Analysis Report of Stakeholder Feedback on Curriculum 2020-21

The college collects feedback from key stakeholders, i.e., students, alumni, employersand teachers on curriculum and evaluation system to assess and enrich the quality of academicsin the college on a continuous basis. The yearly online feedback for the year 2020-21 was rolledout to the concerned stakeholders in the month of July 2021. The feedback was collected through google forms. The questions of specific relevance with regard to each stakeholder wereincluded in respective forms.

Feedback from students: Students expressed happiness with the overall load and scope and depth of the syllabi implemented by the college. While 82.22 % respondents termed the load of the syllabi to be moderate, 34.24% said the scope and depth were excellent, 48 % termed it to be good. The 28 % respondent students strongly agreed and 60 % agreed that the syllabus enhanced their interest in the subjects. While a total of 85 % students agreed that the syllabus and its delivery developed different skills in them, only 1.96% disagreed. It is matter of satisfaction for the college that a whopping 72 % express confidence in the curriculum to help them gain employment or entrepreneurship opportunities and a further 18 % partially agree onthe matter. Students are largely satisfied with the achievement of learning outcomes of the syllabus, though there appears to be scope for improvement in this area. Though 35 % are fullysatisfied with the efficacy of the evaluation system in testing their knowledge and skills, and a large 53 % find it satisfactory; the satisfaction levels here can be further improved. The mottoof the Sanstha which aims to disseminate culture along with knowledge and science reflects in our academics under autonomy. Students in a large percentage agree that the curriculum inculcates cross-cutting values like gender and environment.

The students have expressed happiness, satisfaction and gratitude for the curriculum and its delivery in the covid times. Some important suggestions include: more elaborate and innovativeonline teaching methods, strict adherence to timetables, more practical knowledge and coursesthat would add weightage to their resume.

Feedback from alumni: The employability generation is the most important aspect of feedback from the alumni; while 42.73 % find the same to be excellent, around 39% find it good. With respect to skills, 51% find the curriculum to be excellent and 34% term it to be good; 4% respondents expressed their dissatisfaction over the skills portion of the syllabus. It is a matter of satisfaction for the college that 55% alumni found the usefulness of the syllabusin the career of their choice to be 'excellent'. The alumni feedback shows scope for improvement in the area of incorporation of global and national trends in the curriculum. 66%of the total alumni respondents said the curriculum pushed them to pursue higher education intheir subject. Alumni have also expressed satisfaction over inculcation of cross-cutting values.

Feedback from employers: More than 50% of the employer respondents have termed the curriculum in their respective fields to be 'excellent' on all the different aspects they were asked about. These included the knowledge base, technological relevance, innovative thinking,emphasis on values, development of professional ethics, and work competencies. In the rangeof 25% to 32% term the curricula to be 'good' in these respects. The employer feedback shows scope for improvement in incorporating technology, professional ethics and innovative thinking where around 11% of the employers have expressed dissatisfaction. Employerssuggest more company visits for practical knowledge.

Feedback from teachers: Ninety-three percent of the teachers said that the difficulty level ofthe syllabus was appropriate as per the capacity of the students. While 44.33% teachers said that the achievement of course outcomes by students was excellent, 28.33% have found it to be unsatisfactory. The respondents are satisfied with the availability of resource material for teaching in the market and library. Teachers strongly agree or agree that the curriculum encouraged them to expand their knowledge base. They find the syllabus to be reflective of therecent trends in the

discipline. One of the important suggestions from the teachers' feedback was that the feedback be taken from teachers in other educational institutes to make it further competitive and aspiring. Online library facilities and more continuous evaluation of students are two other important suggestions by teachers.

Feedback and suggestions from industry experts, subject experts, University representatives and alumni in the statutory bodies like Boards of Study and Academic Councilalso play important role in shaping the overall curricula. These are keenly followed and brought into practice. Informal feedback received from students in the teaching-learning process is valuable and used to make the teaching morestudent-friendly.

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