



"Education for Knowledge, Science and Culture." -Shikshanmaharshi Dr. Babuji Saunkhe
Shri Swami Vivekanand Shikshan Sanstha's
Vivekanand College(Autonomous), Kolhapur
Department of Political Science
Certificate Course in Human Rights

*In this course, students will gain **in-depth knowledge of Human Rights**. The course will be helpful for aspirants preparing for **UPSC and MPSC** as well as students who want to pursue career in **Law, journalism or Social (NGO) sector**. The Course uses a unique method of **learning by doing** in which **skills are part of course structure**. It focuses on **understanding rather than remembering**. The course will be covered in **Marathi** and the notes will be provided in **Marathi**.*

Course Outcomes: On the completion of the course, students will be able to:

- Understand and work on the concept of Human Rights.
- Become aware practitioners of Human Rights.
- Demonstrate skills of **Case Study writing, quick thinking, analytical essay writing and group discussion**.
- Apply the knowledge of Human Rights to their career choices.

30 Lessons

..where case study writing, quiz performance, analytical essay writing, group discussion are integral to the learning and evaluation process.

Organiser

Dr. R. R. Kumbhar, Principal

Duration: June & July 2021

Coordinator: Ms. Samiksha Farakate
9404395193



Certificate Course in Human Rights by Shri Swami Vivekanand Shikshan Sanstha's Vivekanand College, Kolhapur (Autonomous) Department of Political Science

Registration Form for Students

* Required

1. Email *

2. Name of the Student (विद्यार्थ्याचे नाव) *

3. Class (वर्ग)

4. Contact No. (संपर्क क्रमांक)



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Google Forms

Human Rights Course 2020-21: Registration by students
Timestamp Email Address

6-11-2021 10:01:47 vaishnavikadam8102@gmail.com
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6-11-2021 20:30:31 patilkalyani1712@gmail.com
6-11-2021 20:32:41 saurabhnkamble2000@gmail.com

Name of the Student (विद्यार्थ्यांचे नाव) Class (वर्ग) Contact No. (संपर्क क्रमांक)

Vaishnavi Virendra Kadam B.A. I 7261925630
Snehal Balaso Kamble BA-II 8308760872
Pratiksha Ravsaheb chougule Ba 2 9325297477
Vijay Jagannath Lohar B A - II 7057383662
Saloni bajrao mane B A III 7499568857
Kranli Anil Benade B.A. 2 year 705861902
Sudhir sarpata Bcs 1st year 93702 36491
Ankita patil Bcs fy 9172493815
Rushikesh Laxman Tamkar Bsc computer science (ent 9763642082
Rutuja Rajendra Patil Bsc (CS) Entire-3 8788646286
Aditya shriram kulkarni Bcs(entire) 7249159005
Sourabh Dipak Mahajan BSc computer science (Er 9922509801
Atharv Hiremath BCS 7744065252
Yash Netake FY Bsc. Bcs 9325264726
Prasad Suresh Mahajan FY BCS entire 8149542021
Ganesh Nanaso Pawar Bcs second year 7887595605
Flavian Aveline Desa 2nd year biotechnology (er 8073484642
Pranav Anil Bedekar Bio-Tech (entire) 7083615680
Divya Suresh Patil BSc biotechnology entire - 9356675474
Vishwajeet Yuvraj Desai Bsc computer science enti 7058766701
Ajay Maruti Patil B.Sc Computer Science E 7875509939
Aniket Balasaheb Kadam B.Sc. Biotech (entire) 1st) 8605445142
Pratiksha Ananda chavan Fy 9356546190
Saipriya Srinivas kambalalipali bsc 3rd year biotechnology 9421539740
Pratiksha Ananda chavan Biotechnology intAyer Frist 9356546190
Saipriya Srinivas kambalalipali Bsc 3rd year biotechnology 9421539740
Kshiti Jagannath Chougule Bsc biotech (entire) 1st ye 9145035891
Vaishnavi Shashikant Devekar BSC. CS ENTIRE FIRST * 7620297345
Kartika Anil Mane B.A. 2nd year 9766038576
Ketaki jaywant sutar Bsc biotechnology entire 3 7020150918
Yash FY BCS
Neha Ranjit Nalage Bsc II (biotechnology) entir 9423410724
Mrunmayi Anil Chavan Bsc. Cs(entire) 7558221901
Dhanashri Pramod Pujari B.A.2 9561120081
Rakesh mukund khilare FY BCS 9404985343
Neha Ranjit Nalage B.A.1 9370376964
Priyadarshani Shivaji Samobat BSc CS (entire) 9730791221
Shipekar Guruprasad Tukaram Biotech (entire)-2 7028530106
Vaishnavi Kamble Bsc-III Biotechnology (Entir 9309703858
Aditi Shreedhar Gurao BA.2 7499239881
Priyanka shivaji suryawanshi BA.3 9175612814
Mayuri Muralidhar Parit. Bsc. Cs(entire) -3 8856826069
Rutuja Dilip Barage
Patil Pranita Prakash BA I 7020164420
Amit mane Bsc biotechnology (Entire) 9021403875
Pranali Prathapsinh Bhoite Bsc biotechnology Entire 2 9021403875
Pranali Prathapsinh Bhoite BCS 3rd year 7666559200
Bhagyashree Babaso Shirke BCS entire-1 7304829911
Omkar Ruchitha khairmode B.Sc.1st year 7276032822
Sayma Samir Aga B.sc microbiology second : 7350226611 / 992298053
Anagha Avinash Banage BSc Biotechnology 1st yee 8380955059
Firas Dilawar Shaikh 7798087460
Snehal Vilas Jadhav 8788891621
Gayatri Pramod Basare BA - 1 9764237714
Komal Namdev Patil Bsc-1 9579021317
Manasi Suresh ghosalkar Bsc 3 7219291224
Shweta Sutar BSc 2nd year 8999943533
Salwankar siddhi dhananjay B.Sc 3 8484930620
Shweta Thanekar B.Sc 2 year microbiology 9322355295
Shirish Sanjay Kamble Bsc1 8483822070
Tanjila Bashir Mokashi Bsc cs 3 9075511096
Prithviraj ashok desai FY BA 7249361046
Mansi Eknath Parkar FY-BCS 8767626435
vaishnavi maruti pawar FY-BCS 8767626435
vaishnavi maruti pawar B.sc part I 8208893920
Manasi shekhar killedar BCS FY 7038689254
Prajakta Patil BA I 9552651947
Samruddhi Ramesh Mane BA.PART-3 9921131756
Baudane Biru Dhondiram BA-3 SEM -6 7304105800
Shubham Rangarao shinde BA. A 3rd year (political scie 7057525251
Abhishek Sanjay Gurav BA III 9673348567
Sujay shivaji chavan Ba3 7448149952
pooja Mohan sonavane BA 3 9011966240
Rohit vivekananda Landage Bsc microbiology 7775015035
Vaishnavi Patil BA 3 9623988085
Suraj dattatray narkhedkar F.Y B.Sc 8805427968
Kishori Narayan Padwal BA 9657468622
Aboli Ananda Magdum B.A 3 9850464033
Mahek mahamadhanif shamalevale. BA 7218221985
Bran Priya Pandurang B.A 3 year 9834546091
Sushant Suresh Chavan B.A.III 8262029454
Varsha vasant savant BA 3 (political science) 9022529585
Akanksha Prakash Thanekar Bsc first year 7083118900
Diptee Bajrao Shirolkar BA III 9359857459
Dhiraj Shivaji Barade Bsc computer science (ent 9607648091
Pranav Prakash Patil BA 3 7588916148
Amogh Keshav Tashi TYBA 9373140678
Swarup subhash patil B A III 7499568857
Saloni bajrao mane B.A.1 7057194872
Kalyani patil B A 3 9075703310
Saurabh nathaji kamble



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PRATIKSHA PRAKASHA SALAVI
Pooja Bandopant Ranamale
Radhika Sanjeev Powar
Sourabh tanaji patil
sankat jathar
sourabh bhausaheb sasane
Tejas sawant
Snehal sanjay powar
Priya mohant patil
Shamal . S. Ramshe
Trupti sachin somkuwar
TUSHAR TUKARAM KALE
Digvijay Ravindra Desai
Tejas sambhaji shinde
Sukanya bhimrao kadam
Rushikesh kalkuti
Rajashri Prakash Patil
Ketan Mohan Chavan
Sonali Shashikant Khandekar
Sangram Prakash Patil
Ganapati Krishnat Gurav
Prathmesh Arun Mane
Tushar shrikant kate
Ekata Hemant Kamble
Mailhilil Vikrant Surve
Hrshikesh Ankush kamble
Neha Janardan Kamale
Sahani Sanjana Rakesh
Prathmesh sanjay revale
Pooja sambhaji Khambe
Pooja Mali
Prajakta Dorugade
Shubhangi Sardar Survanshi
Tejaswini bajirao chougale
Shivani Anil Sutar
Poonam Manik Ghule.
Shilpa Shivaji Patil
Aasma Jahangir Gavandi
Vishwajeet Sharad Gavali
श्वेतिका कोटी
Shweta Patil
Vaishnavi nanaso jadhav
Nitin Kalyan Patil
Vaishnavae Navnath Thakare
Simran sunil Chewla
Pooja Maruti Sonalkar
Suraj shivaji pavaskar
Tanaya Snehjeet Ayarekar
Gayatri Ananda Patil
Sainath vijay pore
Rutuja Ranjeet khandekar
Pratiksha Appaso Kumbhar
Prajakta Rajaram Kesarkar
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Kajal Amar Patil
Dhere Rujuta Shivaji
Diptee Bajirao shirokar
Patil Gauri Devba
Khabade Sayali Sandeep
Aqsa manoj mulla
Aqsa manoj mulla
Rajshree Rajaram kesare
Payal Raju sutar
Payal Raju sutar
Aishwarya Deepak Shingade
Abhishek Rahul Hawale
Aditi Mohan Patil
Rachana Kuntinath Kurade
Pratiksha dilip waghmare
Sanyogeeta umajirao shinde
Vishal arjun jadhav
Vrushali Vitthal Patil
Vrushali Vitthal Patil
Santosh Vasudev Gavali
Shivani Sanjay Bhatmare
Kirti Prashant Jadhav
Sanmati Aannaso Khot
Dhanashri Krushnat Benade
Sawant Priti Janaba
Harshada Hambirrao Patil
Shamita Patil
Prajakta Krishnat Patil
Saniya Rajvardhan Sawant
Deepanshi Chetwal
Sandhya Balasaheb Koli
Rasika Subhash Powar.
Hujare Namrata Yashwant
Priyanka Shivayya Swami
Omkar Vitthal Wakrushe
Tamanna Sultan Desai
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Tamanna Sultan Desai
Pratiksha Lambe
Dashami Dasharath Rawool.
Pranita Prakash Patil
Sandeep Jaysing Patil
Apurva shivaji pishite
Apurva gajanan swami
Padmashri Kalgonda Khot

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Bsc 1st year
Bsc 1st year
MSC 2
BCOM 1 st year
BCOM 1 st year
F.Y.B.Sc
Bsc 1
Bsc 1 year
11th
B.Com 2nd
B.com. S.Y
B.Com
Bsc.computer science first
Bsc computer science first
B.Sc 3 (Physics)
S.Y. B.Sc.
Fy
Bsc. III Botany
BSC 3
B.Com I
bsc-2nd
B.Sc 2nd year
B.Sc FY
B.Sc 2 (micro)
B.Com part 2
B.com first year
BA 1
B.Com III
M.sc. 2nd year Maths
Bsc 1
Bsc1 Microbiology
Bsc1 Microbiology
Bsc1 Microbiology
Bsc 2
BCS.FY
FY BCS
Bsc.1year
Bsc computer science enti
B.A.I
B.Com - III

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8390778262
7057438368
7350520377
8767218480
9130916314
7447690505
9511272793
7776992631
7769985050
7499614756
7972168973
8484934649
7219514817
8530948014
8009604404
9075442572
7038086188
8779668655
9657418098
7559497576
7558719615
9552019543
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7720887110
9552809545
9370623123
8483868352
7892901735
8421711036
869849813
9359087622
9021371252
7028074180
9146712580
9823502757
8669233154
9146973387
9359276228
9545505764
7498293359
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7083118900
8308539793
9156125978
8080607943
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7058188552
7057117283
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9657263974
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8668515758
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9923017276
9322830270
9657851120
7767929108
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9595012271
7038689254
8888904112
9307287689
9970109642
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9146197716
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9322137472
8329241292
9423951917
9404896506
7972444476
9765362363
7448169228

6-14-2021 12:05:05 tabasumakazi@gmail.com
6-14-2021 12:23:56 mukundj545@gmail.com
6-14-2021 12:39:28 dhirajsahani46@gmail.com
6-14-2021 15:10:23 harshada19122000@gmail.com
6-14-2021 15:11:15 akankshasalavi@gmail.com
6-14-2021 15:12:11 sonalisalavi2@gmail.com
6-14-2021 17:04:08 patilsarika644@gmail.com
6-14-2021 21:44:27 poojasonavane20999@gmail.com
6-15-2021 10:23:04 dhanashrinaik652@gmail.com
6-15-2021 10:44:37 Sumangosavi28@gmail.com
6-15-2021 12:36:59 kalemanasi250@gmail.com
6-15-2021 13:47:21 rojashaikh777@gmail.com
6-15-2021 13:48:19 rojashaikh777@gmail.com

Miss Tabasum Arif Kazi
Mukund Tanaji Jadhav
DHIRAJ RAKESH SAHANI
Harshada Hambirao Patil
Akanksha rajaram salavi
Sonali Mahadev Salavi.
Sarika
pooja sonavane
Dhanashri Manohar Naik
Gosavi Suman Madhukar
Manasi Satish Kale
Shaikh Roja Dilawar
Shaikh Roja Dilawar

BSc TY
Bsc computer science (ent
FY Btech
Bsc-2nd year
B.Sc 2 nd year
b.sc.2nd year
Bsc-2
A.B.3
BA 2nd
B.A.3
B.A. III
B.A. III
B.A. III

7219413592
7083174987
9595718888
9923949116
9175024089
9529858499
7523
7448149952
7066821155
9921282413
8805754483
8265031535
8265031535



Certificate Course in Human Rights

In this course, students will gain in-depth knowledge of Human Rights. The course will be helpful for aspirants preparing for UPSC and MPSC as well as students who want to pursue career in Law, journalism or Social (NGO) sector. The Course uses a unique method of learning by doing in which skills are part of course structure. It focuses on understanding rather than remembering. The course will be covered in Marathi and the notes will be provided in Marathi.

Course Outcomes: On the completion of the course, students will be able to:

- A) Understand and work on the concept of Human Rights
- B) Become aware practitioners of Human Rights.
- C) Demonstrate skills of Case Study writing, quick thinking, analytical essay writing and group discussion.
- D) Apply the knowledge of Human Rights to their career choices.

Module 1: The Concept of Human Rights

Duration: 9 hours/lectures

- a) Meaning of Human Rights (Lesson 1)
- b) Importance of Human Rights (Lesson 2 -3)

Case Study

(Lesson 4 -9)

Module 2: International Human Rights Standards

Duration: 8 hours/lectures

- a) The Universal Declaration of Human Rights 1948 (Lesson 10 -11)
- b) International Covenant on Civil and Political Rights 1966 (Lesson 12-13)
- c) International Covenant on Economic, Social and Cultural Rights 1966 (Lesson 14-15)

Doubts Clearing

(Lesson 16)

Quiz 1

(Lesson 17)

Module 3: Human Rights Provisions in India

Duration: 11 hours/lectures

- a) Human Rights Protection Act 1993 (Lesson 18-19)
- b) Human Rights Commission (Lesson 20-21)
- c) India's performance in Human Rights Protection -Learning through discussion (Lesson 22-24)

Essay Writing

(Lesson 24-26)

Group Discussion

(Lesson 27-28)

Career Opportunities in Human Rights Area

(Lesson 29)

Final Examination

(Lesson 30)



Evaluation:

- | | |
|---------------------|------------|
| 1) Case Study | - 20 Marks |
| 2) Quiz | - 20 Marks |
| 3) Essay Writing | - 20 Marks |
| 4) Group Discussion | - 20 Marks |

Final Examination - 20 Marks



"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार." - शिक्षणमहर्षी डॉ. बापूजी साळुंखे

श्री स्वामी विवेकानंद शिक्षण संस्थेचे

विवेकानंद महाविद्यालय, कोल्हापूर (स्वायत्त)

राज्यशास्त्र विभाग

मानवी हक्क प्रमाणपत्र अभ्यासक्रम

या कोर्समध्ये विद्यार्थ्यांना मानवी हक्कांचे सखोल ज्ञान प्राप्त होईल. यूपीएससी आणि एमपीएससीची तयारी करणाऱ्या इच्छुक विद्यार्थ्यांना, तसेच कायदा, पत्रकारिता किंवा सामाजिक (स्वयंसेवी संस्था) क्षेत्रात करिअर करण्याची इच्छा असणाऱ्या विद्यार्थ्यांसाठी हा कोर्स उपयुक्त ठरेल. कौशल्य शिक्षण हा कोर्सचा भाग आहे. यात लक्षात ठेवण्यापेक्षा समजण्यावर भर दिला जाईल. अभ्यासक्रम मराठीत शिकवला जाईल आणि नोट्स मराठीत दिल्या जातील.

कोर्स साध्ये: अभ्यासक्रम पूर्ण झाल्यावर विद्यार्थी पुढील गोष्टींसाठी सक्षम होतील:

- मानवाधिकार संकल्पनेस समजून घेऊन त्यावर काम करू शकतील.
- मानवी हक्कांचे जागरूक आणि कर्ते पुरस्कर्ते होतील.
- केस स्टडी लेखन, त्वरित विचार, विश्लेषणात्मक निबंध लेखन आणि गट चर्चा यांचे कौशल्य दाखवतील.
- मानवाधिकारांचे ज्ञान त्यांच्या कारियरच्या निवडीला लागू करतील.

अभ्यासक्रम व तासांची रचना

प्रकरण 1: मानवाधिकारांची संकल्पना कालावधी: 9 तास / व्याख्याने

अ) मानवी हक्कांचा अर्थ (तास 1)

ब) मानवाधिकारांचे महत्त्व (तास 2-3)

केस स्टडी (तास 4-9)

प्रकरण 2: आंतरराष्ट्रीय मानवाधिकार मानके कालावधी: 8 तास / व्याख्याने

अ) मानवाधिकारांची सार्वत्रिक घोषणा 1948 (तास 10-11)

बी) नागरी आणि राजकीय हक्कांवर आंतरराष्ट्रीय करार 1966 (तास 12-13)



क) आर्थिक, सामाजिक आणि सांस्कृतिक हक्कांवर आंतरराष्ट्रीय करार 1966	(तास 14-15)
शंका निरसन	(तास 16)
प्रश्नमंजूषा	(तास 17)

प्रकरण 3: भारतातील मानवाधिकार तरतुदी कालावधी: 11 तास / व्याख्याने

अ) मानवाधिकार संरक्षण अधिनियम 1993	(तास 18-19)
बी) मानवी हक्क आयोग	(तास 20-21)
क) चर्चतून मानवी हक्क संरक्षणात भारताच्या कामगिरी समजून घेणे	(तास 22-24)

निबंध लेखन (तास 24-26)

गटचर्चा (तास 27-28)

मानवी हक्क क्षेत्रातील करिअर संधी (तास 29)

अंतिम परीक्षा (तास 30)

मूल्यांकन रचना

1) केस स्टडी	- 20 गुण
2) क्विझ	- 20 गुण
3) निबंध लेखन	- 20 गुण
4) गट चर्चा	- 20 गुण
5) अंतिम परीक्षा	- 20 गुण



Calendar interface showing a monthly view for June 2021. The calendar grid displays events for each day, with several events highlighted in red boxes. The events include lectures, discussions, and Human Rights (HRC) sessions.

SUN	MON	TUE	WED	THU	FRI	SAT
30	31	Jun 1	2	3	4	5
	<ul style="list-style-type: none"> 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 10am Lecture BA I 	<ul style="list-style-type: none"> 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA I 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA III 	<ul style="list-style-type: none"> 8am Lecture BAIII 9:20am Lecture BA
6	7	8	9	10	11	12
	<ul style="list-style-type: none"> 8am Lecture BAIII 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA I 	<ul style="list-style-type: none"> 5am Discussion 9:20am Lecture BA 5pm Discussion 	<ul style="list-style-type: none"> 8am तास बी ए भाग १ 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA III 	<ul style="list-style-type: none"> 8am Lecture BA III
13	14	15	16	17	18	19
	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 	<ul style="list-style-type: none"> 9:20am Lecture BA 10:40am Human Ri 	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 2 more 	<ul style="list-style-type: none"> 8am Lecture BA III 10:40am HRC 11:35am HRC 	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 4pm Lecture HRC
20	21	22	23	24	25	26
	<ul style="list-style-type: none"> 8am Lecture BAIII 9:20am Lecture BA 4pm Lecture HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 4pm Lecture HRC 	<ul style="list-style-type: none"> 9:20am Lecture BA 	<ul style="list-style-type: none"> 8am Lecture 9:20am Lecture BA 5pm Lecture HRC 	<ul style="list-style-type: none"> 8am Lecture BAIII 5pm Lecture HRC 	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 5pm HRC
27	28	29	30	Jul 1	2	3
	<ul style="list-style-type: none"> 8am Lecture BAIII 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 5pm Lecture HRC 	<ul style="list-style-type: none"> 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA I 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA III 10:30am HRC 5pm HRC 	<ul style="list-style-type: none"> 8am BA II 9:20am BA III 5pm Lecture HRC

Google Calendar - July 2021

calendar.google.com/calendar/u/0/r/month/2021/7/1?tab=rc

Calendar Today < > July 2021

Month

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	Jul 1	2	3
	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 5pm Lecture HRC 	<ul style="list-style-type: none"> 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA I 9:20am Lecture BA 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA III 10:30am 5pm HRC 	<ul style="list-style-type: none"> 8am BA II 9:20am BA III 5pm Lecture HRC
4	5	6	7	8	9	10
	<ul style="list-style-type: none"> 8am Lecture BA III 9:20am Lecture BA 5pm Lecture HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA I 5pm HRC 	<ul style="list-style-type: none"> 8am BA I 5:15pm Lecture HR 	<ul style="list-style-type: none"> 8am BA I 9:20am BA III 2 more 	<ul style="list-style-type: none"> 5pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 2 more
11	12	13	14	15	16	17
	<ul style="list-style-type: none"> Rath Yatra 15pm HRC 	<ul style="list-style-type: none"> 8am Lecture BA II 9:20am Lecture BA 	<ul style="list-style-type: none"> 9:20am Lecture BA I 	<ul style="list-style-type: none"> 8am BAI 9:15am BA III 	<ul style="list-style-type: none"> 8am BAI III 	<ul style="list-style-type: none"> 9:30am BA III 12pm BA II 5pm HRC
18	19	20	21	22	23	24
	<ul style="list-style-type: none"> 8am BA III 9:20am BA I 	<ul style="list-style-type: none"> 5:15pm HRC 	<ul style="list-style-type: none"> Bakr Id/Eid ul-Adha 10am BA III 10:05am BA III 	<ul style="list-style-type: none"> 8am BAI 		<ul style="list-style-type: none"> 12pm BAI
25	26	27	28	29	30	31
	<ul style="list-style-type: none"> 9:20am BA I 		<ul style="list-style-type: none"> 8:30am (No title) 	<ul style="list-style-type: none"> 8am Class BA I 5pm BAI 	<ul style="list-style-type: none"> 11am BA II 	<ul style="list-style-type: none"> 11am BA II

2021

Search for people

calendars

- samiksha farakate
- BA 1 Political Science
- BA II Paper 3
- BA III Paper 10

Vivekanand College, Kolhapur (Autonomous)

Department of Political Science

Sample Attendance of Human Rights Course taken on Google Meet

Attendance for : Class List on 2021-06-18 Start Monitored at 12:03 Total members attended : 29

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

174 Ketan Chavan 12:04 (46 min) [12:50]
ABHISHEK KOLI 12:04 (49 min) [12:53]
Akanksha Salavi 12:04 (13 min) [12:17] 12:18 (35 min) [12:53]
Apurva Swami 12:04 (49 min) [12:53]
Gauri Patil 12:21 (31 min) [12:52]
Harshada Patil 12:04 (49 min) [12:53]
Kshitij Chougule 12:04 (16 min) [12:20]
Namrata Hujare 12:04 (49 min) [12:53]
Neha Kamale 12:04 (49 min) [12:53]
POONAM GHULE 12:04 (49 min) [12:53]
Padmashri Khot 12:04 (46 min) [12:50]
Pooja M 12:12 (1 min) [12:13] 12:16 (36 min) [12:52]
Pratiksha Chougule 12:31 (22 min) [12:53]
Priti Sawant 12:04 (49 min) [12:53]
Priyadarshani Sarnobat 12:04 (49 min) [12:53]
SANIKA Patil 12:04 (9 min) [12:13]
Samruddhi Mane 12:04 (47 min) [12:51]
Sanjana Sahani 12:04 (12 min) [12:16] 12:21 (32 min) [12:53]
Sanmati Khot 12:04 (49 min) [12:53]
Santosh Vasudev Gavali. 12:04 (13 min) [12:17]
Shivani Bhatamare 12:04 (49 min) [12:53]
Snehal Kamble 12:04 (7 min) [12:11]
Sonali Salavi 12:04 (49 min) [12:53]
Tejas Sawant 12:04 (49 min) [12:53]
Toward Dreams 12:04 (46 min) [12:50]
Vaishnavi 12:04 (2 min) [12:06] 12:21 (32 min) [12:53]
samiksha farakate 12:04 (49 min) [12:53]
suman gosavi 12:04 (49 min) [12:53]
vaibhav thanekar 12:04 (46 min) [12:50]



Attendance for : Class List on 2021-06-22 Start Monitored at 16:08 Total members attended : 20

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 16:09 (29 min) [16:38]
Akanksha Salavi 16:09 (29 min) [16:38]
Apurva Swami 16:09 (29 min) [16:38]
Kalyani Patil 16:09 (29 min) [16:38]
Karankumar Shinde 16:09 (18 min) [16:27]
Kazi Tabasum 16:09 (29 min) [16:38]
Kshitij Chougule 16:09 (7 min) [16:16]
Namrata Hujare 16:10 (19 min) [16:29] 16:32 (6 min) [16:38]
Neha Kamale 16:09 (29 min) [16:38]
POONAM GHULE 16:09 (29 min) [16:38]
Padmashri Khot 16:09 (29 min) [16:38]
Priti Sawant 16:09 (29 min) [16:38]
Priyadarshani Sarnobat 16:09 (29 min) [16:38]
Roja Shaikh 16:09 (29 min) [16:38]
SHUBHANGI SURVANSI 16:09 (29 min) [16:38]
Sanmati Khot 16:09 (29 min) [16:38]
Shivani Bhatamare 16:09 (29 min) [16:38]
Sonali Salavi 16:09 (29 min) [16:38]
TANAYA AYAREKAR 16:09 (2 min) [16:11] 16:17 (21 min) [16:38]
samiksha farakate 16:09 (29 min) [16:38]



Attendance for : Class List on 2021-06-24 Start Monitored at 08:04 Total members attended : 18

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

Amit Mane 08:14 (23 min) [08:37]
Amruta Patil 08:12 (25 min) [08:37]
Anuja Patil 08:14 (23 min) [08:37]
Apurva Swami 08:08 (18 min) [08:26]
Pallavi Arade 08:07 (30 min) [08:37]
Pradnya Patil 08:17 (7 min) [08:24]
Priyadarshani Sarnobat 08:06 (4 min) [08:10] 08:12 (8 min) [08:20] 08:22 (15 min) [08:37]
Rutuja Khandekar 08:08 (29 min) [08:37]
Samruddhi Mane 08:05 (32 min) [08:37]
Sardar Jadhav 08:06 (31 min) [08:37]
Shiv Art's. 08:13 (12 min) [08:25] 08:28 (9 min) [08:37]
Siddhi Mane 08:14 (23 min) [08:37]
Snehal Dalvi 08:06 (31 min) [08:37]
Tejas Narake 08:10 (27 min) [08:37]
Tejashri Chougale 08:11 (26 min) [08:37]
Vaishnavi Purigosavi 08:05 (22 min) [08:27]
komal patil 08:10 (27 min) [08:37]
samiksha farakate 08:05 (32 min) [08:37]



Attendance for : Class List on 2021-06-25 Start Monitored at 17:08 Total members attended : 20

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:09 (56 min) [18:05]

Apurva Swami 17:09 (22 min) [17:31] 17:33 (5 min) [17:38] 17:49 (16 min) [18:05]

Gauri Patil 17:12 (42 min) [17:54]

Kazi Tabasum 17:09 (56 min) [18:05]

Kshitij Chougule 17:09 (56 min) [18:05]

Mrunmayi Chavan 17:22 (3 min) [17:25] 17:26 (9 min) [17:35]

POONAM GHULE 17:09 (56 min) [18:05]

Padmashri Khot 17:09 (56 min) [18:05]

Priti Sawant 17:09 (7 min) [17:16] 17:17 (48 min) [18:05]

Priyadarshani Sarnobat 17:09 (56 min) [18:05]

RASIKA POWAR 17:11 (54 min) [18:05]

Roja Shaikh 17:09 (55 min) [18:04]

SHUBHANGI SURVANSI 17:09 (24 min) [17:33] 17:34 (31 min) [18:05]

Sandeep Patil 17:09 (20 min) [17:29] 17:31 (34 min) [18:05]

Shivani Bhatamare 17:19 (34 min) [17:53] 17:56 (6 min) [18:02]

TANAYA AYAREKAR 17:09 (2 min) [17:11] 17:12 (42 min) [17:54] 17:56 (9 min) [18:05]

Tejas Sawant 17:09 (55 min) [18:04]

Vaishnavi Kamble 17:09 (41 min) [17:50] 17:51 (14 min) [18:05]

samiksha farakate 17:09 (56 min) [18:05]

suman gosavi 17:09 (25 min) [17:34] 17:36 (29 min) [18:05]



Attendance for : Class List on 2021-06-26 Start Monitored at 16:57 Total members attended : 24

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:09 (13 min) [17:22] 17:23 (8 min) [17:31] 17:33 (32 min) [18:05]

Akanksha Salavi 17:05 (60 min) [18:05]

Apurva Swami 17:00 (1 min) [17:01] 17:02 (1 min) [17:03]

Kazi Tabasum 17:05 (16 min) [17:21]

Kshitij Chougule 17:01 (64 min) [18:05]

Mrunmayi Chavan 17:04 (2 min) [17:06] 17:08 (57 min) [18:05]

Namrata Hujare 17:05 (48 min) [17:53]

Neha Kamale 17:19 (46 min) [18:05]

POONAM GHULE 17:04 (61 min) [18:05]

Padmashri Khot 17:08 (45 min) [17:53]

Pratiksha Chougule 17:17 (48 min) [18:05]

Priti Sawant 17:04 (61 min) [18:05]

Priyadarshani Sarnobat 17:01 (64 min) [18:05]

RASIKA POWAR 17:03 (28 min) [17:31]

Roja Shaikh 17:00 (65 min) [18:05]

SHUBHANGI SURVANSHI 17:01 (16 min) [17:17] 17:18 (5 min) [17:23]

Sandeep Patil 17:00 (65 min) [18:05]

Sanjana Sahani 17:04 (61 min) [18:05]

Sanmati Khot 17:04 (53 min) [17:57]

Shivani Bhatamare 17:12 (8 min) [17:20]

Snehal Kamble 17:04 (52 min) [17:56]

Sonali Salavi 17:05 (60 min) [18:05]

samiksha farakate 16:58 (67 min) [18:05]

suman gosavi 17:07 (2 min) [17:09] 17:25 (3 min) [17:28]



Attendance for : Class List on 2021-06-29 Start Monitored at 17:01 Total members attended : 22

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:03 (6 min) [17:09] 17:10 (58 min) [18:08]
Akanksha Salavi 17:11 (57 min) [18:08]
Apurva Swami 17:02 (66 min) [18:08]
Harshada Patil 17:09 (26 min) [17:35]
Kalyani Patil 17:14 (46 min) [18:00]
Kazi Tabasum 17:06 (62 min) [18:08]
Kshitij Chougule 17:12 (56 min) [18:08]
Mrunmayi Chavan 17:09 (26 min) [17:35]
Neha Kamale 17:02 (9 min) [17:11] 17:14 (48 min) [18:02] 18:03 (5 min) [18:08]
POONAM GHULE 17:02 (66 min) [18:08]
Priti Sawant 17:02 (66 min) [18:08]
Priyadarshani Sarnobat 17:02 (66 min) [18:08]
Priyanka Swami 17:19 (16 min) [17:35]
Roja Shaikh 17:02 (66 min) [18:08]
SHUBHANGI SURVANSI 17:02 (33 min) [17:35] 17:48 (20 min) [18:08]
Sandeep Patil 17:07 (61 min) [18:08]
Sanjana Sahani 17:24 (44 min) [18:08]
Sanmati Khot 17:06 (2 min) [17:08] 17:09 (59 min) [18:08]
Snehal Kamble 17:02 (66 min) [18:08]
Sonali Salavi 17:02 (33 min) [17:35]
Vaishnavi Kamble 17:02 (66 min) [18:08]
samiksha farakate 17:02 (66 min) [18:08]



Attendance for : Class List on 2021-07-05 Start Monitored at 17:00 Total members attended : 24

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:01 (66 min) [18:07]

Akanksha Salavi 17:02 (65 min) [18:07]

Apurva Swami 17:01 (66 min) [18:07]

Harshada Patil 17:02 (27 min) [17:29] 17:30 (37 min) [18:07]

Kalyani Patil 17:09 (32 min) [17:41] 17:42 (19 min) [18:01]

Kazi Tabasum 17:01 (15 min) [17:16] 17:36 (31 min) [18:07]

Kshitij Chougule 17:02 (65 min) [18:07]

MANASVI PATIL 17:10 (57 min) [18:07]

Mahadev Kumbhar 17:03 (5 min) [17:08]

Mrunmayi Chavan 17:05 (62 min) [18:07]

Neha Kamale 17:02 (29 min) [17:31] 17:32 (14 min) [17:46] 17:49 (18 min) [18:07]

POONAM GHULE 17:01 (66 min) [18:07]

Pratiksha Chougule 17:13 (12 min) [17:25]

Priti Sawant 17:01 (66 min) [18:07]

Priyadarshani Sarnobat 17:01 (66 min) [18:07]

Roja Shaikh 17:01 (25 min) [17:26] 17:31 (36 min) [18:07]

Sandeep Patil 17:03 (64 min) [18:07]

Sanjana Sahani 17:03 (64 min) [18:07]

Snehal Kamble 17:21 (46 min) [18:07]

Sonali Salavi 17:07 (60 min) [18:07]

Vaishnavi Kamble 17:04 (63 min) [18:07]

samiksha farakate 17:01 (66 min) [18:07]

suman gosavi 17:07 (26 min) [17:33] 17:34 (31 min) [18:05]

tanaya ayerekar 17:07 (50 min) [17:57]



Attendance for : Class List on 2021-07-07 Start Monitored at 17:44 Total members attended : 14

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:45 (22 min) [18:06]

Akanksha Salavi 17:45 (6 min) [17:51] 17:54 (13 min) [18:06]

Apurva Swami 17:45 (22 min) [18:06]

Kshitij Chougule 17:45 (22 min) [18:06]

Neha Kamale 17:45 (22 min) [18:06]

POONAM GHULE 17:45 (22 min) [18:06]

Priti Sawant 17:45 (22 min) [18:06]

Roja Shaikh 17:45 (22 min) [18:06]

SHUBHANGI SURVANSI 17:45 (22 min) [18:06]

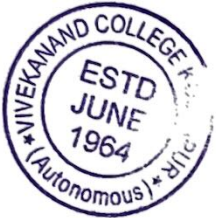
Sandeep Patil 17:45 (22 min) [18:06]

Sanjana Sahani 17:45 (22 min) [18:06]

Sonali Salavi 17:45 (22 min) [18:06]

samiksha farakate 17:45 (22 min) [18:06]

suman gosavi 17:45 (16 min) [18:01]



Attendance for : Class List on 2021-07-17 Start Monitored at 17:04 Total members attended : 10

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

Apurva Swami 17:05 (4 min) [17:08]
Mrunmayi Chavan 17:05 (4 min) [17:08]
Neha Kamale 17:06 (3 min) [17:08]
POONAM GHULE 17:05 (4 min) [17:08]
Priti Sawant 17:05 (4 min) [17:08]
Roja Shaikh 17:05 (4 min) [17:08]
Sandeep Patil 17:05 (4 min) [17:08]
Sanjana Sahani 17:05 (4 min) [17:08]
Vaishnavi Kamble 17:06 (3 min) [17:08]
samiksha farakate 17:05 (4 min) [17:08]



Attendance for : Class List on 2021-07-21 Start Monitored at 17:27 Total members attended : 10

Note:- If the participants who are Joined early then monitor time then based on the monitor time attendance is considered

ABHISHEK KOLI 17:28 (53 min) [18:21]

Akanksha Salavi 17:28 (53 min) [18:21]

Apurva Swami 17:28 (53 min) [18:21]

MANASVI PATIL 17:28 (33 min) [18:01] 18:03 (18 min) [18:21]

POONAM GHULE 17:37 (44 min) [18:21]

Priti Sawant 17:28 (53 min) [18:21]

Roja Shaikh 17:41 (40 min) [18:21]

Snehal Kamble 17:28 (33 min) [18:01]

Sonali Salavi 17:28 (53 min) [18:21]

samiksha farakate 17:28 (53 min) [18:21]



Human Rights Course QUIZ

* Required

1. Email *

2. Student name *

3. खालील पैकी कोणते विधान सत्य आहे? Which of the following statement is true about fundamental rights in Indian Constitution? 2 points

Mark only one oval.

- घटनेत दिलेल्या मूलभूत हक्कांमध्ये दुरुस्ती करता येत नाही Fundamental rights cannot be amended by parliament
- घटनेच्या पहिल्या प्रकरणात मूलभूत हक्क दिलेले आहेत Fundamental rights are given in chapter 1 constitution
- मूलभूत हक्क न्यायालयात जाऊन साध्य करता येत नाहीत Fundamental rights are not justifiable
- मूलभूत हक्कांमध्ये केलेली दुरुस्ती घटनेच्या मूलभूत चौकटीला धरून नसेल तर सर्वोच्च न्यायालय ती घटनाबाह्य ठरवू शकते If the amendment to the fundamental rights does not fit in the basic structure of the constitution, It can be struck down by the supreme court as unconstitutional



4. घटनेतील मूळ कलम 15 शासनाला.....साठी विशेष योजना आखण्याचे स्वातंत्र्य देत नाही. 2 points
The original Article 15 of the Constitution does not give the Government the freedom to make special provisions for... ..

Mark only one oval.

- स्त्रिया Women
 लहान मुले Children
 सामाजिक आणि शैक्षणिक दृष्ट्या मागास वर्ग Socially and Educationally Backward Classes
 आर्थिक दृष्ट्या मागास वर्ग Economically Backward Classes

5. कलम १७ नुसार सतरा नुसार अस्पृश्यता पालन हा कायद्याने गुन्हा आहे. या बाबतीत पुढीलपैकी कोणते विधान चुकीचे आहे? Untouchability is an offense under Article 17 of the Constitution. In this case, which of the following statements is incorrect? 2 points

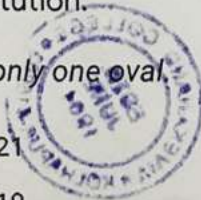
Mark only one oval.

- कलम १७ अस्पृश्यतेची व्याख्या केलेली आहे Article 17 defines untouchability
 अस्पृश्यतेचा पुरस्कार करणे हा गुन्हा आहे It is a crime to preach untouchability
 अनुसूचित जातीचा व्यक्तीचा अस्पृश्यतेचा आधारावर अपमान करणे हा गुन्हा आहे It is an offense to insult the people belonging to Scheduled Castes on the basis of untouchability
 नागरी हक्क सुरक्षा कायदा 1955 यानुसार अस्पृश्यता बंदी केली आहे Untouchability is banned by civil rights protection Act 1955

6. कलमाचा अन्वयार्थ लावून वेगवेगळे इतर हक्क सर्वोच्च न्यायालयाने मूलभूत हक्कांमध्ये समाविष्ट केले आहेत? The supreme court has included various other rights in the list of fundamental rights by interpreting article of the constitution. 2 points

Mark only one oval.

- 21
 19
 22
 24



7. प्रतिबंधात्मक अटकेचा पर्याय घटनेतील कलमात अंतर्भूत केला आहे. Preventive arrest option is Included in the Constitution in Article..... 2 points

Mark only one oval.

- 22
 23
 17
 28

8. भारतासाठी धर्मनिरपेक्षतेचा अर्थ आहे. Secularism meansfor India. 2 points

Mark only one oval.

- राज्य व धर्म यांची संपूर्ण विभागणी The complete division of State and religion
 राज्याने सर्व धर्मांना समान वागणूक देणे State treats all religions equally.
 राज्याचा एक पुरस्कृत धर्म असणे State has one official religion
 राज्याने धर्मात कोणताही हस्तक्षेप न करणे State does not interfere in religion at all.

9. शिक्षणाचा हक्क हा कोणत्या मूलभूत हक्काचा भाग आहे? Right to education is part of..... 2 points

Mark only one oval.

- स्वातंत्र्याचा हक्क Right to freedom
 समतेचा हक्क Right to equality
 जीविताचा हक्क Right to life
 शोषणाविरुद्धचा हक्क Right against exploitation



10. कलम १९ नुसार भाषण स्वातंत्र्यावर खालीलपैकी कोणती गोष्ट मर्यादा ठरत नाही ? Which of the following does not limit freedom of speech according to Article 19? 2 points

Mark only one oval.

- देशाचे सार्वभौमत्व आणि एकात्मता Sovereignty and unity of the country
- राज्याची सुरक्षितता security of the state
- धार्मिक भावना religious sentiments
- परराष्ट्र मैत्रीचे संबंध friendly relations with foreign countries

11. खालीलपैकी कोणत्या प्रसिद्ध खटल्याच्या निकालातून सार्वजनिक नोकऱ्यांतील आरक्षणावर 50% ची मर्यादा घालण्यात आली? Which of the following famous lawsuits resulted in a 50% limit on reservation in public employment? 2 points

Mark only one oval.

- केशवानंद भारती Keshavanand Bharti
- गोपालन खटला Gopalan case
- मंडल आयोग खटला Mandal Commission case
- मनेका गांधी खटला Maneka Gandhi case

12. डॉ बाबासाहेब आंबेडकर यांच्या मते कलम हे घटनेतील सर्वात महत्त्वाचे कलम आहे. According to Dr. Babasaheb Ambedkar, is the most important Article in the Constitution. 2 points

Mark only one oval.

- 14
- 19
- 32
- 21



Human Rights Course Quiz 07.10.2021				
Department of Political Science, Vivekanand College Kolhapur (Autonomous)				
Sr. No.	Timestamp	Email Address	Score	Student name
1	7-10-2021 18:14:06	ayarekarts@gmail.com	6 / 20	ayarekarts@gmail.com
2	7-10-2021 18:14:36	kshitijchougule26@gmail.com	18 / 20	Kshitij jagannath Chougule
3	7-10-2021 18:15:42	pjsawant30@gmail.com	12 / 20	Sawant Priti Janaba
4	7-10-2021 18:15:51	nehakamle17@gmail.com	12 / 20	Neha Janardan Kamale
5	7-10-2021 18:18:25	chougulepratiksha65@gmail.com	16 / 20	Pratiksha Ravsaheb chougule
6	7-10-2021 18:19:33	priyadarshanisarnobat@gmail.com	12 / 20	Priyadarashani Shivaji Sarnobat
7	7-10-2021 18:21:15	sanjanasahani08@gmail.com	12 / 20	Sahani Sanjana Rakesh
8	7-10-2021 18:22:03	shubhangisurvanshi@gmail.com	16 / 20	Shubhangi Sardar Survanshi
9	7-10-2021 18:28:35	swamiapurva7@gmail.com	14 / 20	Swami Apurva gajanan
10	7-10-2021 18:29:54	hrikamble07@gmail.com	14 / 20	Hrishikesh Kamble
11	7-10-2021 18:33:28	sumangosavi28@gmail.com	0 / 20	Suman Madhukar Gosavi
12	7-10-2021 18:36:27	mrnunmayichavan522@gmail.com	10 / 20	Mrunmayi Anil Chavan
13	7-10-2021 18:36:36	vaish882001@gmail.com	18 / 20	Vaishnavi Kamble
14	7-10-2021 18:39:58	poonamghule587@gmail.com	20 / 20	Poonam Manik Ghule.
15	7-10-2021 18:41:48	snehalkamble788@gmail.com	10 / 20	Snehal Balaso Kamble
16	7-10-2021 18:43:09	harshada19122000@gmail.com	14 / 20	Harshada Hambirrao Patil
17	7-10-2021 18:44:29	sonalisalavi2@gmail.com	10 / 20	Sonali Mahadev Salavi.
18	7-10-2021 18:45:09	tabasumakazi@gmail.com	20 / 20	Tabasum Arif kazi
19	7-10-2021 18:45:42	akankshasalavi@gmail.com	12 / 20	Akanksha rajaram salavi
20	7-10-2021 18:48:18	rojashaikh777@gmail.com	12 / 20	Roja Dilawar Shaikh
21	7-10-2021 18:52:35	sandypatil8500@gmail.com	14 / 20	Sandeep Jaysing Patil
22	7-10-2021 18:54:10	mrnunmayichavan522@gmail.com	20 / 20	Chavan Mrunmayi Anil
23	7-10-2021 19:52:08	yashgavali3008@gmail.com	6 / 20	Vishwajeet Sharad Gavali
24	7-10-2021 21:47:42	patilkalyani1712@gmail.com	16 / 20	Kalyani patil
25	7-10-2021 22:27:38	bhatamareshivani@gmail.com	8 / 20	Shivani Sanjay Bhatmare
26	7-11-2021 9:17:49	patilgauri9793@gmail.com	14 / 20	Patil Gauri Devba
27	7-13-2021 17:27:38	manasvi8613@gmail.com	18 / 20	Manasvi sardar patil



What is a Case Study?

Studying a case in detail in its different dimension.

There is a situation/circumstance

There is data

There are available arguments

They combine to present an overview of a situation

You attach it with theory - like, Universal Declaration of Human Rights, Chapter III of Indian Constitution, Court judgements

Your final comment, possibly, a suggestion as to what can be done.

What are the secondary sources? : Textbooks, newspaper articles, journal/ magazine articles encyclopedia, statistical reports, books and book reviews.

Literature review: 1. Overview 2. Technical details

Skills required: Assimilating/collecting information; connecting theory with incident; abstracting; organizing.

Structure of Case study

News piece/Situation : specific event, definitions/explanations of key terms involved if necessary

Theory: Universal Declaration of Human Rights, Chapter III of Indian Constitution.

Analysis/Application: The significance and different sides of the issue

Findings/Comments: Your points of observation, statement

Suggestion/Remarks : Responsibility of different stakeholders

Writing part:

Clarity

Accuracy/ lack of ambiguity

Concise wording

Correct language

Clear meaning

(Short sentences, sequence of sentences)

Case study 1: Right to livelihood of of hawkers

<https://cll.nliu.ac.in/flickering-right-to-livelihood-of-vendors-in-the-times-of-covid-19/>

(Extra: <https://blog.ipleaders.in/plight-street-vendors-right-livelihood/>,
<https://blog.ipleaders.in/right-livelihood/>)



Human Rights Course Case Studies Marks

05.10.2021

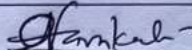
Sr. No.	Name of the Student	Class	Marks (out of 20)	Remarks
1	Abhishek Vijaykumar Koli	B.Sc. 1	17	Good expression, spontaneity and fluidity in writing, conveys the point, took up a politically important issue as case and expressed views clearly and unapologetically; minor grammatical mistakes - can be improved.
2	Sanjana Rakesh Sahani	B.B.A. 1	19	Well written, informative, cites data. Good presentation of the issue. Raises issues of social relevance and ends with a concise question. Language is good and fluent, only minor spelling mistakes.
3	Kshitij Jagannath Chougule	B.Sc. Biotechnology Entire Part 1	18	Well referenced. Appropriate articles in the Indian Constitution and the international law cited. A detailed review of the situation, its various aspects put in right length, with examples. Gives a useful view of the situation. Appropriate language but sentences started with small letter.
4	Priti Janaba Sawant		18	Very well written with a personal touch and in one's own language. Relevant important provisions cited. A good read.
5	Shubhangi Sardar Survanshi	B.Sc. 3	17	Well written with personal touch in writing. Important Supreme Court cases cited. A little diluted toward the end, can be made more organised in argument.
6	Priyadarshani Shivaji Sarnobat	B.A. 1	19	Very well done. Includes international and national important provisions, gives an overview of the issue with relevant data, language is good. Ends with her own opinions and recommendations some which are different than usual ones.



7	Vaishnavi Ashok Kamble	B.Sc. 2	18	A different topic chosen. Good language, makes succinct point in less space and gives important information on the issue (Data). Ends with a pertinent question.
8	Sandeep Jaysing Patil	B.Sc. 1	17	A different Issue chosen. Can be further linked to the issue of human right of Privacy. Relevant Data provided and remedial steps suggested.
9	Poonam Manik Ghule	B.Sc. 2	18	Good overview of the situation; important articles in the Constitution cited. More data on undertrial prisoners could be quoted.
10	Neha Nanardan Kamble	B.B.A. 1	14	Informative. But does not link with the topic of human rights.
11	Roja Dilawar Shaikh	B.A. 3	18	A very well structured case study. Written completely in her own language. Many new issues like different cons other than reach of education covered. Well written.
12	Mrunmayi Anil Chavan	B.Sc. Biotechnology (Entire Part 2)	17	Written in her own words. Pointwise presentation of the matter. Covers the important points of the matter.
13	Apurva Gajanan Swami	B.A. 1	18	A different topic chosen. Very comprehensive yet to the point discussion of the issue. All important provision of Acts noted. This should be linked to the issue of Human Rights.
14	Manaswi Sardar Patil	B.Sc. 2	16	Undertrial prisoners defined. important provision quoted. A little organization of the matter needed.
15	Sonali Mahadev Salavi		17	Put succinctly in less words. All important points covered. Reflects her own style of expression and her different opinions.
16	Akanksha Rajaram Salavi		17	A different topic chosen. Put in her own language. Important articles quoted, but more information could be added. Good.



17	Harshada Hambirrao Patil		15	Expression needs to be improved. Important current cases and provisions mentioned.
18	Tabasum Arif Kazi		19	Excellent Case study. Analysis and conclusion involved. Very good. A pertinent topic chosen .


(S. A. Farakate)

Coordinator



CASE STUDY 3ऑनलाईन शिक्षण आणि भारतातील शिक्षणाचा
दृक्क

2020 हे वर्ष जगभरात कोरोनाचा हाहाकार माजवणारे ठरले. 2020-21 म्हणजे कोरोना महामारी ही इतकीच छाप या कोविड - 19 विषाणूने या वर्षावर ओडली आहे. कोरोना विषाणूची साथ हे दुसऱ्या महायुद्धानंतरचे जगात्मोचे मोठे संकट आहे. मानवी जीवनाच्या सर्व बाजूवर या संकटाने प्रभाव टाकला आहे. हा रोग आटोक्यात आणण्यासाठी, सर्व देशांनी लॉकडाऊनचे धोरण स्वीकारले भावतानेही ते स्वीकारले. या लॉकडाऊनमुळे सर्व व्यवहार ठप्प झाले. या महामारीने कोणत्या क्षेत्रावर परिणाम झाला नाही असे नाही. अनेक लोकांचे बळी गेले. अनेक बेरोजगार झाले पण तितकाच वाईट परिणाम हा शिक्षण क्षेत्रावर झाला आहे. मार्च 2020 पासून देशात सर्व शाळा, महाविद्यालये आणि विद्यापिठे बंद झाली. शाळा, महाविद्यालये आणि शिक्षणसंस्था बंद पडल्यामुळे विद्यार्थ्यांच्या शिक्षणाचे मोठ्या प्रमाणात नुकसान झाले. आणि त्यामुळे विद्यार्थ्यांना ऑनलाईन शिक्षण देण्याचे सरकारने ठरवले. पण खरंच या ऑनलाईन शिक्षणाच्या धोरणामुळे प्रत्येकाला शिक्षण घेता येते का किंवा प्रत्येकाला शिक्षणाचा दृक्क मिळतो का हे पाहणेही तितकेच गरजेचे आहे.

सर्व शाळा आणि महाविद्यालयांनी विद्यार्थ्यांना डिजिटल प्लॅटफॉर्मद्वारे शिकवण्यास सुरुवात केली. परंतु याचा जास्तीत-जास्त फायदा हा शहरी व शीमंत विद्यार्थ्यांनाच विद्यार्थ्यांचे घरू शकतात. समस्या आहे ती बहुसंख्य कळकळी, गरीब वर्गातील, भटकं, आदिवासी, ग्रामीण भागातील सरकारी किंवा अनुदानित शाळात जाणाऱ्या मुला-मुलींची. शाहरापासून दूरच्या खंड्यामधील विद्यार्थ्यांना इंटरनेट कनेक्टिव्हिटी

खराब असल्यामुळे किंवा स्मार्टफोन नसल्यामुळे शिक्षण घेण्यास
 बराच त्रास सहन करावा लागत आहे. भारतात आज कोट्यावधी
 कुटुंबे आहेत की ज्यांना इंटरनेट जोडणी परवडत नाही. युनेस्कोच्या
 अहवालानुसार भारतात 15 लाख बाळा बंद आहेत. त्यामुळे
 26 कोटी विद्यार्थी घरी बसले आहेत तर उच्च शिक्षणात 50
 हजार शिक्षणसंस्था बंद आहेत व 3.70 कोटी विद्यार्थी घरी
 बसले आहेत. पण त्या सर्वच विद्यार्थ्यांकडे स्मार्टफोन किंवा
 इंटरनेट कनेक्शन असलेच असे नाही. म्हा अहवालानुसार
 भारतातील 100 कोटी लोकसंख्येपैकी फक्त 30 कोटी लोकांजवळ
 स्मार्टफोन आहेत तर दुसऱ्या म्हा अहवालानुसार भारतात
 52 टक्के जनता इंटरनेटचा वापर करते. म्हणजे निम्म्या भारत
 इंटरनेटच्या लाभापासून वंचित आहे. ग्रामीण भागात 36 टक्के
 जनता व शहरात 64 टक्के जनता इंटरनेटचा वापर करते.
 तर 67 टक्के पुरुष व 38 टक्के स्त्रिया भारतात इंटरनेटचा
 वापर करू शकतात. ओडिसा, वेस्ट बंगाल कर्नाटक व मूंबई सवा
 अनेक राज्यांमधील खेड्यात फक्त 9 टक्के लोकांचे इंटरनेटचा
 वापर करतात. भारत हा खेड्यांचा देश आहे. येथील खरीच
 जनता गरीब आहे. त्यामुळे सर्वांनाच स्मार्टफोन, कंप्युटर व
 इंटरनेटचा खर्च परवडत नाही. त्यामुळे ऑनलाईन शिक्षण ही
 गोष्ट सर्वांना परवडणारी नाही आणि याच कारणामुळे
 भारतातील असंख्य विद्यार्थी या कोरोनाच्या काळात शिक्षणापासून
 वंचित राहत आहेत. शिक्षणात आलेल्या या व्यत्ययाने मुलगा
 शिक्षण एककांपासून वंचित वहावे लागत आहे असे मत
 युनेस्कोने नोंदवले आहे.

शिक्षणाचा एकक हा एक वैश्विक एकक
 आहे. एक म्हा एकक जो मानवी एकक म्हणून मोठ्या
 मोठ्याला जातो. आर्थिक, सामाजिक आणि सांस्कृतिकवरील
 आंतरराष्ट्रीय करारानुसार शिक्षणाचा एकक म्हणजे सर्वांसाठी
 मुक्त सक्तीचे प्राथमिक शिक्षण तसेच माध्यमिक शिक्षण
 सर्वांसाठी वापरण्यायोग्य करावे म्हणून एक बंधन तसेच ज्या
 लोकांनी आपले प्राथमिक शिक्षण पूर्ण नाही केले त्यांच्यासाठी

पायाभूत शिक्षण देण्याची जबाबदारी सुद्धा शिक्षणाच्या एकात येते. आपल्या भारतीय राज्यघटनेतील कलम 21 म-नुसार शिक्षणाचा अधिकार हा 2009 मध्ये (RTE 2009) मुलभूत अधिकार मानण्यात आला आहे. त्याद्वारे 6 ते 14 वर्षे वयोगातील मुलामुलींना मोफत व अकरीच्या शिक्षणाची तरतूद केली आहे. 21 व्या शतकात शिक्षणाबाबत कुठरा पर्याय नाही. शिक्षण आपल्या बुद्धीला चमक प्रदान करते. आपल्या विवादांना उच्य करते. तसेच आजच्या स्पर्धेच्या युगात एक चांगली नोकरी मिळवण्यासाठी शिक्षण अत्यंत महत्वाचे आहे. शिक्षण व्यक्तीला मानसमान व बुद्ध्याव्येती प्रधान करते. शिक्षण समाजातील लोकांना इतरांविषयी नैतिकता आणि शिळाचार शिकवते. त्यामुळे शिक्षण हा मुलभूत एकक असायलाच द्या तसेच ती अर्वांना मिळायला द्या.

परंतु या कोरोनामहासावीच्या काळात आपण वर पाहिल्याप्रमाणे अनेक लोक या एकापासून वंचित राहत आहेत. सरकारसुद्धा या महासावीमध्ये मुलामुलींना मोफत व अकरीचे शिक्षण देण्याक अपयशी ठरत आहे. त्यामुळे शिक्षणशिक्षणाच्या या एकाची पायमल्ली झाल्याचे दिसून येते.

पण माझ्यामते जर आपण सर्वबाजूने विचार केला तर ह्या परिस्थितीसाठी आपण सरकारला किंवा विशिष्ट मुका घटकाला दोष देऊ शकत नाही कारण ही एक नैसर्गिक आपत्ती आहे. जी कोणीही सुद्धास नाही ओढवून घेतलेली. मला मान्य आहे की शिक्षणाचा एक हा रूप महत्वाचा आहे. पण अध्याची परिस्थिती अशी आहे की आपले जिवंत राहणे हे जास्त महत्वाचे आहे. हा काळच असा आहे की ज्यामध्ये आपल्या शिक्षणाच्या एकाचीच नाही तर आपल्या अनेक मानवी एकांची पायमल्ली होऊ शकते. अनेक लोक आपल्या एकांपासून वंचित राहू शकतात. परंतु ह्यामध्ये कमीत-कमी लोक शिक्षणाच्या एकापासून वंचित राहवत म्हणजेच जास्तीत-जास्त लोकापर्यंत शिक्षणाचा एक पोहचवा यासाठी सरकारने चांगल्या योजना

ह्या आखल्याच पाठिजेत आठिजे कोठा विद्यार्थी ह्या ऑनलाइन शिक्षणाचा लाभ घेऊ शकत नाहीत त्यांच्यासाठी सरकारने सज्जातीच रजळणी वर्ग घेण्याचें भादेश काढावेंत जेणेकरून त्यांचे जे शिक्षणाचें सुकमान झाले आहे त्याची थोड्याप्रमाणात तरी भरपाई होईल.

तसेच सरकारने सगळे करून देवातील ज्या भागात कोरोना कळाची संख्या कमी आहे किंवा जेथे कोरोना कळाचें नसतिले अशा ठिकाणी सुवाकित अंतर ठेवून व योग्य ती काळजी घेऊन तेथे शाळा, महाविद्यालये सुरू करण्याचें भादेश द्यावेंत.

सरकारने रेडिओ, दूरदर्शनवरून शिक्षण देण्याची जी योजना सुरू केली होती ती पुन्हा पद्धतशीरपणे व प्रभावीपणे सुरू करावी, जेणेकरून अनेक विद्यार्थ्यांना त्याचा लाभ घेता येईल.

तसेच सरकारने ग्रामपंचायतींना गावामध्ये वाय-फाय सुविधा सुरू करण्यासाठी आर्थिक मदत करावी, जेणेकरून इंटरनेट-सुविधा उपलब्ध होऊन अनेक ग्रामीण भागातील विद्यार्थ्यांना ऑनलाइन शिक्षणाचा लाभ घेता येईल.

कोरोनाविषाणूमुळे निर्माण झालेल्या परिस्थितीचा सामना भविष्यात आपल्याला अजून किती दिवस करावा लागेल हे सांगता येत नाही. या ऑनलाइन वर्गाची मागणी जसजशी वाढत जाईल, तसेतसा ऑनलाइन शिकवणीच्या व्यवसायात गुंतलेल्या कंपन्यांचे प्रस्न वाढू लागेल. त्यामुळे असा एक टप्पा येईल की सुवातीला मोफत ऑनलाइन शिक्षण देणाऱ्या या कंपन्या त्यांच्या सेवांसाठी चांगला दाम मोडून घेऊ लागतील त्यामुळे अनेक विद्यार्थ्यांना या सवाळ्य सेवा सुरूकामुळे ऑनलाइन शिक्षण परवडणार नाही त्यामुळे या कंपन्यांनी सेवा सुरूक घेऊ नये किंवा घेतलेच तर ते सामान्य जनतेला परवडेल असे घ्यावे असे सरकारने कायदे तयार करायला हवेत.

ह्या नैसर्गिक आपत्तीमध्ये शिक्षणाचा एक देण्याची जबाबदारी जशी सरकारची आहे तशी काही प्रमाणात ती आई-वडीलांची सुद्धा आहे असे मला वाटते. ज्या हजे 14 वर्षातील विद्यार्थ्यांचे आई-वडील सुशिक्षित असतील त्यांनी आपल्यापरिने मुलांना शिकवण्याचे

काम करावे तसेच विद्यार्थ्यांनी मुदद्या स्व-मदययनावरती
भर द्यावा असे मला वाटते.

October 6

Link for today's lecture on GD. Please all join, this will be useful to you as Group Discussion is part of Job interview at many places or competitions. You will benefit from learning the related skills and etiquette.

11:00 ✓✓

Thank you. 11:00 ✓✓

HRC lecture on Group Discussion
Wednesday, 6 Oct • 17:00–18:00
Google Meet joining info

Video call link: <https://meet.google.com/vdx-yfot-rhv>

Google

Real-time meetings by Google. Using your browser, share your video, desktop, and presentations with teammates and customers.



11:00

Topic of discussion:

Importance of Human Rights and my
Responsibility

We will hold group discussion day after
tomorrow at 5:00 pm. Please keep thinking on
the issue.

We have to hold discussion as this is part of
evaluation - परीक्षा

12:21 ✓✓

Samiksha

Topic of discussion: Importance of Human Rights...

7 October 2021, 5:00 pm

12:23 ✓

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Vivekanand College, Kolhapur (Autonomous)

Dept. of Political Science

Certificate Course in Human Rights

Group Discussion: Importance of Human Rights and my Responsibility

Marks

07.10.2021

Sr. No.	Name of the Student	Class	Marks (out of 20)
1	Abhishek Vijaykumar Koli	B.Sc. 1	14
2	Sanjana Rakesh Sahani	B.B.A. 1	10
3	Kshitij Jagannath Chougule	B.Sc. Biotechnology Entire Part 1	16
4	Priti Janaba Sawant		17
5	Shubhangi Sardar Survanshi	B.Sc. 3	18
6	Priyadarshani Shivaji Sarnobat	B.A. 1	05
7	Vaishnavi Ashok Kamble	B.Sc. 2	17
8	Sandeep Jaysing Patil	B.Sc. 1	17
9	Poonam Manik Ghule	B.Sc. 2	18
10	Neha Nanardan Kamble	B.B.A. 1	17



11	Roja Dilawar Shaikh	B.A. 3	10
12	Mrunmayi Anil Chavan	B.Sc. Biotechnology Entire Part 2)	18
13	Apurva Gajanan Swami	B.A. 1	5
14	Manaswi Sardar Patil	B.Sc. 2	12
15	Sonali Mahadev Salavi		17
16	Akanksha Rajaram Salavi		17
17	Harshada Hambirrao Patil		15
18	Tabasum Arif Kazi		16



S. A. Farakate

S. A. Farakate
Coordinator

Vivekanand College, Kolhapur (Autonomous)

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RESULTSHEET

Sr. No.	Name of the Student	Class	Quiz (out of 20)	Case Study (out of 20)	Converted (out of 40)	Group Discussion (out of 20)	Converted (out of 40)	Total (out of 100)	Remark
1	Abhishek Vijaykumar Koli	B.Sc. 1		17	34	08	16	50	Pass
2	Sanjana Rakesh Sahani	B.B.A. 1	12	19	38	10	20	70	Pass
3	Kshitij Jagannath Chougule	B.Sc. Biotechnology Entire Part 1	18	18	36	16	32	86	Pass
4	Priti Janaba Sawant		12	18	36	17	34	82	Pass
5	Shubhangi Sardar Survanshi	B.Sc. 3	16	17	34	18	36	86	Pass
6	Priyadarshani Shivaji Sarnobat	B.A. 1	12	19	38	07	14	66	Pass
7	Vaishnavi Ashok Kamble	B.Sc. 2	18	18	36	17	34	88	Pass
8	Sandeep Jaysing Patil	B.Sc. 1	14	17	34	17	34	82	Pass
9	Poonam Manik Ghule	B.Sc. 2	20	18	36	18	36	92	Pass



10	Neha Nanardan Kamble	B.B.A. 1	12	14	28	17	34	74	Pass
11	Roja Dilawar Shaikh	B.A. 3	12	18	36	08	16	64	Pass
12	Mrunmayi Anil Chavan	B.Sc. Biotechnology Entire Part 2)	20	17	34	18	36	90	Pass
13	Apurva Gajanan Swami	B.A. 1	14	18	36	7	14	64	Pass
14	Manaswi Sardar Patil	B.Sc. 2	18	16	32	12	24	74	Pass
15	Sonali Mahadev Salavi		10	17	34	17	34	78	Pass
16	Akanksha Rajaram Salavi		12	17	34	17	34	80	Pass
17	Harshada Hambirrao Patil		14	15	30	15	30	74	Pass
18	Tabasum Arif Kazi		20	19	38	16	32	90	Pass



S. A. Farakate
S. A. Farakate

Coordinator





"Education for Knowledge, Science and Culture."

– Shikshanmaharshi Dr. Bapuji Salunkhe



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Certificate of Completion

This is to certify that Mr./Ms. Manaswi Sardar Patil..... of Class
B.Sc. II..... has successfully completed the Certificate Course in Human Rights conducted by
Department of Political Science of Vivekanand College, Kolhapur (Autonomous) between 16 June,
2021 and 20 July, 2021.

Ms. S. A. Farakate

Coordinator

Mr. D. A. Pawar

Head, Department of Political Science

Dr. R. R. Kumbhar

Principal