



"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

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Stakeholder Feedback on Curriculum Report 2023-24

Student Feedback

1. Reflection of Developmental Needs in Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):

Students perceive the programme outcomes to reflect global, national, regional, and local needs positively, with 60% rating this aspect as excellent, 25% as good, 10% as average, and 5% as poor. This indicates a good alignment with societal needs.

2. Inclusion of Needs in Course Outcomes (COs):

Feedback indicates a favourable opinion about the alignment of course outcomes with broader societal needs. Fifty five percent rated inclusion as excellent, 30% as good, 10% as average, while 5% underline the need for improvement.

3. Employability Created by the Syllabus:

Students generally agree that the syllabus enhances their employability, with 50% rating it as excellent, 35% as good, 10% as average, and 5% indicating room for improvement.

4. Skill Development Through the Syllabus:

The syllabus is perceived to be effective in helping students acquire useful skills, with 65% rating it as excellent, 25% as good, 7% as average. Three percent respondents indicate need for improvement in this respect.

5. Value-Based Learning in the Syllabus:

Feedback indicates that the syllabus fosters values like gender equality and environmental awareness effectively, with 70% rating value inculcation as excellent, 20% as good and 8% as average.

6. Human Values and Ethics in the Syllabus:

Students strongly agree that the syllabus imparts human values and professional ethics. This is reflected in 72% rating this aspect as excellent, 20% rating it as good, 5% rating it as average.

7. Perception of Syllabus Load:

Opinions about syllabus load vary. The majority consider it manageable. Specifically,

40% found the syllabus load to be light, 35% as moderate, 20% as heavy, and 5% as very heavy.

8. Effectiveness of Evaluation System:

Most students find the evaluation system effective in testing their knowledge and skills, with 60% rating it as excellent, 30% as good, 7% as average, and only 3% as poor.

9. Theory and Application Balance in Syllabus:

Students find a good balance between theoretical knowledge and its practical application in the syllabus. This is evident from 55% rating the balance as excellent, 30% as good, 10% as average, and 5% indicating need for improvement.

10. Overall Assessment of the Curriculum:

Overall, students provide positive feedback about the curriculum, with 65% rating it as excellent, 25% as good, 7% as average, and 3% highlighting need for improvement. This reflects high satisfaction levels.

11. Importance of Feedback in Curriculum Quality Enhancement:

A significant proportion of students believe their feedback plays a crucial role in enhancing curriculum quality. Seventy-five percent strongly agreed, 20% agreed, and 5% disagreed with this statement.

Teacher Feedback

1. **Outcome-Based Learning:**

Teachers rate the syllabus highly on its alignment with outcome-based learning, with 70% rating it as excellent, 20% as good, 7% as average, and 3% indicate need for improvement.

2. **Reflection of Needs in POs, PSOs, and COs:**

Teachers largely agree that the syllabus reflects global, national, regional and local needs effectively, with 65% rating this as excellent, 25% as good, 8% as average, and 2% as poor.

3. **Industry Orientation of the Syllabus:**

Feedback suggests that the syllabus has moderate to strong industry relevance, with 55% rating it as excellent, 30% as good, 10% as average, and 5% as needing improvement.

4. **Scope for Experiential Learning:**

Teachers feel that the curriculum allows reasonable opportunities for field visits, industry interaction, and project work. Specifically, 60% teachers rated this as excellent, 25% as good, 10% as average, and 5% as needing improvement.

5. **Current Trends in the Field:**

Most teachers agree that the syllabus incorporates contemporary trends effectively, as reflected in 65% rating this as excellent, 25% as good, 8% as average, and 2% as needing improvement.

6. **Suitability for Advanced and Slow Learners:**

The syllabus is largely perceived to meet the needs of learners at varying levels effectively. Specifically, 60% rated this as excellent, 25% as good, 10% as average, and 5% as needing improvement.

7. **Market Skills and Employability:**

Teachers find that the syllabus does imparts relevant market skills and enhances employability for students. 55% rate it as excellent, 30% as good, 10% as average, and 5% as needing improvement.

8. **Human Values and Professional Ethics:**

The syllabus is rated highly for inculcating human values and professional ethics, with 70% rating it as excellent, 20% as good, 7% as average, and 3% as poor.

9. **Design of Evaluation System:**

Teachers largely appreciate the alignment of evaluation systems with syllabus content, with 65% rating it as excellent, 25% as good, 7% as average, and 3% as poor.

10. **Value-Added and Career-Oriented Courses:**

Feedback indicates that most departments offer value-added or career-oriented courses. Specifically, 60% strongly agreed, 30% agreed, and 10% disagreed about their adequacy in enhancing knowledge and skills.

Alumni Feedback

1. Relevance of Curriculum

Alumni evaluated how relevant the curriculum was to their current job roles and aspirations. Most alumni rated the curriculum as highly relevant or moderately relevant.

2. Development of soft skills

Alumni are largely positive that their syllabus developed essential skills in them.

3. Practical Component

Alumni assessed the syllabus for the balance between theoretical and practical learning (labs, projects, case studies). Many alumni appreciated the practical components, with some suggesting further improvement.

4. Alignment with career goals

Alumni rated the alignment of syllabus with career aspirations. The feedback is positive but a significant percentage also suggest a need for improvement.

5. Reflection of industry trends

While 37 percent rated this component to be excellent, 11 percent indicated the need for improvement.

6. Problem solving and social skills

When asked if the syllabus improved problem solving and social skills in them, 63 percent students agreed, whereas 9 percent disagreed. 28 percent said that the curriculum achieved this partially.

7. Knowledge base for lifelong learning

While 31 percent rate the syllabus to be excellent in terms of creating knowledge base for lifelong learning, 22 percent rate their syllabus to be good in this respect. Five percent note the need for improvement.

8. Human Values and Professional Ethics

While 37 percent rate the syllabus to be excellent in in imbining human values and professional ethics, 11 percent rate their syllabus to be good in this respect. Six percent note the need for improvement.

9. Cross cutting issues

Alumni largely agree that their curriculum created sensitivity towards cross-cutting issues like gender, environment and sustainability in them.

10. Guidance by faculty

Alumni evaluated faculty involvement and mentorship. Their feedback is positive.

11. Extra-curricular activities

Seventy seven percent of respondents feel that the extra-curricular activities implemented by their respective departments were helpful in their overall development. Twenty-three percent of respondents disagree with this point.

12. Evaluation system

Fifty one percent respondents think that the evaluation system tests their knowledge and skills satisfactorily, another 31 percent are fully satisfied with this aspect.

13. Overall assessment

Whereas 51 percent alumni respondents term the syllabus to be excellent in their overall assessment, another 34 percent term it to be good.

14. Role of feedback in quality improvement

Alumni agree (88 percent) that their feedback on curriculum plays important role in quality enhancement.

Employer Feedback

1. Knowledge Base Proposed to Be Created by the Curriculum

The majority of respondents seem satisfied, with a significant percentage rating the knowledge base as "Good" or "Excellent." This indicates the curriculum's alignment with industry expectations.

2. Relevant Skills Incorporated in the Curriculum

This question addresses whether the curriculum includes the skills that are crucial for the industry, such as technical, analytical, and interpersonal skills. Employers largely agree that relevant skills are integrated, as suggested by higher ratings on the positive end of the scale.

3. Emphasis on Innovative Thinking

Responses suggest that while the curriculum is recognized for promoting innovation, there may be room to integrate more project-based learning or creative problem-solving exercises.

4. Use of Relevant Technology in the Curriculum

Higher ratings in this category imply that employers are satisfied with the inclusion of modern technology in teaching. While 61 percent employers rate the syllabi given to them for assessment as excellent, another 28 percent rate those as good.

5. Emphasis on Values

While 44 percent respondents term the syllabi to be excellent in this respect, 11 percent term those as average, while 11 percent suggest room for better integration of these elements in courses and activities. This suggests that there is opportunity to integrate value-based education in a better way in our curriculum.


6. Development of Professional Ethics Targeted in the Curriculum

Employers largely appreciate efforts to instil professional ethics, as seen in higher ratings. 11 percent of respondents term the syllabus to the average in this respect.

7. Level of Competency Targeted in the Curriculum

Ratings suggest the curriculum is effective in targeting required competencies in the respective fields. While 50 percent term the syllabus to be excellent in this respect, another 44 percent term it to be good.




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