



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED
AUTONOMOUS)**

VIVEKANAND COLLEGE, 2130, E- WARD , TARABAI PARK, KOLHAPUR

416003

416003

vivekanandcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Vivekanand College, Kolhapur (Empowered Autonomous) was established in 1964 by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur founded by Shikshanmaharshi Dr. Bapuji Salunkhe with a motto “Dissemination of Education for Knowledge, Science and Culture”. This is the second largest educational institution in Maharashtra founded with the vision of bringing education to the doorsteps of underprivileged students from remote rural areas.

The fact that it is one of the ace colleges in the premises of the University is enhanced by nomination of Hon. Chandrakant Dada Patil, Minister, Higher & Technical Education of Maharashtra as the President of our Parent Institution who guides the college in its academic development. The college is accredited with ‘A’ grade in the third Cycle by NAAC with CGPA 3.24. In 2018, UGC conferred the ‘Autonomous Status’ to the college based on its overall academic performance. The college was conferred ‘Empowered Autonomous Status’ in June 2023 by UGC for successful implementation of autonomy for the last 5 years.

Location:

The college adds to the legacy of Kolhapur city which is famous historical tourist place and an industrial hub. This locational advantage adds to the popularity of our college among students both local and foreign. The college is located in a quiet, pleasant area with transport facilities to the City Central and therefore, accessible by students from nearby villages. The lush green college campus of 8 acres is shared with its other professional units.

Academics:

Presently, the strength of the senior college is 5199 with more than 50% girl students and the total number of teachers is 156 (including temporary). Along with Arts, commerce, Science traditional programs, college offers professional programs like BBA, BCA, BCS, Microbiology and Biotechnology. Further, 59 value added courses, Diplomas and PG Diplomas; and four B.Voc. and Community College programmes considering the industrial surroundings of the city are offered. The college also runs the programmes in distance mode like M.Sc. (Environment Sc.), MBA, B. Lib. And M. Lib. of Yashwantrao Chavan Open University (YCMOU), Nashik, and also MBA of Shivaji University, Kolhapur.

Vision

Vision:

Our college will be an educational centre devoted to :the dissemination of Education for Knowledge, Science and Culture.”

The vision bestowed by the founder Shikshanmaharshi Dr. Bapuji Salunkhe has been the beacon for the past 60

years' journey of the college towards achieving academic excellence; which now matches with the goals determined by NEP 2020 for HEI's.

The vision expects the college to provide multidisciplinary, global skills -based education to students from all the avenues of society. In order to achieve this, college designs a curricula relevant to local, regional and national and global needs, imparting values through awareness for cross cutting issues and developing a sensitive empathetic harmonious citizen.

Mission

The mission of the college is to strive hard to realize the vision of the founder Dr. Bapuji Salunkhe i.e. to make education accessible to the masses, and to mould responsible citizens by inculcating noble values and a thirst for knowledge.

The college strives to fulfill the mission. It caters to the needs of students from all socio-economic backgrounds through innovative pedagogy, values-instilling course contents, lab- to- land research, community engagement, awareness regarding cross-cutting issues and employability skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The only college with 'Empowered Autonomous' status in the premises of Shivaji University, Kolhapur.
- Completed 5 yrs of Autonomy successfully without fail.
- Accredited with 'A' Grade CGPA 3.24 by the NAAC in the third cycle.
- An ace college of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur , the second largest educational institution in Maharashtra.
- Direct guidance from Hon. Chandrakant Dada Patil, Minister, Higher and technical Education of Maharashtra who is the President of our institute.
- Inputs from -The UGC representative of our governing body i.e. Dr. Jagannath Patil, Adviser, NAAC, Bangalore and Ex-President of Asia Pacific Quality Network [APQN].
- Headed by an able Principal who won the 'Ideal Principal' award in 2022-23 in affiliated University.
- Extension activities of NSS & NCC and achievements in Sports and Cultural bring laurels to the college.
- The only college with General Championship of Shivaji University, Kolhpaup in Inter-collegiate Youth Festival (including 28 art competitions) for 13 successive years.
- Our NSS student Priya Patil has been appointed as the Ambassador of Shivaji University NSS unit. and 2 winners of Indira Gandhi National Award
- International Sports persons – winners of Arjun award, Chattrapati award Two Olympics Players and number of national players
- Winner of The Best College Magazine in Shivaji University, Kolhapur for the last 11 years.
- All inclusive atmosphere for learners from all socio-economic backgrounds
- The first college in Kolhapur who incorporated a Gay individual on Board of Studies and invited a Trans-woman as a visiting faculty.
- ICT enabled infrastructure, well-equipped laboratories, resource- rich Central Library, and eco-friendly

Green Campus

- 31 UG and PG programs including Four UGC recognized Community College programmes 4 Diplomas, 3 PG Diplomas and 59 value added courses.
- Foreign Studies Centre, Women Studies Centre, Distance Education Center
- Qualified , award-winning, experienced teachers devoted to the Vision-mission of the Institute
- Rich research environment with 45 Major/Minor Research Projects, 25 Research Guides and 30 Inspire scholarship holders during last 5 years.
- 57 National and local level active linkages/collaborations /MOUs and 5 International collaborations .
- Organization of 20+ National and International seminars/ conferences.
- world class and nationally acclaimed Alumni and students.

Institutional Weakness

- Temporary faculty appointed to PG programs due to government limitations on recruitment.
- Less number of international collaborations or exchange programmes
- Less amount of Research funding from Government or International agencies
- Less number of on-campus placements
- Higher teacher-student ratio due to government policy.
- Insufficient infrastructure.

Institutional Opportunity

- Scope to acquire a status of Cluster University.
- Scope for increasing vocational and skill enhancement courses.
- Scope to acquire a status of College of Excellence(CE)
- Scope to increase industry-academia-community collaborations
- Scope to start PhD , Post Doctorate Programs.

Institutional Challenge

- Adapting curricular relevance in rapidly changing global socio-economic, political and techno environment.
- Increase in Student Teachers ratio.
- Funds for research project.
- International Linkages
- Incorporating all recommendations from stakeholders.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Design and Development:

Being the first Empowered Autonomous college in Shivaji University area, we have been framing our

own curriculum and syllabus since 2018-19 and have restructured our degree framework in alignment with guidelines of NEP-2020.

The college offers 32 different academic programmes through 28 U.G. and 11 P.G. departments. Along with these, more than 55 Skills-based value added courses were conducted during last five years.

Every year we design and strictly implement the Academic Calendar for disciplined organization of curricular, co-curricular activities.

Innovative and upgraded syllabi are framed in Boards of studies which are approved by the Academic Council incorporating the feedbacks from the stakeholders.

Academic Flexibility:

In order to achieve vision, mission and educational goals, program outcomes and course outcomes are designed envisioning the future changes and needs by BoSs.

A flexible, holistic, inter-disciplinary and multidisciplinary curriculum is offered within 132 credit structure according to UGC and NEP 2020 framework.

Curriculum Enrichment:

Our courses are meticulously crafted to reflect our Vision and Mission and keeping in mind the contemporary industrial trends and career opportunities in respective fields. The POs are translated into PSOs and COs which are focused on global, national, regional relevance and skill based, employability-oriented courses for beneficial local society and industry needs.

Further, college organizes trainings for the faculty on Learning Outcomes based on Bloom's Taxonomy, as well as mapping the attainment of COs, PSOs and POs, which prepared the faculty to understand and design outcome-based curriculum. The IQAC reviews the richness, relevance and aptness of the outcomes to give inputs for their further enrichment.

Feedback System:

The feedback on curriculum is a crucial mechanism for design and revision of the curricula of all streams for adaptation of changing market needs and trends. The college collects feedback on curriculum from students, teachers, employers, parents, and alumni every academic year both in online and offline manner. Feedback from stakeholders guides in the setting of learning outcomes and content of the syllabi. The feedback is incorporated in frequent upgradation of course content.

Teaching-learning and Evaluation

Students Enrollment:

An average enrollment percentage of the students of previous 5 years is 90.28%. We see student diversity in the college, and 50% of the students are girls. Further, the majority of students are from socio-economically weaker sections, reserved categories, or minorities.

Catering to Student Diversity:

Every student is unique having different learning needs, goals, capacities, methods, and speeds. We follow a proactive approach instead of one-size-fits-all approach. To create an all-inclusive learning environment, the college assesses students' learning levels and accordingly plans learning activities throughout the academic year. This assessment of students' strengths and weaknesses is done through various tests, routine classroom observations, and even through students' psycho-socio-cultural behaviour within the campus. Accordingly, strategies of curriculum delivery are designed for slow, advanced, as well as average learners.

Teaching and Learning Process:

Surveys, internships, field visits, case studies, cocurricular & extracurricular group activities, and innovative student centric teaching methods are used by faculty to enhance students learning experiences, creative thinking abilities .

All faculty members are technically sound and use ICT tools to make teaching and learning more interactive and fruitful. The college has its own LMS platform, on which we have launched and successfully conducted MOOCs as a part of blended learning.

Teacher Profile and Quality:

In the past five years, the management has recruited and maintained 76.13% of full-time teachers against sanctioned posts. The college has a satisfactory student-teacher ratio. 70.70% of the full-time faculty members are Ph.D. holders, and more than 90% of the faculty members are SET/NET qualified.

Evaluative Process and Reforms:

The college uses a comprehensive "*Examination Management System (EMS)*" to maintain and process records and data related to both semester end and internal examinations. Teachers use ICT and formative CIE tools to check students' performance. We have developed the mechanism of CO-PO attainment.

Research, Innovations and Extension

Promotion of Research and Facilities:

The Research and Development Policy Committee is formed which presides over other research related committees and it designs research ecosystem of the college. The college provides easy access to E-resource facilities like membership of DELNET, INFLIBNET, N-List, E books, subscription to E- Journals, Institutional Research repository.

Resource Mobilization for Research:

We have three University-Recognized research Laboratories e.g. Chemistry, Physics and zoology. All other labs are also well-equipped. The college (through RDPC) provides financial and academic support to its faculty for research. Total 26.29 lakhs of seed money was provided to 30 teachers during last 5 yrs. Our faculty received research funds for organizing seminar-conferences and research projects from DST, ICSSR & ICHR etc.

Innovation Ecosystem:

Vivekanand Innovation and Incubation Centre conducts various research activities. College provides incentives to students and faculty for publishing research articles in the quality journal, applying for patents, attending conference, workshops, seminars, and presenting their research output. This includes monetary support and study leaves. Institute conducted number of IPR and Research Methodology workshops.

Research Publications and Awards:

Every year our students participate and win prizes in Avishkar Research Competition conducted by Shivaji University, Kolhapur. Three of our faculty members have received international patents.

We boast of 70 PhD holding teachers, 25 research guides with 65 registered candidates. As a result, during last 5 years, 298 + books / chapters and 369 research papers in CARE Listed Journals were published by our faculty.

The college publishes its own peer reviewed, bi-annual Vivek Research Journal. Our **30** students received **INSPIRE** research scholarship of Government of India (Rs. 80,000/- per student).

Consultancy:

In past 5 years, college generated more than 55 lakhs of revenue from consultancy provided by Computer Science, Zoology, Electronics, BCA, Geography and B.Voc. departments.

Community oriented research:

Our contribution in the projects 'Rankala Lake Surface Tension' & 'Kirnotsav of Ambabai Temple' are result of lab-to-land research by our teachers and students. Innovative Research Ideas and Students' Start up competitions add to research ecosystem.

Collaborations:

College has 58 MOUs/ Linkages/ Collaborations out of which 5 are International.

Infrastructure and Learning Resources

Physical Facilities:

The college is situated in an urban, lush green campus spread across 8 acres. Total built up area is 13686.32 sq. ft. The college has 4 huge buildings i.e. Main Building with Annex, Junior College Building, New Building and Library Building. There are 31 well-lit and well ventilated, ICT- enabled classrooms with facilities like LCD projectors, Wi-Fi.

We have 33 labs, 2 seminar halls, library building, auditorium hall, girls' hostel (capacity 200 girls), health centre, yoga centre, competitive examination guidance centre, indoor sports facility, canteen, parking with charging points for electric bikes.

Administrative block consists of store rooms, computers, printers, scanners, Digital notice boards and cabins for the staff. Gymnasium facility, NCC, NSS unit, security cabins, competitive exam center, e-content development studio, student facility centre, Drinking water facilities with RO water purifiers and coolers, Incubation centre, two lifts, wheel chairs and ramps for Divyangjans are available in the campus. The college has waste water recycling plant and vermi-compost unit.

Library - Learning Resource:

The two-storeyed Central Library spreads over 8800 square feet. It has a collection of 1,27,891 books, 81 periodicals, 1125 CDs/DVDs, 996 bound volumes, 12 newspapers and e-resources databases. Library is fully automated using ILMS (SLIM 21 software version 3.9.0.) which helps bar-code & ID card printing. Institutional membership of IFLIBNET, DELNET, N-List, Internet section for staff and students with scanner, printer, xerox facility are provided. We have Institutional digital repository of syllabi, old question papers, research publications and screen readers for visually disabled persons.

IT Infrastructure:

The college has 3 smart classrooms with interactive smart boards. These are also used as Studios for Lecture Capturing along with other LCS facilities like Photo studio for B.Voc. (Photography and Videography). Exam cell has strong room with separate server, computers with ERP software, printers, scanners, and a CAP centre.

Free internet access is provided in the campus with Wi-Fi (50 mbps lease line).

Maintenance of Campus Infrastructure:

Through CDC, college has established maintenance system which takes care of maintenance. Expenditure incurred on maintenance of academic infrastructure during last five years is about Rs. 9.78 crores.

Student Support and Progression

Student Support:

Our students are merit holders in various academic exams and competitions held in the premises of the affiliated University. Passing percentage of the students is more than 90%. The college has mentoring committee, placement cell, grievance Redressal cell and welfare measures to support students.

- **Academic Support** is provided to Slow and advanced learners through carrier guidance cell, scholarship cell, and competitive examination guidance cell; whereas **Psychological Support** through active mentors and counselling centre.
- **Financial Aid:** Scholarships, fellowships, S.A. Funds, Buss Pass help, Earn and Learn scheme are available to support underprivileged students. During the last five years, 15,097 i.e. 59.45% of total admitted students were benefited by scholarships and free ships.

Internal Complaints Committee, Anti-Ragging Committee and Students Grievance Redressal Committee deal with sexual harassment and ragging.

- **Career Guidance and Placement:**

Our Placement cell assists students in job search, resume building, and interview preparation. Total 728 students were placed through placement cell and 2650 students were placed during last five years. 274 Capacity development and skills enhancement activities were organised for improving students' capability.

- **Student Progression:**

Percentage students progressing to higher education during the last five years is 45.80%

- **Student Participation and Activities:**

1. 196 awards were secured for outstanding performances in cultural and sports competitions at university, state and national level.
2. Students' representation on various college committees, statutory bodies (IQAC, ICC, Anti Ragging, Student Aid Fund, Viveki Vichar Manch) in decision making process has replaced the absence of student council in our college. We organize Mock Parliament for students to inculcate leadership quality among them.
3. The college has Organized 60 competitions/events of sports, Cultural, Technical /Academic fest and other events through Active clubs and forums during last five years.

- **Alumni Engagement:**

The college has received alumni contribution of Rs. 12,27,345/- during the last five years through registered Alumni association. Alumni has gifted computers, projectors, printers, battery backups, books, lab instruments and assistance to construct a road in college campus worth Rs. 19,81,862/-. The alumni returns to its alma matter for sharing their experiences and remembering the past whenever central alumni meets or departmental get-to-gathers are organized.

Governance, Leadership and Management

Institutional Vision and Leadership:

1. Vivekanand College, Kolhapur is the only Empowered Autonomous college governed by Shri Swami Vivekanand Shikhan Sastha Kolhapur , the second largest educational institution in Maharashtra. Our founder Shikshanmaharshi Dr. Bapuji Salunkhe gave us the motto "Dissemination of Education for Knowledge, Science and Culture."
2. Hon. Chandrakant Dada Patil , Minister of Higher and Technical Education. Maharashtra is the president of our institution.
3. Our college strives to meet with the academic outcomes according to the values of NEP 2020 .

Strategy Development and Deployment:

1. As per UGC's norms and regulations, college has clearly defined organizational structure and procedures.
2. The college adopts effective administration including active participation of all stakeholders in decision making.
3. The Principal distributes duties among three Deans (Arts and Humanities, Science, Commerce and Management, Professional faculty), IQAC Co-ordinator, Controller of Examination, Coordinators of PG

programs, conveners of various committees, Teaching-staff, non-teaching and supporting staff.

4. This guarantees that the college's policies, procedures, and action plans run smoothly. The decisions taken in Governing Body and College Development Committee are carried out through various college committees.

Faculty Empowerment Strategies: During the last five years,

1. 220+ faculty members attended online/offline FDP
2. Free Health check-ups and lectures of experts from medical field.
3. Organisation of Vaccination Program for all staff members during COVID-19
4. Financial assistance to staff members affected by natural calamities like flood, Covid-19 pandemic, and hospital expenses.
5. Amenities like Gym, purified water dispensers and ATM facility available on the campus.
6. Loan and investment facilities through Vivekanand Cooperative Credit Society of our parent institution
7. workshops on Stress and Anger Management for teaching and non-teaching staff

Financial Management and Resource Mobilization:

1. Various financial audits for transparency in the economic transactions
2. Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance
3. 70+ faculty members provided with financial support to attend conference, workshop.

Internal Quality Assurance System (IQAS)

Few IQAC initiatives are :

1. Enhancing quality culture in the college
2. Curriculum Development and Review process.
3. Encouraging research and innovation activities.
4. Established a CO-PO attainment mechanism.
5. Conducts quality audits and AAAs.
6. Evaluation of teachers-performance

Institutional Values and Best Practices

- **Gender Equity:**

College actively organizes different Gender Equity Promotion Programs through ICC, Schetana Mandal and Discipline Committee and provides facility of separate ladies room, library reading room, hostel facility, Sanitary Napkin Vending Machines for girls.

Safety to girls is secured through authorised security agency and CCTV surveillance throughout the campus.

- **Environmental Consciousness & Sustainability:**

Through wheeling to the greed, college creates energy and uses it optimally. Utilization of electricity is reduced

by using eco-friendly low electricity consuming devices and LED lights. Solar Panels are installed as source of renewable energy. Generator gives back up for all college machines. Separate parking facility and free charging points at parking of Electrical Vehicles are provided to students.

- **Green Campus:**

Our college campus is surrounded with different plantation and garden.

- **Water conservation & Maintenance:**

Water is purified with purifiers, tanks and bunds are maintained and cleaned timely. Rain water harvesting is set up.

- **Waste Management:**

Bio-degradable waste is recycled in 'Vermi-composting Unit'. Plastic waste is disposed for recycling. E-waste management is done through MoU. Maintenance of laboratories and library is taken due care. Hazardous chemicals are diluted while using in Labs.

Environmental Promotional Activities and Quality Audits :

We conduct activities like Plastic free campus Campaign, Use of Cloth Bags, Tree Plantation, Rasta Suraksha Abhiyan, conferences on environmental awareness, Water Literacy Week . Yearly environmental, green and energy audits are conducted meticulously and actions are taken according to recommendations of external agencies.

- **Divyangjan:**

Differently-abled (Divyangjan) friendly policy of college provides facility of physical assistance, scribe/writers in examinations, lifts, ramps, special washrooms, signage including tactile path, display boards turn the campus into all inclusive one.

- **Inclusive Environment:**

College website displays code of conduct for students, teachers and administrative staff. Harmony and tolerance to diversity was inculcated by organizing national festivals, celebration of special days, Observation of weeks, birth and death anniversaries of national heroes. Further, programs on national integrity, fundamental rights, universal moral values, and Indian Constitution awareness were organized by all departments .

- **Best practices:**

1. *Vivekanand Mahotsav- Shodh Chaitnyacha.*
2. *Shikshak Aaplya Daari*

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Vivekanand College, Kolhapur (Empowered Autonomous)
Address	Vivekanand College, 2130, E- Ward , Tarabai Park, Kolhapur 416003
City	Kolhapur
State	Maharashtra
Pin	416003
Website	vivekanandcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramesh Rajaram Kumbhar	0231-2658612	9421113453	0231-2658840	info@vivekanandcollege.org
IQAC / CIQA coordinator	Shruti Joshi	0231-	9421128497	0231-2658840	shrutijoshi78@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of Establishment, Prior to the Grant of 'Autonomy'	01-01-1964
Date of grant of 'Autonomy' to the College by UGC	20-03-2018

University to which the college is affiliated

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-11-2008	View Document
12B of UGC	18-11-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vivekanand College, 2130, E-Ward , Tarabai Park, Kolhapur 416003	Urban	8	13686.32

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Marathi Hindi History Political Science Economics Sociology Home Science Geography,	36	HSC	English,Hindi, Marathi	1080	683
UG	BSc,Physics Chemistry Mathematics Zoology Botany Electronics Computer Science Statistics,	36	HSC	English	1464	1304
UG	BCom,Accounting Marketing Management,	36	HSC	English,Hindi, Marathi	1080	932
UG	BBA,Bachelor Of Business Administration,	36	HSC	English	336	295
UG	BCA,Bachelor Of Computer Application,	36	HSC	English	496	461
UG	Bachelor of Computer Science,B Sc Computer	36	HSC	English	464	363

	Science Entire,					
UG	BSc,B Sc Biotechnology Entire,	36	HSC	English	180	159
UG	BVoc,B Voc In Graphic Design,	36	HSC	English,Mara thi	150	115
UG	BVoc,B Voc In Foundry Technology,	36	HSC	English,Mara thi	150	43
UG	BVoc,B Voc In Animation And Film Making,	36	HSC	English,Mara thi	180	108
UG	BVoc,B Voc Photography And Videography,	36	HSC	English,Mara thi	150	57
UG	BSc,Bsc Microbiology ,	36	HSC	English	30	28
PG	MSc,M Sc Organic Chemistry,	24	BSc	English	88	85
PG	MSc,M Sc Physics,	24	BSc	English	80	46
PG	MSc,M Sc Mathematics,	24	BSc	English	110	79
PG	MCom,M Com,	24	BCom	English,Mara thi	300	222
PG	MVoc,M Voc Foundry Technology,	24	BVOC	English,Mara thi	20	0
PG	MVoc,M Voc Graphic Design,	24	BVOC	English,Mara thi	20	0
PG	MSc,M Sc Inorganic	24	BSc	English	42	37

	Chemistry,					
PG	MA,M A History,	24	B.A.	English	55	52
PG	MSc,M Sc Computer Science,	24	BSc	English	20	19
PG	MSc,M Sc Statistics,	24	BSc	English	22	22
PG	MSc,M Sc Microbiology ,	24	BSc	English	22	21
PG	MSc,M Sc Analytical Chemistry,	24	BSc	English	22	22
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma In Hindi Translation,	12	UG	English,Hind i	30	13
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma In Travel Tourism,	12	UG	English,Mara thi	33	33
PG Diploma recognised by statutory authority including university	PG Diploma,P G Diploma In Geoinformati cs,	12	UG	English,Hind i,Marathi	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				8				72			
Recruited	3	0	0	3	4	4	0	8	37	23	0	60
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						59
Recruited	36		5		0	41
Yet to Recruit						18
Sanctioned by the Management/Society or Other Authorized Bodies						13
Recruited	10		3		0	13
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				72
Recruited	38	0	0	38
Yet to Recruit				34
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	14	1	0	15
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	3	0	14	6	0	28
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	5	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	15	0	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	4	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	28	44	1	73
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	8		4		12

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2197	3	0	3	2203
	Female	2344	0	0	1	2345
	Others	0	0	0	0	0
PG	Male	263	2	0	0	265
	Female	336	4	0	0	340
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	33	0	0	0	33
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	294	317	329	363
	Female	258	280	286	295
	Others	0	0	0	0
ST	Male	10	13	10	10
	Female	7	5	5	5
	Others	0	0	0	0
OBC	Male	354	427	381	465
	Female	351	423	385	424
	Others	0	0	0	0
General	Male	1312	1237	1312	1404
	Female	1508	1491	1519	1629
	Others	0	0	0	0
Others	Male	169	176	174	180
	Female	125	127	151	175
	Others	0	0	0	0
Total		4388	4496	4552	4950

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Accounting Marketing Management	View Document
Bachelor Of Business Administration	View Document
Bachelor Of Computer Application	View Document
B Sc Biotechnology Entire	View Document
B Sc Computer Science Entire	View Document
Bsc Microbiology	View Document
B Voc In Animation And Film Making	View Document

B Voc In Foundry Technology	View Document
B Voc In Graphic Design	View Document
B Voc Photography And Videography	View Document
English Marathi Hindi History Political Science Economics Sociology Home Science Geography	View Document
M A History	View Document
M Com	View Document
M Sc Analytical Chemistry	View Document
M Sc Computer Science	View Document
M Sc Inorganic Chemistry	View Document
M Sc Mathematics	View Document
M Sc Microbiology	View Document
M Sc Organic Chemistry	View Document
M Sc Physics	View Document
M Sc Statistics	View Document
M Voc Foundry Technology	View Document
M Voc Graphic Design	View Document
P G Diploma In Geoinformatics	View Document
P G Diploma In Hindi Translation	View Document
P G Diploma In Travel Tourism	View Document
Physics Chemistry Mathematics Zoology Botany Electronics Computer Science Statistics	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>“Dissemination of Education for Knowledge, Science, and Culture” is the motto of our institute. Following the steps of our founder, Shikshanmaharshi Dr. Bapuji Salunkhe, our college aims to be the best in higher education by focusing on quality, innovation, and overall growth. Our ultimate goal is to give our students an education that changes their lives and gives them the tools they need to do well in academics, work, and their personal</p>
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lives. We are sure that education has the power to change people and, through them, our society. According to central and state government ordinances, autonomous colleges are expected to implement NEP 2020. As an Empowered Autonomous college, we followed the guidelines set by the UGC New Delhi, State Government and Shivaji University, Kolhapur while designing our curriculum. As part of this initiative, we conducted a National Seminar on 'Understanding National Education Policy-2020' on December 26, 2020, and a National Conclave on 'Challenges in the Implementation of NEP-2020 at the Higher Education Level' on December 4, 2021. We also organised a two-day national teacher's training programme on 'Implementing NEP-2020 in Autonomous Colleges' on September 23 and 24, 2022. To ensure smooth implementation of the NEP, we formed a committee and appointed a nodal officer. The Principal, Nodal Officer for NEP, and Deans of all faculties attended a number of meetings with the NEP- steering committee of the Government of Maharashtra and Shivaji University, Kolhapur, and framed our own road map for implementing NEP along their guidelines. The college Principal, Nodal Officer, and Deans have given a lot of talks about NEP-2020 in different schools and colleges. In order to provide holistic academic growth among students, an inter-disciplinary curriculum has been proposed, which gives students the freedom to choose their preferred options from the range of programmes offered by the college. All the courses offered by the college are Choice-Based Credit System (CBCS). All programmes are designed in such a way that students get maximum flexibility to choose elective courses. All Undergraduate (UG) and Post-graduate (PG) programmes have been restructured to provide multidisciplinary options. The curriculum has been revised to incorporate holistic and multidisciplinary Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs) to align with the vision and mission of NEP and the Institute. Open electives and value-added courses are made available to students of all faculties. In addition to their regular studies, our students participate in Community Engagement Programmes (CEP) to learn about the challenges faced by society. As the best practice for implementing NEP 2020, we conducted

	<p>faculty specific orientation programmes for newly entered students into higher education to edify them about key principles and objectives, the curriculum and credit framework, flexibility in curriculum planning, and choice-based learning in NEP-2020. Also, we conducted the School Connect Programme for 12th grade students from nearby colleges to tutor them about the National Education Policy (NEP) and its various aspects.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Under the National Education Policy-2020, the Government of India intends to empower students across the nation with the “Academic Bank of Credits” (ABC) system, fulfilling their thirst for knowledge by providing academic flexibility to choose and modify their educational paths, link diverse disciplines, and assist them in acquiring the proper foundations and building blocks for their ambitions. The “Academic Bank of Credits” (ABC) is an educational digital platform created to facilitate students’ seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, accumulation, transfers, and redemption to promote distributed and flexible teaching and learning. Our college has registered on the ABC-NAD portal with the ID: NAD054316. To fulfil the objectives of ABC-NAD, our college has taken initiatives to create awareness about the Academic Bank of Credits (ABC) among students. This involves a strategic approach aimed at informing, engaging, and empowering them regarding the benefits and functionalities of this system. Here are some of the activities conducted to achieve this goal: Orientation during Induction: During the induction program, first-year students are introduced to the concept of ABC, where they are informed about basics such as what ABC is, how it works, its importance, and how they can utilize it to their advantage. Informational Brochures and Pamphlets: We have designed and distributed informational brochures and pamphlets highlighting the key features and benefits of ABC. Additionally, QR codes have been displayed on campus to open ABC IDs. Classroom Awareness: Our faculty members are encouraged to create awareness about ABC among students during classroom sessions. Social Media Campaigns: We have launched social media campaigns across</p>

	<p>platforms such as WhatsApp groups, Telegrams, etc., to raise awareness about ABC. We share informative posts, notices, and YouTube videos to capture the attention of students and encourage them to explore ABC further. Mentor-Mentee Scheme: Our College has assigned mentors to groups of students to resolve all problems related to the opening of ABC IDs through the Mentor-Mentee Scheme. Continuous Engagement: To maintain on-going communication and engagement with students throughout their academic journey, we provide regular support, updates, reminders, and resources related to ABC to ensure that students remain informed and empowered to make the most of this valuable resource. Furthermore, our college has made it mandatory to enter the ABC ID during the submission of examination forms. With these all the efforts made by our team, we have successfully opened ABC IDs of around 95% of students. Additionally, we have uploaded the results of around 3500 students during the academic year 2022-23.</p>
3. Skill development:	<p>The college has formed a Skill Assessment Committee under the chairmanship of the Principal, in accordance with recent NSFQ guidelines, which takes action to successfully implement SEC and Soft Skill courses. This committee checks the career opportunities, the level of the courses, and their alignment with industry standards. Efforts to Enhance Skill Development: i. Integration of 21st Century Skills: College is incorporating essential 21st-century skills like creativity, critical thinking, problem-solving, goal setting, and decision making into curriculum of various Programmes like B.A., B.Com., B.Sc., M.A., M.Com, M.Sc.. This is achieved through interactive teaching methods, project-based learning, and extracurricular activities that encourage students to develop these skills. ii. Vocational Education Programs: Across all faculties industry relevant, skills imparting vocational courses are offered e.g. Anchoring & Announcing (English), PG diploma in Hindi translation, abhyspatrika-1 Mudritashodhan, E-Banking and Basics of Stock market, Application of Google Earth, study of Museum. Bonsai and Terrarium, Herbal Technology, Hydroponics, Plant Nursery, Dairy Microbiology, Microbial analysis of air and water, Soil Microbiology, Preparation of Household Chemicals,</p>

Food Chemistry, Internet Technologies, PCB Designing Lab, IoT, Vermicomposting, Sericulture, Aquaculture, Goat farming, Poultry farming, Techniques in Forensic Science. iii. Skill Enhancement Course: In the frame work of NEP 2020 Every department of our college has incorporated SEC in their programme. Department of English design a curriculum on essential English skills for competitive examination, Department of Commerce has introduced a syllabus on Business Statistics as a Skill enhancement course, Department of history design a syllabus on Modi Script study, iv. Value-Based Education: In order to instil positive human values, along with extension and social outreach activities various courses in curricula and value education course like Democracy and Good Governance, environmental studies etc. are made mandatory. v. Capacity building and skill enhancement activities: College has initiated a activity called Vivekanand Mahotsav where platform is provided for the students to showcase their skills through participating in various activities conducted in that Mahotsav, like Food fair where students show their marketing & management skills. Specific Initiatives i. Credit Structure for Vocational Courses: College has designed a credit structure mandating all students to undertake at least two vocational course before graduation. ii. Engagement of Industry Experts: Institutions are collaborating with industry veterans and Master Crafts persons to provide vocational training and bridge skill gaps. These experts contribute to curriculum development, deliver guest lectures, and provide hands-on training to students, ensuring industry relevance and quality education. iii. On-the-Job Training (OJT), Field Projects (FP),: As per the National Education Policy, Post Graduate students are required to complete activities like OJT, FP, to gain practical exposure and interact with different segments of society, fostering critical thinking and problem-solving skills. For the sake of OJT different Departments entered into MOU with different organisation/ Institutes viz Agromist jaggery research institute , Kolhapur, GKN Fokker Elno PVt, Ltd, Pune (Chakan) , Stem plus cryopreservation , Sangli, Peak Laboratories Biofertilizer industry, Jaysingpur, Infinite Biotech Research, Sangli. Our students have completed the Training from these industries.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Marathi, Hindi, and English are adopted as the daily study and teaching language in the classroom so that students can understand and apply the knowledge of various subjects properly. Also, Marathi, Hindi, and English have been made compulsory subjects in the curriculum for the students to study, leading to the development of these Indian languages. The college tries to preserve and promote languages and inculcate an interest in languages, literature, and culture among students by organizing Marathi language conservation fortnight, Hindi week, and English week. We also preserve and promote languages through various activities like Vachan Katta, Vangmay Mandal (literary association), posters on linguistics and literary topics, publication of Vivek News by students, and value-added courses like Modi script. Some exemplary activities are a guest lecture organized by the Department of Hindi - "Women and Dalit Discussions" by "Sushila Takbhaure," a research project on various aspects of tribal poetry and consciousness sanctioned to Dr. Mahat, professor of Hindi, by the college, and a National Research Seminar on "Vimukt aur Ghumantu Jansamudaya: Dasha aur Disha" organized by the Department of Hindi. Indian Arts: Students organize and participate in exhibitions like "Spandan," which is an annual platform for the artwork of B.Voc. students. The animation department has contributed to creating the Modi font for the MOOC on Modi Script, which will be launched on our LMS. Lectures and workshops on Indian art forms like calligraphy, music, dance, and theater are organized by the college to promote and preserve Indian culture. In 2023-24 after implementation of NEP 2020 we have introduced Indian Knowledge System (IKS) courses for odd semester of all first year programme for two credits. All programmes have introduced following courses in IKS: Introduction to Rasa Theory (English), Bhakti Sahitya- Guru Mahima(Hindi), 'Marathi Sant Sahitya Parichay' Introduction of Literature of Marathi Sant (Marathi). In Humanities IKS courses on Ancient Indian Science and Education (History), Ancient Indian Geographical Thoughts (Geography), Koutilya's Economics (Economics), Ancient Indian Political Thoughts (Political Science), Indian Traditional Cuisine (Home Science) etc. courses are introduced by departments. The IKS courses entitles 'Ancient Indian Accounting and Auditing Practices'

	<p>as well as ‘Human Capital Management from Ancient India’ are also offered to the students of commerce and management faculties. In case of science discipline generic IKS has been implemented having Indian Astronomy, Maths in Ancient and Medieval India, Chemistry in various Indian civilizations, Ayurveda medicinal system. Our college publishes the annual magazine entitled ‘VIVEK’. This part provides wide platform to students for publishing their views in various languages including ‘Sanskrit’. The college commitment to participating in dissemination of ancient Indian knowledge and promoting holistic personality development, and encouragement of self-reliance aligns with the spirit of the National Education Policy (NEP) 2020. For capacity building of faculty, our college has organised MS-DEED Level 1 In-Person Workshop on Innovative Pedagogies for UG Teachers on 4th to 6th Nov 2022 by Maharashtra State Faculty Development Academy Pune in collaboration with Indian Institute of Science Education and Research Pune to train faculties.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Integration of OBE in Teaching and Learning Practices: We have made intensive efforts to seamlessly integrate Outcome-Based Education into our teaching and learning practices. Through innovative pedagogical approaches, we highlighted the active learning experiences that enable students to achieve predefined learning outcomes. Our faculty members are equipped with the necessary resources like IT resources, Laptops, Cameras, Microphones, LMS, MOODLE etc. and also, we provide training to them for effectively implement OBE principles in their classrooms. Additionally, we provide technology tools to facilitate continuous assessment and feedback, empowering students to track their progress towards achieving desired outcomes. Good Practices in OBE Implementation: Vivekanand College has adopted several remarkable practices in the NEP for Outcome-Based Education. We regularly conduct student satisfaction surveys to collect the feedbacks on various aspects of the educational experience from students, teachers and stakeholders, enabling us to make informed decisions and continuously improve our curriculum. Furthermore, we precisely map Course Outcomes, Program Outcomes and Program-Specific Outcomes to ensure</p>

alignment with the principal objectives of NEP 2020. This systematic approach not only enhances transparency and accountability but also enables us to tailor our educational offerings to meet the diverse needs of our local student effectively. We have created the structure of OBE by harmonizing all the global issues, local needs, and institutional objectives. In this regard, all program outcomes are aligned with the vision and mission of the organization. Program-specific outcomes are then determined by the BOS of the concerned department. Also, course outcomes and content are created to achieve that attainment. In order to become an OBE imparting institution, the college has adopted an effective continuous feedback method to understand the needs and suggestions of all stakeholders. While designing the courses of all programs in the college, we have kept in mind the needs of local, global, national, and regional requirements to achieve the goal of OBE more effectively. We have used the latest trends in the subject to design the courses. If necessary, we revise the course, and every department of the college makes every effort to provide courses that are useful for life-skills and livelihood. Earlier, we used to give more importance to theory to evaluate students, but as our parent institution and college aim at outcome-based education, we have adopted new and effective techniques of evaluation such as case studies, project work, and internships as a part of CIE of students. The college always tries to organize industry-oriented extension activities to meet the needs of entrepreneurs in the industrial sector. By increasing the participation of entrepreneurs in various activities of the college, the students are motivated through their guest lectures. Successful entrepreneurs are appointed on various college committees such as the Academic Council, Governing Body, BoS, CDC, etc., and their views are sought. The students are also enlightened by organizing guest lectures, seminars, conferences, workshops, etc. By mapping CO/PO attainment in a regular periodic manner, successful implementation of outcome-based education has become easier.

6. Distance education/online education:

Institutions must adapt to meet the changing needs of students and the education scenario, to incorporate the demands of the National Education Policy (NEP)

2020. With a particular focus on Distance Education and Online Learning, being an Empowered Autonomous, Vivekanand College, Kolhapur has undertaken significant initiatives to ensure preparedness and enhance the quality of education delivery. Offering Vocational Courses through ODL Mode: Vivekanand College, Kolhapur recognizes the huge potential of Open and Distance Learning (ODL) in expanding access to education to the learners from distant and rural areas around Kolhapur and those doing jobs. Therefore, we currently offer B.Lib., M.Lib., MBA, M.Sc., M.A., and M.Com. programmes through Yashwantrao Chavan Maharashtra Open University, and MBA program from Shivaji University Distance education centre which are being run successfully in the college. Development and Use of Technological Tools: For effective teaching and learning, our institution follows blended learning pedagogy and has integrated various cutting-edge tools into our educational framework. Use of digital technology like OBS Studio, Open-shot video editor and MOODLE has enhanced the learning experience of our students. These tools empower educators to create engaging and interactive content, while also provide students with access to diverse learning resources. During and after the Covid-19 period, Google Meet, WebEx, and Zoom were the technological tools used to deliver lectures and conduct online lectures, webinars etc. Teachers broadcast their educational videos on YouTube, while the institutional LMS platform is used to create and run skill enhancement/add on courses successfully. We have developed our own Learning Management System (LMS) portal. In 2022-23, we launched MOOC courses like Modi Script (History), Instrumentation in Life Sciences (Biotech). We plan to expand our course offerings in the near future. This LMS platform not only provides students with access to course materials and resources but also facilitates seamless communication and collaboration among students and faculty members. Additionally, we have implemented innovative assessment strategies to ensure the academic integrity and accuracy of our online courses, thereby upholding the standards set forth by NEP 2020. Vivekanand College, Kolhapur stands to meet the challenges and opportunities presented by the evolving educational landscape, particularly in the realm of Distance Education and

Online Learning. Through strategic investments in infrastructure, technology, and pedagogical innovation, we are committed to providing a holistic and inclusive learning experience that empowers learners to thrive in the digital age. As we continue to align our practices with the principles of NEP 2020, we remain steadfast in our mission to foster excellence, equity and accessibility in education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>1. Yes. The college set up Electoral Literacy Club (ELC) as per the advisory of the Election Commission and Joint Director of Higher Education, Kolhapur and under the guidance of the District Collector Office of Kolhapur District in August 2022. The college was given the best college award for the functioning of ELC by the Chief Election Commissioner of Maharashtra. The college NSS programme officer has been appointed as the District Nodal officer by the district administration by looking at the extent, quality of work and his potential. The district nodal officer has also received the best nodal officer award in from the Election Commission.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>2. The ELC of the college is totally functional and active. For the smooth functioning of the ELC, two faculty members, the Head of the Department of Political Science and NSS Programme Officer, were appointed as Nodal Officers of the ELC. Two student representatives (one male and one female) from UG were appointed as student coordinators of the ELC. The principal of the college notifies all stakeholders about government directives regarding different programmes to be implemented in the college regarding electoral literacy. Further, all stakeholders of the institution actively participate in the ELC programmes. Thus, the ELC is representative in character. The ELC organises many voter awareness activities, campaigns and registration camps being organised by the ELC in the college. The ELC and NSS office of the college distribute voter registration forms and collect the filled forms. The ELC has also executed class-wise campaigns where student volunteers and teachers visited each class and</p>

	<p>distributed and collected voter registration forms. The ELC coordinates many the initiatives of the Election Commission and the District Collector Office of Kolhapur in Kolhapur city.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>3. Voter Day is celebrated on 25 January each year at the college. The college students participate in Voter Awareness Rallies in the city on Voter Day. Every year the college conducts voter registration campaigns in the college for incremental growth in student voter registrations. The principal takes out notices encouraging students to register as voters, provides them information on the required documents. The NSS programme officer is also a Nodal Officer of the ELC. The college aims to promote the work of ELC through the college NSS platform. During the last two years, the residential NSS camps of Siddhanerli (Tehsil, Kagal) and Pohale (Tehsil, Panhala) villages were used as platforms to create electoral awareness among the underprivileged sections of society like peasants, women, workers, tribal and downtrodden classes through cultural and other public awareness programmes. One transgender representative was invited and made part of the guest panel in the grand voter day celebration hosted by the college in the year 2022-23 and 2023-24. They enlightened the audience on the problems faced by the transgender citizens in registering as voters. They also demonstrated the need for creating equal platform as voters. The college has put up selfie points to encourage students for voter registration in an innovative way.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>4. The ELC with the help of Department of Political Science organised a research survey of students enrolled in Vivekanand College to assess the comparative voter awareness of boy and girl students. The questionnaire was prepared by BA Part III students through collective churning. It was circulated through google form and information was collected by students. The data was analysed by the nodal officer of the ELC. The findings were published in the form of research paper in Vivek Research Journal of the college. The college has organised poster presentation on voter awareness wherein posters created by students were put up in the central porch of the college. The posters covered themes like information on how to register as voters, importance of voting etc. The college has also</p>

	<p>organised elocution competition, essay competition and open quiz on democracy for voter awareness. The ELC and Department of Political Science organised Mock Elections in the 2022-23 in the college. In this activity, the mock electoral process was run through student electoral officer, booth manager, and student volunteers. A Mock Election Commission was established. Two students of BA Part I formed their mock political parties with their manifestoes. They campaigned in the class under the guidance of faculty. Mock electoral roll was prepared out of student roll of BA Part I. The students were demonstrated a mock Electronic Voting Machine. Students were instructed by teachers regarding the use of EVM. This occasion was used by the coordinating faculty to encourage students to register as voters. Students' mock voting was conducted through google form and winning candidates were declared. Student got the first-hand experience of filling up candidature forms, of assigning of party symbols and making and publication of election schedule. They got experience of mock voting. Thus, this was an innovative and engaging activity that attracted students to their voting duty. The YIN is a platform of Sakal media group for prompting leadership and strengthening democracy. The college hosts YIN elections in the college for election of student representative. This platform gives students a chance to participate in campaigning, electoral process, and voting. Students and faculty take oath of ethical voting every year on Voter Day i.e. 25 January. The college imbibes democratic values among students through special day celebration like Constitution Day, birth and death anniversaries of national leaders, Independence and Republic Day, and through guest lectures, seminars and workshops. Further, the college provides its campus and its resources to the Election Commission for electoral programmes. During the election period, the teaching and non-teaching staff of the college is assigned election duties. The college teachers participate in election training and work as zonal officers, presiding officers, BLO, peons etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible</p>	<p>The college has so far submitted more than 1700 voter registration forms to the District Collector office. We are among the two leading colleges to submit the highest number of voter registration forms</p>

students as voters.

to the collector office. As per the information collected by the ELC, approximately 46 percent of the students in Vivekanand College are registered as voters.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5199	4950	4552	4496	4388
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1404	1418	1429	1266	1310
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
77	59	65	67	60
File Description		Document		
Provide Links for any other relevant document		View Document		
Institutional data in the prescribed format		View Document		
Certified list of full time teachers		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 99

File Description	Document
Provide Links for any other relevant document	View Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
430.79	177.98	111.10	143.84	114.39

File Description	Document
Provide Links for any other relevant document	View Document

Other Upload Files
1 View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

The college is guided by the vision statement, "Dissemination of Education for Knowledge, Science and Culture" as expounded by our founder Shikshanmaharshi Dr. Bapuji Salunkhe. The overarching goal of the college is to shape responsible youth with an urge to contribute positively to the development of the community, nation and world.

Designing POs, PSOs and COs: Programme Outcomes (POs) of the 31 diverse programmes that the college offers are meticulously crafted to reflect our Vision and Mission and keeping in mind the contemporary industrial trends and career opportunities in respective fields. The POs are translated into PSOs and COs which are focused on global, national, regional, and local needs. Illustratively, B.A. Programme Outcome PO5: Demonstrate awareness of global issues and interconnections. PO3 of Biotechnology Entire: Understand the need and impact of Biotechnological solutions on Environment and societal context keeping in view the need for sustainable solution.

Upon receiving academic autonomy, the college organized trainings for the faculty on how to write Learning Outcomes based on Bloom's Taxonomy, as well as mapping the attainment of COs, PSOs and POs, which prepared the faculty to understand and design outcome based curriculum. The IQAC reviews the richness, relevance and aptness of the outcomes to give inputs for their further enrichment.

Syllabus designing process: BoSs design syllabi based on the identified needs and inputs of stakeholders. The expertise of faculty members, their formal informal dialogue with the society and market helps them precisely incorporate national, regional and local needs in the curricula. The syllabi formed by the BoS go through careful scrutiny of the Academic Council. The Academic Council deliberations contribute to continuous quality enhancement of the curriculum in the arenas of subject-knowledge, innovation and research.

Implementation: Syllabus is delivered according to Academic Calendar prepared at the beginning of each year in combination of departmental activities and assessment schedules. The co-curricular and extra-curricular activities are planned to complement the outcomes and incorporate the local, regional, national, and global needs.

Value-Added Courses: Every department offers varied value added courses focusing employability skills. e. g. Fashion designing, Excel for beginners, Python, Industrial Waste Water management etc. considering the current market trends.

Outcome assessment: The College strives to impart Outcome Based Education (OBE) at every step in the delivery of the academic programmes. The attainment of Outcomes by the students is assessed through CIE and semester end examinations.

Feedback Inputs: The feedback on curriculum is an essential mechanism for design and revision of the curricula for adaptation of ever-changing market needs and trends. The college collects feedback on curriculum from students, teachers, employers, parents, and alumni every academic year both in online and offline mode. Feedback from employers on current trends in the field, from alumni on the needs of the market and from the academic peer on the contemporary trends in the discipline guides in the setting of outcomes and content of the syllabi.

Thus, the curricula go through a cycle of inception-delivery-evaluation-feedback-revision which involves incorporation of quality inputs at multiple levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The college offers 31 academic programmes, spanning over Arts, Science, Commerce and professional field. The seamless blend of conventional and professional programmes creates a holistic environment of human resource development on the campus. Their curriculum ensures the holistic development of the students in order to succeed in the competitive work environment. To provide students up-to-date practical knowledge of their subject, frequent revision of syllabi is done according to current job-market needs.

- **Advantage of Academic Autonomy :** After attainment of academic autonomy in 2018, the college:

1. Expanded its academic base by increasing the number of professional and PG programmes as per need analyses and demands by the stakeholders, and
2. Introduced and revised the courses to adapt to the recent academic and market trends in the respective fields.

e.g. 'GST in India (DSC-1018 F5)', 'Marathi Bhasha: Sarjan aani Upyojan (DSC-1015 F4)', Fundamentals of Entrepreneurship (CC-1047 C, Cc-1047-D), E-Commerce (CC-1776C), Food Fermentation Techniques (SEC-SE), General Agriculture (DSE -1012 C2).

ii) Courses on Research Methodology and Skill Enhancement Courses were designed to enhance the skills-competencies of the students.

- Subject skill specific CIE methods introduced under Autonomy test and promote varied skills and analytical capacities in students. e.g. case studies, film reviews, student projects, field visits, advertisement or blog writing, power point presentations, surveys
- **Stakeholder feedback on curriculum:** It plays a major role in revision and adaptation of the curriculum to market and professional needs. Feedback received from employers and alumni helps in expansion of curriculum of concerned subject in skill, employment and entrepreneurship-oriented manner. The feedback is conveyed to departments and due action is taken by the Heads of departments in BoS meetings. Syllabus revision is a continuous process at the college, driven by a commitment to meeting evolving industry requirements.
- **Career Oriented and Value-Added Courses:** Academic departments have introduced 59 value added courses from 2018-19 to 2022-23, targeting specific professional skills aligned to their subjects. These include courses like Personality Development, Grooming for Professional Excellence, Household Chemicals and Perfumes, Electrical Wiring, Modi Script, Python, to name only a few. They enhance the employability and entrepreneurial potential of students. Under NEP-2020 curriculum structure, AECs, VACs and SECs are added to these.
- **B.Voc and Community College:** Since 2014, the college runs programmes in Graphic Design, Animation and Film Making, Photography and Videography, Foundry Technology. These programmes are fully industry based and their curricula incorporate employability and entrepreneurship development skills which are tested through projects, internship, and field work. Their projects are showcased in the annual art exhibition 'Spandan' which is visited by the industry experts who guide them for future development. Selected talented students are placed directly during this event.
- **Entrepreneurship Development Cell and Placement Cell :**

These cells have established collaborations with leading corporate companies and local industry and organise training sessions to hone employability/ entrepreneurship skills among students. Internships, hands-on projects, campus pools, job fairs provide students opportunities to apply their knowledge in real-world context, to form their problem-solving abilities and develop professional mind-set.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 72.76

1.2.1.1 Number of new courses introduced during the last five years:

Response: 927

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1274

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The vision and mission of the college is to disseminate education for ‘knowledge, science and culture’. Development of professional ethics and human values among students is embedded in the core objectives of the college; with reference to sustainable goals and NEP-2020.

- **POs, PSOs and COs and the curriculum:** The POs and PSOs of all programmes emphasize values and ethics.

E.g. PO3 of B.Sc. Programme: ‘Perform their roles as cultured and civilized citizens possessing human values, creativity, positivity and engaged in nation-building’. PSO6 of Sociology: Create awareness about gender equality.

The syllabi of diverse programmes emphasize sensitivity towards gender justice, environment sustainability, and the development of soft skills and professional ethics. All COs make sure that our students are transformed into individuals ready to handle life in the modern age with empathy, integrity, and a commitment to create a better world.

- **Professional Ethics:**

- **Seminars (CIE)** help the students develop presentation skills.
- guest lectures , workshop, certificate courses on ‘Grooming for Professional Development, ‘Stress and Anger management’
- Group discussions enrich students in the art and ethics of conversation and debate, skills of team work.
- Industrial visits expose them to professional environment and industry.

- **Gender:**

- Course content of Humanities and Languages includes topics on gender like *Feminism, Women’s Empowerment, Women’s Movement, Women Saint Literature, Novels by women novelists, Problems of female foeticide etc.,*
- Smt. Sushiladevi Salunkhe Women’s Study Centre - celebration of Women’s Day , guest lectures, career counselling, placement-training sessions, job fairs, workshops by self-help groups organised
- Felicitation of noteworthy women alumni
- Guest lectures on Women’s issues
- Workshops and conferences in online and offline mode to create awareness regarding issues like **LGBTQIA**, choosing proper life partner, gender discrimination etc.
- Nomination of LGBTQIA members on BoS and staff.

These activities empower the students in supporting a world with an equal opportunity to everyone, without any form of discrimination.

- **Human values:**

- Any activity in college begins with the Sanstha prayer which is an expression of higher human values like truth, character, honesty, empathy, respect, and justice.
- Value added courses impart different human and constitutional values.
- The birth and death anniversaries of great leaders
- Community engagement activities like visits to blind school, old age home, helping the poor and needy.

- **Environment and Sustainability:**

- Curriculum includes knowledge and skill-sets needed for environment friendly, sustainable community.
- Environmental Studies offered in the second year of UG programmes wherein field visit and community projects are compulsory.
- Organisation of the film festival on ‘Save Earth’ during the mega-event Vivekanand Mahotsav (2020-21),
- Poetry recitation on trees in The Literary Festival,
- Conferences on topics like ‘Nurture the Nature’, Green Economy etc.
- Department of Botany organises annual exhibition on Wild vegetables and their recipes
- Guest lectures on topics like importance of mangroves,
- Water Literacy week organised by IQAC (rallies, street-plays, exhibition), Zoology week etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 59

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 96.77

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 30

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 31

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2278	2073	1676	1744	1734

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2621	2271	1983	1843	1843

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.5

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
903	863	621	716	673

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1310	1135	992	922	922

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Keeping in mind that our students have different learning needs, goals, capacities, methods, and speeds,

we follow a proactive approach instead of one-size-fits-all approach. To create an all-inclusive learning environment, the college assesses students' learning levels and accordingly plans learning activities throughout the academic year. This assessment of students' strengths and weaknesses is done through various tests, routine classroom observations, and even through students' psycho-social-cultural behaviour within the campus. Accordingly, strategies of curriculum delivery are designed for slow, advanced as well as average learners.

This process takes place through the following steps:

- **Assessing the learning levels:**

After student- enrolment, teachers identify slow and advanced learners based on their performance in previous academic year, in diagnostic tests or the entrance tests (PG). Their learning abilities are continuously assessed formally through internal examinations and informally through responses in the classroom.

- **Special measures taken for the slow learners:**

Apart from routine classroom teaching, our teachers provide additional aid to help the slow learners catch up with their advanced peers. This may include:

- Bridge courses, remedial classes, extra lectures and personal one-on-one tutoring.
- Simplifying complex concepts, use of visual aids, providing practice opportunities etc.
- Question banks, e-notes, video lectures and online sessions are made available to facilitate learning at their own speed and bridge the learning gaps.
- Providing personal counselling through mentor-mentee scheme wherein obstacles in their future academic opportunities are addressed along with other personal issues.
- Organise grooming/personality development workshops and motivate the slow as well as average learners to participate in various college activities along with their advanced peers.
- Value Added Courses of basic level for the slow learners.

- **Measures taken for the Advanced learners :**

- Encouraged to go through advanced studies from the beginning of the academic year.
- Expected to undertake Special field projects, prepare case studies, Group discussions.
- Motivated to participate in seminar presentations, poster presentations, quiz competitions, debates, and research competitions like AVISHKAR.
- Every year, intercollegiate mega events like 'Spandan' exhibition (B.Voc.) and Vivekanand Mahotsav (which includes Innovative Research Ideas competition, Students' Start-up competition) are organised in order to provide ample opportunity to the advanced learners to showcase their skills and capabilities; to push the boundaries of their knowledge and develop critical thinking, problem-solving, and leadership skills.
- Co-curricular activities like English week, Hindi Pakhwada, Marathi Pandhravda, Vivekanand Jayanti saptah, Geo-fest, Botany week etc. to test their subject knowledge , enhance confidence level.
- Opportunities to publish their articles in the college bulletin "Vivek News" and "Vivek Magazine".
- Encouraged to undertake research projects under teacher-guidance and their research papers are published in "Vivek Research Journal".

- Value Added Courses of advanced level for the advanced learners.
- The Enterpreaunership Development cell and Placement Cell organise training sessions and workshops for the development of employability skills of those students whose learning and career goals are already fixed.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 67.52

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

We have designed our curriculum including experiential and participative learning, problem-solving methodologies and use of ICT-enabled tools to enhance students' learning experiences and equip them with the 21st century skills.

1. Experiential learning

- **Projects and Field Visits** through tie-ups with institutes, universities and industries.(BBA, BCA,

- Physics, Commerce and B.Voc.)
- Independent research survey, lab-work and data gathering through RDC.
 - **Internships and Apprenticeship** in industries like Zerovaega Technologies, India Post Banking, Codemind Technology
 - industry visits and **study tours** to factories, Language Laboratory, Forensic Science Lab, Newspaper Press, Forts, Municipal Corporation, Milk Factory, Studios, Foundry Industries, Art Exhibition, Museums , Animal Tissue Culture, Biotech lab, Automation lab etc to understand different current trends and technologies
 - **Special Lectures, Guest Lectures, Seminars, Workshops and Conferences** on cutting edge topics.
 -
 - **2. Participative learning :**
 - Group discussions, debates, peer teaching, collaborative projects, encourages active involvement, sharing and confirming.
 - **Student Seminars, Presentations, Wall Paper Competitions**
 - **Celebration of Special Days:** like National Unity Day, Teachers Day, Voters Day, Constitution Day, Human Rights Day, Constitution Day, Minority Rights Day, and Birth Anniversaries of famous personalities for building a strong cultural belief among the students.
 - Also, departments organise English Week, Marathi Padharawada, Geo-fest, Zoology week, Hindi Pakhwada to showcase their subject related skills.
 - Trade Fair (BBA), Spandan Art Exhibition (B.Voc.) giving opportunities of exhibiting entrepreneurial and artistic skills.
 - ‘Vivekanand Mahotsav’(innovative research ideas and Students’ start-up competitions, short film competition, abhiwahan competition)
 - **3. Problem solving methodologies**
 - **Case Studies** to develop problem-solving capability, apply their skills and understanding of learned facts to a real-world situation.
 - Physics department - ‘Kiranotsav’ and checking humidity in Mahalaxmi Temple, Kolhapur, Panchganga River Pollution, Rankala water surface tension
 - Teaching at Sakharshala, Blanket distribution to Sugarcane cutters, providing Breakfast to COVID patients.
 - Chemistry - conduct soil and water analysis in the surrounding community.
 - Geography - land surveys and generate weather report with GIS.
 - **4. Use of ICT:**
 - 39 ICT-enabled classrooms, 3 fully equipped virtual rooms with smart boards and seminar facilities.
 - Digital libraries, OERs, MOOCS, MOODLES to provide educational materials, including eBooks, articles, videos, interactive simulations, and multimedia content.
 - Our own LMS with MOOCs created by our teachers (History, BioTech.)
 - Online quizzes, tests, and assignments through Google classrooms.
 - Slideshows, videos, animations, audio recordings, movies, and documentaries to deliver engaging and visually appealing lessons and to explain complex concepts, facilitate better understanding.
 - During the Covid period - video lectures created by teachers on their own You-tube channels
 - Lecture capturing system and a studio.
 - During Covid and Pos-Covid age- email , discussion forums, instant messaging (Whats App, Telegram), and video conferencing (Zoom, Google Meet, etc.) to communicate Notes, references, PPTs, tests, notices, etc.
 - Departmental blogs on College website to display syllabi, academic calendar, question banks,

PPT banks, notices..

- language lab and commerce lab
- Library software –ILMS.
- Students’ membership in the NDLI
- free Wi-Fi on the campus in order to access e-books, e-journals and the repositories like INFLIBNET, Shodhganga, Google Scholar etc.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The college has developed its own Mentoring policy considering the need of individualized guidance to students in academic and psych-social matters. Our trained teachers mentor the students regarding complex issues related to syllabus, career plans, learning methods, academic resources as well as provide them support in academic stress, mental concerns and social challenges. The mentor-mentee scheme adopted by the college focuses on motivating students for their overall growth and success, advising them for mental and emotional well-being.

1. When the academic year starts, the new comers are welcomed to the campus in an Induction programme organized faculty-wise. This helps in orienting them regarding their academic choices, various course options, aiding them to adapt to new environment (especially for students coming from rural area). Such sessions helped the administration in orienting the students at the time of implementation of Autonomous curriculum structure and then ushering into the NEP-2020 structure.
2. After enrollment, mentor- mentee allocation for first and second year of each programme is conducted by IQAC and for the last year, the allocation is done by the concerned department. Some of the students face difficulties regarding admission, examination, library, laboratories, administration etc. Our mentors work at both Personal and Group Mentoring level. They guide and motivate the selected needy mentees for cultivating leadership skills, personality development, developing job-oriented skills, inculcating moral values, choosing subjects at the time of admission, solving exam lapses, during natural calamities, etc.
3. Every academic year , pertaining to the availability of resources and circumstances, the mentoring policy is implemented liberally. IQAC provides Student Mentoring Books to the mentors to make record of the mentoring sessions, issues tackled and to track the student performance. Mentors facilitate introductory meetings with their mentees to establish rapport, clarify expectations and tailor the guidance accordingly.
4. Students have academic, personal, physical, emotional issues which they feel stigmatized to share

with their mentors willingly. The college has signed MoUs and linkages with NGOs like “Manaspandan” which provide online/offline counseling and support. college has appointed certified counselor as per UGC guidelines.

5. IQAC periodically plans student mentoring-related activities like orientation / induction programme, guest lecture on career opportunities in specific disciplines, workshops on stress management, personality development, preparation for competitive examinations, legal and gender awareness workshops etc. E.g.

- Student seminars/workshops - to develop leadership Qualities
- Interactive Sessions- ‘Career Katta’ (Career Counselling Platform)
- lectures by experts, group discussions, debates, Quiz Competitions, Essay Writing, Elocution Competition
- Social Outreach Activities – for social awareness, human values, cross-cutting issues.
- Mentors request help from outside as well.

e.g. Police & Traffic Commissioners - to imbibe discipline.

Financial Aid- Institutional Scholarships, Student Aid Fund.

Job Fairs & Placement Cell trainings

Health Camps / Awareness through CMLT-DMLT Course- health-hygiene related awareness

- Teacher at your Doorstep scheme – according to the feedback received from parents, teachers provide mentoring to students.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

A special committee prepares an annual roadmap of the college keeping in mind holidays, exams schedules, co-curricular and extra-curricular activities and other important dates. The academic calendar is prepared by this committee under the guidance of IQAC in collaboration with the Heads of all departments. The calendar gives a fixed structure and preparation time for delivery of curriculum. Before

the commencement of the academic year, the calendar is finalized by the committee. The important dates for the activities of each department are incorporated and highlighted in the calendar. The academic calendar is approved by the College Development committee and Governing Body. The calendar is circulated to each department and library in hard copy; as well as a soft copy is mailed to HODs and is displayed on the college website for common referral.

At departmental level, meetings are held regularly to discuss organisation of activities according to the departmental calendar which is formed as per the academic calendar. Accordingly, time tables are designed and workloads are distributed among the faculty members. Though the college strictly adheres to the Academic calendar, there may be changes in conduction of certain activities in case of unforeseen circumstantial obstacles. In that case, the changed schedules are made known to the stakeholder offline and online. The adherence to the academic plan is regularly monitored by the Principal to facilitate effective curriculum.

All the HODs are directed to collect the teaching plans well in advance of each semester from the faculties and monitor the completion of the syllabus accordingly. Previously, academic diaries were provided to the teachers to record the annual plan of teaching-learning activities. However, now the college provides printed sheets of teaching plans and syllabus completion reports. These teaching plans are expected to complement the academic calendar with detailed classroom instructions; keeping in mind learners' needs. Subject teachers take into account the learning objectives, the content to be covered, teaching-learning methodologies to be employed, and the assessment strategies to map the outcomes. At the end of the semester, it is compulsory for each faculty member to submit the syllabus completion report to the principal.

Along with the effective and scheduled delivery of the curriculum, co-curricular activities and periodical evaluation processes (CIE) are conducted as per the academic plan of each department. The results are declared as per the schedule.

Thus, the success of annual learning outcomes depends to the large extent on preparation and adherence to Academic Calendar and Teaching Plans by the institution.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 75

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	88	88	88	88

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 70.71

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 70

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.29

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 792

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 66.67

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 40

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 19.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	24	26	17	0

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.31

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	24	10	07	08

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5049	4585	4696	3297	1620

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The college is consistently committed to harnessing IT technology for the enhancement of educational processes and examination reforms. In light of the increased operations of the autonomous college, we have acquired a cutting-edge ERP system in 2022-23 that facilitates swift completion of significant tasks such as admission processes, exam form filling, online fee payments, exam schedules, hall ticket and mark list generation, and result declaration. This integration of IT has reduced the administrative burden on our teaching and non-teaching staff. Also, it has minimized human errors, and increased accuracy, reliability, and transparency in the evaluation process.

- The **Examination Management System (EMS)** : is adept at maintaining and processing records and data related to both semester end and internal examinations. This comprehensive system generates an eligible list of students for examinations in adherence to college regulations. It produces admit cards and signature sheets and seamlessly integrates the processing and declaration of results. This enables the college to compile results rapidly and error-free, create a real-time database, and generate consolidated grade sheets immediately after result publication.
- **CIE**: Continuous Internal evaluation in the form of home assignments, online/offline unit tests, open book tests, seminars, and projects, provides valuable insights into the learning outcomes. Through CIE, teachers can monitor students' level of knowledge acquisition, identify their strengths and weaknesses, and accordingly make improvements in teaching and learning processes.

Over the past five years, the college has introduced several reforms in the examination system, leading to a positive impact on evaluative processes. Even, in paper settings and assessments, the college maintains a quality culture by inviting subject experts from outside.

1. **Examination Mode:** While the college conducts regular examinations in offline mode, certain papers such as SEC (Skill Enhancement Course), Democracy, Election, and Good Governance (DEGG), Travel & Tourism, (CCC) - Constitution of India, and Environmental Science have been conducted centrally in a proctored online mode. This blended approach enhances flexibility and caters to diverse student needs.
2. **Adaptation to COVID-19 Challenges:** In response to the challenges posed by the COVID-19 pandemic, the college centrally conducted all semester-end examinations online through EMS with proctoring provisions. This facilitated a seamless transition from offline to online on an as-needed basis. Now, internal exams are conducted and monitored online at the departmental level, providing flexibility in choosing assessment methods aligned with specific departmental needs.
3. **Best Practices:** The examination cell has implemented several good practices, including the introduction of makeup examinations for sports/cultural department students and backlog students for timely result declaration, and the mandatory inclusion of ABC IDs, Aadhar numbers, and student photographs in grade sheets. Additionally, academic mark lists are uploaded to NAD-Digilocker for the benefit of students.
4. **Communication Channels:** The college has effectively utilized various social communication channels, including WhatsApp, Instagram, Telegram, and the college website, to disseminate information regarding examination processes, form filling, fee payments, exam timetables, and other relevant updates. This proactive communication strategy ensures that students are well-informed and prepared for all aspects of the examination cycle.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Learning outcomes:

Our college formulates comprehensive, balanced and clear program Outcomes for all the offered programmes. In 2022–23, the Statutory bodies of our college have meticulously worked on framing the learning outcomes of the newly introduced syllabus structure based on the guidelines of NEP-2020.

The overarching theme is based on the pedagogical values of the revised Bloom's Taxonomy. The Deans of faculties, in consultation with the expert academicians, frame POs. Based on them, the Departments formulate PSOs and based on the PSOs, COs are designed. The POs are framed and delivered through

the COs. The same is discussed and deliberated in the Board of Studies. These are a roadmap with specific objectives and overall competencies that the students are expected to achieve at the end of their coursework. For students who aspire to join the institute, these PSOs and CO's serve as indicators of achievable outcomes.

Every three years, syllabi are revised, and changes are made in POs, COs as per the needs of industry and academia, if required. They are confirmed by the concerned Boards of Study and Academic Council of the institution.

Communication:

The POs and COs for all the programs offered are stated and displayed on the college's website to promote transparency and help to understand the expected learning outcomes. This makes the outcomes accessible to all stakeholders. All of them are also mentioned in the syllabus copy of each programme. Faculty members are provided with clear guidelines and instructions regarding the expected outcomes for their courses. This enables them to design their teaching-learning activities and assessments.

Procedure for attainment:

The procedure for calculating the attainment of CO's is designed. CO-PO attainment is calculated centrally by using direct and indirect methods. In the direct method, students' performance in the end-semester examination and internal evaluation are taken into consideration. The internal evaluation includes assignments, tutorials, quizzes, oral examinations, and seminar presentations through which the learning outcomes are measured. In the Indirect method, feedback from students, parents, and alumni is taken into consideration. The required articulation matrix is prepared for each programme and approved by the concerned deans. At the end of the academic year, the attainment level is calculated with designed variables and the final analyzed report is submitted to IQAC, as well as displayed on the website for stakeholders. The analysis of attainment of each course is defined as follows:

Attainment levels:

Level	Average % of attainment
Low (1)	41-50 %
Medium (2)	51-60 %
High (3)	61 % Above

The IQAC regularly monitors the attainment level for every course. In cases where the attainment level of any course is below the threshold level, additional measures such as remedial classes, tutorial classes, etc. are conducted and we change the syllabus course outcomes corresponding to particular course in BoS.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 90.46

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 1270

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response: 3.77

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Vivekanand College, Kolhapur (Autonomous) is committed to fostering a culture of research and academic excellence through the following initiatives:

- The **Research Development Cell** is formed which presides over other research related committees and it designs research ecosystem of the college.
- A well stated '**Research and Ethics policy**' framed by RDPC aims to foster rigorous research activity and offers plan and procedures outlines the framework for promoting research across all disciplines, emphasizing ethical conduct, collaboration, fund allotment, and the dissemination of research findings. It is updated frequently and published on the institutional website; ensuring transparency and inclusivity.
- Regular meetings and workshops are conducted to keep the faculty abreast of the latest developments in their respective fields and to encourage interdisciplinary collaboration.
- Chemistry, Physics and zoology departments have **University-Recognized Laboratories**. Botany, Electronics, Computer Science, Microbiology, BCA, and BBA are also very well-equipped laboratories that provide students and faculty with an environment conducive to exploration and innovation.
- Research facilities like research instruments, chemicals, specimen, computers, and related softwares are maintained, repaired, and updated frequently as per requirement of the research.
- Apart from external funding opportunities, the College provides **seed money** to teachers for undertaking minor research projects. The research committee assists in identifying potential funding sources, preparing grant proposals, and establishing collaborations with research organizations. In total 26.29 lakhs of seed money was provided to 30 teachers during last 5 yrs; on the basis of quality of the proposal.
- **Vivekanand Innovation and Incubation Centre** conducts various research activities.
- We provide **incentives to students and faculty** for publishing research articles in the quality journal, applying for patents, attending conference, workshops, seminars, and presenting their research output. This includes monetary support and study leaves.
- Institute conducts **workshops and conferences** on IPR and Research Methodology to facilitate knowledge exchange and provide a platform for researchers to showcase their work. During last 5 years, 03 international and 54 national conferences, seminars, webinars on various academic and cross-cutting

issues were conducted.

- The institute has 25 recognized **research guides and 71 research students** are working under them.
- The institute also provides easy access to **E-resource facilities** like membership of DELNET, INFLIBNET, N-List, E books, subscription to E- Journals, Institutional Research repository.
- During the last 5 yrs, 30 students received **INSPIRE** scholarship of Government of India (Rs. 80,000/- per year) .
- Faculty members actively engaged in impactful research are **acknowledged** through awards and honours. As a result, 369 research papers, 298 books/book chapters were published during last 5 years.
- The college publishes its own peer reviewed, bi-annual **Vivek Research Journal and E-Vivek Journal**.

Our commitment to updating research facilities, implementing a transparent and accessible research policy, and actively promoting a culture of scholarly inquiry reflects our dedication to nurturing intellectual curiosity and innovation. Through these initiatives, we

aim to not only contribute to the global body of knowledge but also empower our students and faculty to become lifelong learners and leaders in their respective fields.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research

Response: 23.09

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.09	0.0	0.0	0.0	0.0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 17.17

3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years

Response: 17

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government

and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 89.336

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	View Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.15

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 15

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Copies of the grant award letters for research projects sponsored by government agencies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year**Response:** 32.47**3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:**

Response: 25

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem**3.3.1**

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

NEP-2020 has given guidelines to disseminate Indian knowledge in all the domains of science and humanities. Accordingly, our college has started courses in IKS in order to create awareness among the students regarding ancient Indian research and innovation. We have carefully created research ecosystem for innovation with the help of the following initiatives:

1. Identification of potential research areas by **Research Advisory Council, Research Development Committee** and IQAC.
2. Establishment of IPR Cell under RDC.
3. Provision of **seed money** to the faculty to undertake minor research projects.
4. Encouragement to apply for research grants from external agencies ICSSR, DST -SERB, UGC, National Commission for Women, Shivaji University.
5. **monetary incentives** for paper publications in UGC CARE, SCOPUS or WEB OF SCIENCE journals, for filing for **Patents**, TA/DA for attending national/international Conference, Seminar as well as **Duty leave**
6. **Organization of seminar/conferences** on research methodology, latest trends in various domains, IPR and consultancy.
7. Common Facility Centre for all teachers and students.
8. Research infrastructure, including Well-equipped research laboratories, central library with easy access to e-research repositories, and cutting-edge technology support—including broadband internet access and required softwares.
9. Students are encouraged to participate in competitions in Vivekanand Mahotsav (Innovative Research Ideas Competition & Business Start-up Competition), *Avishkar* Research Competition,

- and Inspire Scholarship programme
10. Vivekanand Innovative and Incubation Centre (VIIC) incubates the ideas of these students.
 11. Creating active environment through departmental seminars, study tours, industrial visits, wallpaper and poster presentation, project works etc.
 12. Publication of online **E-Vivek Research**
 13. **Vivek Vahini** organizes activities and lectures in order to develop scientific attitude
 14. Research collaborations with national and international universities, research institutions and industries.
 15. Innovative activities like Daily Plant Display, exhibition of Wild vegetables and their recipes, Nakshatra Plants (Botany) etc.

The outcomes of all these efforts are evident in the following achievements of last 5 years:

1. 18 research projects of teachers funded by seed money (Rs. 26.29 lacs).
2. New research labs of Physics constructed and Chemistry, Microbiology, Computer Science labs renovated and upgraded.
3. Inspire Scholarships (Rs. 80000/- per year) to 30 students
4. Ongoing Research Projects - 45
5. 70 Ph.D. holding teachers, 25 Research Guides, 71 registered research candidates
6. 3 international Patents Awarded- Dr. Priya Patil (Botany- German and South African), Dr. R. Y Patil, Dr. I. K. Mujawar, Dr. V. B. Waghmare (Computer Science- Australian)
7. Research CARE Publications - 369
8. IPR Workshops/Seminars/Conference - 131
9. Total 58 MoUs with 5 international Collaborations (Busan , S.Korea, Qatar, Henan University, China)
10. Students Research Projects – 130 community oriented, innovative projects by 344 students
11. Sahil Sarda, B.Sc. III (Biotech)- winner Avishkar Research competition, SUK – ‘Biodegradable Utensils from Wheat Husk’

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 2.48

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 62

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	View Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 3.59

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 355

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 2.86

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 283

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 6.08

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 9

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 34.34**3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.23	14.81	1.49	1.75	6.06

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution	View Document
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

The college conducts various social outreach activities. It has left a lasting impact on the surrounding community, while fostering holistic development among our students. Our extension programs, including NSS and NCC have played a pivotal role in shaping socially responsible citizens and servant leaders of tomorrow by providing them ample opportunities in community engagement and shaping their mind-set. Through these initiatives, students have gained invaluable hands-on experience in community service,

problem-solving, and leadership, which has enriched their educational journey and shaped their character. A few major cases of our extension work are as follows:-

1. During pandemic, Ms. Priya Patil, a dedicated student volunteer, demonstrated exceptional social responsibility by facilitating the dignified cremation of Covid-19 victims' bodies from hospitals to the Panchganga crematorium. Her selfless efforts earned her the status of **NSS Ambassador for Maharashtra state**.
2. Our students from the Dream Team prepared breakfast for Covid patients' families daily and distributed it to those in need. College generated funds from teachers, students and other donors to support dream team. These students received awards from various organizations such as Rotary Club, Club of Sunrise, **Corona Yodha Award**.
3. The NSS/NCC units played a crucial role during the 2020 monsoon floods in Kolhapur and Sangli districts, conducting rescue operations with the help of Indian Coast Guards and police. They distributed food and essential items to flood-affected families and participated in post-flood cleanliness drives, earning the college **the BEST NSS Activity Award** from the Municipal Corporation of Kolhapur City.
4. College **adopted the village Vasagade** (2016-2021) aiming to improve cleanliness, health, and environmental awareness in the community. Through rallies, tree plantation drives, cleanliness campaigns, and educational awareness programs, students have positively impacted the village for 5 consequent years. This ongoing effort led to NSS program officer Mr. Sandip Patil being felicitated by *Grampanchayat Vasagade with Sanman Chinha* for his dedication.

Departmental Contributions:

1. Prof. Milind Karanjkar and his students from physics dept. introduced innovative measures for the Kirnotsav festival at Mahalaxmi Temple. By addressing challenges such as dust and artificial lighting, the department successfully restored the festival's sanctity and extended its duration. This effort earned the department two prestigious awards in 2018-19. The other research of this department is regarding surface tension measurement of polluted water at Rankala Lake.
2. Students of Department of English conducted classes for children of sugarcane-cutter migrants for 3 consequent years. Apart from creating interest for English language among the children, our students themselves got aware of the hardships of the community and developed empathy.

Social outreach activities of the college have brought remarkable transformation in the surrounding communities. They have helped our students to become sensitized, sensible, responsible citizens. College always gives importance to holistic development of students, these case studies exhibit that. Our continued dedication to community welfare and excellence in education creates bonding of the institution with society. College has a reputation as a leading institution, fostering compassionate, socially conscious leaders who make a significant impact on society.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 105

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
26	17	19	22	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration**3.7.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 79

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

- 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- 2. ICT – enabled facilities such as smart class, LMS etc.**
- 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

Campus:

The college shares its campus of 8 acres with other professional units. It has adequate infrastructural facilities to cater to all the requirements of Curricular and Co-curricular activities organised by the college as follows:

- 04 sprawling buildings: - Main Building with Annex, New Building and Library Building.
- 38 well-lit and well ventilated, ICT- enabled **classrooms** with facilities like LCD projectors, wi-fi.
- 3 **smart classrooms** with interactive smart boards and sound systems. These are also used as Studios for Lecture Capturing along with other LCS facilities.
- College activities are monitored from cabin of the Principal which is well equipped with CCTV surveillance.
- Administrative block with store rooms, computers, printers, scanners and cabins for the staff.
- 02 **Seminar halls** (with capacity of 250 and 120 audience) and 01 **Auditorium** with capacity of 750 people available for academic and cultural activities .
- A theatre for performing arts.
- Recognised research laboratories and common facility centre
- **46 laboratories (38 Science and 8 computer)** with necessary instruments, chemicals, specimens, hardwares, softwares and air conditioning. All science departments are well equipped with ICT enabled facilities and well calibrated UG/PG level research equipments.
- A separate G + two-story **library building** with 3 reading rooms (separate for boys and girls), stack section and internet facility centre.
- Separate departmental libraries in every department.
- Common staff room and separate departmental cabins
- Language lab with softwares useful for language courses, and GIS course .
- Girls' room
- Separate toilets (16) for girls and boys, and ladies staff (with vending machines) and gents staff; and for Divyangjan.
- Studio for B.Voc. Photography and Videography.
- Exam cell, strong room with separate server and finger-print door lock, computers with ERP software, printers, scanners, and a CAP centre.

- a fully equipped gym for staff and students
- Drinking water facilities with RO water purifiers and coolers.
- **Digital notice boards** in the office section and library to display notices regarding admission, examinations, scholarships, etc.
- Whole campus is with Wi-Fi with 50 mbps lease line, internet access to students and staff is provided in computer labs and library as well.
- All departments are provided with computers, printers, scanners, Wi-Fi and laptops.
- In the annex building, photo-copy centre, internet facility centre for online applications, NCC, NSS cabins
- Multi-layered **parking lot** with electric bikes charging centres
- a huge centre stage on the ground for cultural activities
- Home science lab is equipped with specialised cooking gadgets, baking unit, sewing machines other facilities needed for short term courses.
- College has significantly worked for harvesting of rain water.
- Waste water recycling plant
- **vermi compost** unit - Manure produced from it is used for Maintenance of botanical garden and garden of medicinal plants.
- **Ladies hostel** with capacity of 200 beds.
- Ramps, lifts, wheel chairs for **Divyangjan**
- Basketball ground, Skating ground, Kho-kho ground, Volley ball ground and Tennis ground.
- **Gymnasium** for students and staff, cultural activities,
- Separate **Health centre and yoga centre**
- **Competitive examination guidance centre.**
- **canteen** with variety of food and snacks

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 42.7

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
228.73	53.17	36.65	44.78	54.27

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of the College, established in 1965, spans over 8800 square feet and has ground + two storeys. It serves as the primary learning resource centre for the college staff and students, offering a diverse collection of 1,27,891 books, 81 periodicals, 1125 CDs/DVDs, 996 bound volumes of journals and periodicals, 12 newspapers and e-resources databases.

Integrated Library Management System (ILMS):

- Fully automated using ILMS software developed by Algo Rhythms Consultants Pvt. Ltd., Pune.
- Software supportive modules such as Acquisition, Cataloguing, Circulation, Serial Control, OPAC Search, and Reports, which are useful for automating the library's routine operations
- Barcode technology for the issue and return of books.
- SLIM 21 software version 3.9.0. a multi-user, multilingual package
- Bar-code printing, e-mail alerts,
- Bar-code Enabled Digital ID Cards and barcode reader/detector at the entry point
- Screen readers for visually disabled persons

Subscription of e-books and e-journals:

- Institutional membership of IFLIBNET, DELNET for sharing full-text e-journals, e-books, e-newspapers, and online databases, including theses and dissertations.
- DELNET provides data sharing and accessibility to support students, faculty, researchers, and DELNET member institutions.
- Access to N-List for sharing e-resources, Shodhganga, and Shod Sindhu and access to 6000+ online full-text e-journals and 1995000+ e-books.

- Access to National Digital Library
- Internet section for staff and students with scanner, printer, xerox facility.
- Institutional digital repository of syllabi, old question papers, research publications.

Library Usage by Staff and Students:

- Regular register of students and staff visits
- 2 big reading halls and one reference section reading room
- Facilities of ramp and lift for Divyangjan visitors
- Digital notice board to display latest news about college and other notices
- Optimal use – book loaning to readers from outside (inter-library loaning)
- Reference section open to all, free entry into the stacks section
- Book bank scheme - a set of text books for needy students.
- Braille books and magazines for blind students.
- Library blog on the college website

Initiatives taken by Library committee to motivate optimum usage of library :

- The Best Reader award given to teachers and students annually
- Organization of orientations on library resources and usage for students and faculty, and training programs on different databases like N-List and DELNET.
- The annual book exhibition during Vivekanand Jayanti Saptah.
- Sale of old magazines and books.
- Book Donation scheme “Dnyanshidori” – teachers donate books to the library
- Celebration of ‘Vachan Prerana Din’
- Granth Dindi organised during the Literary Festival (Yuva Sahitya Sammelan) – to spread importance of reading
- a Library committee – to discuss policies and development strategies for the library
- Opportunity for the ‘Earn and Learn’ scheme beneficiaries to work in the library and learn the functioning.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 2.89

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.4	3.58	2.99	5.59	11.68

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has a well-defined IT policy about the process for setting up and maintaining the IT infrastructure at the campus. The IT Core Committee looks after upkeep and modernization of the IT infrastructure on campus. Budgetary provisions for expansion and modernization and AMCs of Wi-Fi-enabled IT infrastructure, Hardware infrastructure, Computers, Data Centre Storage, Projectors, Printers, Firewall Security System and internet applications.

- **Network connections-**

1. **Wired-**

- Over 658 wired network connections spread across 30 departments.
- 413 LAN computers in optical fibre based structural network having data speed of 100 Mbps from BSNL service provider.
- 9 LAN Computers in structural network with 100Mbps broadband connectivity from Airtel (in Biotechnology Department).

-
- **2. Wi-Fi-**
- The entire campus has been Wi-Fi enabled by installing 23 Access point (Wi-Fi routers)
- a high level of security using password and Device ID-based authentication.

Application Software Update:

1) ERP system:

- Provided by Biyani Technologies Pvt. Ltd., has replaced the former Mastersoft software.

2) CMS-

- The Biyani Company, Kolhapur regularly installs, integrates, and maintains the College Management System (CMS).

3) Library management Software:

- Library automation, through SLIM 21 (latest version 3.9.0) software created by Algorithms Consultants Pvt. Ltd., Pune.

- Web OPAC, catalog upkeep, circulation, serial management, acquisition, processing, and MARC cataloging.

- Upgrading software through the AMC with the service supplier.

- Currently upgraded from version 2.0 to 3.9.0.

- **System Software updating**

- Windows XP and 7 for desktops and laptops replaced by Windows 10 and 11 .
- Licensed versions of Windows 10 installed on all of the campus PCs.
- PCs upgraded from Dual Core/ Core2 duo CPUs to Intel 7, Pentium 5, and Pentium 3
- computers' RAM upgraded from 2 GB, 4 GB to 6 GB, 8 GB, 12 GB, and 16 GB
- SSD and HDD storage

- **College website:**

- Regular updates by the Computer Department staff.
- For NAAC and NIRF purposes, an additional 50GB of capacity
- A unique faculty login and departmental login provided faculty member
- Students admissions process through website login.

Biometric logistics:

All staff members undergo face recognition and thumb biometric.

- **Other facilities**

1. **62** IP-CCTV cameras installed in the entire campus
2. 9 Smart TVs with interactive features (Mira 65" interactive flat screen) positioned in different departments
3. Online Teaching-Learning Platform: Open-source Learning Management System Moodle
4. **Hardware:** Server for Wi-Fi connectivity: **Intel i5 12GB RAM @ 2.90 GHZ**

- **DELL PowerEdge Server T-430** (BCS department)
- **HP Server Proniantml30 GEN10** advanced remote administration software (exam department)

1. **Software:** Licensed versions of Windows 10 & 11, Microsoft office 365 with Quick Heal Total Security & Pro antivirus and GIS software
2. Google Meet, Zoom, Google Suite, and Google Workspace subscriptions
3. **open-source programs** : ACBlabs, Adobe Premier, Android Studio, Apache Web Server, Audacity, Audi tool, Autodock 4.0, Chem draw, Chems sketch, Code Blocks, Desmos, Dev-C++, Digital Language Lab, Eclipse IDE, E-Khata, FileZilla, Filmora, Flask, Geogebra, Java JDK 1.8.0, Jupyter Notebook, KINE master, MATLAB, MikTex 24, MinGW,

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 11.48

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 453

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

The College has always been on the forefront in accepting, implementing, and updating the latest teaching-learning technologies as per the changing needs of the time.

- Our teachers started producing e-content even before the Covid-19 pandemic period.
- Required lecture capturing facilities are available. Dedicated smart classroom is used for creation of e-content.
- IQAC organised workshops on 'Preparing MOOCS and MOODLES' in 2018 and 2020 in collaboration with the Knowledge Bridge, Ahmadnagar.
- During the Pandemic, 60% of syllabus content was delivered online and the need of engaging content delivery was understood.
- Teachers attended online courses on the latest technologies in e-content development and prepared lecture videos which they edited on free softwares.
- We follow blended learning model. So classroom teaching is enhanced with the videos of our teachers uploaded on personal and college YouTube channel.
- We have launched our own LMS in 2022 in collaboration of Biyani Softwares where MOOCS (2 credits) prepared by our teachers are offered to UG and PG students. e.g. Modi Script (History), Instrumentation in Life Sceinces (Biotech)
- Initially, videos were prepared with the help of mobile devices and free editing softwares.
- Now, we have developed 3 smart classrooms with interactive smart boards. These classrooms and the photo studio (B.Voc. Photography and Videography) are used to shoot lectures.
- The smart classroom serves as a media center equipped with a variety of useful equipments of Lecture Capturing System, such as wireless microphone sets, light stands, studio light systems, sound systems, tripod supports, cameras, headphones and laptops.

The videos are edited by the faculty of Animation department with the help of editing software such as OBS Studio and Audio City..

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 30.17**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
110.92	53.05	28.89	44.54	57.74

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The college has a policy crafted for the maintenance of academic, physical, and support facilities. It aims to address and resolve issues related to infrastructure and facilities and to provide well-maintained infrastructure for all stakeholders, fostering a conducive learning atmosphere with supportive facilities.

Procedures:

- The policy encompasses both minor and major repairs of infrastructure such as classrooms, laboratories, equipment/instruments, and to physical infrastructure (concrete/furniture), IT infrastructure covering computer machines, DLP, smart TVs, LAN connectivity, sound systems.
- All queries/complaints regarding the repair and maintenance of physical/support/academic facilities/infrastructure can be submitted to the drop-in complaint box.
- A dedicated support staff has been appointed to address these queries and complaints on a daily basis. they forward the requirements and complaints to the principal.

- Housekeeping services are outsourced on an annual contract basis, available during daytime hours every day.
- The annual budget is prepared by the Finance committee and CDC, which is approved by Governing Body.
- **Academic Facilities:** The required materials and equipment are purchased from recommended dealers and suppliers.
- The College IT department primarily maintains all computers, laptops, printers, and ICT devices (smart boards and projectors) and experts are called in as per requirements.
- Jio Broadband **Internet and its Wi-Fi**, routers, and software are maintained by company experts or the IT department of the college through Annual Maintenance Contracts (AMCs). Concerned personnel oversee maintenance jobs, updating operating systems, antivirus software, hardware upgrades, and addressing technical problems.
- The college also has an AMC for library software.
- Resources in the central library, reading room and periodical section are maintained by the library staff under the guidance of the Librarian and the library committee.
- **Physical Facilities** are maintained through various AMCs.
- Water plants including purifiers, ROs, tanks, coolers are maintained and cleaned by non-teaching support staff and designated personnel.
- Major repairs and enhancements of **Classrooms and Smart Rooms** are undertaken by hiring external agencies.
- The cleaning of classrooms, offices, porch, and stairs, along with periodic window cleaning, is carried out by the non-teaching support staff.
- All toilets and urinals are regularly cleaned with proper hygiene; and are maintained daily by temporary workers hired from external house keeping agencies.
- The maintenance and refilling of fire extinguishers are carried out periodically by the relevant agency.
- Expert professionals are hired for the maintenance and repair of CCTVs.
- Gardens, indoor plants, lawn are maintained by non-teaching and supporting staff.
- All science labs, foundry, computer labs, instruments are repaired and maintained by experts or lab assistants/lab technicians.
- The Vermicompost unit is maintained by students, teaching staff, and supporting staff of the Zoology department.
- **Support Facilities:**
- Director of Physical Education, non-teaching staff, and players are responsible for repairing and maintaining electric Instruments of Sports, Sports Rooms, Playground, gymnasium equipments.
- The coordination, cleaning, repairing, and maintenance of all electronic devices, musical instruments, and other facilities from **Auditorium and Mini-theatre** are overseen by the coordinator and students of cultural department, and supporting staff.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 59.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2796	2640	2093	4496	1998

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The Institution assists students in decision-making by providing information about their chosen career path, other available career options, and job prospects; and locating resources for obtaining important career-related information by organizing in-person career counseling, e-counseling sessions, and

guidance for competitive exams.

Mentoring system:

- a group of students (Mentees) is assigned to a faculty member (Mentor) for academic, social, personal, and career guidance.
- The Mentor guides the Mentee from the beginning and in their final year special guidance provided in making career-related decisions like higher studies, placements, and preparation for competitive exams.
- The Mentor also advises students regarding scholarships, entrepreneurship development, and campus placements.

Career guidance through :

Training and Placement Cell:

- Placement Cell invites industry experts for training sessions, workshops and hosts Mega Job Fair, Pool Campus drives, in collaboration with industry e.g. Bhima Mega Job Fair (2021-22).
- During 2022-23, a number of trainings by HR personnel of organisations like NAANDI foundation, FUEL, Pune, Nokari Mahamandal, TEKgenes technologies, Pune and BFSI were organized (total 21 trainings) for girl students giving them a chance to explore job opportunities, develop professional skill, interview techniques etc.
- The students have joined premier institutions like INFOSYS, Findrive Services, MBox Digital Solutions, Kolhapur, ICICI Bank, GKN Fokker Elmo India Pvt. Ltd., Codemind, Pune through on-campus placement drives.
- **Competitive Exams Guidance Cell:**
- Competitive Guidance Cell and Shikshanmaharshi Dr.Bapuji Salhunke Study Center provides personalized guidance regarding preparations for Civil Services, provide mock tests and study materials for competitive examinations.
- Invited talks by eminent academicians, IAS/IPS officers, Company Secretaries, etc. on nature of competitive examinations and job requirements.
- During last five years, 275 students have qualified in NET/SET GATE/JAM/TOEFL/IELTS /GRE/MPSC/UPSC and other exams from this center.
- **Entrepreneurship Development Cell:**
- Organization of seminars, workshops, and interactive sessions for the students with industry experts and businessmen.
- Mentoring, planning, and executing their start-up ideas to turn into a reality and increase chances of self-employment.
- The cell also organizes different activities and programs from time to time to train and motivate the students to choose entrepreneurship as a career option; due to which many students have been inspired to start their businesses.
- **Center for Foreign Languages:**
- Training to pursue higher studies in foreign countries
- Courses in German, French, and Korean languages.
- Proficiency in a foreign language is an added advantage for students at the time of placement and provides opportunities for global workplaces.
- **E-counselling:**
- The various departments organized seminars /workshops/Lectures/Training programs on career

awareness in the respective subjects both offline and online mode.

- Webinars during 2020-21 on 'Post-Covid Job Opportunities', "English Graduates and Skill for Post-Covid Job Market", 'Career in BioTechnology', 'Career in Testing'
- online alumni meeting of Illustrious Alumni 'Vivekanandians' (2020-21)
- 5 days online interactive workshop by Manspandan Foundation on Psychological health and stress management during Covid 'Hitguj'. (May 2020)

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 49.48

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
810	697	718	476	677

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 4.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	64	39	39	38

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 195

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted

as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	55	12	34	61

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

At the college level, the presentation of students on various bodies has replaced the absence of a Students Council; since from 2018, there have been no official directions from the University or State Government regarding formation of the council. However, students of our college are actively involved in academic and administrative processes as representatives in various committees and organisers of activities on and off the campus.

- 1. College Committees Membership:** All the statutory and college committees like IQAC, BoSs, Career Counselling Cell, ICC, Anti- ragging committee, Cultural Committee, Gymkhana Committee include 1/2 nominated student representatives who give inputs in the decision-making processes. These representatives can be from UG/PG programmes.
- 2. Hostel Administration:** The Ladies Hostel Committee functions with student representatives to maintain cooperation among hostel inmates. Each floor of the hostel has a student representative, and every day they convene meetings with the rector to maintain discipline in the hostel. Students provide strong support in the administration and management of hostel affairs.
- 3. YIN :** (Young Inspirators Network, Sakal News) provides students with a unique opportunity for exposure and experiential learning by participating in live projects and programmes that have direct outcomes in the transformation of their communities at the state, national, and international

levels. Our students Vishal Patil Rushikesh Karanje and Priya Patil have been elected as presidents of YIN in 2019-19, 2021-2022 and 2022-2023, respectively.

4. Student Editors: Vivek Magazine and Vivek News are publications of our college, and the editorial committees include both faculty members and student representatives. This committee convenes regularly to review and choose articles for publication.

5.Part of clubs and associations : Various extra-curricular activities conducted through college clubs like Vivek Vahini, Viveki Vichar Manch, Science Association, Manas Rang, Literary Association, Vachan Katta, Green Guards, Rotract club are a result of contribution of student organising members. Vivek Vahini collaborates closely with the Andhashraddha Nirmulan Samiti (Anti-Superstition Committee) to eradicate superstition and promote scientific thinking

6.Representation in the Extension Services: The members of NCC and NSS units play an important role in organizing various activities like blood donation camps, tree plantation drives, no-tobacco rallies, Independence Day celebrations, Republic Day parades, and mock drills. Other departments also organise community engagement programmes with students. Through their active involvement and leadership, they contribute significantly to the community. It helps students develop their social, leadership and interpersonal skills.

7.The Green Guards: Green Guards is a student-led initiative focused on making our campus more environment-friendly. They work together to promote recycling efforts and organize clean-up activities around the college.

8.Organisation of College Mega Events: Students' participation in organising mega events like 'Spandan' Art Exhibition, Inter-Collegiate 'Youth Literary Festival' and 'Vivekanand Mahotsav' provide them ample opportunities to learn organising skills, working in a team, decision-making and participate in administrative processes of the college.

9.Mock Parliament and mock election: In order to create awareness regarding constitutional responsibilities among students, enable them to understand democracy, law-making and mechanism of Parliamentary proceedings, and to inculcate responsible leadership skills, Mock Parliament and Elections were organised by Political Science department.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

1.Sports competitions/events

2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 33.64

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
25.95	2.52	1.80	1.63	1.74

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Vivekanand College Maji Vidyarthi Sangathan, Kolhapur is our **registered Alumni Association** with registration no. F-3400 (April 2015) towards Assistant Registrar of Societies, Kolhapur Division. It consists of 9 members chaired by the Principal. The Alumni association offers a common platform for our alumni to remain connected with their Alma mater.

1. The college website has **Alumni registration portal** where our ex-students can register, give feedback or willingly contribute financially.
2. **The Alumni Meets** : The Institution keeps a continuous and strong rapport with the alumni. Every year, the college invited its past students and the meets were organized either centrally or at department level.
3. **Alumni Corpus**: During the last 5 years, the association gathered funds of **Rs. 33,65, 807/-**
4. Every year out going students of all departments donate books for departmental libraries or other needed educational material like computers, printers etc.
5. In 2022-23, our alumnus Mr. Sanjay Mandlik, Loksabha member, donated for the construction of roads within college campus. A group of alumni donated LCD projectors for ICT enabled classrooms.
6. **Invited Talks /Lectures by Alumni** : Alumni shared their professional experiences and expertise with current students through workshops, Training, lectures on Soft skills, Employability, Life Skills, etc.
7. Our Alumni Mr.Kamlesh Chavan and Ms.Rutuja Mane worked as trainer of Korean and German Languages at our Center for Foreign Languages (2021-23)
8. **Representation in BoS**: **BoS** of each department has an alumni representative from the industry to assist the institution to design, review and revise the curriculum and syllabi of courses.
9. **Alumni Feedback** : Annually, a feedback is taken from alumni which provides inputs regarding the current trends and requirements of the industry. Their recommendations are incorporated in policy making, future plans and curriculum.
10. **Alumni Social Outreach** :

1. *Distributing milk to pilgrimages during Jotiba Yatra at Jyotiba Temple, Wadi Ratnagiri by alumni of N.C.C Department.*
2. *Members of 'Dream Team' a group of our alumnae-provided food and set up drinking water purifier at CPR hospital, Kolhapur during Covid-19 pandemic.*
3. *Our Alumni Prin. Abhyakumar Salhunkhe, Chairman of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur donated Rs. 52,26,113/- to the Government of Maharashtra during Kolhapur Floods.*
4. *Collection and donation of clothes, food, medicines etc. by NCC and NSS Alumni during the floods of 2020.*
5. *Lathi Kathi (Mardani Khel) Training for self protection on Girls students by Miss .Megha Mali (18th to 23rd April 2022).*
6. **Entertainment:** *Commercial Performance of play **Gagan Damama Bajyo** by Piyush Mishra and directed by our alumni Mr .Shantanu Patil enacted by our Cultural students and alumni and the collections donated to college.*

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

Vivekanand College, Kolhapur (Empowered Autonomous) was founded by Shikshanmaharshi Dr. Bapuji Salunkhe with a motto "Dissemination of Education for Knowledge, Science and Culture."

Mission:

Our mission is to strive hard to realize the vision of our founder Dr. Bapuji Salunkhe i.e. to make education accessible to the masses, and to mould responsible citizens by inculcating noble values and a thirst for knowledge.

Governance and leadership:

The college is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur and Hon. Chandrakant Dada Patil, Minister, Higher & Technical Education, Maharashtra, is the President of our Parent Institution and always guides us in academic development.

Governance and leadership of our college are in accordance with the vision and mission of the Institution and it is visible in the following institutional practices:

1. NEP Implementation:

According to central and state government ordinances, autonomous colleges were expected to implement NEP 2020. Accordingly, we organized 2 national seminars and 1 teacher training programme and orientation of our stakeholders about NEP-2020. We designed degree structure as per the guidelines of NCrf, UGC, State Govt., and Shivaji University Kolhapur. We have successfully run the newly structured curricula for UG & PG including Major, Minor, Open Electives, SECs, VSEs, VEC, Indian Knowledge System, CC, Community Engagement Programme and Field Projects.

2. Decentralized & Participative Governance:

According to the UGC's Autonomous College regulations, we have a clearly defined organizational structure and procedures in organogram. We believe, effective administration includes active participation of all stakeholders. Accordingly, The Principal distributes duties among three Deans, IQAC Co-ordinator, Controller of Examination, Coordinators of post graduate programs, conveners of various

committees, Teaching-staff, non-teaching and supporting staff.

This guarantees that the college's policies, procedures, and action plans run smoothly. The decisions taken in Governing Body and College Development Committee are carried out through various college committees.

All teachers participate in decision-making through their membership of Board of Studies, Academic Council, IQAC and other bodies like Board of Exam, Finance Committee.

Other stakeholders i.e. Student representatives nominated on the college committees, Parents and industry experts also participate in the development of the college through their valuable feedbacks.

3. Perspective plan: Based on the recommendations of NAAC peer team, we prepared a perspective plan 2018-2023 which includes major quality enhancing goals –

1. To start multidisciplinary employability & skill based courses.
2. To create mechanism for CO-PO attainment.
3. To introduces outcome-based learning and evaluation models through ERP system.
4. To create student support through mentoring and feedback system.
5. To empower knowledge resources.
6. To establish Research Development Promotion cell and incubation center to promote quality research.
7. Develop infrastructure for e-content development.

4. Sustained Growth: During the post-accreditation cycle, the college administration has succeeded in complying with the recommendations of NAAC and achieved a sustained growth.

- Conferred with Autonomous status (March 2018) and Empowered Autonomous Status (June 2023).
- 9 PG programs & 3 PG diplomas started.
- Implemented NEP-2020 for UG- PG first year successfully.
- Increase in research seed money.
- Enhanced teaching-learning infrastructure

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Deployment of 5 Year Institutional Perspective Plan:

Keeping in view the recommendation by NAAC Peer Team (3rd Cycle), IQAC had developed well-articulated perspective plan for the academic years 2018-23 and it was effectively deployed through various activities during the said period. It included preparing academic calendars, introducing new PG programs, organising national and international conferences on cross-cutting issues, providing seed money for teachers' research projects, increasing MoU's with industry and academia, increasing outreach activities, and infrastructure developments.

As per guidelines of NEP-2020, the next Perspective plan for 2023-28 is also ready.

Efficient functioning of the institutional bodies:

The college has a clearly defined organizational structure with statutory bodies and committees formed according to UGC regulations.

1. Authorised bodies.

- The Governing Body supervises, sanctions and recommends financial matters and overall academic performance, while the CDC investigates infrastructure and human resources matters.
- The IQAC defines future plans and quality initiatives, submits reports to academic bodies, and conducts regular audits.
- Academic Council scrutinizes and finalises syllabi and curricula designed by various Boards of Studies who frequently update them incorporating the inputs by stakeholders.
- The Board of Examination conducts semester-end exams, while internal evaluation is carried out by respective departments.
- The Finance Committee presents annual budgets and utilizations to the Governing Body and appropriates them as per suggestions.

2. Academic bodies

- The Principal, as the head of institution, oversees strategic initiatives and ensures efficient operation of administrative and academic work.
- The four Deans supervise academic structures and curricula. According to NEP-2020 guidelines, a four year degree structure with credit system was formulated focusing skills and outcomes.
- Heads of Department execute academic calendar, supervise classroom teaching-learning activities, and organize co-curricular and curricular activities with active involvement of the teachers.
- The librarian updates knowledge resources through an automated library, repositories, and latest subscriptions to e-resources.
- The Registrar and Office Superintendent are responsible for smooth management of daily administrative duties incorporating the assistance of non-teaching, technical and support staff.

- **Policies**

To run the academic and administrative plans effectively, different committees design their policies considering the feedbacks from all the stakeholders. e.g. Quality Policy by IQAC, Policies regarding Scholarships, Students Grievance Redressal, Career Counseling, Environment, IT. These policies and procedures of various committees are displayed on the college website.

- **Appointment and service rules**

Appointments of teaching and non-teaching staff are done according to the rules and regulations of UGC, Government of Maharashtra, Shivaji University, Kolhapur and the Parent Institution. The Code of Conduct for the staff is well-communicated.

- **Procedure for recruitment**

The parent institute follows Maharashtra government, Shivaji University and UGC norms for selecting its teaching and non-teaching staff. Notification of the vacancies is sent to the Maharashtra government and the Affiliated University through the Parent institute and necessary approval for advertisement is sought. The advertisement is displayed in periodicals and on the university website. rules of reservation and transparency are strictly followed.

Thus, the institutional bodies are effective and efficient to fulfill our vision, mission n goals.

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Staff Welfare Measures for teaching and non-teaching staff

Keeping in mind that the effective functioning of institution depends on physical and mental well-being of its employees, we practise-

- Celebrating 17th January as "Health Day" Free Health check-ups and lectures of experts from medical field.
- Organisation of Vaccination Program for all staff members during the COVID-19 pandemic
- Financial assistance to address the immediate needs of individuals affected by natural calamities like flood, Covid-19 pandemic, and hospital expenses.
- Provision of all the government Schemes like Gratuity, EPF, Pension, Duty leave, Medical Leave, Maternity Leave, University Welfare Scheme, etc.
- Availability of free internet with 100 Mbps, Internet lease line (ILL), Wi-Fi, Institutional domain e-mail ID for the staff.
- Amenities like Gym, purified water dispensers and ATM facility are made available on the campus.
- Provision of Loan and investment facilities through Vivekanand Cooperative Credit Society of our parent institution
- Advance in emergency situation to employees.
- Safety measures at working place by installing fire extinguisher, maintaining standard laboratory protocol and proper electrical wiring of institute.
- Workshops on Stress and Anger Management for teaching and non-teaching staff
- Provision of free uniforms to peons.

Welfare schemes for academic and career enhancement

- Seed money provided under Research intensive scheme to teachers to undertake quality research, minor research projects and field projects.
- Incentives for Research paper publications in UGC Care Listed, peer-reviewed and indexed journals.
- Financial aid for participating and presenting research in State/National/international level conferences, workshop and seminars.
- Guest lectures through the staff academy for financial literacy, awareness on social issues and new professional skills.
- Sansthamata Sushiladevi Salunkhe Women Studies Centre provides a platform to ladies staff for sharing thoughts, guidance related to health-hygiene, finance, legal matters etc.
- Conduction of various FDPs/workshops/training programmes on capacity building in collaboration with academic institutions like MS-DEED and IISER, Pune.
- Workshops in cutting-edge technology to encourage the teachers to launch their own MOOCs and MOODLEs.
- Lien / Duty leaves given for teacher fellowships and attendance in FDPs/career advancement programmes.
- The management of Parent Institution appoints devoted and talented faculty members on various management bodies.

Performance appraisal system

- The performance of teaching staff is evaluated by Annual Self-Appraisal Report (ASAR), reflecting their performance in teaching and learning goals, research.
- annual confidential reports of the non-teaching staff to the parent institution for promotion.
- Felicitation of the faculty members on 15th August and 26th January for book writing, research publication, qualifying in SET, NET, Ph.D. etc. and receiving personal awards.
- Felicitation of the teaching and non-teaching faculty members on their retirement for dedicating their valuable years to the growth and success of institution.

Outcome

As a result of these incentives and encouragements, during last 5 years, number of teachers were awarded with Ph.D., 25 teachers became research guides, 11 funded research projects were undertaken, 3 international conferences were organised and MoU with Henan University, China established. 298 books/chapters published, 11+awards won, and 369 papers were published by our teachers.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 12.8**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	1	6	25

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years****Response:** 59.45**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
77	19	50	35	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The institution has a mechanism to assure competence, optimal utilization, and transparency. It raises funds and allocates budgetary provisions to support the eventual growth of the institution, to promote the holistic development of students, and to enhance the welfare of the staff.

Mobilization of fund:

The various sources from where the college receives funds are:

- Grants from various governmental / non-governmental bodies such as UGC, RUSA, ICSSR, DST, Autonomous grant, university, management and alumni, also from philanthropists.
- Sponsorships and aids from philanthropists received in the form of advertisements for Vivek Magazine, Vivekanand Mahotsav, Spandan and Annual Prize distribution function.
- Scholarships/endowments/prizes declared by former teachers and principals in the form of fixed deposits.

Utilization of resources:

The Finance Committee makes provisions for the following budgetary allocations:

1. Remuneration of teaching faculty and non-teaching staff.
2. Quality initiatives and innovative practices started for enhancement of teaching learning experience.
3. Funds allocated to the various departments to conduct seminars, FDPs, workshops and conferences.
4. Creation and maintenance of infrastructural facilities.
5. Incentives/monetary support given to the teachers for attending national and international online/offline conferences, workshops and seminars, and publishing research papers or books.
6. Providing seed money under Research initiative scheme to encourage the faculty to undertake major/minor research projects and field studies, and apply for patent of their work.
7. Student Aid Fund to support needy students facing financial challenges in continuing their studies.
8. Development/renovations infrastructural facilities like science and computer labs and smart classrooms.
9. Purchase of laboratory instruments, chemicals, LCT projectors, computers and laptops, various softwares.
10. Meeting the expenses of examination cell including stationary and softwares.
11. The distribution of scholarships under various criteria.
12. Library expenses for purchasing textbooks, reference books, e-books, subscriptions of journals, e-journals and developing repositories, purchasing softwares for library automation.
13. Construction/renovation of ground for outdoor sports and providing infrastructure for indoor games.
14. Remuneration of the visiting faculty appointed for non-grantable programmes and value added courses.

Procedures of the Institution:

The Governing Body of the College, along with the Principal, IQAC, Finance Committee, and Purchase Committee, collaboratively strive to efficiently utilize both available and generated resources. The finance committee prepares the annual budget according to the strategic plan of the college. The requirements for each year regarding purchase of instruments, remunerations, infrastructure, books etc. are invited from each department. Different budgetary heads are created for the expenditure of Autonomy Grant. The prepared budget is discussed in the meeting of finance and purchase committee. Revisions are made and it is finally approved by the Governing Body and CDC. The college utilizes its funds in a transparent manner by preparing UCs and expenditure statements and submitting them to respective funding agencies. At the end of every financial year, the parent institute monitors its funds by conducting an internal financial audit and external audit by a certified CA. Also, Autonomy Academic and Administrative Audits are conducted.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)**Response:** 349.7**6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
30.97	1.76	93.59	34.73	188.65

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ non government bodies and philanthropists	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3**Institution regularly conducts internal and external financial audits regularly****Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words****Response:**

The parent institute is vigilant in handling the financial affairs of the college. It proactively secures financial support from diverse funding agencies including UGC, DST, DBT, ICSSR, RUSA, ICHR, autonomy funds, parent university, central & state governments, and NGOs. Proper utilization of funds with utmost transparency is done through PFMS under a strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, and preparing quarterly and annual audited statements. The institution conducts internal and external audits regularly.

- **Internal Audit** (non-statutory): The College operates a Financial and Purchase committee for management of financial allocations across academic, research, administrative activities and extra co-curricular activities. The various departments submit an annual budget for their activities and infrastructural requirements to the finance committee at the beginning of the academic year. The

Finance Committee conducts regular meetings to approve the annual budget department wise. This budget can be appropriated after suggestions from CDC and Governing Body. Internal audit is undertaken by the audit section of our Parent Institute. The internal auditors check and verify receipt payment statements, scrutinize the ledgers and cashbooks, and tally government deductions. It is guaranteed that financial information is represented fairly and precisely.

- **External Audit (Statutory):** It is conducted annually by an authorised Chartered Accountant Agency. They inspect, check and verify the receipt payment statements, and scrutinize the ledgers and cashbooks. Every year, as per the UGC and RUSA norms, the college undergoes financial audits. Further, as per the norms of the Government of Maharashtra Higher Education Department, the college conducts its financial audit by the Accounts Officer (AO), followed by an audit by the Senior Auditor, Joint Director Office, Higher Education, Kolhapur, and the final audit is conducted by the Accountant for salary and non-salary grants received from the government.

Audit carried out using following methods:

1. Certification of all cash bank receipts and payments.
2. Verification of the salary slip and its reconciliation of TDS.
3. Cross verification of salary payments against records of appointment of teaching and non-teaching staff.
4. Checking of various funds such as RUSA, Autonomous, university grants fees,
5. To conduct exam audits to ensure sustained improvement in the examination process.
6. Scholarships/ Freeships, are verified by assessing the unspent amount and communicated to the respective competent authority.
7. Verification of other income and receipts such as corpus funds, donation funds for the development of college
8. Verification of examination operating costs
9. Certification is conducted for the amounts received or deposited in the bank accounts of student beneficiaries who have been granted merit scholarships.
10. The verification of interest earned on investments from various sources is undertaken.
11. Conduct monthly checks on average cash bank balances and ensure that liquid funds have been appropriately invested.
12. Verification of funds utilized for extracurricular activities, including events like Vivekananda Mahotsav, Spandan, cultural activities, and sports events.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

IQAC has contributed to institutionalizing the following quality assurance strategies and processes:

1. Enhanced Quality Culture: Quality enhancement of faculty and students was achieved through organization of workshops, guest lectures, national/ international seminars/conferences on various cross cutting issues in education and NEP-2020

- Two National seminars and one teacher training programmes for the successful implementation of NEP-2020.
- NAAC sponsored one day national seminar on ‘Development of Quality Culture in HEIs’ to cultivate innovation ecosystem, use of ICT, establishing institutional distinctiveness through best practices and the role of IQAC in maintaining quality culture.
- Professional development of non-teaching staff through workshops (‘Stress and Anger management’), English speaking course and deputation on training courses.
- Apart from all the cocurricular & extension activities, IQAC took initiative to start best practices like “Shikshak Aaplya Daari”, “Spandan” and National Mega Event- “Vivekanand Mahotsav-Shodh Chaitanyacha”.

2. Curriculum Development and Review:

During the last 6 years, IQAC contributed in development of the curriculum according to emerging

trends in industry and changing needs of students. Feedback from all stakeholders was incorporated into design and upgrade of the courses. Due to IQAC contribution, 17 new programmes including 3 PG Diplomas, 927 courses, 59 value added courses and 7 MOOCs were started effectively.

3. Research and Consultancy:

IQAC created a research ecosystem by establishing the RDPC and Incubation Centre. Various research promoting activities through 58 national-international collaborations were organized successfully. IQAC provided necessary infrastructure and seed money (26.29 Lacs), organized national seminars on IPR and Research methodology to promote research aptitude among teachers and students.

This resulted into 3 international patents received by our teachers, 54 ongoing research projects and 369 CARE listed published research papers. Consultancy of 35.82 lacs was provided to nearby industry.

4. Student Support and Development:

IQAC designed a mentoring policy and a mechanism to provide guidance to students regarding career opportunities (guest lectures, competitive exam cell), internships and scholarships, organized skill development programs through ED Cell and placement cell, and provided job opportunities through campus drive.

Special attention was given to foreign students (10) to make them feel comfortable on the campus. Through collaborations with industry, a number of training programmes were conducted. As a result of IQAC's efforts in career guidance, 275 students qualified in competitive examinations during last 5 years.

5. Quality Assurance Mechanisms:

Every year IQAC prepares a strategic plan based on the 5 years' perspective plan. Accordingly, a compendium of policies and procedures was prepared to keep track of qualitative and quantitative development of the institution. Teaching learning activities were meticulously conducted in order to achieve quality goals.

Academic and Administrative Audits by parent institution, affiliated university and external peer team were conducted annually along with other quality audits on gender, energy, IT, environment.

6. Accreditation and Recognition:

IQAC has stuck to the perspective plan in order to achieve post-accreditation compliances. As a result of all the institutionalised practices, college received **Empowered Autonomy Status** in July 2023. The efforts of IQAC are evident in sustainable holistic growth of the institution.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC of Vivekanand College is bent on improving our academic performance through various quality initiatives implemented post-accreditation. The quality enhancement takes place through review and revision of the teaching-learning process, structures, and methodologies of operation and learning outcomes.

The following are examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC during the last 5 years.

1. Action Plan: IQAC designs a future plan of action for every academic year which is based on the Perspective plan (2018-2023) according to which different teaching-learning activities, infrastructural developments are conducted. the perspective plan was framed according to NAAC recommendations for the 4th Cycle. The suggestions given by CDC, Academic Council, and Members of Academic Audit are incorporated into the annual strategic plan and initiatives are taken by IQAC accordingly. In 2023, an Institutional Development Plan is prepared according to the guidelines of NEP-2020.

2. Academic Calendar: IQAC prepares a comprehensive academic calendar that plans curricular, co-curricular, and extracurricular activities based on the action plan; keeping in mind the examination timetable. A track of timely conduction of these activities is kept in order to maintain the quality culture.

3. Teaching Plans: The teaching-learning process for each year is defined in teaching plans submitted by the teachers; which incorporate classroom activities designed as per the learners' needs. IQAC reviews these Teaching Plans and Syllabus completion reports submitted at the end of the academic year.

4. ASAR: The performance of teachers is assessed through teaching diaries, API forms, ASAR/PBAS forms submitted regularly by teachers to IQAC. Incentives are given to the faculty for their professional development and FDPs on current trends in academia and industry are organised to keep the teachers upgraded.

5. Feedback: Feedback on curriculum from various stakeholders, including students, faculty, and staff, is collected through a questionnaire in online and offline mode. It is analysed and discussed in IQAC, CDC and Governing Body; and recommendations are incorporated in the revision of syllabi and curricula.

6. Audits: Regular Academic and Administrative Audits (AAA) by parent institution, affiliated University and external peer team are conducted along with other quality audits on gender, environment, IT and energy.

7. Learning Outcomes: COs-POs are framed in the BoSs according to the vision-mission of college and the changing needs of the job market. Their attainment is assessed through a structured **CO-PO mapping mechanism** to check learning outcomes. This mapping is done in direct manner through CIE and semester end theory exams; and in indirect manner through observation of students' classroom behaviour and their participation in various activities. FDPs, conferences, and workshops are organized to resolve the issues encountered by teachers in the teaching-learning process and upgrade them to the changing academic scenario.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Vivekanand College is a co-ed institute and we always focus on the promotion of gender equality and inclusivity on the campus through various initiatives.

- The college conducts **Gender Audit** regularly by external agency. As per the observations of the audit,
- In 2022-23, 2493 boys and 2693 girls were admitted; 47 male and 30 female teachers recruited which shows increased ratio.
- Shrimati Sushiladevi Salunkhe **Women's Study Center** (est.2020), Internal Compliance Committee, Anti-raging committee, Sachetana Mandal, Women's Empowerment Cell strive for all inclusive, anti-discriminatory, exploitation-free campus.
- We are proactive **invite a Trans-woman teacher on our staff and a Gay individual on Board of Studies.**

Measures for the promotion of gender equity:

- The **course content** of social science and languages includes cross-cutting issues like gender equality.

- e.g. Feminist criticism (English), literary texts dealing with female sensitivity, women reformers, Black women's movement (History), Female Feticide, Gender justice and Government schemes for gender equity (Sociology), Inclusive growth (Economics), all courses from Home Science focusing on women's health and hygiene.

- **value added courses** like Grooming for Professional Development, Nutrition, Basics in Computers.

- **Co-curricular and Extracurricular activities:** Around 40 activities conducted during last 5 years including :
- Online- offline Conferences on subject like Violence against women during Covid-19 pandemic, Mental health, Diet for Women, Legal awareness, Menstrual health issues, Women's harassment.
- workshops, guest lectures, group discussions, Debates
- Interviews of successful business women, Female Sarpanch, Sahitya Academy winner writer, Gynecologists, army officer.

- Training on soft skills, personality development and career opportunities for their empowerment.
- International conference on LGBTQIA,
- Training workshop on self-employment by Self-help group

- **Infrastructure Facilities:**

- Health center for girls and ladies staff
- Ladies' room
- Washrooms with sanitary napkin vending machine
- Girls' hostel in the campus
- Separate stairs, CCTVs, reserved parking, special study rooms for their **safety and security**.
- Placement cell in collaboration with NAANDI Foundation, Pune organized special **job trainings and campus pools** during 2022-23 for girl students.
- **Workshops** on soft skills like interview skills, personality development, capacity enhancement etc.
- **Leadership development and empowerment:**

- Separate girls' NCC unit – selection in RD parades, placement in Armed forces and Police department
- Guest lectures by NCC and Police officers and placed alumni for confidence boosting and career awareness.
- Lathi-Kathi martial arts training, gym facility.
- Students' representatives on various college committees and organization of activities.
- Ladies staff headed various college committees and shouldered academic and administrative responsibilities.
- Regular visits and grievance Redressal by 'Nirbharya Pathak', Police patrolling unit.

- **Inclusion of other Gender representatives from LGBTQIA community**

- **Achievements:**

1. Female enrollment is higher than Male in most of the activities.
2. Sanika Sasane- Winner- Khelo India Boxing Champion -2019
3. Riya Patil Gold medal winner Athlete- Asian Games, South Korea, 2022
4. Priya Patil- **NSS Brand Ambassador** , Maharashtra State -2021
5. Ahilya S. Chavan – Silver and bronze winner -Int. Biathlete and triathlete Game.
6. Apurva Shelar – NCC training officer, 2022

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**
- 6. Wind mill or any other clean green energy**

Response: B. Any 3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Our college has formulated well defined policies regarding the management of various degradable and non-degradable wastes and has set in function procedures and processes accordingly. We work towards sensitization for environmental issues.

1. Solid Waste Management

- Our college administration prioritises solid waste management through systematic collection, treatment and removal of solid wastes on the campus.
- Large size dustbins are kept all over the campus for segregated disposal of waste.
- The Kolhapur municipality provides the facility of garbage truck to collect the solid degradable and non-degradable waste.
- the fallen leaves from trees and other waste from gardens deposited in Vermi-compost unit.

- IQAC established an MoU with Mudgal Green Initiatives Ltd. in 2022-23 as a part of its Plastic-free awareness campaign which started in 2019-20.
- Under the MoU, the bio-degradable plastic waste from the campus and the college canteen is collected in 4 big containers which are regularly taken away by Mudgal Green Initiatives for recycling.
- Separate boxes are kept in classroom for students to throw plastic waste. Green Guards students create awareness about Plastic recycling.
- Separate dustbins are kept in the canteen and hostel for collection of food waste which is later deposited in the Vermi-compost Unit. The manure is used in college gardens.
- Waste paper stationary, wooden furniture scrape material generated in college is sold every year to the scrap yard.

2. Liquid waste Management

- Proper drainage system for the waste liquid collected from the washrooms all over the campus.
- Liquid waste from science laboratories is discarded through sewage system.

3. Biomedical waste management

- 6 units of vending machines and incinerators for the careful disposal of sanitary napkins in ladies toilets on the campus and in the ladies hostel.
- All-cotton waste from science labs, a biomedical waste disposed through incinerators. The ash generated from this is used as manure.

4. E-Waste Management

- E-waste generated in the college is collected in the department of electronics.
- Our college has entered into an MoU with Mahalakshmi Recyclers, and Kolhapur Municipal Corporation for proper disposal of electronic waste, under which we dispose of the generated E-waste properly.
- Department of Electronics organises E-waste management workshop every year to create awareness amongst the students and teachers about the E-waste.

5. Waste Recycling System

- Waste water recycling unit installed in the area of ladies hostel.
- Reused for the purpose of watering plants.

6. Hazardous chemical waste

- For the practical purpose, in the laboratory of Chemistry, Physics, Biotechnology chemicals are used.
- Mostly concentrated acids or chemicals are not used in the college, but if necessary, proper dilution is made before disposal.
- strict policy for using hazardous chemical and radioactive elements.

File Description	Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. Any 2 of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

The College campus is spread over 8 acres of lush green area where sustainable and eco-friendly practices are promoted through education and awareness activities. the college has taken some initiatives over the last five years to maintain the green campus.

- **Restricted Entry Of Vehicles:**

- To reduce pollution, the institution restricts entry of vehicles to a minimum in the campus area.
- The noise causing bikes are not allowed on the campus and are parked in the remote corner of the campus.

- **USAGE OF BICYCLES:**

- Staff and students are encouraged to use bicycles.
- Separate parking for bicycles is provided.
- In 2018-19, on 'No Vehicle Day' only bicycles were allowed in the campus.

- **USAGE OF BATTERY-POWERED VEHICLES:**

- Staff and students are encouraged to use pollution-free electric vehicles
- Battery charging points have been set up in the parking lots.

- **BAN ON PLASTIC:**

- IQAC started Plastic- Free Campus Campaign in 2018-19.
- Cloth bags are distributed among students and staff, and gifted to guests and visitors.
- 'Green Guards' students create awareness about minimal usage of plastic and management of biodegradable plastic waste.
- Boxes are kept in classroom to collect this waste.
- Under the MoU with Mudgal Green Initiatives Ltd, all degradable plastic waste is collected for recycling.

- **CLEAN AND GREEN CAMPUS:**

- Plantation of various types of ornamental and medicinal varieties, wild plant species of trees in large numbers within and outside the campus.

- **PEDESTRIAN-FRIENDLY PATHWAYS:**

- Appropriate pedestrian pathways with large trees on both sides wherever required and possible to maintain discipline and avoid accidental incidents..

- **LANDSCAPING:**

- A huge lush green garden with botanical diversity.
- A rich landscape with many plants and trees of medicinal importance.
- Separate staff appointed for regular maintainance of the gardens and trees in the campus.
- Benches are kept around the garden.
- Monuments of the founder of the parent institute, Shikshanmaharshi Dr. Bapuji Salunkhe and Sansthamata Shrimati Sushiladevi Salunkhe. These monuments have added even more value to the garden and made it a sacred and motivational place for both, faculty and students.
- Besides the huge front garden, there are small patches of greenery all around the campus.
- On both sides of the pedestrian friendly pathways, there are grass lawns and big trees providing ample shade to sit in. These are breathing spaces for the students.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in

maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Our college fosters all-inclusivity for every individual on the campus. To promote barrier free, disabled friendly environment for students as well as staff, following measures are taken:

- **Policy:** the college has designed its own Disabled-friendly atmosphere policy or Policy for Divyangjan. It provides a mandate to the staff on the campus to provide assistance to the disabled persons . it also gives directions regarding formation of a committee, procedures and activities.
- **Committee:** As per government rule, the committee is established for Divyangjan students. This committee is headed by Divyangjan faculty member with one Divyangjan student representative and other faculty members. This committee takes care of needs and tries to solve problems faced by the students. The Committee also conducts periodical meetings to take an overview of students' data and functioning.
- **Help Desk for Divyangjan:** The usual process of official documentation is time consuming due to large number of students. To avoid hindrances and inconvenience in this process, specially for Divyangjan students, the administrative office offers a special counter and a clerical staff paying special attention to the Divyangjan students in terms of various documentary processes.
- **Helping Hands:** At the entry point of the college (Main Gate), the security staff is assigned with the duty to help Divyangjan students. A wheelchair is made available at Main gate. Peons, the security or fellow students help the Divyangjan to move around the campus with personal attention.
- **Ramp and Lift:** ramps are built at various places like the ground floor stair case, library entrance; new building entrance etc. there is a lift in the new building. These ramps and lift facilitate the Divyangjans to access their classes and labs.
- **Washrooms:** For easy access to the Divyangjans, washrooms on the ground floor and the first floor of the main building are modified in a way that the student can use it easily. The western style commodes with handles are installed in these washrooms.
- **Sign Boards:** The disabled-friendly signage and navigation boards are displayed on the campus at various places like office counters, help desks, washrooms, lifts, laboratories etc. these signs assure the Divyangjans an assistance and comfortable movement on the campus.

- **Technological assistance: Keeping** in mind the needs of Divyangjan students, the website of collage is supported by screen reading software. It reduces difficulties in handling the website.
- **Library facility:** the institute regularly purchases brail books and periodicals for the blind students. The brail books are made available as per demand. The library also offers the facility of audio books and free access to online listening softwares.
- **Exam Assistance:** our college has the policy of providing the facility of writer or scribes to Divyangjan students during exam period. When demand is received, after examining the eligibility of the student this provision is made. Also, extra time for writing exam papers is allocated as per government rules.
- **Parking Space:** Separate space is made available for parking the vehicles of the Divyangjans.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Our institute's motto is to inculcate human values of harmony, inclusiveness and tolerance towards all diversities among the students. Accordingly, we took following initiatives during the last 5 years.

Communal harmony:

- Conducted four teaching hours by Dept. of English at Sakharshala run by Avani.
- National seminars on topics like "Socio-Economic Status of SC / ST Population & Human Resource Development", 'Sahitya me aadiwasi aur paryavaran vimarsh', ' Vimukta aur ghumantu jansamuday ' (tribals, nomadics) Queer studies,.
- National symposium organised by Dept. of History on Performing Arts, & Architecture in Medieval India- highlights problems of conservation and preservation of arts, architecture and literature in Medieval india.

Cultural:

- Celebrating **Kusumagraj Jayanti, Dr. Babasaheb Ambedkar Jayanti** on the occasion of her/his Birth anniversary in the College by Marathi/Sociology Dept.
- Traditional day, Gurupournima, Teachers Day, Yoga Day, Rakhi Celebration, Diwali Mahotsav etc. are celebrated to create positive and festive environment, strengthen relationship and develop

a sense of social awareness among students.

- Best practices of the college are **Vivekananda Mohotsava: Shodha Chaitanyacha and Spandan.**
- Organized “**CONNECT ACTIVITY- AWESOME ABROAD**” by IQAC and Student Affairs Cell for students of our college in collaboration with Shivaji University, Kolhapur.

Linguistic:

- Observation of English week by conducting various activities- competition quiz, poster presentation, singing competition, role play, vocabulary.
- Hindi saptah, Marathi bhasha sanvardhan program, Marathi bhasha diwas,
- Vachan Katta, Youth Literacy Festival to create interest in reading and develop writing skills among students
- Promotional activities by Foreign language center (German Fair and Higher Education Opportunities).

Socioeconomic and other diversities:

- Conducted AIDS awareness rally, Social Outreach Programme, COVID-19 Awareness Programme for the welfare of society.
- Induction programme for the newly admitted students to raise awareness of the core values of the Sanstha.
- Celebration of Women’s Day, rallies on women’s empowerment, Constitutional oath
- Organized seminar on “**Understanding LGBTQIA for inclusive society**”, which empowers students to become effective allies to the LGBTQIA community.
- Organized Guest lecture- on “**A Realistic representation of queer identities in Marathi films with special reference to Umbartha & Natrang**”
- one day workshop on “Gender Diversity & Inclusion” by Sansthamata Sushiladevi Salunkhe Women’s Study Centre, IQAC, and Women empowerment cell.
- Implementation of a 'Scholarship Fund for Economically Disadvantaged Students' to Offer Financial Assistance to continue their studies.
- Visit to Blind School, and Chetana vikas Mandir, Kushthrog Ashram etc.
- Organized Guest lecture – ‘Handling and preventing harassment on campus’ by ICC.
- Appointed members from LGBTQIA community on the staff- Amaira Adwani, Nominating a Member of LGBTQIA Community on the BoS- Vishal Pinjani
- Visited to Bhedai dhanagarwada, Veet Bhatti,
- Health check up of municipal corporation cleaning workers- to instill the sense of humanity, dignity of this class in the society.

Outcome:

All these activities and initiatives promoted harmonious, peaceful, safe, more inclusive campus.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Our college is committed to instilling constitutional obligations, values, rights, duties, and responsibilities among both faculty and students.

Vision-Mission:

- Our institutional constitution and Sanstha-Prayer are emblems of human values and rights which also reflect in the vision-mission given to us by our founder Dr. Bapuji Salunkhe who was a devoted Gandhian philosopher.
- The college has its own code of conduct for teachers and students.

Curriculum:

- Almost all programmes' syllabi include course content related to Constitutional values and duties of a citizen.
- In the new credit structure of NEP 2020, we offer Value Education course (VEC) on 'Democracy and Good Governance' and 'Environmental Studies' as compulsory courses.
- A value added course on 'Introduction to Constitution and Human Rights' by Political Science department.

Sensitization and awareness programs Top of Form:

- Celebration of Independence Day and Republic Day with street plays and demos focusing the significance of the Indian freedom, Constitution and the spirit of unity.
- Organisation of expert lectures on **Indian Constitution**
- Celebrating Constitution Day by taking oath and discussing the Preamble, conducting Quizzes on Constitution and Freedom Movement
- a seminar on Voters' **Rights** on National Voter's Day
- celebrating Special days such as Voters' Day, Population Day, Equality Day, Social Justice Day, Kargil Day, Gandhi Jayanti, **Minority Rights Day**

- conducted Road Safety Campaign , Organ Donation campaign
- Voter registration camps for students
- Organized a seminar on “Past, Present and Future of Indian Democracy”(2022-23) aimed at providing students with insights into different dimensions of democracy and its relevance.
- organised **Mock parliament** (2021-22) and Mock elections (2022-23)
- Reading articles, debating, discussing and collaborating on group presentations and assignments,
- The Disaster Management and Plastic Free Environment Program organized by our college is a community service and awareness initiative.
- The College conducted activities related to social and civic engagement like "Har Ghar Tiranga", cleanliness drives, slogan writing competitions, Martyrs' Day, Kargil Vijay Diwas, Yoga Day, Health Day, Anti-vigilance awareness day, traffic awareness campaigns, azadi ka mahotsav to promote patriotism, hygiene, awareness about the avoiding corruption and bribes, creativity, remembrance, wellness, and communal unity
- Ralleys for awareness on topics like environment, Beti Bachao, Tree plantation etc.

Outcome:

All these programs enable the students and faculty to act as responsible citizens and perform their duties in daily life, shoulder responsibilities during social crisis.

- The faculty perform their duties during Elections.
- **The Best College** award by Electoral Literacy Department, Kolhapur
- Staff and students contribute to relief funds during natural calamities.
- Our parent institute donated Rs. 1 Cr. to Chief Minister Relief fund during Covid-19 including 3 days' salary of the teaching, non-teaching staff.
- students volunteer for Ganapati idols collection during Ganeshotsav and create awareness regarding cleanliness at the Panchganga Ghat during the festival
- NSS and NCC volunteers carried out rescue operation during the floods of 2020. and acted as **Corona Warriors** during COVID-19 pandemic.
- **Miss Priya Patil**- appointed as NSS Ambassador for SUK for her exceptional service as a hearse-driver during the COVID-19 crisis.
- **Mr. Sandip Patil** (lecturer, Economics) honoured with a state-level award in recognition of his outstanding social
- Ms. Aishwarya More- won **the President of India Medal** in NSS.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

(Teachers' Visit to Students' Villages)

- 1. Objectives:**

- To connect teachers, students and parents at informal level.
- To make parents aware of various initiatives taken by our college.
- To identify the regional and local elements affecting the students' performance.
- To involve parents in the decision making regarding curricular, co-curricular and extra-curricular activities at the college.
- To take feedback of parents on Syllabi, Examination System, Teaching-Learning processes etc.
- To achieve progress of the college through the community involvement.
-
- **2. Context:**

Parents need to be involved in the communion regarding the academic development of their wards that will make the decision making and policy formation processes more effective. However, Most of our students belong to agricultural families. All parents do not attend the parent-teacher meets held at the college. The formal atmosphere in such meets sometimes becomes a barrier in genuine and explicit feedback. Consequently, we started Parents-Teachers-Students Connect in the villages of the students.

3. Practice:

The data of each years' admitted students is divided into groups belonging to a cluster of villages. Each group is allotted a team of around ten teachers. They inform the students regarding the place, date and time of the meet. On that day, the teachers communicate important information about the vital happenings at the college that affect their ward's academics. Parents and students discuss their problems and suggest solutions. A detailed report of the meeting is prepared and submitted to the nodal officer of the Practice. The nodal officer prepares a compiled report with suggestions and recommendations and submits it to the concerned authority for further proceeding.

4. Evidence of Success:

The free communication during such meetings strengthened the bond among students, teachers and parents. It later helped to make classroom atmosphere more interesting, pleasant and effective. Some of the clear and tangible impacts of the project observed during the last 5 years are given below:

- Students-parents-teachers bonding improved
- Effective implementation of NEP 2020
- Remedial teaching
- Socio-economic condition of students is understood for better mentoring.
- Students' attendance, participation in activities increased.
- Arrangement of a desk at the college to issue KMT passes
- Correspondence with State Transport regarding frequency and time of buses at some villages.
- Green Guards initiative to increase environmental sensibility
- Study rooms at the college for girls till 10.00 p.m.
- Oral intimations to teachers regarding improvement of their teaching.
- Increased number of Training and placement sessions
- Increased number of ladies toilets and attention regarding maintenance.
- Increased book-loaning duration
- Acknowledgement and appreciation of the project by the community and letters of appreciation from Gram Panchayat.
-

• **5. Problems Encountered:**

- Due to large number of students and area of villages we could not reach each and every student.
- Limitations were observed in resolving issues related to government agencies and social institutions.
- Only a few time- table adjustments are possible regarding practicals of remotely situated students.

https://www.vivekanandcollege.ac.in/uploads/naac/criterion%207/criterion%2072/index%207_2_1%20saad.pdf

(A National Mega Event for UG and PG Students)

1. Objectives:

- To establish an ecosystem at the institution conducive for holistic education.
- To provide a platform to students to exhibit and excel in key personality traits ensuring development of intra-personal, inter-personal and professional skills
- To enlarge their skill sets and prepare them for the changing socio-economical situations around.
- To provide an environment that motivates them to think and practice more creatively, pragmatically and rationally.
-
- **2. Context:**

On the occasion of 100th birth anniversary of **Shikshanmaharshi Dr. Bapuji Salunkhe**, the founder of Shri Swami Vivekanand Shikshan Sanstha, our mother organization, we decided to organize a mega event that will providing an outstanding platform to students to explore and exhibit their talents and skills. We wanted it to be a celebration of their creative and divine spirit. The event helped students to rejuvenate their spirit and passions after a year's gap of Covid 19 pandemic situations. Responding to the changing trends, we have been adding new completions.

3. Practice:

The event comprises various tapping, mapping and nurturing activities namely:

- Innovative Research Idea
- Student Start-up
- Abhiwachan
- Mono act
- Short Film Making
- Reel-o-Add
- Food Fair
- Short Film Festival
- Mr and Miss Vivekanand

We appoint industry experts and renowned academicians for judging, ensuring impartial judgments. The winners are rewarded with the prize money and certificates at the end of the competition. Besides the communication between the experts and participants, students' involvement in the planning and practice

of the event are the strength of the event. The subjects for the competition are current and of national or international urgency. The Film festival has been organized on crucial issues like gender equality, environment consciousness or mental health etc.

4. Evidence of Success:

- Helped students to develop their research aptitude, start up ideas, literary competence, film production skills, development of personality etc.
- the occasional event turned into an annual one as we received good feedback and adapted it to the changing trends.
- The participants and winners of various competitions have been doing excellent in their respective fields.
- **Mr. Sudarshan Khot**, winner of Short Film Making Competition (2019) - produced successful short films that were presented in many national film festivals. - now in Marathi television industry.
- **Mr. Malhar Kulkarni** winner Student' Start-up Competition (2019) - IIM Indore for Masters.
- **Tejas Gurav**, winner Mr. Vivekanand (2022) - represented Shivaji University in the National Youth Festival.
- **Mr. Rohit Kamble**, - presented his short film *Deshi* (2019) - won Filmfare award.
-

5. Problems Encountered:

As the college has large campus and well equipped smart rooms, we did not face major technical problems. The Hall in which we organized Short Film Festival is not technically well-equipped for film screening but it is in our perspective plan to equip the hall in this direction.

https://www.vivekanandcollege.ac.in/uploads/naac/criterion%207/criterion%2072/index%207_2_1%20vivekanand%20mahostav.pdf

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction:

The College is governed by Shri Swami Vivekanand Shikshan Santha, which was founded by Shikshanmaharshi Dr. Bapuji Salunkhe, a freedom fighter and Gandhian teacher, with the vision to bring education to the doorsteps of underprivileged individuals from remote rural areas. For the last 60 years, the college has been catering to the career goals of generations of students; now settled in all continents of the world. We have been proactive to provide accessible, affordable, inclusive and quality education, as highlighted in NEP-2020.

Our college has always been the first choice of aspiring learners, as it excels in various avenues of academics and extension activities. Its contribution to community enrichment has set the college's name as a Brand. Instead of focusing on any single area of thrust, we have achieved holistic excellence.

The multi-dimensional distinctiveness of the college can be encapsulated in the acronym “VIVEK” i.e. Vision for Innovation, Values, Empowerment and Knowledge.

1. VISION: “Dissemination of Education for Knowledge, Science and Culture”

- *Our constitution, our Sanstha prayer, code of conduct for teachers and students and the very name of our college very aptly exhibit our vision-mission.*
- *The curriculum designed by college is perfectly aligned with the vision of providing updated subject knowledge, its practical application through skills-based pedagogy and cultivating civilized values among our stakeholders.*
- *The outcome is evident in the academic excellence of students and administrative achievements of faculty; and our contribution to enrichment of society.*
- *All the college activities aim towards the holistic education which is the core value of NEP 2020.*
- *The journey of the college from being a co-ed college, the best college, College with Potential for Excellence, Autonomous College and now, Empowered Autonomous College is an evidence of its dedication to its vision.*

2. INNOVATION: Achievements in Art, Culture, Literature and Academics.

We are the preferred choice of students who aspire to innovate and perform in various fields of academics, arts, literature and culture; and prove their talents in related fields.

- *15 consecutive years, **General Championship of Youth Festival, Shivaji University***
- *7 consecutive years, **Best College Magazine award**, Shivaji University*
- *opportunities of executing innovative research ideas through community projects like **Kirnotsav of Ambabai temple, Surface tension of Rankala lake, Zero shadow day demos (Physics)***
- *guidance in theatre, music, dance, and fine arts by dramatists like **Himanshu Smart** and established alumni artists like Shantanu Patil (course in ‘Rangmanch PARichay ani Vani Koushalya’)*
- *Some success stories*
 - *Ruchika Khot winner ‘**Maharashtracha Superstar**’, Zee Marathi (2021)*
 - *Sampada Mane runner up ‘**Sur Nava Dhyas Nava**’, Colours Marathi (2021)*
 - ***Filmfare awardees** : Rohit Kamble, short film ‘Deshi’ and Umesh Bagade, Marathi film ‘Anahut’.*
 - *Nihal Rukadikar and Yash Shinde - Commercial theatre*
 - *Sudarshan Khot actor Sony Marathi (Choty Bayochi Mothi Gosht)*

3. VALUES: Service to Society through NSS, NCC and Extension Activities

Imbued with values like freedom, equality, harmony, tolerance, inclusiveness, environmental awareness, our students and teacher realize their duties and responsibilities towards the society and are applauded for the same.

- **Best NSS Unit**
 - **NSS Brand Ambassador, Maharashtra State - Priya Patil (2022-23)**
 - **Best NSS Volunteer, State Level - Aishwarya More (2019-20)**
 - **the President Medal , Shivaji university- Aishwarya More (2019-20)**
 - **Best Teacher award- NSS Programme Officer Mr. Sandip Patil(2022-23) and Mr. H.P.Patil (2029-20)**
 - **donation of 3 days' salary by the faculty for CM Relief fund during Covid (Rs. 4,72,423/-)**
 - **Proactive in gender sensitization programmes related to LGBTQIA inclusion, Gender equity etc.**
 - **LGBTQIA members on BoS and teaching staff.**
- Arpita Raut and her **Dream team –Covid Warriors**

4. EMPOWERMENT: Achievements of Sports, NCC and other Empowering Endeavour

Our legacy of building strong, dutiful, achiever Army officers, Civil servants, and international award winning players continues because of the support we provide to our Cadets and sports persons.

- **Gold medal , Asian Athletic Championship- Riya Patil (2022)**
- **International Chess Open Tournament, Malasia (2019) – World Rank 1738 -Sammed Shete**
- **Bronz, 14th Ice Stock Championship , Italy (2022) - Yash Jadhav Sarnaik**
- **Winner-British Formula Three Global Championship- Krishnaraj Mahadik**
- **Armed forces officer : 34 Army, 6 Air Force, 7 Navy, 6 Police services, 2 NCC officers**

5. KNOWLEDGE: Achievements in Academics and Research

Academic Excellence has been our forte and our phenomenal lab-to-land research outcome has won accolades from the society.

- **3 International patents**

Dr. Irfan Mujawar, Dr. Rajashree Patil and Dr. Vishal Waghmare (Australia) –“A System for assessing symptomatic risk, Dignosing and Classification of Diabetes”

and Dr. Priya Patil (German, South Africa) – “A System for Isolating Starch from Mangroves”, “A Process for Extraction of Coir from Beetle Nut Husk”

- **14 teaching faculty enlisted in A D Scientific Index 2023**
- **3 international seminars including one on ‘gender’**
- **25 research guides with 71 research students and 45 on going projects**
- **30 INSPIRE scholarships (approx. Rs. 1,16,00,000/-), 10 AVISHKAR winners.**
- **375 research articles in UGC Care Listed journals,298 books/chapters**
- **Alsaba Saiyyad (Physics) - Ph. D. at a Henan University, China.**

CONCLUSION:

The college aims on achieving excellence in all the fields – academic, community oriented research, sports, cultural and extension work. While striving hard to fulfill our vision and mission, of providing quality education and building empowered, enlightened, contributing members of the community, our college stands out in the surrounding academic fraternity. We validate our claim through the honours that the college has gathered during all these years – **the Best Principal, the Best NSS Unit, the Best NSS Volunteer, the Best College Magazine for 7 consecutive years, winner of the General Championship of Youth Festival for 15 consecutive years,** and many other accolades. Our journey from – **the best college in the university, the college with potential for excellence, an Autonomous college and lastly, an Empowered Autonomous college** -also proves that our efforts have been **considered, approved and honored by the society.**

In a way, holistic development of our students is our distinctiveness. VIVEK portrays this claim in a nutshell.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Post-accreditation achievements:

- 3 International patents to faculty.
- NIRF Ranking 58th (2017).
- Autonomy- June 2018, Empowered Autonomous Status-July 2023.
- ISO 9000:2001 Certification.

2. Research achievements

- 3 International patents.
- 10 prizes in *Avishkar* research competitions.
- 30 *Inspire scholarship student* awardees
- *Vivek*-‘Best college magazine’ award consequently 4 years.
- Ms.Alsaba Sayyad Ph.D. fellowship of Henan University, China.
- Publication of *Vivek Research Journal* for 14 years.

3. Sports Achievements:

- Participation in 97 national, international sports events.
- Samed Shete (Chess- world Rank 738) International Rating Tournament, Hyderabad, 2018.
- Ahilya Chavan (Second) Biathle and Triathle World Championship, Egypt, 2018
- Yash Jadhav - Bronz - 14th Ice Stock World Championship, Italy, 2022 - 2 gold in Ice-Stock, Khelo India Winter Games, Gulmarg
- Riya Patil (athlete) - Gold Medal at Asian Championship 2023, South Korea.
- Krushnraj Mahadik – winner British Formula Three race.
- Prashant Bhosale - Gold - Best Physique SUK, 2022

4. Cultural Achievements:

- Two COCs “Vocal & Instrument” and “Western and Folk Dance”
- Winner General Championship Central Youth Festival Since 15 years, includes 32 art events, Won 135 prizes of SUK in last 5 years
- Aman Kamble -State level Award - acting - Marathi movie ‘Tendlya’
- One act play ‘Par Karo Naiya Mori’- the first prize in Loksatta Lokankika Contest-2023.
- Nihal Rukadikar - First in SoloAct, Akhil Bharatiya Marathi NatyaParishad, 2023. - TV serial ‘Sant Gajanan Shegawiche’.
- **Ruchika Khot** - ‘Maharashtrachi Superstar’, Z-Marathi.
- **Sampada Mane** winner Sur Nava Dhyas Nava.
- **Rohit Kamble, Umesh Bagade** - **Filmfare** awardees
- Sudarshan Khot – actor, Sony Marathi serial ‘Chotya Bayo chi Mothi Swapna’.

5. NSS Achievements:

- Aishwarya More, The President, SUK Best Volunteer' Award (State-2019-20).
- Priya Patil (B.Sc.)- NSS ambassador, Govt. of Maharashtra (2022-23)
- NSS PROs Mr. H. P. Patil and Mr. Sandip Patil - State Level Best Teacher Award (2022-23)

7. NCC Achievements:

- Selected 11 cadets in Indian Army, 10 cadets for RD Parade, Delhi.
- 11 Welfare Social Scholarships, 8 Chief Minister Scholarships to cadets.
- Priya Buran (20-21), Supriya Sankpal (2018-19) - Ranragini Tararani Prize.
- JUO Devyani Joshi (2019-20), Priyanka Chougule (2022-23) -Lt. Gen. SPP Thorat Memorial Prize.
- SUO Jonathan Paul - second officer -**Merchant Navy in Great Britain.**

Concluding Remarks :

As per NAAC's core values, the college ensures its progress in tune with local, regional and global changes in higher educational scenario and in particular in the context of NEP-2020. The college gratefully acknowledges to NAAC for making the entire process of Accreditation and Assessment more robust, objective, transparent, and scalable due to which our college received a roadmap for achieving vision, mission and educational goals.

1. As per the recommendations of NAAC peer team, college developed a road map through Perspective plan for post-accreditation compliances.
2. Successfully completed 6 years of autonomy, one year of Empowered Autonomous status and one year of successful implementation of NEP structure and curricula.
3. Through stakeholders' feedback , Governing Body and Academic Council guided IQAC in the designing and institutionalizing various policies and procedures for quality culture.
4. All the statutory and non-statutory committees, NSS, NCC, Cultural and Sports units in the college worked in full capacities.
5. Transparent admission policy adhering to the government rules.
6. Student-centric activities like Blended learning, problem solving, field project, slow & advanced learning methods were used to enhance teaching learning environment.
7. We nurtured values, ethics and social responsibility among students through cocurricular and extension activities.
8. Through exam software, various equipments and e-governance our exam cell functioned transparently and efficiently.
9. Framed curriculum and developed POs, PSOs, COs according to emerging industry trends and changing needs of the students.
10. Established a mechanism for mapping learning outcomes .
11. To expand horizons by becoming Cluster University will be the major future goal of our college.

Thus, the journey of 60 years, from being the best college in the university to being honoured as an Empowered Autonomous college continues towards the prospects of being a Cluster University. The vision of our founder of empowering the underprivileged students through accessible and affordable education, and building knowledgeable, skilled, and value-based citizens will keep the college marching on.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.2	<p>The institution provides seed money to its teachers for research</p> <p>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.09</td> <td>1.20</td> <td>0.0</td> <td>0.25</td> <td>1.75</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.09</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table> <p>Remark : Input edited as rs.30000 and 25000 value not to be considered</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23.09	1.20	0.0	0.25	1.75	2022-23	2021-22	2020-21	2019-20	2018-19	23.09	0.0	0.0	0.0	0.0
2022-23	2021-22	2020-21	2019-20	2018-19																	
23.09	1.20	0.0	0.25	1.75																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
23.09	0.0	0.0	0.0	0.0																	
3.1.3	<p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years Answer before DVV Verification : 18 Answer after DVV Verification: 17</p> <p>Remark : Input edited as per the supporting documents</p>																				
3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification : Answer After DVV Verification :89.336 Remark : Input edited as per the supporting documents</p>																				
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification : 357 Answer after DVV Verification: 355</p> <p>Remark : Input edited as per the data template</p>																				

3.4.4	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years</p> <p>Answer before DVV Verification : 304 Answer after DVV Verification: 283</p> <p>Remark : Input edited as per the supporting documents</p>																				
3.5.1	<p>Revenue generated from consultancy and corporate training during the last five years</p> <p>3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 748 1046 882"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11.71</td> <td>14.81</td> <td>1.49</td> <td>1.75</td> <td>6.06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 960 1046 1095"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10.23</td> <td>14.81</td> <td>1.49</td> <td>1.75</td> <td>6.06</td> </tr> </tbody> </table> <p>Remark : Input edited as consultancy fro dream computer not to be considered</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11.71	14.81	1.49	1.75	6.06	2022-23	2021-22	2020-21	2019-20	2018-19	10.23	14.81	1.49	1.75	6.06
2022-23	2021-22	2020-21	2019-20	2018-19																	
11.71	14.81	1.49	1.75	6.06																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10.23	14.81	1.49	1.75	6.06																	
3.6.2	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1494 1046 1628"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>18</td> <td>19</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1706 1046 1841"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>17</td> <td>19</td> <td>22</td> <td>21</td> </tr> </tbody> </table> <p>Remark : INput edited as extension activity beyond the campus and for benefir of community not own students to be considered</p>	2022-23	2021-22	2020-21	2019-20	2018-19	27	18	19	22	22	2022-23	2021-22	2020-21	2019-20	2018-19	26	17	19	22	21
2022-23	2021-22	2020-21	2019-20	2018-19																	
27	18	19	22	22																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
26	17	19	22	21																	
3.7.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative</p>																				

	<p>research during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :79</p> <p>Remark : Input edited as multiple counts of mou within 5 years to be avoided labum designng and all mou not to be considered mou done for on-the-job training, project work, student / faculty exchange and collaborative research to be considered</p>
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students’ usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 617 Answer after DVV Verification: 453</p> <p>Remark : Input edited as per the supporting documents</p>
5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Input edited as per the supporting documents</p>
7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Input edited as per the supporting documents</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : A. Any 4 or more of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5199</td> <td>4950</td> <td>4552</td> <td>4496</td> <td>4388</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5199</td> <td>4950</td> <td>4552</td> <td>4496</td> <td>4388</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	5199	4950	4552	4496	4388	2022-23	2021-22	2020-21	2019-20	2018-19	5199	4950	4552	4496	4388
2022-23	2021-22	2020-21	2019-20	2018-19																	
5199	4950	4552	4496	4388																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5199	4950	4552	4496	4388																	
2.1	<p>Number of full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>64</td> <td>67</td> <td>67</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>59</td> <td>65</td> <td>67</td> <td>60</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	77	64	67	67	60	2022-23	2021-22	2020-21	2019-20	2018-19	77	59	65	67	60
2022-23	2021-22	2020-21	2019-20	2018-19																	
77	64	67	67	60																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
77	59	65	67	60																	