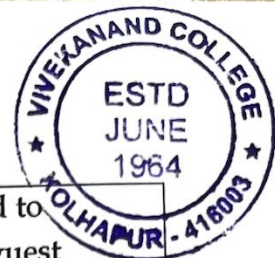# Vivekanand College, Kolhapur (Autonomous)

Action Taken Report on Feedback on Curriculum- 2019-20

The feedback on the curriculum implemented in the academic year 2019-20 was obtained from four stakeholders, i.e. students, teachers, alumni and employers. The formal feedback was taken through online mode and the informal was registered by the stakeholders in class, department meetings, campus placement drives etc. The combined analysis report of the formal feedback was presented in the Academic Council of which BoS chairpersons are members. The particular points in the subject specific feedback given by the stakeholders are considered at departmental level and the respective BoS. The recommendations that are found to be important and feasible are incorporated in the subsequent syllabus designing. The following is the summary of Action Taken on inputs regarding curriculum given by stakeholders.

Stakeholder	Feedback	Action Taken
Student	Start tourism course.	Travel and tourism value added course is being offered by the department of Geography.
Student	More practical based learning in the syllabus.	The Skill Enhancement Courses (SECs) introduced in the second and third year in all disciplines 2019-20 onward address the skill and practical based component of respective subjects. There is more scope in the third year of degree syllabi to increase the practical portion. By utilizing the scope created by autonomy, the BoS of respective subjects have incorporated practical components in the third year syllabi to be introduced from the year 2020-21.
Student	Curriculum should be designed according to competitive examinations.	The syllabus of each specific programme is designed as per the priorities agreed upon by the BoS of that programme. They are also guided by the suggestions of experts in the Academic Council. Students' demands to align the syllabus with competitive examinations has been conveyed to the BoS chairpersons.

Student	Arrange guest lectures on advanced trends in the discipline.	The departments have planned to organize a greater number of guest lectures, seminars, workshops and activities on the advanced trends in the discipline. The curriculum upgradation under autonomy has also required the departments to organize lectures on advanced trends.
Alumni	Impart skills to students through curriculum.	The Skill Enhancement Courses of each department have been chosen and designed with the purpose of imparting additional subject related skills. Apart from those, value added courses of various departments also focus on imparting important skills and those are open for students fo any faculty.
Alumni	To introduce COC on Python.	Department of Computer Science offers IIT Mumbai Spoken Tutorial course on Python and the benefit can be taken by all students in the college.
Alumni	Include job-oriented projects.	Student projects are an important learning tool. The BoSs of many programmes have introduced Research Methodology courses as part of third year syllabi introduced in 2020-21. Student research and field projects are part of the internal evaluation of third year of degree as introduced in 2020-21.
Alumni	Make syllabus NET SET Oriented.	The syllabi of third year degree programme as introduced in 2020-21 are richer and more in -depth in content than earlier syllabi. The expanded scope and depth of the syllabi under autonomy make those more aligned with higher level competitive examinations like NET, SET.
Teachers	Please include practical implementation of theory through activities conducted	The point was discussed in the BoS. It has decided that the departments shall decide the nature of internal evaluation

	under internal evaluation.	as per the syllabus content and evaluation of related skills rather than centrally deciding common pattern.
Teachers	Last section of each unit should mention practical applicability or recent advancement of discipline.	As per the suggestion, the BoSs of many programmes have adopted application based content in the last module of third year degree courses introduced in academic year 2020-21.
Teachers	Implement practical based skill-oriented courses.	Departments were informed to submit the proposals for Value Added and Certificate Courses to be introduced in 2020-21 with details of syllabus, budget etc. The proposals were submitted to deans who shortlisted and approved the courses to be implemented in the current academic year. After approval by the Academic Council, the value-added courses are introduced by the departments. These course offer the skills related to the subject matter.
Teachers	For employability, college and industry should come together to design the syllabus.	Departments are informed to identify the industry with which they can establish linkage or MoU for collaborations of syllabus, value added courses, student training etc. Departments of B.Voc., Commerce, Biotechnology have such major companies for collaborations on courses and course content. MoUs influence the focus of particular programmes.
Employers	Integrate soft skills training emphasizing communication, teamwork and problem solving.	Departments have been instructed by the administration to increase the participation of students in activities and committees. This will enhance the soft skills of students.
Employers	Integrate hands on projects for enhancing students' practical skills.	The emphasis on hands-on student projects is increased, especially in third year of degree programme, under autonomy.

Academic Experts in the Academic Council	Explore the possibility of introducing PG courses after need assessment.	New PG departments for subjects which have greater demand among students and scope in the market have been proposed to be introduced.
Academic Experts in the Academic Council	Include recent global trends in the syllabus.	The departments have increasingly taken steps to add the current global trends in the final year curricula, as reflected in the syllabi of various specific programmes.

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