VIVEKANAND COLLEGE, KOLHAPUR

(AUTONOMOUS)

Report of Feedback on Curriculum 2018-19

As an autonomous college, feedback on curriculum is an essential aspect of quality curriculum design process implemented in Vivekanand College, Kolhapur (Autonomous). The college solicits feedback on curriculum from key stakeholders as per the feedback policy of the college. Feedback of students, teachers, alumni, parents and employers was collected in the academic year 2018-19. Feedback was collected online as well as offline. Parents' feedback on curriculum was sought in structured feedback form during the *Shikshak Aaplya Dari (SAaD)* visits of teachers to villages. Feedback was taken from the outgoing students in 2nd term of the year 2018-19 regarding value added courses. The following is a summary report of feedback on curriculum collected in this academic year.

Feedback from Students: Majority of the students uphold the quality of their syllabus on various fronts: relevance of learning outcomes, weightage given to skills, weightage given to employability and entrepreneurship, scope and depth, difficulty level, reflection of recent trends in the discipline, and inculcation of values etc.

The main suggestions from the students include:

- Skill oriented, professional and valued added courses should be offered.
- Employability base of the curriculum should be enhanced, and emphasis should be placed on practical and hands-on components.
- Field visits, and projects should be increased.
- Guest lecture on career opportunities should be arranged by specific departments.
- The syllabus is a little heavy for certain subjects.
- Study tours be arranged.
- Syllabus should be job oriented.

Feedback from Alumni: Feedback was taken from the outgoing students regarding value added courses. It suggested that students wanted the skill-based add-on courses to be made mandatory in the graduation years.

The main suggestions from the students include:

- Organise SET/NET exams guidance workshops.
- Practical training and field work should be given to students.
- Industrial training should be arranged.
- Enhance hands on experience through practical projects.
- There is demand from certain department alumni for post-graduation.
- Research components should be increased in post-graduation syllabus.

Feedback from Teachers: Structured feedback was sought from teachers on the curriculum introduced and implemented in the autonomous college. Important suggestions include:

- Some teachers after implementation of the first-year syllabus prepared under autonomy experienced that it was a little heavier compared to students' learning capacities and suggest to make it a little less heavy in the revision.
- There should me more infrastructural facilities.
- There should be market research about requirements of industries before forming he syllabus.
- We should include more practicals.
- Syllabus should contain applied papers.
- There should be problem solving case studies.

Feedback from Employers: Departments reached out to employers in their field for their feedback and suggestions. Employers have offered helpful insights on industry needs and ways of improving practical applicability of the syllabus. Remarkable inputs from employers include:

- Arrange guest lecture for banking competitive examination.
- Start M.SC. Computer Science course with advance technology syllabus.
- Incorporate the syllabus content with aviation industry requirements.
- Start Travel and Tourism Diploma.
- Make industry-oriented projects compulsory.

- Arrange placement drives for students
- Include leadership development skills as part of the syllabus.
- Application components should be added.
- Field visits should be increased by departments.

Feedback from Parents: Parents of students in our college belong largely to rural areas. They did not have much in terms of feedback on specifics of curriculum. But they have indicated the need for healthy curricular environment and coaching for competitive examinations and job training at the college.

The suggestion given by the stakeholders were communicated to the heads of the departments. Departments have taken the necessary and feasible actions, made appropriate changes to the respective curriculum wherever possible. The college administration has taken necessary action to provide infrastructural and logistical support to support the modernisation of the curricula.

Stakeholder feedback on curriculum is a good mirror to the expectations and needs of stakeholders. The above feedback report summarises and the content of feedback on syllabi implemented in the college in the year 2018-19.

Dr. S. Y. Hongekar
PRINCIPAL
Vivekanand College
Kolhapur