



"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

2130, 'E' Ward, Tarabal Park,
Tal. Karveer, Dist. Kolhapur - 416 003.
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)
College with Potential Excellence by U.G.C., New Delhi
"Star College" by D.B.T. Govt. of India
ISO 9001 : 2015

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Founder
Dr. Bapuji Salunkhe
D. Lit.

President
Hon. Chandrakant Dada Patil
Higher and Technical Education Minister, Maharashtra

Chairman
Prin. Abhaykumar Salunkhe
M.A.

Secretary
Prin. Mrs. Shubhangi Gawade
M. Sc., B. Ed.

Principal
Dr. R. R. Kumbhar
M. Sc., M. Phil., Ph. D.

2.6.2 COs-POs PSO's Attainment 2023-24

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Department of English

CO-PO-PSO Attainment

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Academic Year -2023-24

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Department of English

PROGRAMME OUTCOMES (POs)

The learning outcomes for the B.A. programmes are as follows:

- PO1: Ability to practice human values
- PO2: Responsible and sensible citizen
- PO3: Devotion to social service
- PO4: Critical thinking and application of knowledge
- PO5: Engagement in community work and global understanding

PROGRAMME SPECIFIC OUTCOMES (PSOs)

After Completion of the programme B.A. (English), the student will be able to:

- PSO 1 Demonstrate knowledge of literature as a discipline with all its elements and terminology.
- PSO 2 Distinguish among different linguistic concepts and terms.
- PSO 3 Analyze language at different levels of usage (phonological, morphological, syntactic, semantic and discourse)
- PSO 4 Demonstrate proficiency in the four language skills (reading, writing, listening, speaking)
- PSO 5 Understand conventions of literary study, including: familiarity with literary terms, genres, devices; knowledge of poetic, dramatic, narrative and rhetorical forms; awareness of literary criticism and theory.





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- Shikshanmaharshi Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur
(Autonomous)



B.A. Part I English (Optional) (Revised in the year 2021-2022)
Semester I
Paper I: English Language and Literature (DSC-1017A)

On Completion of this course, the student will be able to:

- CO1: Explain characteristics and functions of language.
CO2: Describe minor form of English Literature.
CO3: Study different short stories to understand elements of short story.
CO4: Develop vocabulary and use it effectively in oral and written usage of English language.

Semester II
Paper II: English Language and Literature (DSC-1017B)

On Completion of this course, the student will be able to:

- CO1: Display knowledge of phonology and Morphology.
CO2: Describe the content, importance and utility of the basic translation skills.
CO3: Explain the one act play as a form of literature.
CO4: Translate literary and non-literary texts at intermediate level.

BA Part II English (Optional) (Introduced in the year 2022-2023)

Semester III

Paper III: English Language and Linguistics (DSC 1040C1)

On completion of the course, student will be able to:

- CO1: The structure of the English language (phonology, morphology, syntax and discourse)
CO2: Speak fluently with proper intonation.
CO3: Transfer their knowledge of English syntax in their daily life.
CO4: Apply knowledge and skills for media writing.



Semester IV

Paper V: English Language and Linguistics (DSC 1040C2)

On completion of the course, student will be able to:

- CO1: Recognize and analyses English clause structure.
- CO2: Acknowledge the basic principles and types of translation.
- CO3: Translate Source Language (SL) into Target Language (TL).
- CO4: Utilize language and translation skills for employability.

Semester III

Paper IV: English Literature (DSC1040D1)

On completion of the course, student will be able to:

- CO1: Understand contemporary forms of literature.
- CO2: Acquaint with different types of novel and poetry.
- CO3: Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary texts.
- CO4: Employ knowledge of literary traditions to produce creative writing.

Semester IV

Paper VI: English Literature (DSC1040D2)

On completion of the course, student will be able to:

- CO1: Get familiar with contemporary forms of literature.
- CO2: Get acquainted with different types of drama and prose.
- CO3: Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary texts.
- CO4: Discuss and appreciate literally various aspects of a text.



B.A. Part III English (Revised from 2023-24)

Semester V

Paper VII: Literary Criticism (DSE-1017E1)

On completion of the course, student will be able to:

- CO1: Demonstrate familiarity with the prescribed literary concepts and theories from Classical to Romantic literary criticism.
- CO2: Interpret various prescribed literary texts and understand historical, social and political contexts in them.
- CO3: Develop an aptitude for critical analysis.
- CO4: Employ critical thinking while writing critical responses to various texts.

Paper VIII: English Literature 1 (DSE-1017E2)

On completion of the course, student will be able to:

- CO1: Comment on the brief history of English Literature between the Old Age and Elizabethan Age.
- CO2: Understand major trends and movements in the British literature.
- CO3: Explore human experiences in poetry and drama.
- CO4: Cultivate ethical values in life through literary texts.

Paper IX: English Literature II (DSE-1017E3)

On completion of the course, student will be able to:

- CO1: Recognize the historical and political context of the Victorian and Modern Age.
- CO2: Locate the writers within the age and identify the influences on their thinking.
- CO3: Identify the characteristics of different trends and genres along with the salient features of the ages.
- CO4: Critically analyze cross-cultural influences and universal values cutting across the barriers of time and geographical boundaries.



Paper X: Introduction to Translation Studies (DSE- 1017 E4)

On completion of the course, student will be able to:

- CO1: Understand the significance of translation in multicultural and multilingual scenario.
- CO2: Know and practice different types of translation.
- CO3: Master the theoretical knowledge relating to translation.
- CO4: Employ the required skills to translate non-literary documents while retaining the author's intentions and register.

Paper XI: Linguistics (DSE-1017 E5)

On completion of the course, student will be able to:

- CO1: Identify the clause structure in English and assign the formal and functional labels to them.
- CO2: Explain the nature and scope of semantics and pragmatics and their place within linguistics.
- CO3: Exemplify the ways in which meanings are shaped by contextual and cultural factors.
- CO4: Analyze texts from semantic and pragmatic point of view.

Semester VI

Paper XII: Literary Criticism (DSE-1017F1)

On completion of the course, student will be able to:

- CO1: Understand key concepts of psychoanalytical theory.
- CO2: Apply the theoretical approaches to Indian criticism and interpret them in various ways.
- CO3: Evaluate the different perspectives to Feminist Criticism.
- CO4: Develop individual judgment and critical skills.

Paper XIII: English Literature 1 (DSE-1017F2)

On completion of the course, student will be able to:

- CO1: Recognize the historical and political context of the Restoration and Romantic Period.



- CO2: Explore the human experiences in prose and fiction.
- CO3: Get sensitized towards the nature of the world.
- CO4: Cultivate human values of life through literary texts.

Paper XIV: English Literature II (DSE-1017 F3)

On completion of the course, student will be able to:

- CO1: Understand the historical and socio-political context of the post-modern age and World Englishes.
- CO2: Comment on the characteristic features of literary trends prevalent in the respective ages.
- CO3: Explore the creativity and the human experiences in novel and prose
- CO4: Apply the moral values from literature to life.

Paper XV: Introduction to Translation Studies (DSE-1017 F4)

On completion of the course, student will be able to:

- CO1: Understand the different types of translation.
- CO2: Develop an expertise in their working languages in the practice of translation.
- CO3: Identify different problems of translation and try to solve them.
- CO4: Acquire the skills required as a professional translator.

Paper XVI: Linguistics (DSE-1017 F5)

On completion of the course, student will be able to:

- CO1: Identify the variations within English language.
- CO2: Differentiate regional, social and contextual varieties of language.
- CO3: Reflect on instances of ambiguity in their own speech and decide how to correct them.
- CO4: Analyze discourse by recognizing mode, tenor and domain of discourse.




 Head
 DEPARTMENT OF ENGLISH
 VIVEKANAND COLLEGE
 KOLHAPUR (EMPOWERED AUTONOMOUS)

CO Attainment

A) Direct Method (Classification of External & Internal Marks)

Sr. No.	Paper I (DSC1017A)		Paper II(DSC1017B)		Paper III(DSC1017C1)		Paper IV(DSC1017C2)		Paper V(DSC1017D1)		Paper VI(DSC1017D2)	
	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.
1	15	33	14	30	10	34	14	25	15	34	14	28
2	15	33	14	21	10	26	11	18	15	33	13	28
3	8	21	13	17	10	22	11	18	15	32	12	23
4	10	31	13	30	10	31	11	18	15	32	11	26
5	13	33	14	27	12	28	11	19	15	33	12	24
6	11	17	13	16	12	31	13	12	15	28	12	23
7	9	24	13	20	10	23	11	13	15	29	12	20
8	9	15	12	19	6	29	6	13	12	20	10	17
9	7	12	10	16	10	21	6	12	11	19	8	12

Sr. No.	Paper VII (DSC1017E1)		Paper VIII (DSC1017E2)		Paper IX (DSC1017E3)		Paper X (DSC1017E4)		Paper XI (DSC1017E5)	
	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.
1	14	31	14	27	15	27	15	32	13	28
2	13	29	13	24	13	23	15	29	14	23
3	13	16	13	22	14	23	15	28	13	21
4	14	28	14	26	13	26	15	22	14	25
5	13	23	13	26	14	22	15	22	13	25
6	13	21	13	23	11	12	12	15	13	20
7	13	26	13	23	11	17	13	19	14	19
8	10	25	10	17	11	18	12	13	14	12
9	10	16	8	21	10	12	12	14	13	17

Sr. No.	Paper XII (DSC1017F1)		Paper XIII (DSC1017F2)		Paper XIV (DSC1017F3)		Paper XV (DSC1017F4)		Paper XVI (DSC1017F5)	
	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.
1	13	31	13	26	15	30	15	32	13	32
2	13	29	13	20	13	26	15	32	13	20
3	13	30	13	20	14	20	15	25	13	28
4	13	29	13	23	13	26	14	28	13	29
5	13	25	13	29	12	19	14	26	13	28
6	13	31	10	18	10	14	12	27	12	16
7	13	24	13	28	12	20	13	20	13	21
8	13	26	10	18	12	18	12	19	12	19
9	11	24	10	12	11	12	12	19	10	12



B) Indirect Method (Classification of Feedback Form)

Paper I

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	5	4	4	3	3	4	3	5	4
2	5	5	5	5	4	5	5	5	5	5
3	4	5	4	5	5	4	5	4	5	4
4	5	5	4	5	5	4	3	5	5	5
5	5	5	4	4	5	5	5	4	5	5
6	5	4	5	4	5	5	4	5	5	4
7	5	4	3	5	4	5	4	5	5	4
8	5	5	5	5	4	5	4	3	4	5
9	5	4	5	4	5	4	5	4	4	5

Paper II

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	4	5	4	3	5	1	4	2	4	5
2	4	4	4	5	4	4	4	4	5	5
3	5	4	5	4	5	4	4	5	5	4
4	5	5	5	4	5	4	3	5	5	3
5	5	4	5	5	5	4	4	5	5	4
6	5	4	5	4	5	5	4	5	5	4
7	5	4	5	4	4	5	5	5	5	4
8	5	4	5	5	4	5	5	4	5	5
9	5	5	5	5	4	5	4	4	5	4

Paper III

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	5	4	3	2	5	3	5	4
2	5	5	5	5	5	5	4	5	5	5
3	5	4	5	4	5	4	4	5	5	4
4	5	5	5	4	4	4	5	5	4	5
5	5	5	5	4	5	4	5	4	5	5
6	4	5	5	5	4	5	5	4	5	5
7	5	4	5	5	5	4	3	4	5	4
8	5	4	4	5	5	5	5	4	4	3
9	5	4	5	4	5	4	5	4	5	5



Paper IV

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	3	5	4	3	5	4	3	5	2	4
2	4	4	5	4	4	4	5	5	5	5
3	5	5	5	5	4	5	5	5	4	5
4	5	5	5	4	4	5	5	5	4	3
5	5	4	5	5	4	5	4	5	4	4
6	5	4	5	4	5	5	3	5	5	4
7	5	5	4	5	5	4	5	4	5	4
8	5	4	5	4	5	4	4	5	4	5
9	5	4	5	4	5	4	4	5	5	4

Paper V

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	4	4	5	3	3	5	5	4	5	5
2	5	5	5	5	5	5	5	5	5	5
3	5	4	5	5	5	4	4	5	4	5
4	5	5	5	5	5	4	3	3	5	5
5	5	4	4	5	5	4	5	5	4	4
6	4	5	5	5	4	5	4	5	4	5
7	5	5	5	4	5	4	4	5	4	4
8	4	5	5	4	5	4	5	4	5	4
9	5	5	5	5	4	4	5	4	5	4

Paper VI

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	2	1	2	3	4	5	5
2	4	4	4	4	4	4	4	4	4	5
3	5	4	4	5	4	5	5	4	5	5
4	5	5	5	4	4	5	5	5	4	3
5	5	5	4	5	4	5	5	4	5	4
6	5	4	5	5	4	4	5	5	4	5
7	5	5	5	4	5	4	5	4	5	5
8	5	4	5	4	5	5	5	4	5	5
9	4	5	5	5	4	5	5	5	4	4



Paper VII

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	5	3	4	5	4	5	5	4	4
2	5	5	5	4	5	5	5	4	5	5
3	5	4	5	4	5	5	4	5	4	5
4	5	5	5	4	4	4	5	5	4	5
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6	4	5	5	5	5	4	5	4	5	4
7	5	5	4	5	5	4	5	5	4	5
8	4	5	4	5	4	5	4	5	4	4
9	5	5	5	4	5	4	5	4	5	4

Paper VIII

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	5	5	4	3	3	4	3	3	5
2	5	5	5	5	5	5	5	5	5	5
3	4	5	5	5	4	5	4	5	4	4
4	5	4	4	4	5	5	5	3	5	5
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6	5	5	5	4	5	4	5	4	5	4
7	5	4	5	4	5	4	4	5	5	4
8	5	5	5	4	5	5	4	5	5	5
9	4	5	5	4	5	4	5	4	5	5

Paper IX

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	3	4	4	4	4	3	4
2	4	4	4	4	4	4	4	4	4	4
3	5	5	5	4	5	4	5	4	5	5
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7	5	5	4	5	4	5	4	5	5	4
8	5	5	4	4	5	4	5	4	5	5
9	5	4	5	4	5	4	5	4	5	5



Paper X

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	3	3	2	2	3	4	5
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6	5	4	5	4	5	5	4	5	4	5
7	5	5	5	5	4	5	4	5	4	5
8	5	4	5	4	5	4	5	5	4	5
9	4	5	5	4	5	4	5	4	5	4

Paper XI

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	3	3	5	5	5	4	4
2	4	4	5	5	5	4	4	4	5	5
3	5	5	4	5	4	5	4	5	4	5
4	5	5	5	4	4	4	5	5	3	5
5	5	4	5	4	5	4	5	4	5	4
6	5	5	5	4	5	4	3	5	4	5
7	4	5	5	5	4	5	4	5	4	4
8	5	5	5	4	5	4	5	4	5	5
9	5	4	4	5	4	5	4	5	4	5

Paper XII

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	5	5	5	4	5	3	2	5
2	4	4	4	4	4	5	4	4	4	5
3	5	5	4	5	4	5	4	5	5	4
4	5	5	3	2	5	4	5	5	3	5
5	5	5	4	5	4	5	4	5	4	4
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7	5	5	4	5	4	4	5	4	4	5
8	4	5	5	4	4	5	4	5	4	4
9	5	5	5	4	5	4	5	4	5	4



Paper XIII

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	5	5	3	3	2	5	4
2	4	4	5	4	4	5	4	4	5	4
3	5	5	5	4	5	4	5	4	5	5
4	4	4	5	3	2	5	4	3	5	2
5	5	4	5	4	5	4	5	4	5	4
6	5	5	5	4	5	4	5	5	4	5
7	5	4	5	4	5	4	5	4	5	4
8	5	5	5	4	5	4	5	4	5	5
9	5	4	5	5	4	5	4	5	5	5

Paper XIV

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	4	3	3	5	4	5	3	4	5	5
2	4	4	4	5	5	4	4	5	4	4
3	5	5	5	4	5	4	5	4	5	4
4	5	5	5	4	4	3	3	5	5	5
5	5	4	5	4	5	4	5	4	5	5
6	5	5	4	5	4	5	4	5	4	4
7	4	5	5	5	4	5	5	4	5	4
8	5	4	5	4	5	4	5	4	5	4
9	5	5	4	5	4	5	4	5	4	5

Paper XV

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	5	4	3	3	5	5	4	4	3	3
2	4	4	4	4	5	4	4	5	4	4
3	5	5	4	5	4	5	4	5	4	5
4	5	5	4	4	4	5	5	4	4	3
5	5	4	5	4	5	4	5	4	4	5
6	4	5	5	4	5	4	5	4	5	5
7	5	4	5	4	5	4	5	4	5	5
8	5	5	4	5	4	5	4	4	5	4
9	4	5	4	5	4	5	4	5	4	5



Paper XVI

Sr.No.	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	4	5	3	4	5	3	5	5	4	5
2	4	4	5	4	4	5	4	4	5	4
3	5	4	5	4	5	4	4	5	5	4
4	5	5	5	5	3	4	4	3	4	5
5	5	4	5	4	5	4	5	4	3	4
6	4	5	3	5	5	3	5	4	5	5
7	4	5	4	5	4	5	5	4	4	5
8	5	5	4	5	4	4	5	4	5	4
9	5	4	5	4	5	4	5	4	5	4





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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2021-22

Stream & Class: B.A.

Paper No: 1

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?			✓	4	
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Kale
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(Kale Harshada)



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Department: English

Academic Year: 21-22

Stream & Class: B.A.

Paper No: 2

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Goo d	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.					✓
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?				✓	
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Kale
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Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: 3

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Name & Signature of the student
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STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: 4

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?			✓		
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: 5

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓		4	
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: 6

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?				✓	
5.	How do you rate the electives offered in relation to the technological advancements?					✓
6.	Rate the size of the syllabus in terms of the load of the students.				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

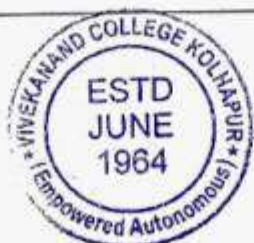
Academic Year: 2023-24

Paper No: 7

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Name & signature of the student
(Kale Harshada)



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Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 8

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓		4		



Name & Signature of the student
(Kale Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 9

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



Name & Signature of the student
(Kate Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 10

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses?				✓	
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
(Kabe Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 11

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Name & Signature of the student
(Kale Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 12

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
(Kale Harshada)



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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 13

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?				✓	
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Name & Signature of the student
(Kate Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 14

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?			✓		
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
(Kale Harshada)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

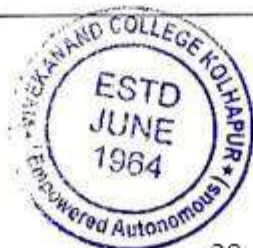
Stream & Class: B.A.

Paper No: 15

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



Name & Signature of the student
(Kale Harshada)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 16

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
(Kale Harshavardan) 31



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Department: English

Stream & Class: B.A. I

Academic Year: 2021-22

Paper No: 1

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Fiza
Name & Signature of the student

(Fiza Khan)



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Department: English

Academic Year: 2021-22

Stream & Class: B.A. I

Paper No: 2

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



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Department: English

Stream & Class: B.A. II

Academic Year: 2022-23

Paper No: 3

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
(Fiza Khan)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Stream & Class: B.A. II

Academic Year: 2022-23

Paper No: 4

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



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(Fiza Khan) 35



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Department: English

Stream & Class: B.A. II

Academic Year: 2022-23

Paper No: 5

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



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Department: English

Academic Year: 2022-23

Stream & Class: B.A. II

Paper No: 6

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



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Department: English

Stream & Class: B.A. III

Academic Year: 2023-24

Paper No: 7

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fiza Khan)



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Department: English

Stream & Class: B.A. III

Academic Year: 2023-24

Paper No: 8

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

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Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 9

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fiza Khan)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 10

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fiza Khan) 41



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Department: English

Stream & Class: B.A. III

Academic Year: 2023-24

Paper No: 11

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student
Fiza
(Fiza Khan)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 12

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?				✓	
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fiza Khan)



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 13.

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?			✓		
5.	How do you rate the electives offered in relation to the technological advancements?				✓	
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)				✓	



Name & Signature of the student

(Fiza Khan) 44



"Dissemination of Education for Knowledge Science & Culture".

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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 14

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses?			✓		
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fizu Khan) 45



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STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Academic Year: 2023-24

Stream & Class: B.A. III

Paper No: 15

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)			✓		



Name & Signature of the student
Fiza
(Fiza Khan)



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Shri Swami Vivekanand Shikshan Sanstha's
VIVIKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Stream & Class: B.A. III

Academic Year: 2023-24

Paper No: 16

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?			✓		
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?			✓		
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Name & Signature of the student

(Fiza Khan)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2021-22

Paper No: I

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh Kanekar

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Ganesh Kanekar



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Stream & Class: B.A.

Academic Year: 2021-22

Paper No: 15

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh
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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: VI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2022-23

Paper No: IV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Goo d	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	X	✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
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Department: English

Academic Year: 2022-23

Stream & Class: B.A.

Paper No: 5

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2022-23

Paper No: VI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh Kanekar

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"Dissemination of Education for Knowledge Science & Culture",
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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: VII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Rarekar
Name & Signature of the student
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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: VIII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh Karekar
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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: IX

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Ranekar

Name & Signature of the student

Ganesh Kanekar



"Dissemination of Education for Knowledge Science & Culture".
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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM

Department: English

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 2

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course?	✓				
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?	✓				
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganeshkar
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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh Kanekar

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"Dissemination of Education for Knowledge Science & Culture".

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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Avera ge	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		/			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		/			
5.	How do you rate the electives offered in relation to the technological advancements?		/			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)	✓				



Ganesh Karekar

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"Dissemination of Education for Knowledge Science & Culture".

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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XIII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Ganesh Kanekar

Name & Signature of the student

Ganesh Kanekar



"Dissemination of Education for Knowledge Science & Culture".

Shikshanmaharshi Dr. Bapuji Saluni

Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XIV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?	✓				
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Ganesh Kamekar

Name & Signature of the student

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STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2028-24

Stream & Class: B.A.

Paper No: XV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?	✓				
6.	Rate the size of the syllabus in terms of the load of the students.		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?	✓				
9.	How do you rate the objectives stated for each of the course?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Ganesh Karekar
Name & Signature of the student
Ganesh Karekar 62r



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VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: English

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XVI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4, Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course?		✓			
3.	How do you rate the weightage of the credits to the courses?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream?		✓			
5.	How do you rate the electives offered in relation to the technological advancements?		✓			
6.	Rate the size of the syllabus in terms of the load of the students.	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses?		✓			
8.	How do you rate the evaluation scheme designed for each of the course?		✓			
9.	How do you rate the objectives stated for each of the course?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's)		✓			



Karekar

Name & Signature of the student

Ganesh Karekar



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SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S

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ISO 9001 : 2015

Ph. : 0231-2658612 Fax : 0231-2658840 Resl.: 0231-2653962 Website : www.vivekanandcollege.ac.in E-mail : info@vivekanandcollege.org

Founder Dr. Bapuji Salunkhe D.Lit.	President Hon. Chandrakant Dada Patil Higher and Technical Education Minister, Maharashtra	Chairman Prin. Abhaya Kumar Salunkhe M.A.	Secretary Prin. Mrs. Shobhang Gawade M.Sc., B.Ed.	Principal Dr. R. R. Kumbhar M.Sc., M.Phil., Ph.D.
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Department of English

Articulation Matrix

Course 1

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2	3	1	2	3	3
CO2	0	1	0	2	3	0	3	3	2	0
CO3	0	1	0	2	1	0	2	3	2	0
CO4	1	3	1	3	2	3	1	2	2	3

Course 2

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	2	3	0	2	2	3
CO2	0	2	0	3	2	1	3	3	2	0
CO3	2	2	0	3	2	1	1	3	2	0
CO4	2	2	1	3	2	3	0	1	2	3

Course 3

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	0	1	0	2	2	1	3	3	2	0
CO2	0	2	1	3	2	0	3	3	3	0
CO3	1	2	1	2	0	2	0	3	3	2
CO4	1	2	0	3	0	2	3	3	2	2

Course 4

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	0	0	3	3	3	0	2	2	3
CO2	2	2	2	3	3	3	0	2	2	3
CO3	2	2	2	2	2	3	0	2	3	3
CO4	2	2	2	3	2	3	2	2	2	3



Course 5

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	0	1	0	3	2	0	3	3	3	0
CO2	0	1	0	3	2	0	3	3	3	0
CO3	1	2	2	3	3	0	1	2	2	1
CO4	1	2	2	3	3	0	1	2	2	1

Course 6

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	0	3	2	3	0	2	2	3
CO2	0	0	0	3	2	3	0	2	2	3
CO3	2	1	0	3	0	1	1	2	2	2
CO4	3	3	2	2	2	3	2	1	2	2

Course 7

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	3	3	2	3
CO2	3	2	3	3	2	3	2	2	3	2
CO3	2	2	2	2	2	2	2	2	1	3
CO4	3	2	3	2	2	3	0	2	2	3

Course 8

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	1	3	2	3
CO2	2	2	3	3	2	3	1	2	3	2
CO3	2	2	3	3	2	2	1	3	2	3
CO4	2	2	2	2	2	2	1	2	2	0

Course 9

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	2	3	2	3
CO2	3	2	3	3	2	3	1	2	3	2
CO3	2	2	3	3	2	2	2	3	2	3
CO4	2	3	3	2	3	2	1	2	2	1

Course 10

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	2	3	3	2	3
CO2	2	2	3	3	2	3	2	2	3	3
CO3	3	3	3	3	2	2	2	3	2	3
CO4	1	2	2	2	2	2	1	2	1	2



Course 11

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	1	1	3	2	2
CO2	1	3	3	3	2	3	2	2	3	2
CO3	2	3	1	2	2	2	2	3	2	1
CO4	2	2	3	3	2	2	2	1	3	2

Course 12

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	1	3	2	2
CO2	0	2	3	3	2	3	2	2	3	2
CO3	3	3	3	3	3	2	1	3	2	2
CO4	2	3	2	2	2	2	2	2	1	2

Course 13

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	3	3	3	1
CO2	3	1	3	3	2	3	2	2	3	2
CO3	1	2	3	3	3	2	2	3	2	1
CO4	2	3	3	3	2	1	3	1	3	2

Course 14

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	3	3	1	2
CO2	0	2	3	3	2	3	3	2	3	3
CO3	2	2	3	3	2	2	3	3	2	3
CO4	2	2	2	2	2	1	3	2	2	2

Course 15

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	1	3	1	3	2	2
CO2	0	2	3	3	2	3	1	2	3	2
CO3	2	1	3	3	2	2	1	3	2	3
CO4	2	3	2	2	2	2	1	2	2	2

Course 16

OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	2	1	3	3	3	2	1
CO2	0	1	3	3	2	3	0	2	3	1
CO3	2	2	3	3	2	2	3	3	2	3
CO4	2	3	2	2	2	2	2	2	2	1





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M.Sc., B.Ed.

Principal
Dr. R. R. Kumbhar
M.Sc., M.Phil., Ph.D.

Department of English

CO-PO-PSO Attainment

Academic Year -2023-24

A) CO Attainment verification

Course Name	Course Code	CO Target	CO Attainment	Remark
Course 1	DSC 1017 A	3	1.2	Not attained
Course 2	DSC 1017 B	3	2	Satisfactory attained
Course 3	DSC 1017 C1	3	2.8	Highly attained
Course 4	DSC 1017 D1	3	2.8	Highly attained
Course 5	DSC 1017 C2	3	3	Fully attained
Course 6	DSC 1017 C2	3	2.8	Highly attained
Course 7	DSE 1017 E1	3	2.8	Highly attained
Course 8	DSE 1017 E2	3	3	Fully attained
Course 9	DSE 1017 E3	3	1.8	Satisfactory attained
Course 10	DSE 1017 E4	3	2	Satisfactory attained
Course 11	DSE 1017 E5	3	1.2	Not attained
Course 12	DSE 1017 F1	3	2.8	Highly attained
Course 13	DSE 1017 F2	3	2	Satisfactory attained
Course 14	DSE 1017 F3	3	0.4	Not attained
Course 15	DSE 1017 F4	3	1.8	Satisfactory attained
Course 16	DSE 1017 F5	3	2	Satisfactory attained




B) PSO Attainment Verification

PSOs	Attainment	Level
PSO1	2.176	Very Good
PSO2	2.103	Very Good
PSO3	2.055	Very Good
PSO4	2.162	Very Good
PSO5	2.160	Very Good

C) PO Attainment Verification

POs	Attainment	Level
PO1	2.143	Very Good
PO2	2.033	Very Good
PO3	2.140	Very Good
PO4	2.142	Very Good
PO5	2.129	Very Good




Head
Department of English
Vivekanand College, Kolhapur
(Empowered Autonomous)



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Vivekanand College, Kolhapur
(Empowered Autonomous)

DEPARTMENT OF HISTORY

B.A

CO-PO ATTAINMENT

2023 -2024



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Dissemination of Education for Knowledge Science & Culture

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**Vivekanand College, Kolhapur
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DEPARTMENT OF HISTORY

Program Outcomes B.A

PO 1- Knowledge	:	Possess and demonstrate the knowledge of basic concepts in Languages and Humanities.
PO 2- Science	:	Process the concepts embedded in the subjects scientifically and methodologically.
PO3- Skills, Employability & Problem Solving	:	Pursue professional opportunities with the help of skills obtained and Tackle problems by applying the knowledge gained
PO 4- Research & Innovation	:	Develop research aptitude & innovations in their areas of interest.
PO 5- Social Accountability & Environmental Consciousness	:	Cultivate social commitment, cultural & moral responsibility towards climate change and environmental sustainability



Program Specific Outcomes

PSO No.	After completion of this Programme students will be able to
PSO: 1	To explore the important developments in the Local, National and Global Historical Research in a thematic approach.
PSO: 2	To understand the application of history with reference to Indology, Archives, Museums & Tourism Industry.
PSO: 3	To prepare for competitive and civil examinations.
PSO: 4	Evaluate Historical revolutions and various aspects of Indian Freedom Movement.
PSO:5	Examine the life and contribution of various Social Reformers, Freedom Fighters and Revolutionaries.



Course Outcome

B.A.I History (Revised in the 2021-22)	
Semester- I	
History of Ancient India-I (DSC-1020 A)	
COs	On completion of the course, students will be able to:
CO: I	To get acquainted with silent features of Ancient Indian History.
CO: II	To get acquainted with Stone Age Cultures.
CO: III	To Understand the Cultures in Ancient Maharashtra & Indus valley Civilization.
CO: IV	To overview on socio-economic changes in Vedic & Post Vedic India. To get acquainted with skills in iconography, art -craft, epigraphy & numismatics sciences practically and applicably.
Semester-II	
History of Ancient India-II (DSC-1020 B)	
COs	On completion of the course, students will be able to:
CO: I	To Study Religious transformation in Ancient India during 6 th century BC.
CO: II	To explore the administrative, socio-economic and political conditions during Mauryan Empire.
CO: III	To get acquainted with the history of Satvahana Rule in Ancient Maharashtra.
CO: IV	To explore the administrative, socio-economic and political conditions during Gupata Empire during Ancient India.
B.A.II History (Revised in the 2022-23)	
Semester- III	
History of Modern Europe-I (DSC-1020 C-1)	
COs	On completion of the course, students will be able:
CO: I	To examine the French revolution & its various aspects.
CO: II	To get acquaint with salient features of Age of Napoleon & Metternich.
CO:III	To criticize the unification of Italy.
CO:IV	To study the various aspects of unification of Germany.
Making of Modern India (1757-1947) (DSC-1020 C-2)	
COs	On completion of the course, students will be able:
CO: I	To examine the Establishment and Expansion of British East India Company
CO: II	To criticize 1857 Revolt and its consequences.



CO:III	To study & examine the rise of Indian Nationalism & Establishment of Indian National Congress.
CO:IV	To get acquaint with salient features of Age of Tilak
IDS-History of Social Reformers in Maharashtra -I (DSC-1025 C)	
COs	On completion of the course, students will be able:
CO: I	To examine the Socio-Economic & Political condition of Maharashtra in 19 th century.
CO: II	To criticize British Rule over India through its administration, Law & Justice.
CO:III	To study & examine the contribution of early social reformers in Maharashtra.
CO:IV	To throw lights on life & work of Mahatma Jyotiba Phule.
Semester- IV	
History of Modern Europe-II (DSC-1020 D-1)	
COs	On completion of the course, students will be able:
CO: I	To Criticize First World War and its consequences.
CO: II	To study the age of Bismarck and his internal- External Policy.
CO:III	To get acquaint students with Rise of Dictatorship in Modern Europe & changing scenario.
CO:IV	To study the highlights of Second World War and its consequences.
Towards Independence (1920-1947) (DSC-1020 D-2)	
COs	On completion of the course, students will be able:
CO: I	To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle.
CO: II	To study the highlights of Revolutionary Movements and its consequences.
CO:III	To understand critically the partition and Independence of India.
CO:IV	To study the Constitutional Development Acts in British India.
CO: V	To throw lights on Salient features of Indian Constitution.
IDS-History of Social Reformers in Maharashtra -II (DSC-1025 D)	
COs	On completion of the course, students will be able:
CO: I	To criticize the social contribution of Chh. Shahu Maharaj.
CO: II	To evaluate the of social contribution of Vitthal Ramji Shinde.
CO:III	To evaluate the of socio educational contribution of Dr. Babasaheb Ambedkar.
CO: V	To study the life & work Women Reformers in Maharashtra.
B.A.III History (Revised in the 2023-24)	
Semester- V	



History of Mughal India-I (1526-1707) – (DSC-1020 E-1)	
COs	On completion of the course, students will be able:
CO: I	To understand with sources of Mughal Indian History
CO: II	To discuss the Mughal Polity and administration system.
CO:III	To examine rural economy & society under Mughal Era.
CO:IV	To evaluate the development of trade and commerce during Mughal period.
History of Sultanate -I (1206- 1550) (DSC-1020 E-2) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dynasty.
CO:III	To elaborate historical relevance of Allaudin Khilji.
CO:IV	To evaluate the history of Muhammad Bin Tughlaq.
India Since Independence-I (DSC-1020 E-3)	
COs	On completion of the course, students will be able:
CO: I	To examine the transformation of congress into a political party.
CO: II	To criticize the internal policy and foreign policy of Prime Ministers of India.
CO:III	To get acquainted with emergency, its nature, scope and impacts.
CO:IV	To study agrarian reforms in post independent India.
History of Maratha (1600 AD to 1680) (DSC-1020 E-4) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	To understand the causes of rise of Maratha Power.
CO: II	To determine the facts between Chh. Shivaji Maharaja & Adilshahi Kingdom conflict.
CO:III	To explore the various aspects of Conflicts between Chh. Shivaji Maharaj & Mughal Empire.
CO:IV	To analyses the first and second coronation of Chh. Shivaji Maharaj
Research in History (DSC-1020 E-5)	
COs	On completion of the course, students will be able:
CO: I	To study and adequate with the nature, scope and importance of History.
CO: II	To criticize and evaluate the sources and tools of historical research
CO:III	To Study and Examine the steps and process of writing history
CO:IV	To inculcate research ethics & burden the research aptitude among students.



Semester-VI	
History of Mughal India-II (1526-1707 A.D.) -II (DSC-1020 F-1)	
COs	On completion of the course, students will be able:
CO: I	To get acquainted with urban centers during the Mughal Period.
CO: II	To discuss the silent features of cultural developments of during Mughal era
CO:III	To critically evaluate the Mughal Maratha relations.
CO:IV	To determine the religious harmony spread by Suffi and Saints in Mughal er
History of Sultanate -II (1206- 1550) (DSC-1020 F-2) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	To know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire.
CO: II	To understand the social and economic condition during sultanate.
CO:III	To acquaint with the social and economic condition during Vijayanagar and Bahmani Empire.
CO:IV	To determine the progress of art, architecture and literature during sultanate period.
India Since Independence-II (DSC-1020 F-3)	
COs	On completion of the course, students will be able:
CO: I	To examine the changing facets of post independent Indian economy with the help of five-year plans.
CO: II	To criticize the foreign policy of India.
CO:III	To get acquainted with nature and consequences of emergency.
CO:IV	To determine socio-environmental and gender movements in India.
Administration, Society & Economy Under Maratha Period (1600 AD to 1680) - (DSC-1020 F-4) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	Know administrative system of Chh. Shivaji Maharaj.
CO: II	Discuss the nature and importance of agrarin system of Chh. Shivaji Maharaja.
CO:III	Elaborate developments in trade and commerce during Chh. Shivaji Maharaj.
CO:IV	Critically analyse the Chh. Shivaji Maharaja's Relations with foreigners.
Applications of History (DSC-1020 F-5)	
COs	On completion of the course, students will be able:
CO: I	To understand the application of history with reference to Archives, Museums & Tourism Industry.



CO: II	To prepare students for competitive and civil examinations.
CO:III	To inculcate research ethics & burden the research aptitude among students.
CO:IV	To know importance of history about competitive examinations.



Dissemination of Education for Knowledge Science & Culture

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur
(Empowered Autonomous)



DEPARTMENT OF HISTORY

RESULT

2021-22

Name of student	B.A.I			
	Sem I		Sem I	
		Ext	Int	
Bandugol mehabub akbar		19	14	
Bhosale soham vilas		21	14	
Bore neha ramchandra		35	15	
Chavan gauri vikas		24	14	
Dhere shreya suresh		35	15	
Ghunkikar anisha anil		35	15	
Halure srushti ashok		35	15	
Harane sourabh shivaji		19	15	
Jagdale sanika sanjay		21	15	
Kamble aditya narsing		35	15	
Kamble aishwarya bajirao		24	14	
Kamble mangesh bhikaji		35	15	
Lokhande manohar sarjerao		20	14	
Magdum ritika pravin		35	15	
Nalawade rushikesh prakash		28	13	
Patil aishwarya yashwant		35	15	
Patil pranav mahadev		35	15	



Patil priyanka mohan	35	15
Patil siddhesh ramesh	14	15
Patole nayan narayan	35	15
Powar pranali prakash	33	15

SEM-II

Name of student	Ext	Int
Bandugol mehabub akbar	16	15
Bhosale soham vilas	15	14
Bore neha ramchandra	20	15
Chavan gauri vikas	22	14
Dhere shreya suresh	31	15
Ghunkikar anisha anil	24	15
Halure srushti ashok	27	15
Harane sourabh shivaji	20	15
Jagadale sanika sanjay	27	15
Kamble aditya narsing	33	15
Kamble aishwarya bajirao	24	14
Kamble mangesh bhikaji	24	15
Lokhande manohar sarjerao	22	13
Magdum ritika pravin	25	15
Nalawade rushikesh prakash	31	15
Patil aishwarya yashwant	25	15
Patil pranav mahadev	28	15
Patil priyanka mohan	19	15
Patil siddhesh ramesh	22	14



Patole nayan narayan	19	15
Powar pranali prakash	25	15

2022-23

B.A. II Sem-III

Name of student	Paper No 3		Paper No 4	
	Ext	Int	Ext	Int
Bandugol mehabub akbar	19	13	17	13
Bhosale soham vilas	14	13	14	13
Bore neha ramchandra	18	15	22	15
Chavan gauri vikas	31	15	34	15
Dhere shreya suresh	18	15	24	15
Ghunkikar anisha anil	22	15	19	15
Halure srushti ashok	25	15	17	15
Harane sourabh shivaji	15	13	12	13
Jagdale sanika sanjay	19	15	15	15
Kamble aditya narsing	21	15	22	15
Kamble aishwarya bajirao	22	14	22	14
Kamble mangesh bhikaji	21	14	21	14
Lokhande manohar sarjerao	22	14	21	14
Magdum ritika pravin	18	15	16	15
Nalawade rushikesh prakash	14	14	14	14
Patil aishwarya yashwant	19	15	15	15
Patil pranav mahadev	18	15	17	15
Patil priyanka mohan	22	15	14	15
Patil siddhesh ramesh	14	15	16	15
Patole nayan narayan	25	15	21	15
Powar pranali prakash	30	15	25	15



Name of student	B.A. II Sem IV			
	Paper No 5		Paper No 6	
	Ext	Int	Ext	Int
Bandugol mehabub akbar	18	13	17	13
Bhosale soham vilas	14	14	14	14
Bore neha ramchandra	27	15	25	15
Chavan gauri vikas	32	15	34	15
Dhere shreya suresh	25	15	24	15
Chunkikar anisha anil	26	15	24	15
Halure srushti ashok	23	15	29	15
Harane sourabh shivaji	16	15	24	15
Jagdale sanika sanjay	15	15	19	15
Kamble aditya narsing	30	15	34	15
Kamble aishwarya bajirao	14	15	14	15
Kamble mangesh bhikaji	29	13	27	13
Lokhande manohar sarjerao	22	13	24	13
Magdum ritika pravin	19	15	13	15
Nalawade rushikesh prakash	12	14	14	14
Patil aishwarya yashwant	19	15	17	15
Patil pranav mahadev	23	15	25	15
Patil priyanka mohan	25	15	23	15
Patil siddhesh ramesh	14	14	14	14
Patole nayan narayan	30	15	28	15
Powar pranali prakash	24	15	27	15

B.A.III 2023-24



Sem -V										
Name of student	Paper No 7		Paper No 8		Paper No 9		Paper No 10		Paper No 11	
	Ext	Int	Ext	Int	Ext	Int	Ext	Int	Ext	Int
Bandugol mehabub akbar	12	11	16	10	21	11	15	12	17	11
Bhosale soham vilas	17	11	13	12	20	13	16	11	18	12
Bore neha ramchandra	26	15	26	15	32	15	22	15	29	15
Chavan gauri vikas	32	15	34	15	34	15	32	15	34	15
Dhere shreya suresh	26	15	24	15	26	15	27	15	30	15
Ghunkikar anisha anil	20	15	24	15	25	15	25	15	27	15
Halure srushti ashok	23	15	28	15	19	15	23	15	29	15
Harane sourabh shivaji	19	13	16	14	18	12	19	15	23	14
Jagdale sanika sanjay	17	15	14	15	21	15	19	15	26	15
Kamble aditya narsing	23	15	25	15	30	15	29	15	25	15
Kamble aishwarya bajirao	12	13	15	13	17	13	12	13	16	13
Kamble mangesh bhikaji	21	11	18	10	27	11	26	12	27	11
Lokhande manohar sarjerao	14	12	13	13	12	12	15	13	18	12
Magdum ritika pravin	18	11	13	12	19	14	16	13	14	15
Nalawade rushikesh prakash	14	14	12	13	17	13	19	14	16	14
Patil aishwarya yashwant	12	12	6	11	12	13	15	14	12	12
Patil pranav mahadev	27	15	23	15	17	15	29	15	29	15
Patil priyanka mohan	23	13	22	11	21	12	14	14	14	22
Patil siddhesh ramesh	15	15	12	15	18	15	21	15	16	15
Patoie nayan narayan	18	15	18	15	17	15	23	15	26	15
Powar pranali prakash	15	12	8	13	16	12	13	14	22	14



B.A. III Sem VI										
Name of student	Paper No 12		Paper No 13		Paper No 14		Paper No 15		Paper No 16	
	Ext	Int	Ext	Int	Ext	Int	Ext	Int	Ext	Int
Bandugol mehabub akbar	16	13	18	13	24	13	16	13	20	13
Bhosale soham vilas	17	15	25	15	26	15	19	15	25	15
Bore neha ramchandra	27	15	25	15	28	15	24	15	31	15
Chavan gauri vikas	31	15	31	15	34	15	32	15	34	15
Dhere shreya suresh	27	15	30	15	27	15	28	15	28	15
Ghunkikar anisha anil	16	15	21	15	31	15	25	15	24	15
Halure srushti ashok	25	15	23	15	19	15	18	15	26	15
Harane sourabh shivaji	16	15	19	15	21	15	14	15	23	15
Jagdale sanika sanjay	17	15	26	15	24	15	19	15	29	15
Kamble aditya narsing	19	15	26	15	23	15	16	15	24	15
Kamble aishwarya bajirao	14	14	18	14	18	14	17	14	17	14
Kamble mangesh bhikaji	26	13	28	13	28	13	26	13	28	13
Lokhande manohar sarjerao	25	14	22	14	17	14	19	14	21	14
Magdum ritika pravin	20	15	16	15	20	15	20	15	27	15
Nalawade rushikesh prakash	12	14	15	14	16	14	16	14	16	14
Patil aishwarya yashwant	30	15	25	15	22	15	30	15	28	15
Patil pranav mahadev	24	15	22	15	23	15	21	15	25	15



Patil priyanka mohan	20	15	25	15	19	15	21	15	27	15
Patil siddhesh ramesh	13	15	15	15	23	15	17	15	21	15
Patole nayan narayan	26	15	26	15	24	15	27	15	30	15
Powar pranali prakash	28	15	30	15	33	15	25	15	34	15





"Dissemination of Education for Knowledge, Science & Culture".
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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 1

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घालत?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घालत?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घालत?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यवातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत्त घा?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत्त नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?					✓



Pawan

Name & Signature of the student

(Pranali Prakash Power)



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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: II

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?					✓
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संवधीत कोर्सचे महत्व अधोखिात झाले आहे का? असल्यास आपण काय मानांकन घाल?					✓
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मते घा?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मते नोंदवावे?					✓
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी उद्विलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



Powar

Name & Signature of the student
(Pranali Prakash Powar)



"Dissemination of Education for Knowledge, Science & Culture",
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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 23-24

Paper No: 11

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची वाढण्यापातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत घा?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



Name & Signature of the student

(Pooanali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: IV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सची निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घालत?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संवागीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घालत?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घालत?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंप्रयत्न क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?		✓			



Name & Signature of the student
(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: V

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाला?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (फला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?				✓	



Name & Signature of the student

Pranali Prakash Powar



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: VI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?					✓
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?					✓
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?					✓
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी जापरुप्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?					✓



Name & Signature of the student

Pranali Prakash Powar



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: 111

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सची निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घालत?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घालत?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घालत?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?					✓
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत् घ्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंप्रयत्न क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत् नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?				✓	



Name & Signature of the student

(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: VII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानाकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्याच्या उपयुक्तेवर काय मानांकन घाल?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?					✓
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?					✓
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



Pwar
Name & Signature of the student
(Pranali Prakash Pwar)



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VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: IX

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत द्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी उक्तिलेले उद्दिष्ट अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



Name & Signature of the student

Poanali Prakash Powad



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: X

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?					✓
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाला?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमात संतुलित कोर्सचे महत्व अधोक्षित झाले आहे का? असल्यास आपण काय मानांकन घाला?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबद्दल आपण काय मानांकन देऊ इच्छिता?		✓			
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



Name & Signature of the student

Pranali Prakash Power



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल? असल्यास त्याच्या उपयुक्ततेवर काय मानांकन घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेवर काय मानांकन घाल?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?					✓
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?					✓
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यापेक्षासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?					✓
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?					✓



Powar
Name & Signature of the student

(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?					✓
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाला?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?					✓
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ शकता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यतातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?					✓
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या मूल्यामापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?					✓
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?					✓



Name & Signature of the student

(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XIII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्त्व अधीरखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काटिस्थपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत घा?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?	✓				



P. Prakash
Name & Signature of the student

(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XIV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाला?			✓		
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संपादित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ शकता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत द्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी उद्दिष्टित अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?			✓		



Name & Signature of the student

Powar
Pranali Prakash Powar



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबींसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या!				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात देणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



Name & Signature of the student

(Pranali Prakash Powar)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 23-24

Stream & Class: B.A.

Paper No: XVI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबींसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात द्याल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन द्याल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबधीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन द्याल?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन द्याल?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन द्याल?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन द्याल?	✓				



Name & Signature of the student

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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 1

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



Name & Signature of the student
(Halpure Saushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 2

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाला?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या!	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



Name & Signature of the student
(Halume Saugti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 3

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाल?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधोखित झाले आहे का? असल्यास आपण काय मानांकन घाल?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी उरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?		✓			



Halure
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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 4

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात द्याल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन द्याल?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन द्याल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन द्याल?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ शकता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण सनाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन द्याल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन द्याल?	✓				



Halume
Name & Signature of the student
(Halume Saushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 5

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? शुद्धी निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यवाहळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?	✓				



Halure
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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 6

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यघातली विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?	✓				



Name: Halure
Signature of the student
(Halure Soukhti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 7

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घालत?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घालत?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घालत?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या मूल्यापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?				✓	



Name & Signature of the student
(Haluse Srushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 8

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानाकनात घाल?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेवरून काय मानाकन घाल?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये सवधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानाकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानाकन घाल?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तंत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानाकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यवातकी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानाकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानाकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानाकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानाकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानाकन घाल?				✓	



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Signature of the student
(Halure Saushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 9

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्याच्या उपयुक्ततेदल काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संतुलित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



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Hahure
Name & Signature of the student
(Hahure Saushti)



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Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 10

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबींसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तंत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयांसाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?				✓	



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Name & Signature of the student
(Halure Souhiti)



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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 11

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेवर काय मानांकन घाल? <input type="checkbox"/>				<input checked="" type="checkbox"/>	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संनधीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल? <input type="checkbox"/>		<input checked="" type="checkbox"/>			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता? <input type="checkbox"/>		<input checked="" type="checkbox"/>			
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या? <input type="checkbox"/>				<input checked="" type="checkbox"/>	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे? <input type="checkbox"/>		<input checked="" type="checkbox"/>			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				



Name & Signature of the student
(Halure Srushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 12

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यदातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



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Name & Signature of the student
(Halure Srushti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 13

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाटीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबधीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?	✓				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांनी (ना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



Name & Signature of the student
(Haluze Sousthi)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 14

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अधोपिहित झाले आहे का? असल्यास आपण काय मानांकन घाल?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत घा?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?	✓				



Name & Signature of the student
(Halure Sowhiti)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 15

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?		✓			
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



Name & Signature of the student
Halure
(Halure Sushit)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: 16

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल? <input type="checkbox"/>				<input checked="" type="checkbox"/>	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमात संवधीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल? <input type="checkbox"/>				<input checked="" type="checkbox"/>	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा? <input type="checkbox"/>		<input checked="" type="checkbox"/>			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे? <input type="checkbox"/>				<input checked="" type="checkbox"/>	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				



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Name: Hakare
Signature of the student
(Hakare Souhit)



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: J

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रामात संबधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा विकास आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची प्रमाणवृत्ती विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the syllabus? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक अभ्यासक्रमासाठी उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?				✓	
10.	How do you rate the percentage of the courses having lab components? प्रत्येक विषयासाठी प्रत्यक्षिक घटकांचा प्रमाणवृत्ती योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



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Pranavpatil

Name & Signature of the student

(Pranav Patil)



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VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: II

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम नुसत्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्याच्या उपयुक्ततेबद्दल काय मानांकन घाला?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?					✓
5.	How do you rate the electives offered in relation to the technological advances? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबद्दल आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the load of the syllabus in terms of the load of the students. अभ्यासक्रमांची कठिणता विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the course. अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन मत द्या?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या प्रत्येकामासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक अभ्यासक्रमाच्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? विज्ञान शाखेच्या विषयांसाठी प्रात्यक्षिक घटकाचा प्रमाणित वापर होत आहे का? असल्यास आपण काय मानांकन घाला?				✓	

Pranav Patil

Name & Signature of the student

(Pranav Patil)





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Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)
STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: III

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाल? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रामामध्ये संबधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याराखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल? <input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता? <input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: IV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाल?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तंत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: V

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल? <input checked="" type="checkbox"/>					
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाल? <input checked="" type="checkbox"/>					
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संवर्धित कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>					
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाल? <input checked="" type="checkbox"/>					
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता? <input checked="" type="checkbox"/>					
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत द्या? <input checked="" type="checkbox"/>					
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे? <input checked="" type="checkbox"/>					
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे? <input checked="" type="checkbox"/>					
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्देशाना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>					
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश बंध्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल? <input checked="" type="checkbox"/>					



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24 .

Paper No: VI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाल?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधीरक्षित झाले आहे का? असल्यास आपण काय मानांकन घाल?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?					✓
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत घा?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकाचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?				✓	



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: VII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबींसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाला?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये सवधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यशातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत द्या!				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे!					✓
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?				✓	



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: VIII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घालत?			✓		
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्व अभिरीक्षित झाले आहे का? असल्यास आपण काय मानांकन घालत?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घालत?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काटिस्थपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत् घ्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत् नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?			✓		



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: IX

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबाबत काय मानांकन घाला?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संबंधित कोर्सचे महत्त्व अधोद्विष्ट झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याराखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?				✓	
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमांच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण सनाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी उद्दिष्टे उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: 5

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घालत?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घालत?	✓				
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमात संवधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घालत?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घालत?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?	✓				
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत् घ्या?				✓	
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत् नोंदवावे?	✓				
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घालत?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घालत?	✓				



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XI

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?				✓	
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्याच्या उपयुक्ततेबद्दल काय मानांकन घाला?				✓	
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमात संशोधन कोर्सचे महत्त्व अधोक्षित झाले आहे का? असल्यास आपण काय मानांकन घाला?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?		✓			
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत् घा?	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?				✓	
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत् नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?		✓			
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?	✓				



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाला?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये संतुलित कोर्सचे महत्व अधीरहित झाले आहे का? असल्यास आपण काय मानांकन घाला?				✓	
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयामध्ये समाविष्ट असणाऱ्या आधुनिक तंत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?				✓	
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?		✓			
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमाची रचना विद्यार्थ्यांच्या स्वयंप्रयत्न क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?	✓				
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?				✓	
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?				✓	
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XIII

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]

- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?	✓				
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाला?		✓			
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संबंधित कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?			✓		
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?		✓			
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का ? असल्यास आपले मानांकन मत घा?	✓				
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?					✓
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?					✓
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XIV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?					✓
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबद्दल काय मानांकन घाला?					✓
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमापध्ये संवधीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाला?	✓				
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?		✓			
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत घा?	✓				✓
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?		✓			
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?		✓			
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?	✓				
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?		✓			



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Academic Year: 2023-24

Stream & Class: B.A.

Paper No: XV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- **Directions:** A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [✓]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता वाढीसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाला?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्ततेबद्दल काय मानांकन घाला?			✓		
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमामध्ये सन्धीत कोर्सचे महत्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाला?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पाहून आपण त्यासाठी काय मानांकन घाला?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्ततेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमांची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी ठरविलेल्या उद्दिष्टांना अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाला?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक घटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाला?			✓		



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STUDENTS' FEEDBACK ON CURRICULUM



Department: History

Stream & Class: B.A.

Academic Year: 2023-24

Paper No: XV

This questionnaire is planned to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies.

- Directions: A score for each item indicate your level of satisfaction with the following statement by choosing between 1 and 5 with a tick mark [V]
- Excellent 5 Very Good 4 Good 3 Average 2 Poor 1

Sr. No.	Questionnaire	Excel lent (5)	Very Good (4)	Good (3)	Avera ge (2)	Poor (1)
1.	How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course? तुम्ही निवडलेल्या कोर्सचा अभ्यासक्रम तुमच्या अपेक्षित क्षमता बाबींसाठी उपयुक्त आहे का? असल्यास आपण काय मानांकनात घाल?		✓			
2.	How do you rate usefulness of the units in syllabus relevant to the course? आपल्या अभ्यासक्रमात समाविष्ट असणारे विविध घटक आपल्या कोर्सशी निगडित आहेत का? असल्यास त्यांच्या उपयुक्तेबाबत काय मानांकन घाल?			✓		
3.	How do you rate the weightage of the credits to the courses? प्रत्येक कोर्सच्या अभ्यासक्रमांमध्ये संवर्षीत कोर्सचे महत्त्व अधोरेखित झाले आहे का? असल्यास आपण काय मानांकन घाल?		✓			
4.	How do you rate the offering of electives in terms of their quality to the specialization stream? आपल्या विद्याशाखेसाठी (कला, वाणिज्य, विज्ञान इ.) असलेल्या निवडक ऐच्छिक विषयांची गुणवत्ता पारखून आपण त्यासाठी काय मानांकन घाल?			✓		
5.	How do you rate the electives offered in relation to the technological advancements? निवडक ऐच्छिक विषयांमध्ये समाविष्ट असणाऱ्या आधुनिक तांत्रिक बाबींचा उपयुक्तेबाबत आपण काय मानांकन देऊ इच्छिता?			✓		
6.	Rate the size of the syllabus in terms of the load of the students. अभ्यासक्रमाची काठिण्यपातळी विद्यार्थ्यांच्या बौद्धिक क्षमतेनुसार आहे का? असल्यास आपले मानांकन मत द्या?			✓		
7.	Rate the courses in terms of self-learning considering the design of the courses? अभ्यासक्रमांची रचना विद्यार्थ्यांच्या स्वयंअध्ययन क्षमतेस पात्र आहे का? असल्यास आपले मानांकन नोंदवावे?			✓		
8.	How do you rate the evaluation scheme designed for each of the course? अभ्यासक्रमाच्या मूल्यमापनासाठी वापरण्यात येणाऱ्या पद्धतीबाबत आपण समाधानी आहात का? असल्यास आपले मानांकन मत नोंदवावे?			✓		
9.	How do you rate the objectives stated for each of the course? प्रत्येक कोर्ससाठी टक्विलेल्या उद्दिष्टा अभ्यासक्रम सुसंगत आहे का? असल्यास आपण काय मानांकन घाल?			✓		
10.	How do you rate the percentage of the courses having lab components? (Filled for subjects having practical's) विज्ञान शाखेच्या विषयासाठी प्रात्यक्षिक पटकांचा समावेश योग्य प्रमाणात आहे का? असल्यास आपण काय मानांकन घाल?			✓		



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CO-PO-PSO- MAPPING MATRIX

Paper -1

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	2	3	3	3	2	3
c2	3	2	2	3	2	3	2	2	3	2
c3	2	3	3	3	2	2	2	3	2	3
c4	3	2	2	3	1	2	3	1	3	2

paper no 2

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	2	3	3	3	2	2	2	3	2	3
c2	3	2	2	3	1	2	3	1	3	2
c3	2	3	3	3	2	2	2	3	2	3
c4	3	2	2	3	1	2	3	1	3	2

paper no 3

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	2	3	3	3	2	2	2	3	2	3
c2	3	2	2	3	1	2	3	1	3	2
c3	2	2	3	2	1	2	3	3	2	3
c4	2	3	2	2	2	2	1	1	3	2

paper no 4

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	2	3	2	3	2	3
c2	2	3	3	3	2	2	2	3	2	3
c3	3	2	2	3	1	2	3	1	3	2
c4	2	2	2	3	1	2	3	1	3	2

paper no 5

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
c1	2	3	3	3	2	2	2	3	2	3
c2	3	2	2	3	1	2	3	1	3	2
c3	2	1	3	3	2	2	3	3	2	3
c4	2	2	3	3	1	3	2	1	3	2

paper no 6

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
c1	1	3	2	2	3	3	3	3	2	3
c2	2	2	3	3	3	3	3	2	3	2

c3	2	1	3	3	3	2	3	3	2	3
c4	2	3	3	3	3	2	2	3	2	3

paper no 7

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	1	3	3	3	2	3
c2	3	2	3	3	2	3	2	2	3	2
C3	2	2	2	2	2	2	2	2	1	3
C4	3	2	3	2	2	3	0	2	2	3

paper no 8

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	3	2	3	3	2	3	2	2	3	2
c2	2	2	2	2	2	2	2	2	1	3
c3	2	2	3	3	2	2	1	3	2	3
C4	2	2	2	2	2	2	1	2	2	0

paper no 9

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	1	3	2	3	2	3
c2	3	2	3	3	2	3	2	2	3	2
c3	2	2	2	2	2	2	2	2	1	3
C4	2	3	3	2	3	2	1	2	2	1

paper no 10

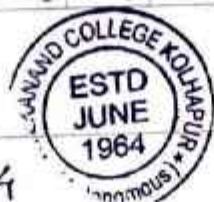
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	3	2	3	3	2	3	2	2	3	2
c2	2	2	2	2	2	2	2	2	1	3
c3	3	3	3	3	2	2	2	3	2	3
C4	1	2	2	2	2	2	1	2	1	2

paper no 11

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	1	1	1	3	2	2
c2	3	2	3	3	2	3	2	2	3	2
c3	2	2	2	2	2	2	2	2	1	3
c4	2	2	3	3	2	2	2	1	3	2

paper no 12

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	1	3	1	3	2	2



c2	0	2	3	3	2	3	2	2	3	2
c3	3	2	3	3	2	3	2	2	3	2
C4	2	2	2	2	2	2	2	2	1	3

paper no 13

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	3	2	3	3	2	3	2	2	3	2
c2	2	2	2	2	2	2	2	2	1	3
c3	3	2	3	3	2	3	2	2	3	2
c4	2	2	2	2	2	2	2	2	1	3

paper no 14

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	3	2	3	3	2	3	2	2	3	2
c2	2	2	2	2	2	2	2	2	1	3
c3	2	2	2	2	2	2	2	2	3	2
C4	2	2	2	2	2	2	2	2	1	3

paper no 15

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	Pso4	PSO5
c1	1	2	2	2	1	3	1	3	2	2
c2	3	2	3	3	2	3	2	2	3	2
c3	2	2	2	2	2	2	2	2	1	3
C4	2	2	2	2	2	2	2	2	3	2

paper no 16

	PO1	PO2	PO3	PO4	PO5	PSC1	PSO2	PSO3	Pso4	PSO5
c1	3	2	3	3	2	3	2	2	3	2
c2	3	3	3	2	3	2	2	2	1	3
c3	2	3	2	3	2	2	2	2	3	2
C4	2	3	2	2	2	2	2	2	2	1





"Education for Knowledge, Science & Culture"

-Shikshanmaharshi Dr. Bapuji
Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR
(AUTONOMOUS)

Department of History

CO-PO-PSO ATTAINMENT VERIFICATION
(For course DSC 1018A to DSE 1018F5 Batch Year 2021-22 to 2023-24)

A) CO Attainment verification

Course Name	Course	CO Target	CO Attainment	Full Attained or Not	Action Taken
History of Ancient India-I	DSC-1020 A	3	2.6	Highly Attained	Appreciated
History of Ancient India-II	DSC-1020 B	3	2.6	Highly Attained	Appreciated
History Of Modern Europe-I	DSC-1020 C-1	3	1.8	Satisfactorily Attained	Appreciated
Making of Modern India (1757-1947)	DSC-1020 D-1	3	2	Satisfactorily Attained	Appreciated
History Of Modern Europe-II	DSC-1020 C-2	3	2.6	Highly Attained	Appreciated
Towards Independence	DSC-1020 D-2	3	2.6	Highly Attained	Appreciated
History of Mughal India (1526-1707)	DSC-1020 E-1	3	1	Not Attained	Need to focus overall
History of Sultanate - I (1206- 1550)	DSC-1020 E-2	3	1	Not Attained	Need to focus overall
India Since Independence-I	DSC-1020E-3	3	1	Not Attained	Need to focus overall
History of Maratha (1600- 1680)	DSC-1020E-4	3	1	Not Attained	Need to focus overall
Research in History	DSC-1020E-5	3	1.8	Partially Attained	Need to Focus More for Better Outcome



History of Mughal India (1526-1707)-II	DSC-1020 F-1	3	2.6	Highly Attained	Appreciated
History of Sultanate -II (1206- 1550)	DSC-1020 F-2	3	2.6	Highly Attained	Appreciated
India Since Independence- II	DSC-1020 F-3	3	2.6	Highly Attained	Appreciated
History of Marathas (1630-1818)	DSC-1020 F-4	3	1.8	Partially Attained	Need to Focus More for Better Outcome
Application of History	DSC-1020 F-5	3	2.6	Highly Attained	Appreciated

B) PSO Attainment Verification

PSO	Attainment	Level
PSO1	2.014	Excellent
PSO2	2.024	Excellent
PSO3	2.014	Excellent
PSO4	2.044	Excellent
PSO5	1.998	Good

C) PO Attainment Verification

PO	Attainment	Level
PO1	2.009	Excellent
PO2	2.088	Excellent
PO3	2.003	Very Good
PO4	2.051	Excellent
PO5	2.021	Excellent



S. R. Kattimani

Dr. S. R. Kattimani

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Shri Swami Vivekanand Shikshan Sanstha's
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

DEPARTMENT OF ECONOMICS

CO-PO-PSO ATTAINMENT VERIFICATION

(For course DSC 1018A to DSE 1018F5 Batch Year 2021-22 to 2023-24)

A) CO Attainment

Course Name	Course	CO Target	CO Attainment	Remark
Indian Economy-I	DSC 1018A	3	2.8	Highly Attained
Indian economy -II	DSC 1018B	3	2.8	Highly Attained
Macro Economics-I	DSC 1018C1	3	2	Satisfactorily attained
Banks and Financial Institutions -I	DSC 1018C2	3	2.8	Highly Attained
Macro Economics-II	DSC 1018D1	3	2.8	Highly Attained
Banks and Financial Institutions -II	DSC 1018D2	3	2.8	Highly Attained
Micro Economics	DSE 1018E1	3	1.2	Not attained
Research Methodology	DSE 1018E2	3	2	Satisfactorily attained
History of Economic Thoughts	DSE 1018E3	3	1.2	Not attained
Economics of Development	DSE 1018E4	3	1	Not attained
International Economics	DSE 1018E5	3	1.2	Not attained
Market Structure and Pricing	DSE 1018F1	3	2	Satisfactorily attained
Statistics for economic Analysis	DSE 1018F2	3	3	Fully Attained
Economic Thoughts of Chh. Shahu Maharaj	DSE 1018F3	3	1.2	Not attained
Economics of Planning	DSE 1018F4	3	2.8	Highly Attained
GST in India	DSE 1018F5	3	2.2	Highly Attained

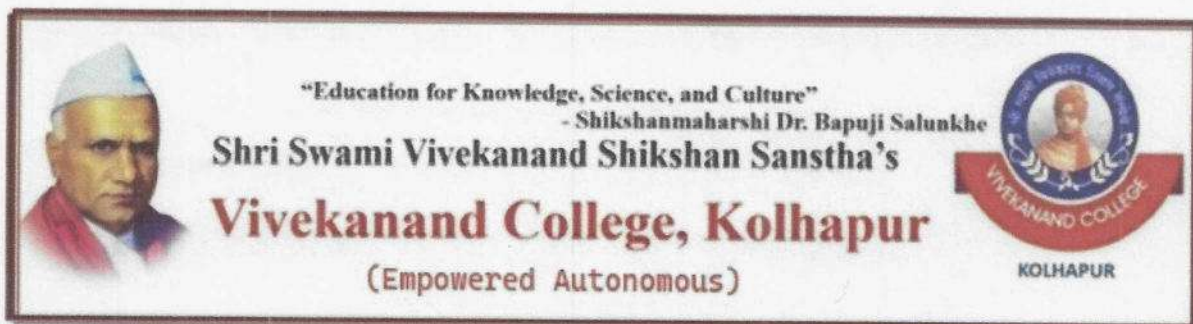
B) PSO Attainment Verification

POs	Attainment	Level
PO1	2.045	Very Good
PO2	2.068	Very Good
PO3	2.144	Very Good
PO4	2.082	Very Good
PO5	2.054	Very Good

C) PO Attainment Verification

Course	CO Attainment	Level
PSO1	2.030	Very Good
PSO2	2.090	Very Good
PSO3	2.198	Very Good
PSO4	2.121	Very Good
PSO5	2.059	Very Good

Dr. Kailas S. Patil

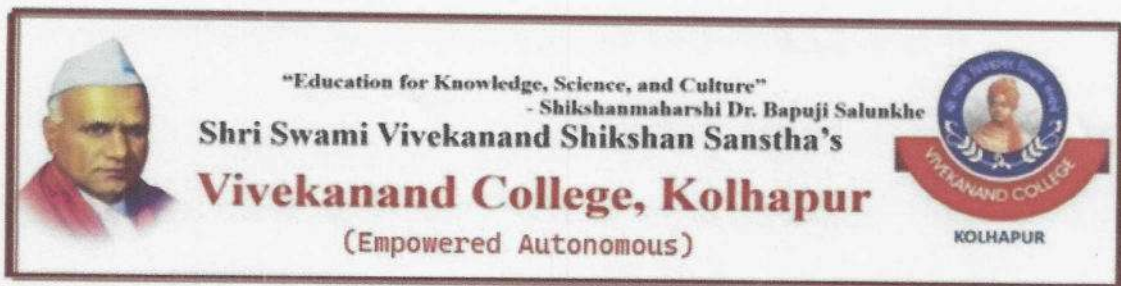


DEPARTMENT OF MATHEMATICS

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CO-PO-PSO Attainment of B.Sc. III 2023-24

Sr.No.	Title
1.	CO-PO-PSO Attainment Verification
2.	POs and PSOs
3.	Course Outcome of Courses
4.	Articulation Matrix
5.	Students Marklist
6.	Students Feedback Form



DEPARTMENT OF MATHEMATICS

B.Sc. I/II/III

CO-PO-PSO Attainment verification 2023-24

CO attainment verification:

Sr. No.	Course Name	Course Code	CO Target	CO Attainment	Fully attained or not
1	Calculus, Algebra and Geometry	DSC-1003A	3	2	Satisfactorily attained
2	Multivariable Calculus and Ordinary Differential Equation	DSC-1003B	3	2	Satisfactorily attained
3	Number Theory and Integral Calculus	DSC-1003C	3	1	Not attained
4	Discrete Mathematics and Integral Transform	DSC-1003D	3	1.2	Not attained
5	Real Analysis	DSC-1003E1	3	0.2	Not attained
6	Modern Algebra	DSC-1003E2	3	0.2	Not attained
7	Matrix Algebra	DSC-1003E3	3	1.2	Not attained
8	Numerical Methods I	DSC-1003E4	3	2	Satisfactorily attained
9	Metric Spaces	DSC-1003F1	3	1.2	Not attained
10	Linear Algebra	DSC 1003F2	3	2.8	Fully attained
11	Complex Analysis	DSC-1003F3	3	1.2	Not attained
12	Numerical Methods II	DSC-1003F4	3	1.2	Not attained



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PO verification:

PO	Attainment	Level
PO1	1.354	Average
PO2	1.338	Average
PO3	1.314	Average
PO4	1.378	Average
PO5	1.354	Average
PO6	1.326	Average
PO7	1.383	Average

PSO verification:

PSO	Attainment	Level
PSO1	1.383	Average
PSO2	1.350	Average
PSO3	1.295	Average
PSO4	1.379	Average
PSO5	1.327	Average



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Vivekanand College, Kolhapur (Empowered Autonomous)
Department of Mathematics
CO/PO/PSO attainment calculation
B.Sc. I/II/III
(Year 2023-2024)

PO'S

PO1 - Knowledge of Disciplines: Demonstrate the fundamental practical and theoretical understanding and conceptual knowledge of all the disciplines in physical sciences prescribed.

PO2 - Problem solving skills: Think and evaluate critically, analyze complex situations and provide solutions to problems using scientific methodology; those relating the acquired knowledge to day to-day life.

PO3 - Research aptitude: Cultivate a liking for research; and apply the related skills and scientific temper in order to carry out research work that benefits the surrounding community and industry.

PO4 - Professional and soft skills: Function independently and collaboratively to achieve the work-place goals through successful relations and mannerisms.

PO5 - Environment and Sustainability: Possess empathetic awareness towards environment and focus on sustainable social development while conducting research and scientific studies.

PO6 - Cultural ethics: Act in ethically righteous manner in planning, conducting and communicating the research and always keep in mind the cultural ethos of our society.

PO7 - Citizenship: Perform their roles as cultured and civilized citizens possessing human values, creativity, positivity and engaged in nation-building

PSO'S

PSO1: Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.

PSO2: Adopt changing scientific environment in the process of sustainable development by using mathematical tools

PSO3: Have necessary skills and expertise in the field of research and developments through seminar, field project and on job training.

PSO4: A student be able to apply their skills and knowledge, that is, translate information presented verbally into mathematical form, select and use appropriate mathematical formulae or technique in order to process the information and draw the relevant conclusion

PSO5: Adapt to and keep pace with emerging technologies in the field of Mathematics, demonstrating an understanding of their applications, limitations, and implications

Course I: Calculus, Algebra and Geometry (DSC -1003A)

CO1: Calculate the limit and examine the continuity of a function at a point.

CO2: Understand the consequences of various mean value theorems for differentiable functions.

Course I: Calculus, Algebra and Geometry (DSC -1003A)

- C01:** Calculate the limit and examine the continuity of a function at a point.
- C02:** Understand the consequences of various mean value theorems for differentiable functions.
- C03:** Sketch curves in Cartesian and polar coordinate systems.
- C04:** Calculate the radius of curvature of circle in parametric and cartesian form
- C05:** Familiarize with relations, equivalence relations and partitions.
- C06:** Employ De Moivre's theorem in a number of applications to solve numerical problems.
- C07:** Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix, using rank.
- C08:** Understand various equation form of sphere.

Course II: Multivariable Calculus & Ordinary Differential equations (DSC -1003B)

- C01:** Learn conceptual variations while advancing from one variable to several variables in calculus.
- C02:** Apply multivariable calculus in optimization problems.
- C03:** Applications of multivariable calculus tools in physics, economics, optimization, and understanding the architecture of curves and surfaces in plane and space etc.
- C04:** Calculate extreme value of function of two variable by various method.
- C05:** Learn various techniques of getting exact solutions of solvable first order differential equations and linear differential equations of higher order.
- C06:** Know Picard's method of obtaining successive approximations of solutions of first order differential equations, passing through a given point in the plane and Power series method for higher order linear equations.
- C07:** Formulate mathematical models in the form of ordinary differential equations to suggest solutions of the day to day problems arising in physical, chemical & biological disciplines.
- C08:** Learn various technique of solving Clairaut's equation.

Course III: Number Theory and Integral Calculus (DSC-1003C)

C01: Use mathematical induction and understand the logic and methods behind the major proofs in Number Theory.

C02: Describe the method of solving the linear Diophantine equation

C03: Determine GCD and LCM by using the Euclidean algorithm.

C04: Understand the definition of congruence and be familiar with number theoretic functions

C05: Acquire the information about beta, gamma function and evaluate it in various problems

C06: Apply Leibnitz rule for differential under integral sign

C07: Learn definition of Fourier Series, Odd and Even Functions, Half range series.

C08: Use the knowledge of double and triple integrals for finding area and volume

Course IV: Discrete Mathematics and Integral Transform (DSC-1003D)

C01: Understand Recurrence Relation, Generating functions and solving problems involving recurrence equations.

C02: Understand basic concept of graph theory to apply in various fields.

C03: Formulate Recurrence Relations to solve problems involving an unknown sequence.

C04: Familiarize with the types of graphs, types of paths and their properties

C05: recognize the different methods of finding Laplace transforms and Fourier transforms of different functions.

C06: explain the applications and the usefulness of these special functions.

C07: Determine Fourier transform, Relation between Laplace and Fourier Transform.

C08: apply the knowledge of Laplace transforms, Fourier transforms and Finite Fourier transforms in finding the solutions of differential equations

Course V: Real Analysis (DSC-1003E1)

CO1: Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.

CO2: Use the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

CO3: Understand some of the families and properties of Riemann integrable functions, and the applications of the fundamental theorems of integration.

CO4: Solve Riemann integral and improper integral

Course VI: Modern Algebra (DSC-1003E2)

CO1: Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.

CO2: Explain the significance of the notion of cosets, normal subgroups, and factor groups

CO3: The fundamental concept of Rings, Fields, subrings, integral domains and the corresponding Homomorphisms

CO4: Apply fundamental theorem, Isomorphism theorems of groups to prove these theorems for Ring.

Course VII: Matrix Algebra (DSC-1003E3)

CO1: Understand the concept of formation of partial differential equation.

CO2: Understand the classification of partial differential equations.

CO3: Understand the Geometrical meaning of partial differential equation and method of solutions.

CO4: Understand transformation equations and its applications.

Course VIII: Numerical Methods I (DSC-1003E4)

CO1: Learn about various interpolating methods to find numerical solutions.

CO2: Demonstrate the use of interpolation methods to find intermediate values in given graphical and/or tabulated data.

CO3: Use of numerical differentiation and integration

CO4: Learn to find the solution of ordinary differential equation by Euler, Taylor and Runge-Kutta methods

Course IX: Metric Spaces (DSC-1003F1)

CO1: Acquire the knowledge of notion of metric space, open sets and closed sets.

CO2: Demonstrate the properties of continuous functions on metric spaces

CO3: Apply the notion of metric space to continuous functions on metric spaces.

CO4: Understand the basic concepts of connectedness, completeness and compactness of metric spaces

Course X: Linear Algebra (DSC-1003F2)

CO1: Understand the concepts of vector spaces, subspaces, bases, dimension and their properties.

CO2: Learn properties of inner product spaces and determine orthogonality in inner product spaces.

CO3: Learn basic concepts of linear transformation, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.

CO4: Familiarize characteristic roots and characteristic vectors.

Course XI: Complex Analysis (DSC-1003F3)

CO1: Understand the significance of differentiability of complex functions leading to the understanding of Cauchy-Riemann equations.

CO2: Understand the exponential function, Logarithmic function, Trigonometric functions.

CO3: apply Cauchy integral formula to evaluate integrals.

CO4: Represent functions as Taylor, power and Laurent series, classify singularities and poles, find residues and evaluate complex integrals using the residue theorem.

Course XII: Optimization Techniques (DSC-1003F4)

CO1: Analyse and solve linear programming models of real life situations.

CO2: Formulate and apply suitable methods to solve problems,

CO3: Identify and select procedures for various sequencing, assignment, transportation problems.

CO4: Model competitive real-world phenomena using concepts from game theory and analyse pure and mixed strategy games.

Articulation Matrix for

Course I:(DSC -1003A)

Outcomes	PO 1	PO2	PO3	PO 4	PO 5	PO 6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	2	1	1	1	1	2	1	2	3	1
CO2	4	4	2	1	1	1	1	3	1	1	2	1
CO3	4	4	1	1	1	1	2	2	1	1	3	1
CO4	3	4	2	1	1	1	1	1	1	2	3	1
CO5	3	3	1	2	1	1	1	3	1	1	3	1
CO6	3	3	1	1	1	1	1	3	1	1	2	1
CO7	4	3	1	1	1	1	1	1	1	2	2	1
CO8	4	3	1	2	1	1	1	1	1	1	3	1
Average	3.5	3.375	1.375	1.25	1	1	1.125	2	1	1.375	2.625	1

Course II:(DSC -1003B)

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	4	2	2	1	1	1	2	1	2	2	1
CO2	4	3	2	1	1	2	2	3	1	2	3	1
CO3	4	4	1	1	1	1	2	3	1	2	3	1
CO4	3	3	1	1	1	1	1	2	1	2	2	1
CO5	4	4	2	2	1	1	1	2	1	1	3	1
CO6	3	3	2	1	1	1	1	3	1	2	3	1
CO7	3	4	2	1	1	1	1	1	1	1	2	1
CO8	3	3	2	1	1	1	1	1	1	1	2	1
Average	3.375	3.5	1.75	1.25	1	1.125	1.25	2.125	1	1.625	2.5	1

Course III:(DSC -1003C)

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	1	1	1	2	2	1	1	2	1
CO2	4	4	1	2	1	1	1	3	1	1	2	1
CO3	4	4	1	1	1	1	1	2	1	1	2	1
CO4	4	4	1	1	1	1	1	3	1	1	1	1
CO5	4	3	1	1	1	1	1	1	1	1	2	1
CO6	4	3	2	1	1	1	1	1	1	1	1	1
CO7	3	3	2	2	1	1	1	1	1	1	2	1
CO8	3	3	2	1	1	1	1	1	1	1	2	1
Average	3.625	3.375	1.5	1.25	1	1	1.125	1.75	1	1	1.75	1

Course IV:(DSC -1003D)

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	4	2	2	1	1	2	3	1	1	2	1
CO2	3	4	2	1	1	1	2	2	1	1	2	1
CO3	4	4	3	1	1	1	1	2	1	1	1	1
CO4	3	4	3	1	1	1	1	2	1	1	1	1
CO5	4	3	2	1	1	1	1	1	1	1	2	1
CO6	4	3	2	1	1	1	1	1	1	1	2	1
CO7	4	3	2	1	1	1	1	1	1	1	1	1
CO8	4	3	3	1	1	1	1	1	1	1	2	1
Average	3.625	3.5	2.375	1.125	1	1	1.25	1.625	1	1	1.625	1

Course V:(DSC -1003E1)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	4	3	3	2	1	1	1	2	1	3	2	1
CO2	4	3	2	1	1	2	1	2	1	1	3	1
CO3	3	3	3	2	1	1	1	2	1	2	1	1
CO4	4	3	2	1	1	1	1	1	1	1	1	1
Average	3.75	3	2.5	1.5	1	1.25	1	1.75	1	1.75	1.75	1.5

Course VI:(DSC -1003E2)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	4	3	2	1	1	1	2	1	1	2	2
CO2	4	4	2	1	1	1	1	1	1	1	2	1
CO3	4	4	2	1	1	1	1	1	1	2	2	1
CO4	3	3	2	1	1	1	1	2	1	2	1	1
Average	3.5	3.75	2.25	1.25	1	1	1	1.5	1	1.5	1.75	1.25

Course VII:(DSC -1003E3)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	4	3	1	1	1	1	3	1	1	2	1
CO2	3	4	2	1	1	1	1	2	1	1	1	1
CO3	4	4	3	1	1	1	1	2	1	1	2	1
CO4	4	4	2	2	1	1	1	3	1	1	2	1
Average	3.5	4	2.5	1.25	1	1	1	2.5	1	1	1.75	1

Course VIII:(DSC -1003E4)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	2	1	1	1	2	1	1	2	1
CO2	4	3	3	2	2	1	1	3	1	1	1	1
CO3	4	3	2	1	1	1	1	2	1	1	1	1
CO4	4	3	2	1	1	1	1	2	1	1	2	1
Average	3.75	3	2.5	1.5	1.25	1	1	2.25	1	1	1.5	1

Course IX:(DSC -1003F1)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	4	3	2	2	1	1	2	1	1	2	2
CO2	3	4	3	1	1	2	1	3	1	1	1	1
CO3	4	4	2	1	1	1	1	2	1	1	2	1
CO4	4	3	3	1	1	1	1	2	1	1	2	1
Average	3.5	3.75	2.75	1.25	1.25	1.25	1	2.25	1	1	1.75	1

Course X:(DSC -1003F2)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	4	2	2	1	1	1	3	1	1	1	1
CO2	4	3	2	2	1	1	1	2	1	1	2	1
CO3	4	3	3	2	1	1	1	1	1	1	2	1
CO4	4	3	2	1	1	1	2	1	1	1	1	1
Average	3.75	3.25	2.25	1.75	1	1	1.25	1.75	1	1	1.5	1

Course XI:(DSC -1003F3)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	4	3	3	1	1	1	1	3	1	1	2	1
CO2	3	3	2	2	2	1	1	2	1	1	1	1
CO3	3	3	3	2	1	2	2	1	1	1	2	1
CO4	3	4	2	2	1	1	1	2	1	1	1	1
Average	3.25	3.25	2.5	1.75	1.25	1.25	1.25	2	1	1	1.5	1

Course XII:(DSC -1003F4)

Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	4	3	3	1	1	1	1	2	1	1	2	1
CO2	3	4	3	1	1	1	1	1	1	1	1	1
CO3	3	4	2	1	1	1	1	2	1	1	2	1
CO4	3	4	2	2	1	1	1	1	1	1	1	1
Average	3.25	3.75	2.5	1.25	1	1	1	1.5	1	1	1.5	1

Year 2023-2024

Sr. No	Roll no.	Name Of Student	SEM I		SEM II		SEM III		SEM IV		Sem V				Sem VI																								
			DSCI1003 A	CI E	DSCI1003 B	C A	CIE	C A	CIE	DSCI1003 C	C A	CIE	DSCI1003 D	CI E	CA	CI E	DSCI1003 E	CI E	CA	CI E	DSCI1003 F	C A	CI E	CA	CI E	DSCI1003 G	C A	CI E	CA	CI E	DSCI1003 H	C A	CI E	CA	CI E				
1	8289	Chavan Aishwarya S.	34	30	29	30	27	13	37	17	10	12	10	16	12	12	12	12	12	12	24	24	16	14	19	15	15	24	12	14	19	15	24	12					
2	8290	Chougale Anuja A.	48	30	48	29	33	26	42	26	10	12	10	16	12	12	15	14	14	14	24	24	16	14	22	14	24	14	14	22	14	24	12	14	24	12			
3	8291	Gudle Pallavi B.	35	28	38	28	33	19	40	22	10	12	11	19	12	14	14	14	14	24	24	14	15	19	15	19	15	24	13	14	19	15	24	12	14	24	12		
4	8292	Jadhav Sandesh D.	41	27	70	30	70	30	69	29	33	15	35	15	15	35	15	15	15	34	15	34	15	35	35	35	15	35	15	35	15	35	15	35	15	35	15		
5	8293	Jamadar Karishma K.	29	25	54	21	46	13	37	18	15	14	15	26	15	13	15	13	15	24	24	21	14	21	31	31	15	29	14	31	15	29	15	35	15	29	13		
6	8294	Kamble Priyanka A.	29	29	27	27	28	18	26	17	15	10	12	10	15	14	14	14	14	21	21	14	10	14	10	25	15	22	10	14	25	15	22	10	28	12	12	12	
7	8295	Kamble Rutik V.	26	27	51	24	34	18	26	13	12	12	11	31	9	13	11	11	23	23	12	12	15	14	27	14	27	14	27	14	28	14	28	14	28	12	12	12	
8	8296	Kashid Namrata M.	34	30	43	23	39	17	39	18	13	12	10	20	14	15	14	14	30	30	14	15	15	15	25	15	30	14	15	25	15	30	14	30	14	30	12	12	12
9	8297	Koli Prajakta M.	25	30	37	26	31	9*1	34	17	22	12	14	20	13	16	15	15	22	22	14	17	15	17	26	13	33	13	26	13	33	13	33	13	33	13	33	13	
10	8298	Magadum Anuja B.	41	24	70	29	63	27	66	27	34	13	23	35	14	34	14	34	29	29	12	24	15	34	34	34	15	35	15	34	15	35	15	35	15	35	15	35	15
11	8299	Parit Vaishnavi S.	45	30	69	30	59	23	65	30	29	15	18	35	15	33	15	33	31	31	14	30	14	30	35	35	15	32	14	35	15	32	14	35	15	32	14	35	15
12	8300	Pirjade Sahad M.	28	10	32	10	46	18	50	24	12	11	12	18	12	17	12	17	24	24	11	14	10	20	20	13	17	12	20	13	17	12	20	13	17	12	20	13	
13	8301	Powar Mrunali A.	50	24	65	25	50	27	65	26	21	12	13	29	13	31	15	31	26	26	15	23	15	26	26	14	32	13	26	14	32	13	26	14	32	13	26	14	
14	8302	Shinde Neha R.	54	27	69	30	69	30	68	30	34	15	35	35	15	35	15	35	34	34	15	35	15	35	35	35	15	35	15	35	15	35	15	35	15	35	15	35	15

Feed Back Form Questions

- Q1. How do you rate the syllabus of the courses that you have studied in relation to the capability expected out of the course?
- Q2. How do you rate the usefulness of the units in the syllabus relevant to the course?
- Q3. How do you rate the weightage of the credits to the courses
- Q4. How do you rate the offering of electives in terms of their quality to the specialization stream?
- Q5. How do you rate the electives offered in relation to technological advancements?
- Q6. Rate the size of the syllabus in terms of the load of the students.
- Q7. Rate the courses in terms of self-learning considering the design of the courses.
- Q8. How do you rate the evaluation scheme designed for each of the courses?
- Q9. How do you rate the objectives stated for each of the course?
- Q10. How do you rate the percentage of the courses having lab components

B.Sc.I (DSC -1003A): Calculus, Algebra and Geometry

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8300	4	5	5	5	4	5	4	4	4	4
2	8291	3	5	3	5	3	5	5	3	5	3
3	8289	5	5	5	5	5	5	5	5	5	5
4	8297	5	5	5	5	4	5	5	4	3	4
5	8302	5	5	5	5	4	5	5	5	5	5
6	8292	5	5	4	4	5	5	5	5	4	5
7	8298	5	4	4	5	5	4	5	4	5	5
8	8290	5	5	4	4	5	5	5	4	3	5
9	8295	4	4	4	4	4	4	4	4	3	4
10	8293	5	4	4	4	4	5	5	5	5	5
11	8296	2	3	4	5	4	3	4	5	2	4
12	8301	4	3	5	3	4	2	4	2	4	3
13	8299	5	4	5	5	5	4	4	5	4	4
14	8294	5	5	5	4	4	4	4	5	5	5

c.I (DSC -1003B): Multivariable Calculus and Ordinary Differential equations

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8297	4	4	5	5	5	5	4	4	3	3
2	8302	5	5	5	5	5	5	5	5	5	5
3	8291	5	5	5	5	5	5	5	5	5	5
4	8300	5	4	3	5	4	4	5	4	5	5
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	5	5	5	5	5	3	3	4	4
7	8290	5	3	5	3	5	3	5	3	5	3
8	8295	4	4	4	3	3	3	4	4	3	3
9	8294	5	4	3	3	5	4	5	4	3	4
10	8296	4	4	5	3	3	4	3	3	2	4
11	8301	4	5	4	5	4	4	5	5	5	4
12	8299	5	4	3	5	4	5	3	5	5	5
13	8289	5	4	4	4	4	5	5	5	4	3
14	8294	5	4	5	5	4	4	4	5	5	5

B
Sc.II (DSC-1003C): Number Theory and Integral
Calculus

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8302	5	5	5	5	5	5	5	5	5	5
2	8291	5	5	5	5	5	5	5	5	5	5
3	8300	4	5	4	5	5	4	5	4	4	5
4	8297	4	4	4	3	4	4	5	4	4	3
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	4	4	4	4	4	5	4	3	4
7	8290	5	3	5	3	5	3	5	3	5	3
8	8295	3	3	3	3	4	3	4	4	4	4
9	8296	3	4	3	5	2	4	2	3	2	3
10	8301	4	5	5	5	4	4	3	5	4	3
11	8290	5	4	5	3	4	3	4	3	4	4
12	8299	5	5	4	4	3	5	5	5	4	4
13	8293	5	3	4	4	3	2	4	4	3	5
14	8294	4	4	5	5	5	5	5	5	5	5

B.Sc.I (DSC-1003D): Discrete Mathematics and Integral
I Transform

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8297	5	5	3	4	4	4	4	5	5	4
2	8291	5	4	4	5	5	4	5	5	4	4
3	8292	5	5	5	5	5	5	5	5	5	5
4	8300	5	4	4	5	4	4	4	4	5	5
5	8290	5	3	5	3	5	3	5	3	5	3
6	8295	3	4	4	4	3	3	3	3	3	4
7	8293	5	4	5	2	4	4	4	4	3	3
8	8301	5	4	5	4	5	4	4	5	5	4
9	8299	5	4	5	4	5	4	3	5	4	4
10	8289	5	4	4	5	4	4	5	3	5	5
11	8298	5	5	4	5	4	4	4	4	4	3
12	8294	5	5	5	4	4	5	5	5	5	4
13	8296	4	5	4	2	4	2	2	4	3	4
14	8302	5	5	5	5	4	5	5	5	5	5

B.Sc.III (DSE-1003E1): Real Analysis

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8300	4	4	5	4	5	5	4	4	3	5
2	8297	4	5	4	4	4	5	4	5	4	4
3	8291	4	4	4	4	5	4	4	5	4	4
4	8292	5	5	5	5	5	5	5	5	5	5
5	8298	5	5	5	5	5	5	4	5	5	5
6	8290	5	3	5	3	5	3	5	3	5	3
7	8295	4	4	4	4	3	3	3	3	3	3
8	8299	5	4	5	5	4	4	4	4	5	4
9	8293	5	4	5	3	4	3	4	3	2	2
10	8296	4	3	4	5	3	5	3	5	3	4
11	8301	5	4	5	5	4	4	4	5	4	5
12	8302	5	5	5	5	4	5	5	5	5	5
13	8289	5	4	4	5	5	4	4	4	5	3
14	8294	5	5	5	5	4	4	4	4	4	4

B.Sc.III (DSE-1003E2): Modern Algebra

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8300	4	4	5	4	5	5	4	4	3	5
2	8297	4	5	4	4	4	5	4	5	4	4
3	8291	4	4	4	4	5	4	4	5	4	4
4	8292	5	5	5	5	5	5	5	5	5	5
5	8298	5	5	5	5	5	5	4	5	5	5
6	8290	5	3	5	3	5	3	5	3	5	3
7	8295	4	4	4	4	3	3	3	3	3	3
8	8299	5	4	5	5	4	4	4	4	5	4
9	8293	5	4	5	3	4	3	4	3	2	2
10	8296	4	3	4	5	3	5	3	5	3	4
11	8301	5	4	5	5	4	4	4	5	4	5
12	8302	5	5	5	5	4	5	5	5	5	5
13	8289	5	4	4	5	5	4	4	4	5	3
14	8294	5	5	5	5	4	4	4	4	4	4

B.Sc.II (DSC 1003E3): Partial Differential Equation

I

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8302	5	5	5	5	5	5	5	5	5	5
2	8300	5	4	3	4	5	5	4	4	5	4
3	8291	5	4	4	5	4	5	4	5	4	5
4	8297	4	4	4	4	5	5	4	5	4	5
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	5	4	4	4	5	4	5	4	4
7	8290	5	3	5	3	5	5	3	5	3	5
8	8295	4	4	3	4	3	5	4	4	4	4
9	8299	5	5	4	5	5	5	4	5	4	5
10	8289	5	5	5	3	3	5	5	5	5	4
11	8293	4	3	3	5	4	5	2	3	2	4
12	8296	4	5	3	5	3	5	4	2	4	3
13	8301	5	4	5	5	4	4	5	4	5	5
14	8294	5	5	5	5	4	5	4	4	4	4

B.Sc.III (DSC 1003E4): Numerical Methods

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8302	5	5	5	5	5	5	5	5	5	5
2	8300	5	4	3	4	5	5	4	4	5	4
3	8291	5	4	4	5	4	5	4	5	4	5
4	8297	4	4	4	4	5	5	4	5	4	5
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	5	4	4	4	5	4	5	4	4
7	8290	5	3	5	3	5	5	3	5	3	5
8	8295	4	4	3	4	3	5	4	4	4	4
9	8299	5	5	4	5	5	5	4	5	4	5
10	8289	5	5	5	3	3	5	5	5	5	4
11	8293	4	3	3	5	4	5	2	3	2	4
12	8296	4	5	3	5	3	5	4	2	4	3
13	8301	5	4	5	5	4	4	5	4	5	5
14	8294	5	5	5	5	4	5	4	4	4	4

B.Sc.III (DSC-1003F1): Metric Space

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8300	4	4	5	5	4	4	5	4	5	5
2	8302	5	5	5	5	5	5	5	5	5	5
3	8291	5	4	4	5	4	4	5	4	5	4
4	8297	5	4	4	4	4	5	4	4	5	4
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	5	4	5	4	5	5	4	4	4
7	8290	5	3	5	3	5	3	5	3	5	3
8	8295	4	5	4	3	3	3	4	3	3	4
9	8299	5	4	4	4	4	5	4	4	4	4
10	8289	5	5	5	5	5	5	4	4	4	4
11	8293	4	3	5	2	4	3	5	3	4	2
12	8296	4	5	4	2	4	4	2	4	4	2
13	8301	5	4	5	4	5	4	4	5	5	4
14	8294	5	4	5	5	4	5	4	4	4	4

B.Sc.III (DSC-1003F2): Linear Algebra

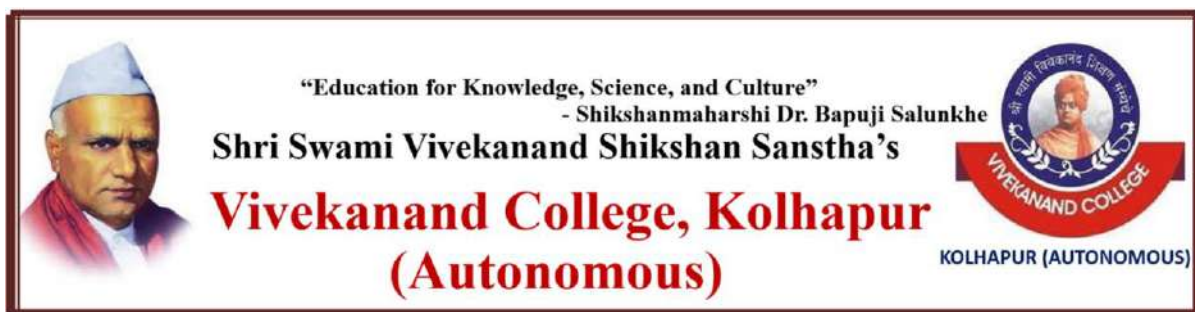
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8300	4	4	5	5	4	4	5	4	5	5
2	8302	5	5	5	5	5	5	5	5	5	5
3	8291	5	4	4	5	4	4	5	4	5	4
4	8297	5	4	4	4	4	5	4	4	5	4
5	8292	5	5	5	5	5	5	5	5	5	5
6	8298	5	5	4	5	4	5	5	4	4	4
7	8290	5	3	5	3	5	3	5	3	5	3
8	8295	4	5	4	3	3	3	4	3	3	4
9	8299	5	4	4	4	4	5	4	4	4	4
10	8289	5	5	5	5	5	5	4	4	4	4
11	8293	4	3	5	2	4	3	5	3	4	2
12	8296	4	5	4	2	4	4	2	4	4	2
13	8301	5	4	5	4	5	4	4	5	5	4
14	8294	5	4	5	5	4	5	4	4	4	4

B.Sc.III (DSC-1003F3): Complex Analysis

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8299	4	5	5	5	4	5	4	4	4	4
2	8290	3	5	3	5	3	5	5	3	5	3
3	8302	5	5	5	5	5	5	5	5	5	5
4	8300	5	5	5	5	4	5	5	4	3	4
5	8292	5	5	5	5	4	5	5	5	5	5
6	8298	5	5	4	4	5	5	5	5	4	5
7	8291	5	4	4	5	5	4	5	4	5	5
8	8297	5	5	4	4	5	5	5	4	5	5
9	8295	4	4	4	4	4	4	4	4	3	4
10	8289	5	4	4	4	4	5	5	5	5	5
11	8293	2	3	4	5	4	3	4	5	2	4
12	8296	4	3	5	3	4	2	4	2	4	3
13	8301	5	4	5	5	5	4	4	5	4	4
14	8294	5	5	5	4	4	4	4	5	5	5

B.Sc.III (DSC-1003F4): Optimization Technique

		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	8299	4	5	5	5	4	5	4	4	4	4
2	8290	3	5	3	5	3	5	5	3	5	3
3	8302	5	5	5	5	5	5	5	5	5	5
4	8300	5	5	5	5	4	5	5	4	3	4
5	8292	5	5	5	5	4	5	5	5	5	5
6	8298	5	5	4	4	5	5	5	5	4	5
7	8291	5	4	4	5	5	4	5	4	5	5
8	8297	5	5	4	4	5	5	5	4	5	5
9	8295	4	4	4	4	4	3	4	4	3	4
10	8289	5	4	4	4	4	5	5	5	5	5
11	8293	2	3	4	5	4	3	4	5	2	4
12	8296	4	3	5	3	4	2	4	2	4	3
13	8301	5	4	5	5	5	4	4	5	4	4
14	8294	5	5	5	4	4	4	4	5	5	5



Department of Statistics

B.Sc. I/II/III

CO-PO-PSO Attainment verification 2023-24

➤ **CO attainment verification:**

Course Name	Course Code	CO Target	CO Attainment	Fully attained or not
Descriptive Statistics –I &Elementary Probability Theory	DSC-1004A	3	1.4	Not attained
Descriptive Statistics –II & Discrete Probability Distributions	DSC-1004B	3	2.2	Highly attained
Probability Distributions- I & Statistical Methods-I	DSC-1004C	3	2	Satisfactorily attained
Probability Distributions- II & Statistical Methods-II	DSC-1004D	3	2	Satisfactorily attained
Probability Distributions	DSC-1004E1	3	3	Fully attained
Statistical Inference I	DSC-1004E2	3	2.8	Highly attained
Sampling theory	DSC-1004E1	3	2	Satisfactorily attained
Operations Research	DSC-1004E1	3	1.2	Not attained
Probability theory	DSC-1004F1	3	1.8	Satisfactorily attained
Statistical Inference II	DSC-1004F1	3	2.8	Highly attained
Design of experiments	DSC-1004F1	3	2	Satisfactorily attained
Quality Management	DSC-1004F1	3	2	Satisfactorily attained

➤ **PO verification:**

PO	Attainment	Level
PO1	2.106	Very Good
PO2	2.080	Very Good
PO3	2.098	Very Good
PO4	2.079	Very Good
PO5	2.103	Very Good
PO6	2.121	Very Good
PO7	2.113	Very Good

➤ **PSO verification:**

PSO	Attainment	Level
PSO1	2.101	Very Good
PSO2	2.183	Very Good
PSO3	2.167	Very Good
PSO4	2.079	Very Good



"Dissemination of Education for Knowledge, Science and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College, Kolhapur (Empowered Autonomous)



Department of Marathi

CO-PO-PSO Attainment

Academic Year- 2023-24

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Vivekanand College, Kolhapur (Autonomous)



Department of Marathi

CO-PO-PSO Attainment

Academic Year- 2022-23

CO Attainment Verification

Course Name	Course Code	CO Target	CO Attainment	Remark
Course 1	DSC 1015A	3	2.4	Highly Attained
Course 2	DSC 1015 B	3	1.6	Satisfactorily attained
Course 3	DSC1015 C1	3	1.6	Satisfactorily attained
Course 4	DSC 1015 C2	3	0.8	Not attained
Course 5	DSC 1015 D1	3	0.8	Not attained
Course 6	DSC 1015 D1	3	0.8	Not attained
Course 7	DSC 1015 E1	3	0.8	Not attained
Course 8	DSC 1015 E2	3	1.6	Satisfactorily attained
Course 9	DSC 1015 E3	3	0.8	Not attained
Course 10	DSC 1015 E4	3	1.6	Satisfactorily attained
Course 11	DSC 1015 E5	3	1.6	Satisfactorily attained
Course 12	DSC1015 F1	3	0.8	Not attained
Course 13	DSC 1015 F2	3	0.8	Not attained
Course 14	DSC 1015 F3	3	0.8	Not attained
Course 15	DSC 1015 F4	3	1.6	Satisfactorily attained
Course 16	DSC 1015 F5	3	0.8	Not attained

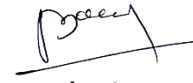
PO Attainment

PO	Attainment	Level
PO 1	1.234	Good
PO 2	1.172	Good
PO 3	1.196	Good
PO 4	1.148	Good
PO 5	1.182	Good

PSO Attainment

PO	Attainment	Level
PSO 1	1.174	Good
PSO 2	1.189	Good
PSO 3	1.148	Good
PSO 4	1.172	Good

आपला विश्वासू,



प्रा. डॉ. एकनाथ आळवेकर

विभाग प्रमुख
मराठी विभाग,
विवेकानंद कॉलेज कोल्हापूर.
(अधिकारप्रदत्त स्वायत्त)

VIVEKANAND COLLEGE KOLHAPUR, (EMPOWERED AUTONOMOUS)

Department of Marathi

CO/PO/PSO Attainment Calculation

Year 2023-24

POs

- PO 1.** - मानवी मूल्यांचे पालन करण्याची क्षमता
PO 2. - जबाबदार आणि संवेदनशील नागरिक
PO 3. - समाजसेवेची भक्ती
PO 4. - गंभीर विचार आणि ज्ञानाचा उपयोग
PO 5. - सामुदायिक कार्य आणि जागतिक कार्यात व्यस्तता

PSO's

- PSO 1 - मराठी साहित्याची ओळख करून देऊन विद्यार्थ्यांच्यात आवड निर्माण करणे.
PSO 2 - व्याकरण कौशल्याद्वारे भाषेची सुधारणा घडवून आणणे.
PSO 3 - भाषेची संकल्पना, स्वरूप, उत्पत्ती, वैशिष्ट्ये आणि महत्त्व समजावणे.
PSO 4 - विद्यार्थ्यांच्यातील सृजनशीलतेचा आणि सर्जनशीलतेचा विकास करून त्यांना रोजगाराच्या संधी निर्माण करणे.

Course 1 साहित्यरुची A

- CO 1- मराठी भाषा, मराठी साहित्याविषयीचे प्रेम, आस्था व उत्तरदायीत्वाची कर्तव्यभावना निर्माण करणे.
CO 2 - मराठी भाषा, साहित्याची परंपरा, लेखक व कवी यांची ओळख करून देणे.
CO 3 - विद्यार्थ्यांच्या शिक्षण प्रक्रियेत प्रत्यक्ष सहभाग व शोधकता वाढविणे.
CO 4 - मातृभाषा, इतर भाषा, राष्ट्रीय एकात्मता आणि मानवी मूल्यांविषयी जाणीव निर्माण करणे.

Course 2 साहित्यरुची B

- CO 1- मराठी भाषा, मराठी साहित्याविषयीचे प्रेम, आस्था व उत्तरदायीत्वाची कर्तव्यभावना निर्माण करणे.
CO 2 - मराठी भाषा, साहित्याची परंपरा, लेखक व कवी यांची ओळख करून देणे.
CO 3 - विद्यार्थ्यांच्या शिक्षण प्रक्रियेत प्रत्यक्ष सहभाग व शोधकता वाढविणे.
CO 4 - मातृभाषा, इतर भाषा, राष्ट्रीय एकात्मता आणि मानवी मूल्यांविषयी जाणीव निर्माण करणे.

Course 3 कथा

- CO 1- मराठी कथेचे स्वरूप, संकल्पना, परंपरा आणि निवेदन यांची ओळख करून देणे
- CO 2 - मातृभाषा, इतर भाषा, राष्ट्रीय आणि वैश्विक मानवी मूल्ये यांबद्दल जागरूकता निर्माण करणे.
- CO 3 - विद्यार्थ्यांना कथेद्वारे साहित्य, समाज आणि संस्कृतीच्या दृष्टीने विचार करण्यास प्रोत्साहित करणे.
- CO 4 - विद्यार्थ्यांची उपयुक्तता, सर्जनशीलतेचे आकलन, लेखन आणि प्रात्यक्षिक आणि व्यवसायाभिमुखता वाढवणे.

Course 4 कविता - I

- CO 1 - मराठी कवितेची रूपे, संकल्पना, परंपरा आणि कवी यांची ओळख करून देणे.
- CO 2 - राष्ट्रीय आणि सार्वत्रिक मानवी मूल्यांबद्दल जागरूकता निर्माण करणे.
- CO 3 - विद्यार्थ्यांना कवितेच्या माध्यमातून साहित्य, समाज आणि संस्कृतीच्या दृष्टीने विचार करण्यास प्रोत्साहित करणे.
- CO 4 - मातृभाषा, इतर भाषा, राष्ट्रीय एकात्मता याविषयी जागरूकता निर्माण करणे.

Course 5 नाटक

- CO 1 - मराठी नाटकाचे स्वरूप, संकल्पना, परंपरा आणि नाटककारांची ओळख करून देणे.
- CO 2 - मातृभाषा, इतर भाषा, राष्ट्रीय एकात्मता याविषयी जागरूकता निर्माण करणे.
- CO 3 - विद्यार्थ्यांना नाटकाद्वारे साहित्य, समाज आणि संस्कृतीच्या दृष्टीने विचार करण्यास प्रोत्साहित करणे.
- CO 4 - विद्यार्थ्यांमध्ये सर्जनशीलता विकसित करून त्यांना रोजगाराची ओळख करून देणे.

Course 6 कविता - II

- CO 1 - मराठी कवितेची रूपे, संकल्पना, परंपरा आणि कवी यांची ओळख करून देणे.
- CO 2 - राष्ट्रीय आणि सार्वत्रिक मानवी मूल्यांबद्दल जागरूकता निर्माण करणे.
- CO 3 - विद्यार्थ्यांना कवितेच्या माध्यमातून साहित्य, समाज आणि संस्कृतीच्या दृष्टीने विचार करण्यास प्रोत्साहित करणे.
- CO 4 - मातृभाषा, इतर भाषा, राष्ट्रीय एकात्मता याविषयी जागरूकता निर्माण करणे.

Course 7 काव्यशास्त्र

- CO 1- पौर्वात्य व पाश्चात्य काव्यशास्त्राची ओळख करून देणे.
- CO 2 - काव्याची लक्षणे, प्रयोजने आणि कारणे समजावून देणे.
- CO 3 - साहित्याची निर्मितीप्रक्रिया आणि स्वरूप यांची ओळख करून देणे.
- CO 4 - भाषेतील अलंकारांची ओळख करून देणे.

Course ८ भाषाविज्ञान आणि मराठी भाषा

- CO 1 - भाषेचे स्वरूप, कार्य, महत्त्व विशद करणे.
- CO 2 - मानवी व मानवेतर भाषासंज्ञापनाची माहिती देणे.
- CO 3 - भाषेतील ध्वनी, शब्द, वाक्य व अर्थविचार समजावून देणे.
- CO 4 - मराठी भाषेचे व्याकरण व वर्णविचार समजावून देणे

Course ९ मराठी वाङ्मयाचा इतिहास (प्रारंभ ते संत तुकाराम)

- CO 1 - मध्ययुगीन वाङ्मयीन इतिहासाचा परिचय करून देणे.
- CO 2 - मध्ययुगीन कालखंडातील वाङ्मयीन परंपरा, रचनाप्रकार व ग्रंथकारांची माहिती करून देणे.
- CO 3 - मध्ययुगीन कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा व सांस्कृतिक पार्श्वभूमीचा उलगडा करणे.
- CO 4 - महाराष्ट्रातील कीर्तन परंपरेची ओळख करून देणे.

Course १० मराठी भाषा : सर्जन आणि उपयोजन

- CO 1 - सर्जनशील लेखन प्रक्रिया समजावून देणे.
- CO 2 - कथेचे स्वरूप व निर्मितीप्रक्रिया समजावून देणे.
- CO 3 - कवितेची निर्मितीप्रक्रिया, स्वरूप व वैशिष्ट्ये समजावून देणे.
- CO 4 - उपयोजित व सर्जनशील लेखनास विद्यार्थ्यांना उद्युक्त करणे.

Course ११ एका वाङ्मयप्रवाहाचे अध्ययन (ग्रामीण साहित्य)

- CO 1 - मराठीतील विविध साहित्य प्रवाहाचा परिचय करून देणे.
- CO 2 - कादंबरी या वाङ्मय प्रकारची ओळख करून देणे.
- CO 3 - ग्रामीण साहित्यातील प्रवाह, प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजावून देणे.
- CO 4 - अभ्यासासाठी नेमलेल्या साहित्यकृतीद्वारे संबधित साहित्य प्रकाराचे आकलन करून देणे.

Course १२ काव्यशास्त्र

- CO 1- पौर्वात्य, आधुनिक व पाश्चात्य काव्यशास्त्राची ओळख करून देणे.
- CO 2 - काव्याची शब्दशक्ती, रसविचार आणि काव्यानंद समजावून देणे.
- CO 3 - साहित्याची निर्मितीप्रक्रिया आणि स्वरूप यांची ओळख करून देणे.
- CO 4 - भाषेतील वृत्तांची ओळख करून देणे.

Course १३ मराठी भाषा आणि व्याकरण

- CO 1 - मराठीतील ध्वनिविचार समजावून देणे.
- CO 2 - मराठीतील अर्थविचार समजावून देणे.
- CO 3 - मराठी भाषा व तिच्या संलग्न बोलीविषयी परिचय करून देणे.
- CO 4 - मराठी भाषेचे व्याकरण व प्रयोगविचार समजावून देणे.

Course १४ मराठी वाङ्मयाचा इतिहास (समर्थ संप्रदाय ते बखर वाङ्मय)

- CO 1 - मध्ययुगीन कालखंडातील वाङ्मयीन परंपरा, रचनाप्रकार व ग्रंथाकारांची माहिती करून देणे.
- CO 2 - मध्ययुगीन कालखंडातील वाङ्मयनिर्मितीच्या प्रेरणांचा व सांस्कृतिक पार्श्वभूमीचा उलगडा करणे.
- CO 3 - मध्ययुगीन कालखंडातील प्रमुख साहित्य प्रवाह व ग्रंथनिर्मिती याचा अनुबंध स्पष्ट करणे.
- CO 4 - महाराष्ट्रातील लोककलांचा परिचय करून देणे.

Course १५ मराठी भाषा : सर्जन आणि उपयोजन

- CO 1 - विविध क्षेत्रातील भाषिक कौशल्ये आणि क्षमता विकसित करणे.
- CO 2 - लेखन, वाचन आणि भाषण या कौशल्यांचा विकास करणे.
- CO 3 - जनसंपर्क कौशल्यांची आवश्यकता व तंत्रे समजावून देणे.
- CO 4 - उपयोजित व सर्जनशील लेखनास विद्यार्थ्यांना उद्युक्त करणे.

Course १६ एका वाङ्मयप्रवाहाचे अध्ययन (स्त्रीवादी साहित्य)

- CO 1 - मराठीतील विविध साहित्य प्रवाहाचा परिचय करून देणे.
- CO 2 - स्त्रीवादी साहित्याची ओळख, प्रवाह, प्रेरणा समजावून देणे.
- CO 3 - स्त्रीवादी साहित्याची स्वरूप, वैशिष्ट्ये व विकास समजावून देणे.
- CO 4 - अभ्यासासाठी नेमलेल्या साहित्यकृतीद्वारे संबधित साहित्य प्रकाराचे आकलन करून देणे.

Articulation matrix

B. A. I, Sem I, Course Name – sahyaruchi

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	3	2	2	3	2	3	1	2	1	
CO2	2	0	1	1	1	1	1	1	0	
CO3	1	1	1	1	1	1	1	1	1	
CO4	3	2	2	3	2	2	2	1	0	
Average	2.25	1.25	1.50	2.00	1.50	1.75	1.25	1.25	0.50	

B. A. I, Sem II, Course Name – sahyaruchi

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	3	2	2	3	2	3	1	2	1	
CO2	2	0	1	1	1	1	1	1	0	
CO3	1	1	1	1	1	1	1	1	1	
CO4	3	2	2	3	2	2	2	1	0	
Average	2.25	1.25	1.50	2.00	1.50	1.75	1.25	1.25	0.50	

B. A. II, Sem III, Course Name – Katha (paper -3) DSE 1015 C1

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	3	2	2	1	1	2	0	1	1	
CO2	3	3	2	1	1	3	0	1	0	
CO3	1	2	1	1	1	1	0	2	1	
CO4	0	2	1	1	0	1	1	1	3	
Average	1.75	2.25	1.50	1.00	0.75	1.75	0.25	1.25	1.25	

B. A. II, Sem III, Course Name – kavita (paper -4) DSE 1015 C2

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	1	1	3	1	3	0	1	3	
CO2	3	3	2	1	1	1	0	1	3	
CO3	1	3	2	3	2	3	1	2	1	

CO4	3	2	2	3	1	1	0	1	1	
Average	2.00	2.25	1.75	2.50	1.25	2.00	0.25	1.25	2.00	

B. A. II, Sem IV, Course Name – Natak (paper -5) DSE 1015 D1

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	2	2	3	1	2	0	1	2	
CO2	3	2	3	3	1	2	0	1	1	
CO3	3	2	2	3	1	1	0	1	1	
CO4	1	2	1	2	1	2	0	1	3	
Average	2.00	2.00	2.00	2.75	1.00	1.75	0.00	1.00	1.75	

B. A. II, Sem IV, Course Name – Kavita (paper - 6) DSE 1015 D2

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	1	1	3	1	3	0	1	3	
CO2	3	3	2	1	1	1	0	1	3	
CO3	1	3	2	3	2	3	1	2	1	
CO4	3	2	2	3	1	1	0	1	1	
Average	2.00	2.25	1.75	2.50	1.25	2.00	0.25	1.25	2.00	

B. A. III, Sem V, Course Name – Kavyashastra paper - 7 DSE 1015 E1

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	2	2	1	3	1	3	1	1	0	
CO2	1	2	2	3	2	3	2	2	1	
CO3	3	3	3	3	3	3	1	3	3	
CO4	2	2	2	2	1	2	3	1	0	
Average	2	2.25	2	2.75	1.75	2.75	1.75	1.75	1	

B. A. III, Sem V, Course Name – Bhashavidnyan aani Marathi Bhasha - 8 DSE 1015 E2

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	1	2	2	3	3	0	1	0	

CO2	1	1	2	2	2	3	0	2	0	
CO3	2	2	3	2	3	3	0	1	2	
CO4	2	2	2	3	2	3	1	2	2	
Average	1.5	1.5	2.25	2.25	2.5	3	0.25	1.5	1	

B. A. III, Sem V, Course Name – Marathi vangamayacha itihas - 9 DSE 1015 E3

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	2	2	2	3	1	3	1	3	2	
CO2	0	0	0	3	1	1	2	3	1	
CO3	0	1	1	3	2	1	1	2	2	
CO4	0	1	0	3	2	3	3	3	0	
Average	0.5	1	0.75	3	1.5	2	1.75	2.75	1.25	

B. A. III, Sem V, Course Name – Marathi bhasha : Sarjan aani upyojan paper - 10 DSE 1015 E4

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	1	1	2	1	2	1	2	3	
CO2	1	2	1	3	1	3	1	2	3	
CO3	1	1	2	3	1	3	1	1	3	
CO4	1	1	1	3	2	3	1	2	3	
Average	1	1.25	1.25	2.75	1.25	2.75	1	1.75	3	

B. A. III, Sem V, Course Name – ekaa vangamay pravahache adhyayan -Gramin sahitya chait - 11 DSE 1015 E5

Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	3	3	2	3	1	1	2	
CO2	2	2	2	3	3	3	1	1	3	
CO3	3	2	2	3	2	3	1	1	3	
CO4	3	3	1	2	2	3	1	1	3	
Average	2.75	2.5	2	2.75	2.25	3	1	1	2.75	

B. A. III, Sem VI, Course Name – Kavyashastra paper - 12 DSE 1015 F1										
Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	2	2	1	3	1	3	1	1	0	
CO2	1	2	2	3	2	3	2	2	1	
CO3	3	3	3	3	3	3	1	3	3	
CO4	2	2	2	2	1	2	3	1	0	
Average	2	2.25	2	2.75	1.75	2.75	1.75	1.75	1	
B. A. III, Sem VI, Course Name –Marathi bhasha aani Vyakaran paper - 13 DSE 1015 F2										
Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	1	2	2	3	3	0	1	0	
CO2	1	1	2	2	2	3	0	2	0	
CO3	2	2	3	2	3	3	0	1	2	
CO4	2	2	2	3	2	3	1	2	2	
Average	1.5	1.5	2.25	2.25	2.5	3	0.25	1.5	1	
B. A. III, Sem VI, Course Name –Prachin vangamayacha Itihas paper - 14 DSE 1015 F3										
Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	2	2	2	3	1	3	1	3	2	
CO2	0	0	0	3	1	1	2	3	1	
CO3	0	1	1	3	2	1	1	2	2	
CO4	0	1	0	3	2	3	3	3	0	
Average	0.5	1	0.75	3	1.5	2	1.75	2.75	1.25	
B. A. III, Sem VI, Course Name – Marathi bhasha : Sarjan aani upyojan paper - 15 DSE 1015 F4										
Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	1	2	1	3	1	2	1	3	2	
CO2	3	3	3	2	1	3	1	3	1	
CO3	2	2	2	3	1	0	1	0	1	
CO4	2	2	2	3	2	1	1	0	2	

Average	2	2.25	2	2.75	1.25	1.5	1	1.5	1.5	
B. A. III, Sem VI, Course Name – ekaa vangamay pravahache adhyayan - Strivadi sahitya - Avartan paper - 16 DSE 1015 F5										
Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	3	3	2	3	1	1	2	
CO2	2	2	2	3	3	3	1	1	3	
CO3	3	2	2	3	2	3	1	1	3	
CO4	3	3	1	2	2	3	1	1	3	
Average	2.75	2.5	2	2.75	2.25	3	1	1	2.75	
SEM	Course Code	Outcomes								
		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
I	1015A	2.25	1.25	1.50	2.00	1.50	1.75	1.25	1.25	0.50
II	1015B	2.25	1.25	1.50	2.00	1.50	1.75	1.25	1.25	0.50
III	1015C1	1.75	2.25	1.50	1.00	0.75	1.75	0.25	1.25	1.25
	1015C2	2.00	2.25	1.75	2.50	1.25	2.00	0.25	1.25	2.00
IV	1015D1	2.06	1.75	1.56	1.88	1.25	1.81	0.75	1.25	1.06
	1015D2	2.02	1.88	1.58	1.84	1.19	1.83	0.63	1.25	1.20
V	1015E1	2	2.25	2	2.75	1.75	2.75	1.75	1.75	1
	1015E2	1.5	1.5	2.25	2.25	2.5	3	0.25	1.5	1
	1015E3	0.5	1	0.75	3	1.5	2	1.75	2.75	1.25
	1015E4	1	1.25	1.25	2.75	1.25	2.75	1	1.75	3
	1015E5	2.75	2.5	2	2.75	2.25	3	1	1	2.75
VI	1015F1	1.4375	1.5625	1.5625	2.6875	1.875	2.6875	1	1.75	2
	1015F2	1.5	1.5	2.25	2.25	2.5	3	0.25	1.5	1
	1015F3	0.5	1	0.75	3	1.5	2	1.75	2.75	1.25
	1015F4	2	2.25	2	2.75	1.25	1.5	1	1.5	1.5
	1015F5	2.75	2.5	2	2.75	2.25	3	1	1	2.75
Average		1.77	1.75	1.64	2.38	1.63	2.29	0.95	1.55	1.50

CO Attainment

A) Direct Method (Classification of External & Internal Marks)

Sr. No.	Course 1		Course 2		Course 3		Course 4		Course 5		Course 6	
	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.
1	21	10	18	12	17	11	18	12	15	14	21	13
2	17	10	22	14	15	14	17	13	19	14	17	12
3	31	14	15	14	17	11	15	11	13	13	17	14
4	35	14	13	12	19	14	23	11	22	13	27	13
5	35	15	18	14	25	14	27	13	29	13	28	13
6	28	13	14	14	20	14	23	13	25	14	25	14

Sr. No.	Course 7		Course 8		Course 9		Course 10		Course 11	
	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.
1	14	14	16	13	16	15	25	13	17	14
2	16	13	18	14	15	15	22	14	19	13
3	15	13	19	13	16	14	18	14	20	14
4	24	15	22	14	24	15	29	15	24	15
5	21	15	24	14	21	15	23	15	23	15
6	14	13	15	14	14	14	19	13	14	13

Sr. No.	Course 12		Course 13		Course 14		Course 15		Course 16	
	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.	Ext.	Int.
1	20	14	18	14	18	14	18	13	20	14
2	16	14	20	14	15	15	21	14	16	14
3	16	15	19	14	15	14	15	13	23	15
4	29	15	21	15	23	15	19	15	26	15
5	24	15	24	15	20	15	20	15	26	15
6	14	14	15	13	14	13	16	14	16	13
12	20	14	18	14	18	14	18	13	20	14

B) Indirecte Method (Classification of Feedback From)

Course 1

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	5	3	4	2	3	4	3	5	3
4	2	1	2	2	2	2	0	3	0	2
3	0	0	1	0	2	1	2	0	1	0
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 2

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	5	3	4	4	1	4	5	5	2
4	2	1	2	1	2	3	1	1	1	2
3	0	0	1	1	0	2	1	0	0	1
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 3

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	6	4	2	3	3	4	4	3	1
4	2	0	1	4	3	2	1	1	1	2
3	0	0	1	0	0	1	1	1	2	2
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 4

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	5	4	3	4	1	5	4	3	4	1
4	0	2	3	1	3	1	1	3	2	1
3	1	0	0	1	2	0	1	0	0	3
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 5

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	2	5	5	5	2	4	5	3	3	1
4	4	1	0	1	3	1	1	2	2	3
3	0	0	1	0	0	1	0	1	1	2
2	0	0	0	0	1	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 6

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	4	4	3	2	3	4	5	2	3
4	2	2	2	2	2	3	0	1	3	1
3	0	0	0	1	2	0	2	0	1	1
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 7

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	5	4	3	2	3	3	3	4	2
4	2	1	2	3	2	2	1	1	2	1
3	0	0	0	0	2	1	2	2	0	2
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 8

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	6	3	2	2	4	4	2	3	3
4	1	0	3	4	3	0	1	3	3	1
3	1	0	0	0	1	2	1	1	0	1
2	0	0	0	0	0	0	0	0	0	1
1	0	0	0	0	0	0	0	0	0	0

Course 9

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	6	3	2	2	4	4	5	3	1
4	1	0	3	3	4	2	1	0	2	3
3	1	0	0	1	0	0	1	1	1	2
2	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 10

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	5	4	4	2	5	3	3	2	4
4	2	1	2	2	3	1	3	1	2	1
3	0	0	0	0	1	0	0	2	2	1
2	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 11

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	4	4	5	4	1	4	4	3	1
4	1	2	2	1	2	5	1	1	1	3
3	1	0	0	0	0	0	1	1	2	2
2	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 12

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	3	4	4	3	2	5	4	4	3
4	2	3	2	2	2	4	1	0	2	1
3	0	0	0	0	1	0	0	2	0	2
2	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 13

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	6	4	3	4	3	5	3	4	3
4	1	0	2	2	2	2	1	2	2	2
3	1	0	0	1	0	0	0	1	0	1
2	0	0	0	0	0	1	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 14

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	3	5	4	5	2	3	4	3	3	2
4	2	1	1	1	2	2	0	1	3	3
3	0	0	1	0	2	1	2	2	0	1
2	1	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 15

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	4	5	3	4	5	2	3	4	2	2
4	2	0	3	1	1	3	1	1	3	2
3	0	1	0	1	0	0	2	1	1	2
2	0	0	0	0	0	1	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0

Course 16

Ranks	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10
5	3	4	4	2	4	3	5	3	4	2
4	3	2	1	4	1	2	1	1	2	2
3	0	0	1	0	1	1	0	2	0	2
2	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0



"Education for Knowledge, Science, and Culture"

- Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur
(Autonomous)



KOLHAPUR (AUTONOMOUS)

B.Sc. Physics CO-PO attainment 2023-24

Department of Physics

Course Outcome (CO) attainment

Sr. No.	Course Code	Course Name	CO Target	CO attainment	Remark
1.	C1 (DSE-1001A)	Mechanics	3	1.4	Not Attained
2.	C2 (DSE-1001B)	Electricity, Magnetism and Electromagnetic Theory	3	2.2	Highly Attained
3.	C3 (DSE-1001C)	Thermal and statistical Physics – I & Waves and Optics -I	3	1.4	Not Attained
4.	C4 (DSE-1001D)	Thermal and statistical Physics – II & Waves and Optics -II	3	2.2	Highly Attained
5.	C5 (DSE-1001E1)	Mathematical Physics	3	1.4	Not Attained
6.	C6 (DSE-1001E2)	Nuclear and Particle Physics	3	3	Fully attained
7.	C7 (DSE-1001E3)	Quantum Physics	3	1.4	Not Attained
8.	C8 (DSE-1001E4)	Solid State Physics I	3	3	Not Attained
9.	C9 (DSE-1001F1)	Semiconductor Devices and Instrumentation	3	1.4	Not Attained
10.	C10(DSE-1001F2)	Classical Mechanics	3	2.2	Highly Attained
11.	C11 (DSE-1001F3)	Elements of Modern Physics	3	3	Fully attained
12.	C12 (DSE-1001F4)	Solid State Physics II	3	1.4	Not Attained

Programme Outcome (PO) attainment

PO's	PO attainment	Level
PO1	2.000	Excellent
PO2	2.000	Excellent
PO3	2.038	Excellent
PO4	2.021	Excellent
PO5	2.099	Excellent
PO6	1.985	Excellent
PO7	1.895	Excellent



Programme Specific Outcome (PSO) attainment

PSO's	PSO attainment	Level
PSO1	2.006	Excellent
PSO2	2.042	Excellent
PSO3	1.991	Excellent
PSO4	1.988	Excellent



PO's of B.Sc. programme :

After the successful completion of the B.Sc. degree, the students will be able to:

PO1 - Knowledge of Disciplines:

Demonstrate the fundamental practical and theoretical understanding and conceptual knowledge of all the disciplines in physical sciences prescribed.

PO2 - Problem solving skills:

Think and evaluate critically, analyze complex situations and provide solutions to problems using scientific methodology; thus relating the acquired knowledge to day to day life.

PO3 - Research aptitude:

Cultivate a liking for research; and apply the related skills and scientific temper in order to carry out research work that benefits the surrounding community and industry.

PO4 - Professional and soft skills:

Function independently and collaboratively to achieve the work-place goals through successful relations and mannerisms.

PO5 - Environment and Sustainability:

Possess empathetic awareness towards environment and focus on sustainable social development while conducting research and scientific studies.

PO6 - Cultural ethics:

Act in ethically righteous manner in planning, conducting and communicating the research and always keep in mind the cultural ethos of our society.

PO7 - Citizenship:

Perform their roles as cultured and civilized citizens possessing human values, creativity, positivity and engaged in nation-building.

PSO's of B.Sc. (Physics) programme:

1. Understand basic mechanics and properties of matter.
2. Students should understand mathematical concepts needed for understanding Physics.
3. Students should understand fundamental basic theories of General Physics, Classical Mechanics, Quantum mechanics, Electricity and magnetism, Modern Physics, Space Science, Semiconductor Physics and able to apply this knowledge to analyze the variety of physics phenomenon.
4. Students should learn laboratory skills, students should take measurements in Physics laboratory and analyze the measurements to draw valid conclusions.



B. Sc. Part – I Semester -I PHYSICS (Syllabus w.e.f. 2021-22)

Course Code: DSC1001A

Mechanics

Course Outcomes: After the completion of the course the student will be able to -

CO1: Demonstrate and understand the basic primary knowledge of Mechanics theories in Physics and develop the critical skill in students to understand mechanics.

CO2: get a proficiency in solving problems in Vectors, Ordinary Differential Equations, basic concepts of dot product, cross product, Ordinary Differential Equations, laws of motion, rotational motion, momentum, and energy etc.

CO3: get a proficiency in solving problems in Elasticity, gravitation, oscillation, Differential equation of Simple harmonic motion, special theory of relativity etc.

CO4: Understand the basic concepts of elastic constants, gravitation and Kepler's laws, Simple harmonic motion, etc.

B. Sc. Part – I Semester -II Physics

Course Code: DSC1001

Electricity and Magnetism

Course Outcomes: After the completion of the course the student will be able to -

CO1: Demonstrate and understand the basic primary knowledge of Electricity, Magnetism and Electromagnetic Theory and will demonstrate a proficiency in solving problems in Thevenin's theorem, and Norton's theorem, magnetism, electrostatics etc.

CO2: Understand the basic concepts of Ballistic galvanometer, networks theorem, magnetostatics and electrostatics, electricity, and magnetism etc.

CO3: get a proficiency in solving problems in gradient, divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Maxwell's equations, and Electromagnetic wave propagation.

CO4: Understand the basic concepts of gradient, divergence, Curl and their significance, Gauss-divergence theorem and Stoke's theorem of vectors, Electromagnetic Induction, Maxwell's equations, and Electromagnetic wave propagation etc.

B. Sc. Part – II Semester -III PHYSICS (Syllabus w.e.f. 2022-23)

Course Code: DSC1001C

Thermal Physics, Statistical Mechanics, Waves and Optics Part I

Course Outcomes: After the completion of the course the student will be able to -

CO1: Demonstrate and understand the basic primary knowledge of Thermal Physics, Statistical Mechanics, waves, and Optics.

CO2: get a proficiency in solving problems in Thermal Physics, Statistical Mechanics, waves, and Optics.

CO3: Understand the basic concepts of kinetic theory of gases, transport phenomena, thermometry,



thermodynamic laws, thermodynamic process, isothermal and adiabatic process, entropy, harmonic oscillations, oscillations of different frequencies, Lissajous figures, coupled oscillations, ultrasonic waves their applications, acoustic of building and reverberations

CO4: Develop the critical skill in students to understand Thermal Physics, Statistical Mechanics, waves and Optics.

B. Sc. Part – II Semester -IV PHYSICS

Course Code: DSC1001D

Thermal Physics, Statistical Mechanics, waves and Optics Part II

Course Outcomes: After the completion of the course the student will be able to -

CO1: Demonstrate and understand the basic primary knowledge of Electricity, Magnetism and Electromagnetic Theory and will demonstrate a proficiency in solving problems in Thevenin's theorem, and Norton's theorem, magnetism, electrostatics etc.

CO2: Understand the basic concepts of Ballistic galvanometer, networks theorem, magnetostatics and electrostatics, electricity, and magnetism etc.

CO3: get a proficiency in solving problems in gradient, divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Maxwell's equations, and Electromagnetic wave propagation.

CO4: Understand the basic concepts of gradient, divergence, Curl and their significance, Gauss-divergence theorem and Stoke theorem of vectors, Electromagnetic Induction, Maxwell's equations, and Electromagnetic wave propagation etc.

B. Sc. Part – III Semester -V PHYSICS (Syllabus w.e.f. 2023-24)

Course Code: DSC1001E1

Mathematical Physics

Course Outcomes : After completion, Students are able to

CO1 : understand Cartesian, spherical polar and cylindrical co-ordinate systems.

CO2 : understand Solve partial differential equations.

CO3: understand applications of partial differential equations.

CO4: Solve problems based on mathematical Physics B. Sc. Part – III Semester -V PHYSICS

Course Code: DSC1001E2

Nuclear and Particle Physics and Mathematical Physics

CO's: After completion, students are able to

CO1: Explain about the knowledge of particles.

CO2: Explain significance of various decays in the nuclear process.

CO3: Understand the spin parity concept & magic no. related to shell.

CO4: Know about the detectors and accelerators.



Course Code: DSC1001E3

Quantum Mechanics

CO's: After completion, students are able to

CO1: Define Concept of wave packet and Uncertainty principle.

CO2: Understand Schrödinger time dependent and time independent wave equations.

CO3: understand applications of Schrodinger equation.

CO4: understand operators, Commutation relations space and Hilbert.

Course Code: DSC1001E4

Solid State Physics

CO's: After completion, students are able to

CO1: define various types of solids depending on crystal structure

CO2: know different methods for structural analysis of crystal

CO3: explain concept of energy bands in solid

CO4: explain superconductivity phenomenon and its types

B. Sc. Part – III Semester -VI PHYSICS

Course Code: DSC1001F1

Semiconductor devices and instrumentation

CO's: After completion, students are able to

CO1: learn about the CRO, IC's.

CO2: Understand the knowledge of digital electronics.

CO3: Know the devices made up of semiconductors

CO4: develop critical skill of device fabrication

Course Code: DSC1001F2

Classical Mechanics

CO's: After completion, students are able to

CO1: define constraints, Degree of freedom and generalized coordinates etc., and understand principle of virtual work and D'Alembert's principle.

CO2: derive Lagrange's equation from D'Alembert's principle and understand its of Langrange's equation.

CO3: define Inertial and Non-Inertial reference frames, Understand Michelson Morley Experiment, define Relativistic addition of velocities, Length contraction, Time dilation. Describe mass energy relation.

CO4: Define Poissons and Laplace equation and their physical significance and describe motion of charged particles in electric and magnetic fields.

Course Code: DSC1001F3

Elements of Modern Physics

CO's: After completion, students are able to

CO1: understand atomic structure, atomic models and atomic spectra.

CO2: understand fine structure and Zeeman effect.



CO3: understand Rotational and Vibrational spectra, Raman Effect and Characteristic properties of Raman lines.

CO4: understand Milky Way galaxy and origin of solar system.

Course Code: DSC1001F4

Solid State Physics II

CO's: After completion, students are able to

CO1: know about free electron theory, band gap energy, Hall effect

CO2: know about dielectric properties of material

CO3: explain concept of X-ray diffraction

CO4: analyse different materials with the help of x-ray diffraction pattern



Articulation matrix for all courses taught in B.Sc. Physics programme

B.Sc. I SEM I Physics 2021-22											
CO-PO, CO-PSO Mapping Articulation Matrix											
Course I (DSE1001A)											
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3	2	1	1	3	3	3	2
CO2	3	3	3	3	1	2	2	3	3	2	2
CO3	3	3	3	2	1	2	2	3	3	2	2
CO4	3	3	2	3	1	2	2	2	2	1	2
Average	3	3	2.5	2.75	1.25	1.75	1.75	2.75	2.75	2	2

B.Sc.I SEM II Physics 2021-22											
CO-PO, CO-PSO Mapping Articulation Matrix											
Course II (DSE1001B)											
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	2	2	1	3	3	3	2
CO2	3	3	3	2	1	2	2	3	3		
CO3	3	3	3	2	1	2	2	3	3		
CO4	3	3	2	3	1	2	2	2	2		
Average	3	3	2.75	2.5	1.25	2	1.75	2.75	2.75	2	2



B.Sc. II SEM III Physics 2022-23

CO-PO, CO-PSO Mapping Articulation Matrix

Course III (DSE1001C)

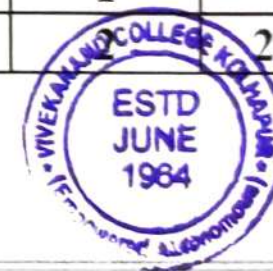
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	2	3	3	3	3
CO2	3	3	3	2	2	2	1	3	3	2	3
CO3	3	3	3	2	2	1	2	3	3	2	3
CO4	3	3	2	3	2	1	1	2	2	1	2
Average	0	3	2.75	2.5	2.25	1.5	1.5	2.75	2.75	2	2.75

B.Sc. II SEM IV Physics 2022-23

CO-PO, CO-PSO Mapping Articulation Matrix

Course IV (DSE1001D)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	3	3
CO2	3	3	3	2	3	2	1	3	3	2	3
CO3	3	3	3	2	2	2	1	3	3	2	3
CO4	3	3	2	3	2	2	1	2	2	1	2
Average	3	3	2.75	2.5	2.5	2	1	2.75	2.75	2.75	2.75



B.Sc. III SEM VI Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course I (DSE1001F1)

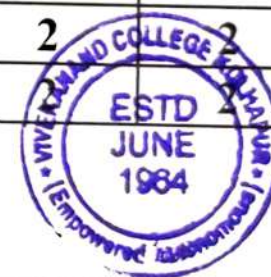
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	2	2	3	2	2	2
CO2	3	3	2	3	2	2	2	3	2	2	2
CO3	3	3	2	2	1	3	3	3	2	2	2
CO4	3	3	3	1	1	3	3	3	2	2	2
Average	3		2.25	2	1.5	2.5	2.5	3	2	2	2

B.Sc. III SEM VI Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course II (DSE1001F2)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	2	3	2	1	3	3	2	2
CO3	3	3	3	2	3	2	1	3	3	2	2
CO4	3	3	3	3	3	2	1	3	3	2	2
Average	3		3	2.5	3	2	1	3	3	2	2



B.Sc.III SEM VI Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course III (DSE1001F3)

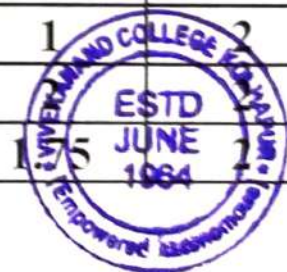
Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	3	3	1	1	3	3	2	2
CO3	3	3	3	2	3	2	1	3	3	1	2
CO4	3	3	3	3	3	2	3	3	3	2	2
Average	3		3	2.75	3	1.75	1.5	3	3	1.75	2

B.Sc.III SEM VI Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course IV (DSE1001F4)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	3	3	1	1	3	3	2	2
CO3	3	3	3	2	2	2	1	3	3	1	2
CO4	3	3	3	3	3	2	3	3	3		
Average	3		3	2.75	2.75	1.75	1.5	3	3		



B.Sc. III SEM V Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course I (DSE1001E1)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	2	2	3	2	2	2
CO2	3	3	2	3	2	2	2	3	2	2	2
CO3	3	3	2	2	1	3	3	3	2	2	2
CO4	3	3	3	1	1	3	3	3	2	2	2
Average	3	3	2.25	2	1.5	2.5	2.5	3	2	2	2

B.Sc. III SEM V Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course II (DSE1001E2)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	2	3	2	1	3	3	2	2
CO3	3	3	3	2	3	2	1	3	3	2	2
CO4	3	3	3	3	3	2	1	3	3		
Average	3	3	3	2.5	3	2	1	3	3		



B.Sc. III SEM V Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course III (DSE1001E3)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	3	3	1	1	3	3	2	2
CO3	3	3	3	2	3	2	1	3	3	1	2
CO4	3	3	3	3	3	2	3	3	3	2	2
Average	3	3	3	2.75	3	1.75	1.5	3	3	1.75	2

B.Sc. III SEM V Physics 2023-24

CO-PO, CO-PSO Mapping Articulation Matrix

Course IV (DSE1001E4)

Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	2	1	3	3	2	2
CO2	3	3	3	3	3	1	1	3	3	2	2
CO3	3	3	3	2	2	2	1	3	3	1	2
CO4	3	3	3	3	3	2	3	3	3	2	2
Average	3	3	3	2.75	2.75	1.75	1.5	3	3	1.75	2

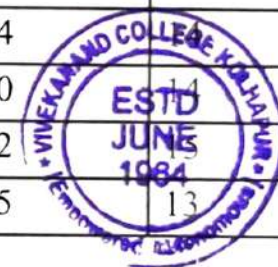


Students Marks Chart:

Ext/Int marks for CO attainment Direct Method (Physics)									
		B.Sc. I Year 2021-22				B.Sc. II Year 2022-23			
		SEM I		SEM II		SEM III		SEM IV	
Sr. No	Name of the student	Paper I (DSC-1001A)		Paper II (DSC-1001B)		Paper III (DSC-1001C)		Paper IV (DSC-1001D)	
		External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)
1	Shrutika Sambhaji Khot	46	16	54	14	50	20	47	27
2	Shreyashree S. Demanna	50	20	67	29	67	29	67	29
3	Sushant Vilas Sutar	57	24	57	22	65	28	65	28
4	Rushi C. Dongare	56	22	40	26	67	12	46	28
5	Misam P. Pathan	50	12	40	16	51	13	41	15

Ext/Int marks for CO attainment Direct Method (Physics)

B.Sc. III Year 2023-24									
SEM V									
Sr. No	Name of the student	Paper V (DSE1001E1)		Paper VI (DSE1001E2)		Paper VII (DSE1001E3)		Paper VIII (DSE1001E4)	
		External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)
1	Shrutika Sambhaji Khot	23	14	28	15	21	14	23	14
2	Shreyashree S. Demanna	35	15	34	15	31	14	34	
3	Sushant Vilas Sutar	30	13	25	14	27	11	30	
4	Rushi C. Dongare	29	15	28	13	18	14	32	
5	Misam P. Pathan	30	14	21	8	19	10	15	



Ext/Int marks for CO attainment Direct Method (Physics)

B.Sc. III Year 2023-24

SEM V

Sr. No	Name of the student	Paper IX (DSE1001F1)		Paper X (DSE1001F2)		Paper XI (DSE1001F3)		Paper XII (DSE1001F4)	
		External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)	External (Out of 70)	Internal (Out of 30)
1	Shrutika Sambhaji Khot	22	15	29	15	29	15	22	15
2	Shreyashree S. Demanna	23	15	34	15	31	15	34	15
3	Sushant Vilas Sutar	24	7	31	14	31	15	21	14
4	Rushi C. Dongare	28	10	32	15	32	15	26	15
5	Misam P. Pathan	18	7	29	13	30	13	22	12



Students Feedback

B.Sc. I SEM I Physics Paper I (Mechanics)

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	4	5	4	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. I SEM II Physics Paper II (Electricity, Magnetism and electromagnetic theory)

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	4	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. II SEM III Physics Paper III (Thermal Physics and Statistical Mechanics)

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	4	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. II SEM IV Physics Paper IV (Waves and Optics)

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5



B.Sc. III SEM V Physics Paper V

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM V Physics Paper VI

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM V Physics Paper VII

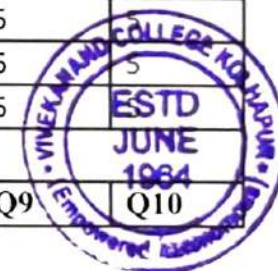
Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM V Physics Paper VIII

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM VI Physics Paper IX

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10



1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM VI Physics Paper X

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM VI Physics Paper XI

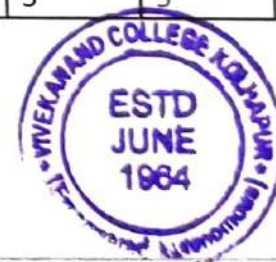
Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

B.Sc. III SEM VI Physics Paper XII

Sr. no.	Name of the Student	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Shrutika Sambhaji Khot	5	5	5	5	5	5	5	5	5	5
2	Shreyashree S. Demanna	4	4	4	4	4	4	4	4	4	4
3	Sushant Vilas Sutar	5	5	5	5	5	5	5	5	5	5
4	Rushi C. Dongare	5	5	5	5	5	5	5	5	5	5
5	Misam P. Pathan	5	5	5	5	5	5	5	5	5	5

Google link for feedback collection:

<https://forms.gle/V2yhVkrVzjPi1Xsv7>





"Dissemination of Education for Knowledge, Science and Culture."
- Shikshanmaharshi Dr. Bapuji Salunkhe



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VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

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Affiliated to Shivaji University, Kolhapur (M.S.)

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"Star College" by D.B.T. Govt. of India
ISO 9001 : 2015

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Founder

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D.Lit.

President

Hon. Chandrakant Dada Patil
Higher and Technical Education Minister, Maharashtra

Chairman

Prin. Abhaykumar Salunkhe
M.A.

Secretary

Prin. Mrs. Shubhangi Gawade
M.Sc., B.Ed.

Principal

Dr. R. R. Kumbhar
M.Sc., M.Phil., Ph.D.

CO-PO Mapping

Department of Botany

2023-24

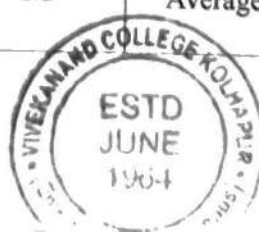
PO, PSO'S, CO

Department of Botany

Vivekanand College, Kolhapur (Empowered Autonomous)
Department of Botany
CO-PO-PSO Attainment verification
(2023-24)

CO attainment verification:

Course Name	Course Code	CO Target	CO Attainment	Level	Fully attained or not	Action taken
Biodiversity in microbes, Algae and Fungi. Bryophytes, Pteridophytes and Gymnosperms.	DSC-1007A	3	1.8	Good	Not attained	Need to focus on final exam
Plant Ecology, Angiosperm Taxonomy	DSC-1007B	3	1	Average	Not attained	Need to focus overall
Taxonomy, Embryology and Plant Physiology	DSC-1007C	3	1.2	Average	Not attained	Need to focus on final exam
Plant Anatomy and Plant Metabolism	DSC-1007D	3	1.2	Average	Not attained	Need to focus overall
Cytology and Research Techniques in Life sciences &	DSC-1007E1	3	2	Very Good	Not attained	Need to focus overall
Microbiology, Plant Pathology and Biofertilizers	DSC-1007E2	3	2	Very Good	Not attained	Need to focus overall
Plant Biochemistry and Stress Physiology	DSC-1007E3	3	2.2	Very Good	Not attained	Need to focus overall
Plant systematics and Paleobotany	DSC-1007E4	3	2	Very Good	Not attained	Need to focus overall
Genetics and Plant breeding	DSC-1007F1	3	1.2	Average	Not attained	Need to focus overall



Biostatistics, Economic Botany and Ethnobotany	DSC- 1007F2	3	2.8	Excellent	Not attained	Need to focus on final exam
Molecular Biology and Biotechnology	DSC- 1007F3	3	1.4	Average	Not attained	Need to focus overall
Horticulture, Forestry and Herbal Technology	DSC- 1007F4	3	2	Very Good	Not attained	Need to focus overall

PO verification:-

PSOs	Attainment	Level
PO1	1.743	Good
PO2	1.676	Good
PO3	1.671	Good
PO4	1.621	Good
PO5	1.618	Good
PO6	1.740	Good
PO7	1.860	Good
PO8	1.608	Good
PO9	1.615	Good
PO10	1.575	Good
PO11	1.951	Good
PO12	1.377	Good



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"Dissemination of Education for Knowledge, Science & Culture"

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

VIVEKANAND COLLEGE, KOLHAPUR

(EMPOWERED AUTONOMOUS)

DEPARTMENT OF HOME SCIENCE

CO-PO-PSO ATTAINMENT VERIFICATION

(For course DSC 1023A to DSE 1023F5 Batch Year 2021-22 to 2023-24)

A) CO Attainment

Course Name	Course	CO Target	CO Attainment	Remark
Fundamentals of Food Science and Nutrition	DSC1023A	3	2.8	Highly Attained
Resource Management	DSC1023B	3	3	Fully Attained
Fundamentals of Interior Design	DSC1023C1	3	2	Satisfactorily attained
Introduction to Food Preservation and Food Safety	DSC1023C2	3	2	Satisfactorily attained
Fundamentals of Textile Science and Apparel Construction- I	DSC1023D1	3	3	Fully Attained
Development in Prenatal Period to Early Childhood	DSC1023D2	3	3	Fully Attained
Meal Management	DSE 1023E1	3	2.8	Highly Attained
Fundamental of Textile Science and apparel Construction-II	DSE 1023E2	3	1.2	Not attained
Human Development (Late Childhood and Adolescence)	DSE 1023E3	3	2.8	Highly Attained
Space Planning and Design	DSE 1023E4	3	2.2	Highly Attained
Research Methodology in Home Science	DSE 1023E 5	3	1.2	Not attained
Dietetics	DSE 1023F 1	3	1.2	Not attained
Traditional Indian Textile and Embroideries	DSE 1023F 2	3	1.2	Not attained
Introduction to Guidance and Counseling	DSE 1023F3	3	3	Fully Attained
Entrepreneurship Development	DSE 1023F4	3	2.8	Highly Attained
Home Science Extension Education	DSE 1023F5	3	2	Satisfactorily attained

B)PSO Attainment Verification

POs	Attainment	Level
PO1	2.313	Very Good
PO2	2.311	Very Good
PO3	2.252	Very Good
PO4	2.293	Very Good
PO5	2.263	Very Good

C) PO Attainment Verification

Course	CO Attainment	Level
PSO1	2.242	Very Good
PSO2	2.278	Very Good
PSO3	2.239	Very Good
PSO4	2.270	Very Good
PSO5	2.254	Very Good




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DEPARTMENT OF - SOCIOLOGY

CO-PO-PSO ATTAINMENT VERIFICATION

(For course DSC 1021A to DSE 1021F5 Batch Year 2021-22 to 2023-24)

A) CO Attainment verification

Course Name	Course	CO Target	CO Attainment	Remark
Introduction to Sociology I	DSC 1021A	3	1.2	Not Attained
Introduction to Sociology II	DSC 1021B	3	1	Not Attained
Structure of Indian Society	DSC 1021C1	3	1	Not Attained
Social problems in India	DSC 1021C2	3	1.8	Satisfactorily Attained
Social change in Indian society	DSC 1021D1	3	0.4	Not Attained
Social problems in contemporary India	DSC 1021D2	3	2.8	Highly Attained
Western sociological thinkers	DSE 1021E1	3	1.6	Partially Attained
Methods of social research	DSE 1021E2	3	2	Satisfactorily Attained
Rural Sociology	DSE 1021E3	3	2.6	Highly Attained
Urban Sociology	DSE 1021E4	3	2	Satisfactorily Attained
Political Sociology	DSE 1021E5	3	2.6	Highly Attained
Indian sociological thinkers	DSE 1021F1	3	2.8	Highly Attained
Methods of social research	DSE 1021F2	3	2.8	Highly Attained
Indian Rural Society	DSE 1021F3	3	2.8	Highly Attained
Industrial Sociology	DSE 1021F4	3	2	Satisfactorily Attained
Social Anthropology	DSE 1021F5	3	2.4	Highly Attained




B) PSO Attainment Verification

PSOs	CO Attainment	Level
PSO1	1.890	Good
PSO2	1.954	Good
PSO3	2.004	Very Good
PSO4	1.986	Good
PSO5	2.216	Very Good
PSO6	1.890	Good

C) PO Attainment Verification

POs	Attainment	Level
PO1	1.893	Good
PO2	2.063	Very Good
PO3	2.068	Very Good
PO4	2.048	Very Good
PO5	1.968	Good


Mr. H. V. Chame

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