surrender either UG certificate or UG diploma. Further, all the candidates will be awarded Bachelor Degree on successful completion of three academic years (Six Semesters) of the undergraduate programme, provided they applied for award of degree. There is no need to surrender three year UG Degree while taking re-entry to Fourth Year of UG Degree.

7.10 A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the credits requirement. Such credit requirements are to be defined by the concerned Board of Studies.

7.11 If a student wishes to exit after Level 4.5/ Level 5/ Level 6, he/she should apply to the university through college / university department for the purpose of exit, one month prior to the commencement of respective examination. Such a student should also apply for the award of Certificate / Diploma / Postgraduate Diploma after completing Level 4.5/ Level 5/ Level 6 respectively. Such award will be made only for those who would like to exit the programme. However, before such exit, a candidate can attempt examination for improvement of result. After such exit, he/she will not be allowed for

the examination for improvement.

7.12 The student successfully completed first year of UG Programme under CBCS and could not complete his/her remaining part of the programme, will be allowed to enter into second year of UG Programme under NEP 1.0, similarly, the student successfully completed first and second year of UG Programme under CBCS and could not complete his/her third year of UG Programme, will be allowed to enter into third year of UG Programme under NEP 1.0.

7.13 The student successfully completed first year of UG Programme under NEP 1.0 and could not complete his/her remaining part of the programme, will be allowed to enter into second year of UG Programme under NEP 2.0, similarly, the student successfully completed first and second year of UG Programme under NEP 1.0 and could not complete his/her third year of UG Programme, will be allowed to enter into third year of UG Programme under NEP 2.0.

7.14 Lateral entry into the programme leading to the UG Diploma/Three Year UG Degree/Four Year Bachelor's Degree with Honors/Research will be based on the validation of prior learning outcomes achieved and subject to availability based on intake capacity.

7.15 The student has to pay the prescribed fees for the award of Certificate/ Diploma / Postgraduate Diploma. Through stipulated procedure, the certificate / diploma / PG diploma in the MEME options shall be awarded at any time in a year if the same is recommended by Academic Council with the approval of Management Council. However, the UG and PG degrees shall be awarded in convocation ceremony.

8. Academic Bank of Credits (ABC):

The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the HEIs in the country with appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.

8.1 Operationalization of ABC:

Colleges shall appoint institutional nodal officer for ABC as per UGC directives. The nodal officer shall be responsible for proper operationalization of ABC in the college and in the university.

The ABC related operations shall be as follows:

i.   The MEME option for students is facilitated at the under-graduate and post-graduate levels.

ii. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC (Establishment and Operationalization of ABC Scheme in Higher Education)

Regulations, 2021 dated 28th July 2021 and changes therein notified by the UGC from time to time.

iii. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credits requirements for the award of certificate/diploma/PG diploma/degree by the authorized HEIs.

iv. Upon collecting a certificate, diploma , PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma, PG diploma or degree shall stand debited and redeemed from the account concerned.

v. HEIs offering programmes with the MEME system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

vi. The validity of credits earned will be for a maximum period of seven years or as prescribed by the UGC.

vii. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021and changes therein notified by the UGC from time to time.

8.2 Monitoring, Support and Quality by College and ABC:

i. It shall be the responsibility of College, to monitor the development and operationalization of the ABC programme.

ii. College shall offer teachers training, staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic and multidisciplinary education with the support of ABC.

iii. The quality assurance of the implementation of ABC shall be looked

by the Controller of Examination (COE) under the directives and guidance of Board of Examination.

iv. The College shall upload, annually, on its website, a report of its activities related to the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.

v. The Grievance Redressal Committee constituted by the examination section shall be responsible for addressing the Grievances and appeals related to ABC.

9. Pedagogy across All Programmes:

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting pace of learners is need of the hour.

i. Classroom process must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.

ii. The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.

iii. Classroom teaching should focus on the 'how' of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design project and practicum to enable students to get relevant hands-on experiences.

iv. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.

v. Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.

vi. Cooperative and peer supported activities must be part of empowering students to take charge of their own learning.

vii. Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.

viii. Pedagogies PBL (Problem/Project Based Learning), service learning be brought into practice as a part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended Learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not replace classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 percent of the total courses being offered in a particular programme in a semester through the online learning courses offered by the SWAYAM platform. College with approval of the competent authority may adopt SWAYAM courses for the benefit of the students. A student will have the

option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/the regulatory body from time to time.

10. Continuous Comprehensive Evaluation:

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demand evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

10.1 Summative Evaluation Strategies:

Summative assessment evaluates students' performance at the end of instructional period (may be end of semester). This type of assessment collects evidence of students' knowledge, skill and proficiency. It is done via exit learning products or a cumulative assessment. Pencil-paper test is a popular type of summative assessment whereas there are some innovative strategies like open book examination, group examination, creative assignments, written reports, practical examinations, etc. Summative assessment should be effectively used for appropriate learning outcomes.

10.2 Formative Evaluation Strategies:

Formative assessment helps students to learn and practice throughout the course. It is useful to identify gap and improve learning. It is done via approaches that support specific student needs. Formative evaluation strategies include rubrics, classroom discussion, home assignments, journals, checklists, questionnaire, self-evaluation, peer evaluation etc.

Though paper-pencil tests and over-use of question-answers may be

discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

10.3 Assessment and Evaluation:

Assessment is an integral part of teaching-learning process. A multidisciplinary programme requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the programme:

i. Student assessment should be as comprehensive as possible and provide meaningful constructive feedback to faculty and student about the teaching-learning process.

ii. Assessment tasks need to evaluate the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented.

iii. The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.

iv. Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.

v. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study, assignments, seminars, presentations, field work, projects, dissertations, etc.) in addition to the standard paper-pencil test. The students should be informed about the modalities well in advance. The evaluated courses / assignments shall be immediately provided to the students.

vi. Paper-Pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment mode.

vii. Continuous/ Internal assessment marks shall be shown separately on mark sheets. A candidate, who has failed or wants to improve the result, shall retain the internal assessment marks, provided he/ she fulfil the minimum requirements.

10.4 Scheme for Assessment:

Total marks for each course shall be based on continuous assessments and semester-end examination. Combination of internal assessment (for theory courses only) and semester-end examination for Under-graduate and Post-graduate Programmes will be as follows:

Total marks for each course   = 100 %

Internal Assessment   = 20 %

Semester-end Examination   = 80 %

Provided that for some of the programmes, the weightage shall be as approved by Academic Council.

Internal Assessment Process shall be as follows:

i. The Internal Assessment shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment process should be conducted after completing 50% of syllabus of the course/s.

ii. In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/Principal/Head of the Department. The Programme coordinator/Principal/Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but at least 15 days before the commencement of the concerned semester-end examination.

The teachers concerned shall conduct test/seminar/case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments shall be immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s). The evaluated tests, assignments etc. of the internal evaluation shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.

i. The internal assessment marks shall be communicated to the concerned examination section at least 10 days before the commencement of the university examinations of the concerned programme.

ii. There shall be separate passing heads for internal evaluation and university examination. Marks obtained in each evaluation system may be recorded separately.

iii. The record of internal assessment should be overviewed at the time of academic audit of the concerned department or at the time of visit of any affiliation-related committee. Such record should be preserved by the concerned college department as per the university rules and regulations.

10.5 Conduct of Examinations:

A candidate shall register for all the courses of a semester for which he/she fulfills the requirements, when he/she appears for examination of that semester for the first time.

i. There shall be Theory and/or Practical examination at the end of each semester.

ii. The practical examinations shall be conducted at the end of each semester. Practical examinations shall be conducted by two examiners, one internal and one external examiner appointed by the College. The statement of marks sheet and the answer books of practical

examinations shall be sent to the Examination Section by the respective Departments immediately after the practical examinations.

iii. The Viva-voce for project work shall be conducted at the end of respective semester. It will be conducted by two examiners, one internal and one external examiner. The statement of marks shall be sent to the Examination Section by the respective Departments immediately after the said Viva-voce. This shall not be applicable for internal assessment activities.

iv. The candidate shall submit the record book (Journal) for practical examination duly certified by the course teacher and the Head of the Department / Programme Coordinator. It shall be evaluated at the semester-end practical examination.

10.6 Standard of Passing:

It is given along with structure and syllabus of respective programmes.

10.7 Improvement of Results:

i. A candidate who has passed in all the courses of a Level / Programme may be permitted to improve the result by reappearing for any number of theory course/s of that Level / Programme before exit in MEME system or after completion of degree.

ii. The reappearance may be permitted during the period of N+2 years, where N refers to the duration of the programme, without restricting it to the subsequent examination only.

iii. The student may be permitted to apply for improvement 60 days in advance of the semester examination whenever held.

iv. If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.

v. The candidate shall be eligible to get improved certificate / diploma /

PG diploma / degree after submitting previous certificate / diploma / PG diploma / degree.

vi. A candidate who has appeared the examination for improvement is eligible for class/CGPA only.

vii. The performance of improvement will not be considered for ranking/ prize /merit / scholarship of the university.

viii. Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.

ix. A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. He/she may be permitted to appear for the said examination again at four subsequent sessions of examination.

10.8 Cancellation of Performance:

A candidate who has passed/failed in any number of courses of a level/ programme may be permitted to cancel his/her earlier performance within the period of N+2 years, where 'N' refers to the duration of the concerned programme.

11. Transfer of Admission:

Transfer of admission is permissible only for odd semesters for students of other universities and within the University.

11.1 Transfer of students within the University:

i. The transfer of admission shall be within the intake capacity permitted to the college.

ii. The availability of same combination of subjects studied in the previous college.

iii. The student shall fulfill the attendance requirements as per the University Regulations.

iv. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme.

v. The transfer of admission shall be applicable to students having either 'ATKT' or 'Passed' result.

11.2 Transfer of students from other University:

i. A student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be.

Such student must satisfy all other conditions of eligibility stipulated in the regulations of the University.

ii. The transfer of admission shall be within the intake capacity permitted to the college.

iii. The student shall fulfill the attendance requirements as per the University Regulations.

iv. The student who is migrating from other Universities is eligible for overall SGPA/CGPA or class and for ranking /merit /prize/ scholarship.

v. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

12. Rules for Allowing to Keep Term (ATKT):

A) ATKT rules for Undergraduate Programmes:

i. If a candidate fails in any number of courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.

ii. A candidate who passed minimum 2/3 of courses of Level 4.5 shall be allowed to keep terms in Level 5.0

iii. If a candidate fails in any number of courses (subject heads) of

Semester III, shall be allowed to proceed to Semester IV.

iv. A candidate who passed minimum 2/3 of courses of Level 5.0 shall be allowed to keep terms in Level 5.5.

v. If a candidate fails in any number of courses (subject heads) of Semester V, shall be allowed to proceed to Semester VI.

vi. No candidate shall be allowed to proceed to Semester V, unless candidate has passed in all courses of Level 4.5.

vii. If a candidate opts for four year Bachelor Degree (Honors), such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed three year bachelor degree. with 7.5 CGPA or 75%.

viii. If a candidate opts for four year Bachelor Degree (Honors with Research), such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed three year bachelor degree with 7.5 CGPA or 75%.

ix. If a candidate opts for four year bachelor degree programme and fails in any number of courses (subject heads) of Semester VII, shall be allowed to proceed to Semester VIII.

x. In case if the rules of any Apex body differ from these rules, then the rules of that apex body will be applicable.

B) ATKT rules for Postgraduate Programmes:

i. If a candidate fails in any number of courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.

ii. A candidate who passed minimum 2/3 of courses of Level 6 shall be allowed to keep terms in Level 6.5

iii. A candidate shall be allowed to proceed to Semester IV even if a candidate fails in any number of courses (subject heads) of any previous Semesters.

iv. In case if the rules of any Apex body differ from these rules, then the

rules of that apex body will be applicable.

13. Community Engagement Programme (CEP):

i.   The course shall be compulsory for academic programmes across faculty and disciplines in the college. Community Engagement Programme shall be for 2 credit, i.e. 45 hours. 1 credit shall be reserved for Classroom (15 hours) and 1 credit (30 hours) for Field Engagement. It shall be compulsory for all students.

UGC Recommended field-based activities:

- Interaction with Self Help Groups (SHGs) women members, and study their functions and challenges; planning for their skill-building and livelihood activities;

- Visit Mahatma Gandhi National. Rural Employment Guarantee Act 2005 (MGNREGS) project sites, interact with beneficiaries and interview functionaries at the work site;

- Field visit to Swachh Bharat project sites, conduct analysis and initiate problem solving measures;

- Conduct Mission Antyodaya surveys to support under Gram Panchayat Development Plan (GPDP);

- Interactive community exercise with local leaders, panchayat functionaries, grass-root officials and local institutions regarding village development plan preparation and resource mobilization;

- Visit Rural Schools/mid-day meal centres, study academic and infrastructural resources, digital divide and gaps;

- Participate in Gram Sabha meetings, and study community participation;

- Associate with Social audit exercises at the Gram Panchayat level, and interact with programme beneficiaries;

- Visit to local Nagarpalika office and review schemes for urban informal workers and migrants;

- Attend Parent Teacher Association meetings, and interview school drop outs;
- Visit local Anganwadi Centre and observe the services being provided;
- Visit local NGOs, civil society organisations and interact with their staff and beneficiaries;
- Organize awareness programmes, health camps, Disability camps and cleanliness camps;
- Conduct soil health test, drinking water analysis, energy use and fuel efficiency surveys and building solar powered village;
- Raise understanding of people's impacts of climate change, building up community's disaster preparedness;
- Organise orientation programmes for farmers regarding organic cultivation, rational use of irrigation and fertilizers, promotion of traditional species of crops and plants and awareness against stubble burning;
- Formation of committees for common property resource management, village pond maintenance and fishing;
- Identifying the small business ideas (handloom, handicraft, khadi, food products, etc.) for rural areas to make the people self-reliant.
- Any other Community engagement activity with approval of BOS and Academic Council.

ii. **Evaluation**

- The evaluation structure of CEP shall be decided discipline wise and approved by the Academic Council.
- The students shall submit project report of their community engagement at the end of the course individually or in group.
- Students shall be assessed by the departments at departmental level on the basis of project reports and/or level and skill of engagement by each student. The departments shall submit marks to the Examination Centre.

14. Indian Knowledge System (IKS) in Curriculum:

The courses on Indian Knowledge System (IKS) at UG Programmes will be in two parts i.e. Generic IKS Course and Subject Specific IKS Course. Each course of IKS shall be of two credits. Generic IKS Course is expected to contain basic knowledge and introductory information to the IKS. However, Subject Specific IKS Course pertaining to major subject will contain advanced information. Both courses of IKS should consist of scientific knowledge. Such courses on IKS will be designed by concerned Board of Studies.

15. Co-curricular Courses (CC):

Co-curricular Courses shall include either NSS, NCC, Sports, Yoga and fitness, Cultural Activities, Health and Wellness, *Vivek Vahini*, Fine Arts, Applied/Visual/Performing Arts, etc. Every student should opt one of these activities.

16. OJT (Internship/apprenticeship):

For effective implementation of experiential learning, the guidelines and procedures regarding OJT (Internship/apprenticeship) issued by Government of Maharashtra and College should be referred to.

17. Pursuing Two Academic Programmes Simultaneously:

A student can pursue two full-time academic programmes simultaneously as per the Vice-Chancellor's Order u/s 12/8 of Maharashtra Public Universities Act, 2016, Vide SU/Eligi/00660 dt. 28th July, 2022 (UGC D.O. letter No.1-6/2007(CPP-II) (New) dated 13th April, 2022).

18. Power to Remove Difficulties:

    i. If any difficulty arises in giving effect to the provisions of these regulations, the Principal may by order make such provisions not in consistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to gratification by the Appropriate University Authorities.

    ii. Necessary additions or deletions in the Model Programme Structure, Course Pattern, scheme of examination not in consistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the College.

19. Modification to the Regulations:

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council or the State Government, from time to time shall be incorporated into these Regulations and shall constitute an integral part of these Regulations.

20. Repeal and Savings:

The existing Regulations governing all programmes in the faculties of Humanities, Commerce and Management, Science and Technology and Interdisciplinary Studies shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these regulations.

21. Exception for these regulations:

These structure and graduation framework will not be applicable to some programmes like B.Voc. as the norms of their respective apex/regulatory bodies are applicable for them. As per guidelines by them the respective programmes will be revised from time to time.

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Signed by -

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