

"Education for Knowledge, Science and Culture."

-Shikshannaharshi Dr. Bapuji Sahunkhe's

Shri Swami Vivekanand Shikshan Sasntha's

Vivekanand College(Autonomous), Kolhapur

Department of Sociology

B.A. PART – III . (DSE-1021E) SEM – V

WESTERN SOCIOLOGICAL THINKERES-Paper No.VII

(50 Marks 4 Credits)

Course Objective:

- ❖ The Important western Social thinkers can be Introduced
- ❖ To make students aware about Importants of western Thinkers Theory
- ❖ contribution towards social development of western Thinkers Theory
- ❖ To make Students aware about western Thinkers.

Course Outcomes:

On completion of the course, student will be able to :

CO 1: Understand the importance of western sociological thinkers.

CO 2: Make awareness about Thinkers contribu on towards social development.

CO 3: Explore the new western Sociological thought and also ethical values.

CO 4 : Understand the theories of western sociological thinkers.

Module No.	WESTERN SOCIOLOGICAL THINKERES	Teaching Hours	Credits
Module I	AUGUSTE COMTE A) Law Of Three Stages B) Positivism C) Social Statics And Social Dynamics	15	1
Module II	EMILE DURKHEIM A) The Study Of Social Facts B) Theory Of Suicide C) Theory Of Religion	15	1
Module III	KARL MARX A) Dialectical Materialism B) Theory Of Class Conflict C) Theory Of Alienation	15	1
Module IV	MAX WEBER A) Theory Of Social Action B) Types Of Authority C) Theory Of Religion And Social Change	15	1



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Department of Sociology

B.A. PART – III . (DSE-1021E) SEM – V

METHODS OF SOCIAL RESEARCH - I -Paper No. VIII

(50 Marks 4 Credits)

Objective:-

- To create Interest about Research
- To Introduce Basic Research Skills
- To create Scientific perspective towards research
- To acquaint the students to different types of research and issues in research.

Course Outcomes:

On completion of the course, student will be able to :

CO 1: Explore awareness to increase research.

CO 2: Apply various research techniques to eradicate social problems.

CO 3: Understand the research techniques skills.

CO 4 : Introduced the importance of social research.

Module No.	METHODS OF SOCIAL RESEARCH	Teaching Hours	Credits
Module I	SCIENTIFIC SOCIAL RESEARCH A) Social Research : Meaning and Characteristics B) Stages of Scientific Method C) Relation Between Theory and Fact	15	1
Module II	RESEARCH DESIGNS A) Descriptive B) Exploratory C) Experimental	15	1
Module III	HYPOTHESIS AND RESEARCHER A) Utility of Social Research B) Qualities of good Researcher. C) Obstacles to Social Research D) Hypothesis: Meaning and Sources	15	1
Module IV	Social Survey. A) Meaning and Characteristics of social Survey. B) Types of Social Survey. C) Planning of social Survey. D) Merits and Demerits of survey Method	15	1

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 B.A. PART – III . (DSE-1021E) SEM – V
RURAL SOCIOLOGY-- Paper No. IX

(50 Marks 4 Credits)

Objectives:-

- To Introduce Students about Rural Society
- To different Perspectives can be studied for the Development of Rural Society
- Introducing Student about Rural Society Changes
- To make students aware about obstacles between Rural Development

Course Outcomes:

On completion of the course, student will be able to :

- CO 1: Create social awareness about women empowerment.
 CO 2: Understand the characteristics of rural community.
 CO 3: Know the panchayat Raj System.
 CO 4 : Understand the Balutedari and Aalutedari system of ancient India.

Module No.	RURAL SOCIOLOGY	Teaching Hours	Credits
Module I	Nature of RURAL SOCIOLOGY A) Nature of Rural Sociology in India B) Rural Sociology Subject matter C) Importance of Rural Sociology in India	15	1
Module II	RURAL SOCIAL STRUCTURE A) Rural Family: Nature and Change B)Caste and Jajmani System: Nature and Change C)Agrarian Economy : Nature and Structure	15	1
Module III	RURAL DEVELOPMENT AND CHANGE A) Rural Development : Concept and Objectives B)Green Revolution: Objective and Rural society effect C)Rural development Programme: 1) Community development programme - Nature and Consequences 2)Employment Guarantee Scheme (EGS) –Nature and Consequences 3) Administrative Mechanism 4)Evaluation of Community Development programme	15	1
Module IV	CHALLENGES IN CONTEMPARY RURAL SOCIETY A) Drought problem B) Farmer suicide	15	1



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- Doshi S L & Jain P. C. Rural Sociology, Rawat Publication Jaipur, 2002.
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B.A. PART – III . (DSE-1021E) SEM – V
URBAN SOCIOLOGY -- Paper No. X

(50 Marks 4 Credits)

Objectives

- 1) Introducing Students about basic concept of Urban sociology
- 2) Awareness of the good and bad effects of the Urbanization process on urban society.
- 3) To Study the Problems of Urban Society
- 4) Awareness of the difference between civil society and rural society.

Course Outcomes:

On completion of the course, student will be able to :

- CO 1: Understand the culture of urban community in India.
 CO 2: Know the effect of urbanization.
 CO 3: Know the difference between rural - urban community.
 CO 4 : Create social awareness to eradicate social problems of Urban community.

Module No.	URBAN SOCIOLOGY	Teaching Hours	Credits
Module I	FIELD OF URBAN SOCIOLOGY A) Definition and Subject matter of Urban sociology B) Nature of Urban sociology C) Importance of the Study of Urban Sociology	15	1
Module II	MAJOR CONCEPTS IN URBAN SOCIOLOGY A) Urban Community B) Urbanism C) Rural- Urban differences- continuum	15	1
Module III	Process of Urbanization A) Meaning and Nature of Urbanization B) Causes of Urbanization. C) Consequences of Urbanization	15	1
Module IV	URBAN SOCIAL PROBLEMS A) Housing and Slum B) Pollution C) Problem of Old age	15	1



REFERENCE :-

Ramnath Sharma A Text book of Urban Sociology, Second Revised Edition,
Rajhans Press ublication, Mirat, U.P.

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Urban Sociology, Atlantic Publishers and Distributors, New
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B.A. PART - III . (DSE-1021E) SEM - V

POLITICAL SOCIOLOGY -- Paper No. X I

(50 Marks 4 Credits)

A) Course Objective:

- ❖ This course aims to acquaint the students with the major concepts, theoretical approaches and perspectives of political sociology. It seeks to prepare the students to apply these concepts and approaches to the understanding of the nature of the political processes and institutions in India.
- ❖ The course also exposes the students to the emerging perspective on the polity-society relationship in contemporary times.

B) Course Outcomes:

On completion of the course, student will be able to :

CO 1: Know the Indian democracy.

CO 2: Create social awareness about the importance of voter right.

CO 3: Know the Indian political system.

CO 4 : Understand the Indian political processes.

C)Course Content:

Module No.		Teaching Hours	Credits
Module I	Nature of Political Sociology A) Definition and Subject Matter of Political Sociology B) Emergence of Political Sociology C) Importance of Political Sociology	15	1
Module II	Political Culture and Socialization A) Political Culture : Meaning, Nature and Elements B) Political Socialization : Meaning, Nature and Elements C)Secularism	15	1
Module III	Democracy A)Types of Democracy B) Characteristics of Democratic Governance C) The Nature of Democracy in India	15	1
Module IV	Political parties in India A) Political parties: characteristics and social composition. B) Pressure groups and Interest groups: characteristics and political significance. C) Major Political Parties and Their Principles	15	1

G) Reference Books



1. Bendix, R. and S. M. Lipset (Eds.). Class, Status and Power. London: RKP, 1966.
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B.A. PART – III (SEC-) SEM – V

Course Outcomes :-

On completion of the course, student will be able to :

- CO 1: Develop scientific approach about research techniques
- CO 2: Understand the sampling technique.
- CO 3: Understand the observation technique.
- CO 4: Know the importance of scientific research.

Research Techniques – I

SEM – V

Module No.		Credits
Module I	SAMPLING A) Meaning of sampling B) Types of sampling C) Advantages and Limitations of sampling	1
Module II	OBSERVATION- A) Meaning & Characteristics. B) Types- I) Controlled and Un-Controlled (Means of self –Controlled) II) Participant and Non Participant C) Advantages and Limitations	1

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B.A. PART – III . (DSE-1021F) SEM – VI

INDIAN SOCIOLOGICAL THINKERS -Paper No.XII

(50 Marks 4 Credits)

Course Objective:

- The Important Social thinkers can be Introduced
- To make students aware about importants of Thinkers Theory
- To make Students aware about Thinkers contribu on towards social development

Course Outcomes:

On completion of the course, student will be able to :

CO 1: Introduced the importance of Indian sociological thinkers.

CO 2: Make awareness about contribu on of Indian sociological thinkers towards social development.

CO 3: Understand the new social and ethical values.

CO 4: Know the theories of Indian sociological thinkers.

Module No.	INDIAN SOCIOLOGICAL THINKERS	Teaching Hours	Credits
Module I	G.S.GHURYE A) Ideas On National Unity And Interaction B) Study On Caste C) Study On Indian Tribes	15	1
Module II	M.N.SRINIVAS A) Concept of Sanskritization B) Concept of Westernization C) Concept of Dominant Caste	15	1
Module III	A.R.DESAI A) Study Of Village Structure In India B) Study Of Indian Nationalism C) Analysis Of Indian Society Through Marxian Perspective	15	1
Module IV	IRAWATI KARVE A) Concept Of Kinship Relations B) Hindu Culture : An Interpretation C) Views On Maharashtra	15	1



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V.S. Upadhyay and
Gaya Pandey
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B.A. PART – III, (DSE-1021F) SEM – VI
METHODS OF SOCIAL RESEARCH-II -Paper No- XIII
(50 Marks 4 Credits)

OBJECTIVES –

- ❖ To create Interest about Research.
- ❖ To Introduce Basic Research Skills.
- ❖ Introducing the method of fact gathering.

Course Outcomes:

On completion of the course, student will be able to :

- CO 1: Understand the data collection technique skills.
- CO 2: Know the steps of social research.
- CO 3: Apply various research techniques to eradicate social problems.
- CO 4: Explore the job opportunities in research field.

Module No.	METHODS OF SOCIAL RESEARCH	Teaching Hours	Credits
Module I	SAMPLING A) Meaning of sampling. B) Types of sampling. C) Advantages and Limitations of sampling.	15	1
Module II	OBSERVATION- A) Meaning & Characteristics. B) Types- I) Controlled and Un-Controlled II) Participant and Non Participant C) Advantages and Limitations.	15	1
Module III	INTERVIEW AND QUESTIONNAIRE A) Interview - Meaning and Characteristics. B) Advantages and Limitations of Interview C) Questionnaire - Meaning and Characteristics. D) Advantages and Limitations of Questionnaire	15	1
Module IV	Data Analysis and Report Writing A) Sources of Data Collection – 1) Primary - 2) Secondary- B) Use of Computer in Analysis of Data	15	1



	c) Writing of Research Report		
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B.A. PART – III . (DSE-1021F) SEM – VI

Indian Rural Society - PAPER-XIV

(50 Marks 4 Credits)

Objective

- 1) Awareness Of Rural Social Situation.
- 2) Introducing the rural political system.
- 3) The rural economy Will be studied.

Course Outcomes:

On completion of the course, student will be able to :

- CO 1: Understand the difference between rural urban community in India.
CO 2: Make social awareness about women empowerment in rural community in India.
CO 3: Create awareness about obstacles between rural developments in India.
CO 4: Understand the tools of rural reconstruction.

Module No.	Indian Rural Society	Teaching Hours	Credits
Module I	Rural Society. A) meaning and characteristics of rural society. B) the Importance of the study of rural society. C) Classifications of Villages i) Nucleated, Dispersed and Linear Villages ii) Migratory, Semi permanent & Permanent Villages	15	1
Module II	Indian rural economy A) Definition of rural economy . B) Rural Economic Structure	15	1



	C) Characteristics of Indian rural economy D) Agriculture related business.		
Module III	Rural development. A) Rural Development Concept. B) Rural Development Objectives. C) Obstacles to rural development. D) Community Development Programme	15	1
Module IV	Panchayat Raj system A) Historical background. B) Zilla Parishad structure and functions C) Panchayat Samiti structure and functions. D) Gram Panchayat structure and functions.	15	1

REFERENCES :-

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	C) Characteristics of Indian rural economy D) Agriculture related business.		
Module III	Rural development. A) Rural Development Concept. B) Rural Development Objectives. C) Obstacles to rural development. D) Community Development Programme	15	1
Module IV	Panchayat Raj system A) Historical background. B) Zilla Parishad structure and functions C) Panchayat Samiti structure and functions. D) Gram Panchayat structure and functions.	15	1

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B.A. PART – III (DSE-1021F) SEM – VI

INDUSTRIAL SOCIOLOGY - PAPER-XV

(50 Marks 4 Credits)

Objectives:-

- ❖ To Introduce Students about Industry and Structure of Industrial Society
- ❖ To Introduce Students about Function of Industry and Industrial Organization
- ❖ To aware Students about Recent Changing Nature and Challenges in Industrial Sector

Course Outcomes:

On completion of the course, student will be able to :


- CO 1: Understand the earlier production system in India.
- CO 2: Know the concept and characteristics of Bureaucracy.
- CO 3: Aware about recent trends in Industrial Sector.
- CO 4: Explore the various job opportunities in industrial sector.

Module No.	INDUSTRIAL SOCIOLOGY	Teaching Hours	Credits
Module I	NATURE OF INDUSTRIAL SOCIOLOGY A) Definition and Subject Matter of Industrial Sociology B) Importance of the study of Industrial Sociology C) Impact of Industrialization on Society: Family and Class Mobilization	15	1
Module II	EVOLUTION OF PRODUCTION SYSTEM A) Earlier System of Production: Manorial System, Guild System, Domestic System. B) Rise of the Factory System: Causes C) Characteristics of Factory System	15	1
Module III	INDUSTRIAL ORGANIZATION A) Concept and Types of Industrial Organization B) Henry Fayola's Theory of Organization C) Characteristics of Industrial Bureaucracy	15	1
Module IV	RECENT TRENDS IN THE INDUSTRIAL SECTOR A)Automation :-Meaning and Effect B)Computerization:- Meaning and Effect C) Globalization :- Meaning and Effect	15	1



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Vivekanand College(Autonomous), Kolhapur
Department of Sociology
B.A. PART – III . (DSE-1021F) SEM – VI
SOCIAL ANTHROPOLOGY - PAPER-XVI

Objective:-

- ❖ Introducing the tribal way of life.
- ❖ To provide the conceptual understanding about anthropology.
- ❖ To understand the social aspects of tribal's in India.

Course Outcomes:

On completion of the course, student will be able to

- CO 1: Understand the social life of tribal community.
- CO 2: Create social awareness to eradicate the problems of tribal community.
- CO 3: Explore various schemes to tribal community.
- CO 4: Understand the traditional life of paradh community.

Module No.	SOCIAL ANTHROPOLOGY	Teaching Hours	Credits
Module I	INTRODUCTION TO SOCIAL ANTHROPOLOGY A) Social Anthropology: Meaning and Characteristics. B) Relation Between Social Anthropology And Sociology. C) Field work Method and its Characteristics. D) Importance of Social Anthropology.	15	1
Module II	TRIBAL SOCIETY IN INDIA A) Tribal Society : meaning and Characteristics. B) Social life : Family ,and Marriage Characteristics. C) Economic Life : Characteristics. D) Religious Life : Beliefs and practices.	15	1
Module III	TRIBAL PROBLEMS A) Poverty and Indebtedness B) Land Alienation C) Illiteracy and Exploitation D) Health Problems	15	1
Module IV	Tribal Community in Maharashtra: Pardhi A) Socio-Cultural life : Tradition and Change B) Economic life : Tradition and Change C) Religious life : Tradition and Change D) Social Movements for Development of Pardhi Community	15	1



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Vivekanand College (Autonomous), Kolhapur
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B.A. PART - III (SEC-) SEM - VI

Course Outcomes :-

On completion of the course, student will be able to :

- CO 1: Develop scientific approach about research techniques
- CO 2: Understand the Interview techniques.
- CO 3: Understand the Questionnaire techniques.
- CO 4: Know the importance of scientific research.

RESEARCH TECHNIQUES -II

Module No.		Credits
Module I	INTERVIEW A) Interview - Meaning & Characteristics. B) types of Interview C) Main Steps of Interview D)Advantages and Limitations of Interview	1
Module II	QUESTIONNAIRE A) Questionnaire - Meaning & Characteristics. B) Types of Questionnaire Questionnaire C) Technique of Constructing D)Advantages and Limitations of Questionnaire	1

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