

“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's

Vivekanand College, Kolhapur
(Empowered (Empowered Autonomous))

DEPARTMENT OF SOCIOLOGY

B.A.II-(SYLLABUS)

with effect from July, 2024-25

NEP-2.0.



“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College (Empowered Autonomous), Kolhapur

2024-2025

Department of Sociology

B.A. PART – II . SEM – III-(2024-2025)

(SOCIOLOGY) SOC. CORE PAPER –III

Structure of Indian Society -Paper No.III

(50 Marks 4 Credits)

OBJECTIVE: -

- 1: Understand the structure of Indian society.
- 2: Know the segments of Indian society.
- 3: Explore the importance of Indian unity
- 4: Understand the social institution of India.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ The historical situation of India will be introduced
- ❖ National integration will increase
- ❖ The similarities and differences between Indian urban rural and tribal society will be realized
- ❖ The importance of social institutions will be realized

Module No.	Structure of Indian Society	Teaching Hours	Credits
Module I	Making of Indian Society: A) Ancient and Medieval period B) Colonial period C) Post-Independence Period	15	1
Module II	Indian Society: Diversity and Unity: A) Religious B) Linguistic C) Socio-cultural	15	1
Module III	Segments of Indian society:	15	1



	A) Tribal Society - Meaning & Characteristics B) Rural Society - Meaning & Characteristics C) Urban Society - Meaning & Characteristics		
Module IV	Major Social Institutions in India: A) Education - Meaning & Characteristics B) Marriage - Meaning & Characteristics C) Economy- Meaning & Characteristics	15	1

Books Recommended:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Shrinivas M.N.: Social Structure in The Gazetteer of India Country and People Vol- I Govt. of India Asia Publishing House, Bombay, 1967.
4. Desai A.R.: Social Background of Indian Nationalism, Popular 1987.
5. Singh Yogendra : Modernization of Indian Tradition.
6. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
7. Bose N.K.: Tribal Life in India , 1971.
8. Da^ . jyaootl Dao[-faoDo : Baartlya samaaja saMrcanaa va pirvat-na ivaVa bauk piblaSasa- AaOrMgaabaad
- 9.SaryaU AnaMtrama : saamaaijak saMsqaa maharaYT^ ivaVaplz ga`Mqa inaima-tl maMDL
10. ivajaya maa\$lacr : Baartlya samaaja : saMrcanaa va saamaaijak pirvat-na fDko p`kaSana kaolhapUr

“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's



SHRI Swami Vivekanand Shikshan Sasntha's
Vivekanand College (Empowered Autonomous), Kolhapur
Department of Sociology

B.A. PART - II . SEM - III
(SOCIOLOGY) SOC. CORE PAPER NO -. IV

SOCIAL PROBLEMS IN INDIA

2024-2025

(50 Marks 4 Credits)

OBJECTIVE: -

- 1: Creating social awareness to eradicate social problems.
- 2: Cybercrime Concepts and Solutions.
- 3: Creating social awareness about population.
- 4: To know the social problems in Indian society.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ **It Will Help To Solve Social Problems**
- ❖ **Awareness Will Be Created About Cyber Crime**
- ❖ **Population Growth Will Be Curbed**
- ❖ **The Seriousness Of Social Problems Will Be Realized**

Module No.	SOCIAL PROBLEMS IN INDIA	Teaching Hours	Credits
Module I	Social Problems: A) Social Disorganization-Meaning and Nature B) Concept of Social Problem C) Sociological Approaches to the study of Social Problems-(Value Conflict Approach)	15	1
Module II	The Problem of Population: A) Meaning and causes B) consequences of Population Growth C) Remedies to Control Population Growth	15	1
Module III	The Problem of Poverty:	15	1



	A) Meaning and causes B) consequences of Poverty C) Remedies eradicate of poverty		
Module IV	Cyber Crime : A) Meaning and causes B) consequences of Cyber crime C) Remedies to Control cyber crime	15	1

. Book Rcommended

1. Ahuja Ram: - Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Madan G.R.:- Indian Social Problems, Allied Publishers, Private Ltd, New Delhi.
3. Ahuja Ram: - Violence against Women, Rawat Publishers, 1998.
4. Sharma Ram Nath: - Indian Social Problems, Media Promoters Publishers Pvt., Ltd. Bombay.
5. ivaSvaasa paaTilla JaaDaJaDtl rajahMsa p`kaSana puNao
6. saaMLuKo ja~aTkr va maa\$lakr : samakalalna saamaaijak samasyaa naraMd` p`kaSana puNao
7. Da^ . ivajaya maa\$lakr va p`a. kaoMDokr : Baartalya saamaaijak samasyaa fdko p`kaSana



Vivekanand College.(Empowered Autonomous), Kolhapur
Department of Sociology
NEP-2020

B.A. PART – II. (VSC-I) SEM-III
To be Implemented from June-2024-25

Paper- Research Techniques –I
(25 Marks 2 Credits)

Course Objectives :-

- To promote research.
- Understanding the interview process.
- To teach the skill of preparing questionnaires.
- To develop interest in research.

Learning Outcome :-

- ❖ Scientific perspective will increase among Students.
- ❖ Will master the interview technique.
- ❖ Elimination Social Problems can be done by keeping Scientific perspective
- ❖ Will acquire research skills.

Research Techniques –I

SEM – I

Module No.	Content	Teaching Hours	Credits
Module I	Observation. 1) Meaning & Characteristics of Observation Technique 2) Types of Observation Technique 3) Merits and Demerits of Observation Technique	15	1
Module II	QUESTIONNAIRE 1) Meaning and Definition of Questionnaire. 2) Characteristics of Questionnaire. 3) Types of Questionnaires.	15	1

Reference Book
Methodology and Technique of Social Research, Himalaya Publication
House Bombay – 1984.



“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College(Empowered Autonomous), Kolhapur

Department of Sociology

2024-2025

B.A. PART – II . SEM – III

SEC -I

PERSONALITY DEVELOPMENT

(25 Marks 2Credits)

Course Objective :-

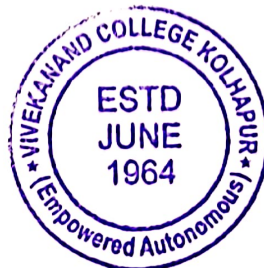
On completion of the course, student will be able to :

- To know about different aspects of personality.
- To help build self-confidence.
- To introduce various leadership skills.
- To encourage the development of communication skills.

Course Outcomes:

- ❖ Different aspects of personality will be known.
- ❖ It will help to transform yourself into a confident person
- ❖ Will learn various leadership skills.
- ❖ Positive thinking will develop.

Module No.	PERSONALITY DEVELOPMENT	Teaching Hours	Credits
Module I	Personality Development. A) Personality Development Meaning And Definition B) Factors Of Personality . 1) Biological Factors. 2) Social Factors . 3)Cultural Factors . 4) Basic Elements of Personality. C) General Personality characteristics.	15	1
Module II	Leadership : A) Leadership Meaning And Definition B) Qualities Of Ideal Leadership. C) Types Of Leaders. D) Functions Of Leaders.	15	1



“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

**Vivekanand College((Empowered Autonomous)), Kolhapur
2024-2025**

Department of Sociology

B.A. PART – II . SEM – III-

(Minar)

Indian Social System

(50 Marks 4 Credits)

OBJECTIVE :-

- 1: Understand the structure of Indian society.
- 2: Know the segments of Indian society.
- 3: Explore the importance of Indian unity
- 4: Understand the social institution of India.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ The historical situation of India will be introduced
- ❖ National integration will increase
- ❖ The similarities and differences between Indian urban rural and tribal society will be realized
- ❖ The importance of social institutions will be realized

Module No.	Structure of Indian Society	Teaching Hours	Credits
Module I	Making of Indian Society: A) Ancient and Medieval period B) Colonial period C) Post-Independence Period	15	1
Module II	Indian Society: Diversity and Unity: A) Religious B) Linguistic	15	1



[Signature]
HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami VivekanandShikshanSasnshta's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

2024-2025

B.A. PART – II . SEM – IV

(SOCIOLOGY) SOC. CORE PAPER NO –V

STRUCTURE OF INDIAN SOCIETY

(50 Marks 4 Credits)

OBJECTIVE: -

- 1: Understand the social change in Indian system.
- 2: Know the role of social reformers in India.
- 3: Explore the new economic policy.
- 4: Understand the new trends of Indian society.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ Social change will be realized
- ❖ Social work will be encouraged
- ❖ The effects of the new economic policy will be realized
- ❖ Financial transformation will be realized

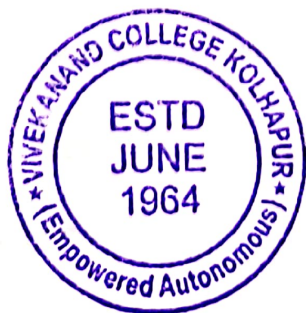
Module No.	SOCIAL CHANGE IN INDIAN SOCIETY	Teaching Hours	Credits
Module I	Social Change in Indian A) Sanskritization : Meaning and Definition B) Westernization: Meaning and Effects C) Modernization: Definition, Process and Characteristics	15	1
Module II	Changing Nature of India Society A) Changing Nature of Tribal Society B) Changing Nature of Rural Society C) Changing Nature of Urban Society	15	1



Module III	- New Economic Policy A) Privatization – Meaning and Effects B) Liberalization - Meaning and Effects C) Globalization – Meaning, Definition and Characteristics	15	1
Module IV	UNIT-IV- Social reformative movement and social transformation in Indian society A) Mahatma Jothiba Phule B) Rajarshi Shahu Maharaj C) Dr. Babasaheb Ambedkar	15	1

Books Recommended:-

1. Ahuja Ram: Indian Social System. Rawat Publication, Jaipur, 1084
2. Dube S.C.: Indian Society, National Book Trust, 1972-
3. Desi A.R. : Social Background of Indian Nationalism, Popular 1987.
4. Singh Yogendra: Modernization of Indian Tradition.
5. Srinivas M.N.: Social Change in Modern India, University of California Press, 1966.
6. Bose N.K.: Tribal Life in India, 1971.
7. Desai A.R.: National Integration and Religion Sociological Bulletin, Vol.12,983.
8. Desai A.R.: Rural Sociology in India Popular, 1994 (Re-print).
9. Kir Dhananjay: Aamachya Samajik Krantiche Janak- Mahatama Jotiba Phule.
10. Kir Dhananjay: Dr. Babasaheb Aambedkar- Chritragranth.
11. Kir Dhananjay: Chhatrapati Shahu- A Royal Revolutionary.



“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami VivekanandShikshanSasnstha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

2024-2025

B.A. PART – II . SEM – IV

Paper-IV

Social problems in Contemporary India

(50 Marks 4 (Credits))

OBJECTIVE: -

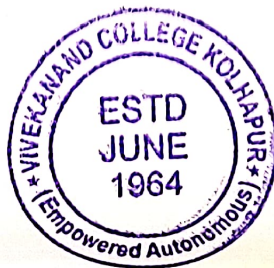
- 1: To understand and propose solutions for the elimination of social problems.
- 2: Creating social awareness to eradicate corruption.
- 3: To create social awareness about gender equality.
- 4: Studying the impact of social problems on society.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ It will help prevent feticide
- ❖ Sympathetic thinking towards the elderly will be encouraged
- ❖ Corruption will be curbed
- ❖ White blood cells will be encouraged to prevent crime

Module No.	Social problems	Teaching Hours	Credits
Module I	Female Feticide A) Meaning of Female Feticide B) Causes of Female Feticide C) Remedies to solve the problem of Female Feticide	15	1
Module II	The Problem Of Old Age: A) Meaning and Nature B) Causes of Old Age C) Remedies Old Age.	15	1
Module III	The Problem of Corruption	15	1



	A) Concept of Corruption B) Causes of Corruption C) Combating Corruption		
Module IV	White Collar Crime 1) Concept and Characteristics of White Collar Crime 2) Causes of White Collar Crime 3) Effects Of White Collar Crime	15	1

Book Rcommended

1. Ahuja Ram:- Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Ahuja Ram:- Violence against Women, Rawat Publishers, 1998.
3. Gill S.S. :- The Pathology of Crruption, Harper Collin Publishers, 1998.
4. Sinha Sunita :- AIDS Awareness.
5. R. K. Bakshi Â Challenges of Women Empowerment, Alter publishing House, New Delhi.
6. Da^ . ivajaya maa\$lakr va p`a. kaoMDokr : Baartalya saamaaijak samasyaa fDko p`kaSana
7. Da^ . p`idp Aagalaavao : Baartlya samaaja saMrcanaa AaiNa samasyaa Eal saa[-naaqa p`kaSana
8. pl.ko. kulakNal- : Baartlya saamaaijak samasyaa ivaVa p`kaSana
9. Da^ . p`idp Aagalaavao : Baartlya samaaja p`Sna AaiNa samasyaa Eal saa[-naaqa p`kaSana
10. ivalaasa saMgavao : Baartlya saamaaijak samasyaa pa^Pyaular p`kaSana
11. Baa.kl.KDsao : Baartlya saamaaijak samasyaa
12. sauQaa kaLdato : Baartlya samaaja p`Sna AaiNa samasyaa ivaVa bauk pblalSasa-



“Dissemination of Education for Knowledge, Science and Culture.”

-Shikshanmaharshi Dr. Bapuji Saunkhe's

Shri Swami VivekanandShikshanSasntha's

Vivekanand College (Empowered Autonomous), Kolhapur

Department of Sociology

2024-2025

B.A. PART – II . SEM – IV

Minar

Social problems

(50 Marks 4 (Credits))

OBJECTIVE: -

- 1: To understand and propose solutions for the elimination of social problems.
- 2: Creating social awareness to eradicate corruption.
- 3: To create social awareness about gender equality.
- 4: Studying the impact of social problems on society.

Course Outcomes:

On completion of the course, student will be able to :

- ❖ It will help prevent feticide
- ❖ Sympathetic thinking towards the elderly will be encouraged
- ❖ Corruption will be curbed
- ❖ White blood cells will be encouraged to prevent crime

Module No.	Social problems	Teaching Hours	Credits
Module I	Female Feticide A) Meaning of Female Feticide B) Causes of Female Feticide C) Remedies to solve the problem of Female Feticide	15	1
Module II	The Problem Of Old Age: A) Meaning and Nature B) Causes of Old Age C) Remedies Old Age.	15	1
Module III	The Problem of Corruption	15	1



	A) Concept of Corruption B) Causes of Corruption C) Combating Corruption		
Module IV	White Collar Crime 4) Concept and Characteristics of White Collar Crime 5) Causes of White Collar Crime 6) Effects Of White Collar Crime	15	1

Book Rcommended

1. Ahuja Ram:- Social Problem in India. Rawat Publications, Jaipru, 1997.
2. Ahuja Ram:- Violence against Women, Rawat Publishers, 1998.
3. Gill S.S. :- The Pathology of Crruption, Harper Collin Publishers, 1998.
4. Sinha Sunita :- AIDS Awareness.
5. R. K. Bakshi Â Challenges of Women Empowerment, Alter publishing House, New Delhi.
6. Da^ . ivajaya maa\$lakr va p`a. kaoMDokr : Baartalya saamaaijak samasyaa fDko p`kaSana
7. Da^ . p`idp Aagalaavao : Baartlya samaaja saMrcanaa AaiNa samasyaa Eal saa[-naaqa p`kaSana
8. pl.ko. kulakNal- : Baartlya saamaaijak samasyaa ivaVa p`kaSana
9. Da^ . p`idp Aagalaavao : Baartlya samaaja p`Sna AaiNa samasyaa Eal saa[-naaqa p`kaSana
10. ivalaasa saMgavao : Baartlya saamaaijak samasyaa pa^Pyaular p`kaSana
11. Baa.kl.KDsao : Baartlya saamaaijak samasyaa
12. sauQaa kaLdato : Baartlya samaaja p`Sna AaiNa samasyaa ivaVa bauk pblalSasa-



“Dissemination of Education for Knowledge, Science and Culture.”
-Shikshanmaharshi Dr. Bapuji Salunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College (Empowered Autonomous), Kolhapur
Department of Sociology
NEP-2020

B.A. PART – II. (VSC-II) SEM-IV
To be Implemented from June-2024-25

Paper- Research Techniques –II

(25 Marks 2 Credits)

Course Objectives :-

- Developing research report writing skills
- To encourage social surveys.
- To encourage the writing of exemplary research reports
- Teaching methods of surveying

Learning Outcome:-

- ❖ Scientific perspective will increase among Students.
- ❖ Will master the Research Report technique.
- ❖ Social problems will be solved by keeping a scientific approach.
- ❖ Will develop and acquire research skills.

Research Techniques –II

SEM – II

Module No.	Content	Teaching Hours	Credits
Module I	Research Report 1) Objects of Research Report 2) Content of the report 3) Characteristics of good Report.	15	1
Module II	Social Survey. 1) Meaning and Characteristics of Social Survey. 2) Objects of social survey. 3) Types of social survey.	15	1



	4) Planning of Social survey.		
--	-------------------------------	--	--

Reference Book

Methodology and Technique of Social Research, Himalaya Publication
House Bombay – 1984.

Bajpai S. R. Methods of Social Survey and Research, George Allen and Unwin,
1967

Galtung John

Theory and Methods of Social Research, George Allen and Unwin,
1967

R. N. Sharma Research Methods in Social Sciences, Media Promoters and Publishers
Pvt. Ltd. 1983



“Dissemination of Education for Knowledge, Science and Culture.”
-Shikshanmaharshi Dr. Bapuji Salunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College(Empowered Autonomous),, Kolhapur
Department of Sociology
NEP-2020

B.A. PART – II. SEC-II SEM-IV

To be Implemented from June-2024-25

Paper- Gender Sensitization –II

(25 Marks 2 Credits)

Course Objectives :-

- To create social awareness among students.
- To develop a positive attitude towards women
- .Introduction to the current status of women.
- To eliminate gender discrimination.

Learning Outcome:-

- ❖ CO 1. Explore the importance of gender equality.
- ❖ CO.2.Understand the issues of gender sensitization.
- ❖ CO.3. Understand the status of women in India.
- ❖ CO.4. Explore the need for gender sensitization.

Gender Sensitization–II
SEM – II

Module No.	Content	Teaching Hours	Credits
Module I	Gender Sensitization A) Sex And Gender Concept B) Concept of Gender Sensitization C) Gender General Information	15	1
Module II	Issues And Challenges A) Cause For Gender Discrimination Issue B) Role Of Teacher and Family In Promoting Gender Sensitization C) Need Of Gender Sensitization	15	1




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

NATURE OF THE QUESTION PAPER

Total Marks:- 50 Marks

Q.1. A) Five multiple choice objective type questions **05 Marks**

B) Answer in one word/Sentence Questions **05 Marks**

Q.2. A) Answer the following Descriptive questions

OR

10 Marks

Answer the following Descriptive questions

B) Answer the following Descriptive questions

OR

10 Marks

Answer the following Descriptive questions

Q.3. Write short notes on the following (2 out of 4)

10 Marks

Internal Total marks-10

Home Assignment-10



IKS & VSC

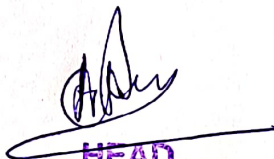
NATURE OF THE QUESTION PAPER

Total Marks:- 15 Marks

- Q.1. A) Five multiple choice objective type questions
B) Answer in one word/Sentence Questions **05**
- Q.3. Write short notes on the following (2 out of 4) **10 Marks**

Internal Total marks-10




HEAD
DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

DEPARTMENT OF SOCIOLOGY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)