



"Dissemination of Education for Knowledge, Science and Culture."  
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

# VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

2130, 'E' Ward, Tarabai Park,  
Tal. Karveer, Dist. Kolhapur - 416 003.  
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)  
College with Potential Excellence by U.G.C., New Delhi  
"Star College" by D.B.T. Govt. of India  
ISO 9001 : 2015

Ph. : 0231-2658612 | Fax : 0231-2658840 | Resi. : 0231-2653962 | Website : www.vivekanandcollege.ac.in | E-mail : info@vivekanandcollege.org

Founder  
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D.Lit.

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Principal  
Dr. R. R. Kumbhar  
M.Sc., M.Phil., Ph.D.

Ref. No. VCK/

Date :

## Action Taken on feedback on Curriculum 2022-23

Feedback was obtained on curriculum from four key stakeholders, i.e. students, teachers, alumni, employers, and the academic peers in the year 2022-23. The feedback was collected online in google forms and in person in hard copies. The analysis of the feedback and the main suggestions of the stakeholders were presented before the Academic Council. BoS chairpersons are members of the Academic Council.

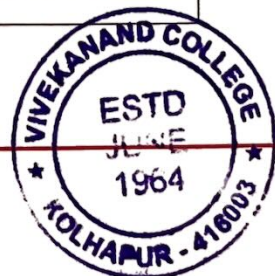
The subject specific suggestions were forwarded to the respective departments for further discussion and decisions. After discussion at departmental level, the respective Heads put forth important recommendations in their BoS. Significant suggestions regarding syllabus are discussed in the BoS and are sought to be incorporated in the syllabus designing and revision of the subsequent year. Feasible and required changes and incorporations are made in the syllabi of the specific programmes.

The following is the summary of actions taken on stakeholders' recommendations on the curriculum implemented at the college.

Sr. No.	Item	Action Taken
<b>Student Feedback</b>		
1	Make the curriculum more practical.	The VSC, SEC, OE, CEP courses in the NEP syllabi of all the subjects have been designed to include the practical components and subject specific skills.
2	Use of modern pedagogy techniques.	The college has undertaken large scale infrastructural and technology upgradation.



		Creation of a greater number of smart classrooms, computer laboratories and recording facilities have enabled teachers to use modern pedagogy techniques. Syllabus revision under the NEP which includes non-conventional courses in each programmes has also called for and ensured change in the teaching methods by teachers and incorporation of case studies, projects, surveys, group discussions, posters etc in teaching -learning process.
3	Need to inculcate internship programmes for students.	Internship programmes are included in the programme structures adopted under NEP for specific programmes. Students are encouraged to undertake internships apart from their curriculum requirement as well.
4	Should conduct more seminars for career opportunities.	As per this recurring suggestion in the recent years, it is increasingly ensured by the departments that the career requirements of each field and the related skills feature in the activities/workshops/seminars/competitions organised by them.
5	Hands on activities should be used to supplement lectures and using projector for particular topic which is useful than books.	More hands-on and software training and use of audio-visual media and projectors have been included in curriculum implementation and content.
6	Computer language needed for strengthening syllabus.	The department of Geography has introduced Python, AutoCAD.
7	Introduce CoC on Data Science.	The department of Mathematics offers the



		Value Added Course on data science.
8	Include software such as Minitab, SPSS, Python.	The department of statistics has introduced the said software.
9	Improve student participation in the organisation.	All the committees have been included student representatives in their composition.
<b>Alumni Feedback</b>		
1	Update the syllabus as per the growing competition and focus on practical skills, dealing with real life situations, etc.	The community engagement programme courses in BA and SECs and VSCs of all programmes focus of real-life skills and practical skills. E.g. the SEC II of Political Science contains knowledge of FIR writing, legal aid provisions.
2	Students can get more exposure to academia and industries if a greater number of field visits are conducted.	Departments have come to organise a grater number of field visits including field surveys as part of NEP curriculum and the revised third year curriculum.
3	Provide well-equipped laboratory for students.	The college is in the process of expansion of major laboratories, e.g. Physics, Chemistry, Statistics, B.C.S. and purchase and introduction of cutting-edge software in curriculum.
<b>Teacher Feedback</b>		
1	Need to implement new technology related subjects and industrial interaction should be increased. Needs to give more weightage to local and regional requirements of industry/markets with updated syllabus.	The technological content in the syllabi has been expanded by a number of departments from basic to advanced. The professional programmes like BBA, BCA, Commerce organise frequent visits to industries/companies/organisations in the locality and region. Departments have done MoUs with relevant industries in the region



		and the number of MoUs as increased over the period. Association with these industries influence the curricula developed and activities planned by the departments.
2	Need to include industrial requirement aspects mostly of IT industry.	The department of Computer Science has facilitated IIT Mumbai Spoken Tutorial courses for the science faculty students in the college which train students in use of advanced technology.
3	Provide professional development opportunities for teachers.	The college shall organise faculty development programme on modern pedagogy, use of ICT and MOOC preparation in this academic year.
4	There is need to moderate the syllabi as per students' learning capacities.	The syllabi have been revised from 2021-22 onward based on the experience of reception of the newly introduced syllabi post 2018. Students' learning capacities are kept in mind in the revision of syllabi.

#### Employer Feedback

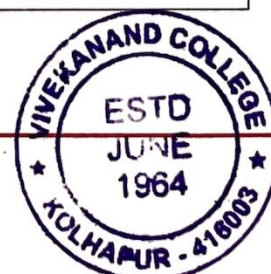
1	Do maximum Industrial visits.	Departments organise industrial visits for exposure of students as part of extension activities.
2	Syllabus should be updated to include SET NET UPSC syllabus.	The syllabi of various programmes are aligned with the requirements of competitive examinations in those respective subjects. Giving our students a competitive advantage over others has been a main consideration in syllabus revisions.
3	Curriculum should be designed according to requirements of job	The college has planned to organise a greater number of industrial trainings and



	offering company.	interactions and placement drives in the academic year 2023-24. All departments have been instructed to do at least one MoU with aligning industry. This will help modernise the syllabus as per industry requirements.
4	The latest technologies used in the industries should be included in the curriculum.	The professional and science departments and Geography upgraded their syllabi to include use of technology as key components.

#### Academic Peer Feedback

1	Industry -academia collaboration will help the curriculum enhancement.	Industry-academia collaborations are ensured through MoUs of specific departments, and these are planned to be enhanced in the current academic year.
2	Curriculum should align with NEP 2020, major focus should be on value added and skill oriented topics.	The college has introduced NEP 2020 based curricula from the year 2023-24 as per the Government of Maharashtra policy.
4	There is scope to include information related to recent developments in the subject.	The college has expanded and will further increase the number of programmes offered to include a greater number of postgraduation programmes. Disciplines like Applied Statistics, Business Administration, Biotechnology, Computer Science are emphasized in this expansion. PG Diplomas in Geoinformatics, translation, travel and tourism have been introduced. The recent developments in respective



		disciplines that are feasible to be included are incorporated in syllabus revision every three years under the guidance of experts in the Academic Council and Boards of Studies.
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*R.R.*  
Dr. R. R. Kumbhar  
**PRINCIPAL**  
**VIVEKANAND COLLEGE**  
KOLHAPUR (AUTONOMOUS)