



"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

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Feedback Analysis Report of Feedback on Curriculum 2022-23

The feedback of key stakeholders, i.e. students, teachers, alumni and employers was collected online through google forms in the academic year 2022-23. The feedback was invited on issues of specific relevance to each stakeholder. The scope of the feedback questions was widened from the previous year. The feedback is sought with the purpose of identifying key inputs from multiple angles for design and revision of the syllabus.

The summary of the feedback from each stakeholder is as follows:

- 1. Feedback from Students:** While 28 percent of student respondents find the reflection of local to global needs in the Learning Outcomes (Pos, PSOs, COs) to be excellent, 58 percent find it to be good. While 44 percent think the syllabus greatly helped them develop useful skills, 40 percent think the contribution of syllabus in this regard was moderate. Sixty-three percent student respondents agree, and 22 percent strongly agree that the syllabus inculcates human values like gender sensitivity and environmental protection, and professional ethics. Seventy-one percent find the load of the syllabus to be moderate while 15 percent find it heavy, and 11 percent find it to be light. Sixty-two percent are satisfied with the way evaluation system judges their knowledge and skills; another 25 percent are more fully satisfied. Fifty three percent feel the combination of theory and practice is good while 27 percent find it to be excellent. For fifty-five percent student respondents, the syllabus is overall good and for 32 percent, it is excellent. Ten percent students think the

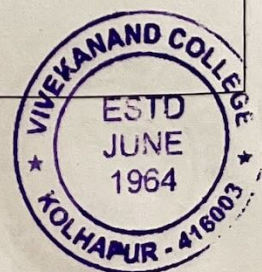


syllabus is average.

The main suggestions from the students are:

1. Make the curriculum more practical.
2. These should be computer labs for students
3. Making videos available according to the lectures of each subject for study.
4. Teacher should explain all the things in both the languages (English and Marathi).
5. Use of modern pedagogy techniques.
6. Exam level should be moderate level.
7. Need to inculcate internship programmes for students which will help students earn through stipend while learning practical life experience.
8. Should conduct more seminars for career opportunities.
9. Hands on activities should be used to supplement lectures and using projector for particular topic which is useful than books.
10. Improve student participation in the organisation.

1. **Feedback from Alumni:** Out of the total alumni respondents, the average rating for the reflection of global, national, regional, and local needs in the learning outcomes of the syllabus is approximately 3.87. This suggests that, on average, the alumni perceive the syllabus to have a rating closer to 'Good' more than 'Excellent' or 'Needs improvement'. The alumni were asked how well the curriculum promoted the development of essential soft skills such as communication, teamwork, leadership, and critical thinking - 39.1 percent think the syllabus is 'good in this regard whereas 19 percent think it is excellent, only one percent register a need for improvement. Except for five percent respondents, alumni are happy with the balance between theoretical knowledge and practical application. The largest percentage of respondents (36 percent) think that the curriculum aligned with their career goals and aspirations. A total of 60 percent respondents believe that the curriculum addressed the latest industry trends in the concerned field. About 64 percent respondents say the syllabus improved their problem solving and social skills. Students agree that the curriculum inculcated human values and professional ethics in them. Fifty-five percent students suggest as 'Excellent' the support and guidance



provided by teachers regarding curriculum and their academic journey. Eighty percent of the alumni respondents say that they benefitted from extra-curricular activities on the campus. Sixty-five percent alumni who responded said the evaluation system 'satisfactorily' tested their knowledge and skills. Forty-four percent regard the overall syllabus of their subject at Vivekanand College as 'good', 39 percent regard it as 'excellent'. The main suggestions from alumni for quality enhancement of curriculum:

1. Students can get more exposure to academia and industries, if more number of field visits are conducted and implemented properly. Along with that, seminars should be encouraged so as to develop "in-state" delivery abilities.
 2. Update the syllabus as per the growing competition and focus on practical skills, dealing with real life situations, etc.
 3. Need to go with modern technology.
 4. Current trends and application-based practicals and syllabus should be designed for better sustainability of students.
 5. Teach thorough e-learning processes.
 6. Should be based on all students' grasping capacity.
 7. Teaching should be based on Practical skill than theoretical.
2. **Feedback from Teachers:** The teachers rate the curriculum of their subject implemented in the year 2022-23 as either excellent or good on the parameters of Outcome Based Learning. Fifty-three percent think the industry orientation of the syllabus to be good, another 34 percent feel it is excellent. Responding teachers felt the curriculum created enough opportunities for field visits, student projects and internships. A large majority either strongly agree or agree that the syllabus includes the current trends in the field. They agree that the syllabus suits the needs of both slow and advanced learners. Forty-seven percent of the respondents feel that the syllabus significantly contributes to the development of market related skills in students and increase employability among them. They are positive that the syllabus creates sensitivity toward cross cutting issues and human values. Sixty-seven percent strongly agree, and 31 percent agree that they are enough library resources and e-



resources for the concerned syllabus. The teachers gave the following specific suggestions for quality enhancement of students:

1. Need to take risks to introduce out-of-the-box content.
2. Needs to give more weightage to local and regional requirements of industry/markets with updated syllabus.
3. Need to review the syllabus by external peer review team.
4. There is need to implement new technology related subjects and industrial interaction should be increased.
5. Practicals should be designed in such way that it will increase enthusiasm among students, and it will be path for research activities.
6. More practicals, internships and work-oriented activities should be involved.
7. Bridging communications among the present students, alumni working in different fields and faculty for improvising syllabus.

3. Feedback from Employers: Sixty-two percent of employer respondents think that learning outcomes of the curricula related to their field that is implemented in Vivekanand College, Kolhapur (Autonomous) reflect the global, national, regional and local needs in the field; the rest think this reflection is considerable. While 77 percent think that the syllabus excellently aligns with the needs of the industry. Forty-six percent believe the weightage given to skill building is good and the rest 54 percent feel that weightage is excellent. The employers think that the syllabus they reviewed encourages learning new relevant technology. They are very positive that the learning of syllabus helps build professional ethics and team work abilities in students. All the respondents said the curriculum creates opportunities for interaction with industry. Seventy percent respondents rate the syllabus as excellent in terms of making students employable. The employers gave the following specific suggestions:

1. Do maximum Industrial visits.
2. Teach Soft skills.
3. Focus on industry related skills.
4. Touch with recent advance technologies in foundry industries.
5. Arrange company visits.



6. Introduce live Practical.

4. Feedback from Academic Peer:

The departments sought feedback from the Academic Peers of their subjects which included reputed teachers of the subject from other college, BoS members and other Academic and industrial experts in their respective fields. The Academic Peers have given subject specific recommendations. Some of the main recommendations of the Academic Peers are:

1. Syllabus should be designed to maintain theory and practical knowledge.
2. Industry-academia collaboration will help the curriculum enhancement.
3. Design the syllabus to help students with UPSC, NET, SET exams.
4. Encourage collaborations between different disciplines within curriculum to provide students with holistic and interconnected understanding of knowledge.
5. There is scope to include information related to recent developments in the subject.
6. Introduce skill enhancement courses like Latex.
7. Inspire the students by arranging lectures for research opportunities.
8. Include some software related syllabus to UG level.

Apart from these feedback forms, the feedback of industry experts, subject experts, University representatives and alumni members on the Statutory Bodies like Academic Council and Boards of Study are keenly followed and brought into practice. Informal feedback received from students during the teaching-learning process is also very productive in enrichment of the curricula and its implementation.




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