



“Education for Knowledge, Science and Culture”

-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

M.A.I (History) - Syllabus

Syllabus for Master of Arts [M. A. Part-I, History]

As per the guidelines of NEP and Choice Based Credit System (CBCS)

Syllabus with effect from July, 2025

VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)

NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2025

Theory: 270 Hours/ Lectures Per Semester

Total Credits: 72

Sr. no	Paper Title		Core Course / Optional	Credits
SEMESTER- I				
1	History of Ancient India -I		CC	04
2	History of Sultanate India (1206-1526)-I		CC	04
3	History of Modern India (1757-1857)-I		Opt	04
4	History of Social Reformers in Maharashtra		Opt	04
5	Research Methodology in History		CC	04
SEMESTER- II				
1	History of Ancient India -II		CC	04
2	History of Sultanate India (1206-1526)-II		CC	04
3	History of Modern India (1757-1857)-II		Opt	04
4	History of Social Reformers in Maharashtra		Opt	04
5	OJT/ FP (Museum/ Archives)		Opt	04

- Exam Pattern 40+10= Theory+ Internal =50 marks for each paper / semester

VIVEKANAND COLLEGE (EMPOWERED AUTONOMOUS), KOLHAPUR

Dept. of History

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2025)

M.A.-I, Sem- I + Sem- II = (4*8) = 32 Credits+ SEC 4 Credit

History of Ancient India-I

SEM -I Paper-I

Course Outcomes: After learning this course students will be able to

CO I: Understand importance of sources for the reconstruction of ancient Indian history

CO II: Elaborate Stone Age cultures in India

CO III- Examine the archaeological developments in Indus Valley Civilization

CO IV: Acquaint with the Vedic and Post Vedic India

	Content	Teaching Hours	Credits
Module-I	Nature of Sources a. Archaeological Sources b. Literary Sources c. Foreign Traveler Accounts: Megasthenes (Indica), Fa-hiyan, Yuan-Chang d. Important Geographical Sites (practical work)	15	01
Module- II.	Prehistory a. Paleolithic Culture : Salient Features b. Mesolithic Culture : Salient Features c. Neolithic Culture: Salient Features	15	01
Module- III.	Proto-history a. Origin & First Urbanization: Town Planning b. Socio-Economic-Religious Beliefs, Seals, Trade, Scripts and Decline c. Chalcolithic Culture in Maharashtra : Jorve Culture	15	01
Module- IV.	Historic Period a. Vedic & Post Vedic Era :Society, Economy & Religious beliefs, Sabha & Samiti b. Second Urbanization : Causes c. State Formation: Janpada, Mahajanpada, Ganrajya	15	01

Sem.II, Paper-VI.

History of Ancient India - II

Course Outcomes: After learning this course students will be able to
CO I: Understand Jainism & Buddhism through their dictums, philosophy and contribution to Indian Society.
CO II: Reconstruct Mauryan history with the available literary and archaeological sources
CO III: Examine the rule of Satvahana dynasty.
CO IV: Evaluate the history of Gupta Dynasty.

	Content	Teaching Hours	Credits
Module-I	Pre-Mauryan Period a. Causes of Religious Transformation b. Jainism & Buddhism: Salient Features c. Contribution of Buddhism & Jainism to Indian Society	15	01
Module- II.	Mauryan Empire a. Alexander's Invasion & Rise of Mauryan Rule b. Emperor Ashoka and His Dhamma c. Society, Administration, Economy & Decline of Mauryan Empire	15	01
Module- III.	Satavahana Rule a. Satavahana Polity b. Economy: Trade with Rome, Silk Route & Guilds c. Developments in Art, Architecture, and Literature (Gathasaptshati)	15	01
Module- IV.	Gupta Dynasty a. Polity, Beginning of Feudalism b. Economy: Urban Decay c. Debate on Golden Age: Art, Architecture, Literature, Society, Caste & Women	15	01

Essential Readings

1. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.
2. Romila Thapar, *Early India : From the Origins to 1300*, 2002.
3. A. L. Basham, *The Wonder that Was India*, 1971.
4. H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
5. Romila Thapar, *Asoka and Decline of Mauryas*, Oxford Publications, New Delhi, 2012
6. R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
7. Y. N. Kadam, *History of Ancient India*, Phadke Publication, 2005 (Marathi)
8. Gaydhani & Rahurkar, *Cultural History of Ancient India*, Continental Publication, Pune-2002(Marathi).
9. Upinder Singh, *A History of Ancient and Early Medieval India: From the stone Age to 12 century*, Pearson Publication, New Delhi, 2009
10. D. N. Jha , *Ancient India in Historical Outline*, Manohar Publishers & distributors, 2003
11. R. S. Sharma, *Indian Feudalism*, Luxmi Publication, 2008
12. Dr. S. R. Kattimani , *Prachin Bharat Ka Sankshipt Itihas*, ABS Publication, Varanasi, 2018.(Hindi)
13. D. N. Zha *Prachin Bharat Ek Aithihasik PariPreksha*

VIVEKANAND COLLEGE (EMPOWERED AUTONOMOUS), KOLHAPUR

Dept. of History

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2025)

HISTORY OF SULTANATE INDIA (1206 - 1550)-I

Course Outcomes: After studying this course students will be able to:

CO I: Understand the important sources of Sultanate Indian History.

CO II: acquaint with the early phase of Gulam Dyansty .

CO III: Elaborate historical relevance of Allaudin Khilji

CO IV: Evaluate the history of Muhammad Bin Tughlaq.

Sem. I Paper No - II

	Content	Teaching Hours	Credits
Module-I	Sources and Historiography: a. Foreign Sources (Persian Sources) – Albaruni- <i>Tarikh Ul-Hind</i> , (Muhammad Ghazani) Minaj-Us-Siraj - <i>Tabakat E Nasiri</i> (Iltutmish) Hasan Nijami-Tajul - <i>Masir</i> (Kutubuddin Aibak) Ziyaudddin Barni – <i>Tarikh E Firojshahi</i> Shams E- Siraj Afif – <i>Firojshah</i> Ibn Batuta-Kitab -Ur- <i>Rahela</i> b. Indian Sources (Vernacular Sources) c. Archaeological Sources (Epigraphic)	15	01
Module- II.	Establishment of Sultanate Rule Under Gulam Dynasty a. Qutbuddin Aibak (1206-1210) b. Iltutmish (1210-1236) c. Razia Sultana (1236-1240) Balaban (1266-1286)	15	01
Module- III.	Sultan Allauddin Khilaji (1296-1316) a. North Victory b. Southern Policy c. Market Regulations	15	01
Module- IV.	Muhammad Bin Tughlaq (1325-1351) a. Moving of Capital b. Agricultural Experiment in Doab Region c. Token Currency d. Internal Conflicts	15	01

SEMESTER: II

HISTORY OF SULTANATE INDIA (1206 - 1550)-II

Course Outcomes: After studying this course students will be able to:

CO I: Know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire

CO II: Understand the social and economic condition during sultanate

CO III: acquaint with the social and economic condition during Vijayanagar and Bahmani Empire

CO IV: Determine the progress of art, architecture and literature during sultanate period.

Paper No VII:

	Content	Teaching Hours	Credits
Module-I	Other Regional Dynasties a. Orientation with Vijaynagar Empire b. Orientation with Bahamani Empire	15	01
Module- II.	Society & Economy During Sultanate a. Social Condition b. Economic Condition c. Religious Condition	15	01
Module- III.	Society & Economy During Vijayanagar and Bahamani Empire a. Social Condition b. Economic Condition c. Religious Condition	15	01
Module- IV.	Art and Architecture during Sultanate a. Art b. Architecture c. Literature	15	01

ESSENTIAL READINGS

1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.
2. Satish Chandra, Medieval India I. Peter Jackson, The Delhi Sultanate.
3. Catherine Asher and Cynthia Talbot, India Before Europe.
4. Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.
5. K.A. Nizami, Religion and Politics in the Thirteenth Century.
6. W.H. McLeod, Karine Schomer, et al, Eds, The Sants.
7. S.A.A. Rizvi, A History of Sufism in India, Vol. I.
8. Mohibul Hasan, Historians of Medieval India.
9. Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.
10. Burton Stein, New Cambridge History of India: Vijayanagara.
11. Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.
 12. प्रा. मदन मारीकर (1987), मध्ययुगीन भारताचा इतिहास (ई.स. 1007-1707), विद्या बुक्स पब्लिशर्स, औरंगाबाद
 13. बारगळ ढवळे (1987), मध्यकालीन भारत (ई.स. 1206-1707), , विद्या प्रकाशन , नागपूर

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History of Modern India (1757-1857)-I

Syllabus for M.A. I. History (Hons) w.e.f. July, 2025

Sem. I Paper No-III

Course Description:

The course "History of Modern India (1757-1857)" explores the major events, movements, and transitions that occurred in India during the period from 1757 to 1857. It focuses on the political, social, economic, and cultural developments that shaped India's modern history, including the British colonial rule, the rise of Indian nationalism, and the early stages of the freedom struggle.

Course Objectives:

After learning this course students will be able to:

CO I: Familiarize with modern concepts and approaches in history.

CO II: Understand the various sources of modern Indian history.

CO III: Criticize the nature of British Administration

CO IV: To examine the impact of British colonialism on Indian society.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Understanding Modern India (1757-1857) a) Feudalism, Mercantilism, Colonialism b) Imperialism, Capitalism, Democracy c) Communalism, Neo-Marxism, Socialism, Orientalism	15	1
2.	Module 2: Sources of Modern India a. Archival Records, Official Publications, Private Correspondence and Diaries. b. Newspapers and Journals, Travelogues and Memoirs, Court Cases and Legal Documents. c. Religious Texts and Scriptures, Art and Architecture, Oral Histories and Folklore, Secondary Sources	15	1
3.	Module 3: British Administration a. Provincial Administration b. Land Revenue System c. Education d. Judicial System	15	1
4.	Module 4: Society during Colonial India a. Social Condition, Slavery b. Rural Community c. Urban Society, Rise of Middle Class d. Cristian Missionaries	15	1
	Total	60	4

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History of Modern India (1757-1857)-II

Syllabus for M.A.I. History (Hons) w.e.f. July,2025

Sem II Paper No- VIII

Course Objectives:

After learning this course students will be able to:

CO I: Pursue and evaluate the laws regulating and charter acts during company era.

CO II: Explore the socio-religious reformation movement during colonial era.

CO III: discuss the nature of rural agriculture economy.

CO IV: Examine and criticise the development of trade and commerce during colonial India.

Module No.	Name of Unit	Teaching Hours	Credits
1.	Laws During Company Era a. Regulating Act 1773 b. Charter act -1813 c. Charter act -1833 d. Charter act -1853 e. India Council Act- 1858	15	1
2.	Socio- Religious Reformation Movement a. Rajaram Mohan Roy- Bramho Samaj b. Swami Dayanand Sarasvati -Aarya Samaj c. Swami Vivekanand- Ramkrishna Mission	15	1
3.	Agriculture Economy a. Rural Economy: Agriculture, Crop Pattern, Irrigation b. Commercialization of Agriculture -causes & impact c. Land Revenue Systems: Zamindari, Permanent Settlement Act, Rayatvari, Mahalvari	15	1
4.	Trade & Commerce a. Industry- Cotton, Steel and Other b. Trade & Commerce c. Import & Export d. Establishment of Trade organizations	15	1
	Total	60	4

References:

1. अनिल सील (1968), द इमर्जन्स ऑफ इंडियन नॅशनॅलिझम, केम्ब्रिज युनिव्हर्सिटी प्रेस.
2. डॉ. विभा आठल्ये (2004), आधुनिक भारताचा इतिहास, अंशुल पब्लिकेशन्स, नागपूर.
3. प्रा. वसंत जाधव (2004), आधुनिक भारताचा इतिहास, विद्या प्रकाशन, नागपूर
4. डॉ. राजेश कुमार (2011), आधुनिक भारत, अल्फा पब्लिकेशन्स, नई दिल्ली.

5. डॉ. एस. एस. गाठळ (2004), भारताचा इतिहास, कैलास पब्लिकेशन्स, औरंगाबाद
6. एल. पी. शर्मा (1975), आधुनिक भारत, लक्ष्मीनारायण अग्रवाल, आगरा
7. डॉ. जयसिंगराव पवार (2012), भारताच्या स्वातंत्र्य चळवळीचा इतिहास, सुधारित बारावी आवृत्ती, फडके प्रकाशन, कोल्हापूर.
8. डॉ. धनंजय आचार्य (2009), भारताचा इतिहास (1761-1971), साईनाथ प्रकाशन, नागपूर.
9. प्रा. गणेश राऊत व प्रा. ज्योती राऊत (2005), महाराष्ट्रातील परिवर्तनाचा इतिहास (इ स 1818 ते 1960), डायमंड पब्लिकेशन्स, पुणे
10. डॉ. बी.एन. सरदेसाई , डॉ. व्ही. एन. नलावडे (2004) , आधुनिक भारताचा इतिहास, फडके प्रकाशन , कोल्हापूर
11. Sujata Menon (2015), Concise History of Modern India, Access Publishing House, New Delhi
12. Satishchandra , Historiography Religion and state in Medieval India.

VIVEKANAND COLLEGE (EMPOWERED AUTONOMOUS), KOLHAPUR

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July, 2025)

History of Social Reformers in Maharashtra-I

Course Outcomes: After learning this course students will be able to			
CO1: Examine the Socio-Economic & Political condition of Maharashtra in 19 th century.			
CO2: To criticize British Rule over India through its administration, Law & Justice			
CO3: Study & examine the contribution of early social reformers in Maharashtra			
CO4: Understand the contribution of social organizations in Maharashtra			
SEM I: Paper No: IV			
	Content	Teaching Hours	Credits
Module-I	Maharashtra in Early 19th Century a. Political Condition b. Social Condition c. Economic Condition	15	01
Module- II.	Early Phase of British Rule a. Administration, Law & Justice b. Education & Press c. The work of the missionaries	15	01
Module- III.	Early Reformers in Maharashtra a. Jagannath Shankr Seth b. Balshashtri Jambhekar c. Gopal Hari Deshmukh	15	01
Module- IV.	Life & Work of Mahatma Phule a. Early Life & Women's Education b. Social Work c. Satyashodhak Samaj d. Other contribution (Religious, Literary, Political etc.)	15	01

History of Social Reformers in Maharashtra-II

Course Outcomes: After learning this course students will be able to
CO1: Criticize the social contribution of Chh. Shahu Maharaj
CO2: Evaluate the of social contribution of Vitthal Ramji Shinde
CO3: Examine the of socio educational contribution of Dr. Babasaheb Ambedkar
CO4: Understand the life & work of Educational Reformers in Maharashtra

SEM- II Paper No: VIII

	Content	Teaching Hours	Credits
Module-I	Rajarshi Chh. Shahu Maharaj a. Early Life b. Social Work c. Educational Work d. Other Reforms	15	01
Module- II.	Vitthal Ramji Shinde a. Early Life b. Social Work c. Other Contribution	15	01
Module- III.	Dr. Babasaheb Ambedkar a. Early Life b. Social Work c. Educational Work d. Other Reforms	15	01
Module- IV.	Educational Reformers in Maharashtra a. Punjabrao Deshmukh b. Karmvir Bhaurao Patil c. Shikshanmaharshi Dr. Bapuji Salunkhe	15	01

ESSENTIAL READINGS:

- १) डॉ. एस.एस. गाठाळ (२०१०), आंबेडकरी चळवळीचा इतिहास, कैलाश पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद.
- २) कीर धनंजय (१९५७), डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, द्वितीय आवृत्ती, मुंबई
- ३) डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ शासकीय मध्यवर्ती मुद्रणालय-२००६
- ४) डॉ. एस. जी. जाधव (२००५), आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८१८ ते १९६०) संस्कृती पुस्
- ५) डॉ. शंकराव कदम (२०००), महर्षी वि. रा. शिंदे, साहित्य व कार्ये, स्वरूप प्रकाशन, प्रथमावृत्ती, औरंगाबाद .
- ६) प्राचार्य आण्णासाहेब गरूड व प्राचार्य बी.बी. सावंत (१९९५), महाराष्ट्रातील समाजसुधारणेचा इतिहास (१८१८ ते १९५०),
कैलास पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद
- ७) य. दी. फडके, (२००५), विसाव्या शतकातील महाराष्ट्र, के. सागर पब्लिकेशन्स, द्वितीय आवृत्ती, पुणे.
- ८) प्रा. व्ही. बी. पाटील (२००४), विसाव्या शतकातील महाराष्ट्रामधील समाजसुधारणेचा इतिहास, के. सागर पब्लिकेशन्स,
प्रथमावृत्ती पुणे.
- ९) डॉ. किशोरकुमार गव्हाणे व डॉ. एस. पी. शिंदे (२०१४), महाराष्ट्रातील समाजसुधारणेचा इतिहास, एज्युकेशनल पब्लिशर्स अँड
डिस्ट्रिब्युटर्स, प्रथमावृत्ती , औरंगाबाद.
- १०) पांडुरंग बाळाजी कवडे(१९६८), महात्मा जोतीराव फुले यांचे चरित्र , यशवंत प्रिंटिंग प्रेस, नाशिक .
- ११) रा. ना. चव्हाण (संपादक) रमेश चव्हाण (२००५), डॉ. बाबासाहेब आंबेडकर यांचा शोध व बोध, एस. जयकुमार ऑफसेट, पूणे.
- १२) य. दि. फडके (२००६), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई .
- १३) प्रा. एन. डी. पाटील, प्रा. टी. एस. थोरात, प्रा. डॉ. विश्वनाथ पवार (२०१५), महाराष्ट्रातील समाज सुधारक, फडके प्रकाशन,
कोल्हापूर.
- १४) मो. नि. ठोके (१९८९), डॉ. बापूजी साळुंखे : शोध आणि बोध, पारख प्रकाशन, प्रथमावृत्ती, बेळगाव .
- १५) डॉ. गजानन सुर्वे (२००२), शिक्षण महर्षी डॉ. बापूजी साळुंखे व्यक्ती आणि कार्य, द्वितीय आवृत्ती, मुरारी मुद्रणालय, कोल्हापूर.
- १६) डॉ. एस. आर. कट्टीमनी (२०१८), आधुनिक महाराष्ट्रातील समाजसुधारणा व समाज सुधारक, ए.बी .एस. पब्लीकेशन ,
वाराणसी

VIVEKANAND COLLEGE (EMPOWERED AUTONOMOUS), KOLHAPUR

Dept. of History

(NEP & CBCS SYLLABUS FOR M.A. Part-I with effect from July,2025)

Research Methodology in History

Sem.-I, Paper-V.

Course Outcomes-After learning this course students will be able to

CO-I- Understand meaning, nature, scope and importance of history

CO-II- Examine the sources in historical research.

CO-III: Acquaint with historical research process and methodology

CO-IV- Examine the tools in historical research.

	Content	Teaching Hours	Credits
Module-I	Nature and scope of History 1. Meaning and Definitions, Nature, Scope & Importance 2. Kinds of History 3. Auxiliary Sciences of History	15	01
Module- II.	Sources of Historical Research 1. Primary and secondary sources 2. Archaeological sources 3. Modern Sources (Survey, Interview, News Papers, Questionnaire, Radio, T.V, Internet etc.)	15	01
Module- III.	Research Methodology 1. Selection of Topic 2. Data Collection 3. Evaluation of Sources a) External Criticism b) Internal Criticism 4. Presentation	15	01
Module- IV.	Tools of Writing History 1. Notes Taking 2. Footnotes & Endnotes 3. Dating 4. Index 5. Bibliography	15	01

Research Project (Internal Assessment)

1. A Study of Action Research- Introduction, Interdisciplinary Relevance, Objectives, Scope & Importance, Hypothesis, Methodology, Chapter scheme, References
2. Preparation of Model Research Proposal

Books of Reference:

1. Carr E.H. What is History?
2. Sen S.P. Historians and Historiography in Modern India
3. Sheikh Ali B. History : Its Theory and Method
4. Chitnis K.N., Research Methodology in History.
5. Dr. B.N. Sardesai (2012), Introduction to Historiography, Phadke Publication, Kolhapur.
6. Dr. K.L. Khurana (2006), Concepts and Methods of Historiography, Lakshmi Narain Agarwal, Agra.
7. Dr. B.N. Sardesai (2005), Historiography – Concepts, Methods and Tools , Phadke Publication, Kolhapur.
8. Dr. Srinivas Satbhai (2011), Historiography, Vidya Books Publishers, Aurangabad

“Dissemination Education for Knowledge, Science and Culture”



-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOUS)

M.A.II - History (2025-26)

Sem. I & Sem. II

Structure of Question Paper

Discipline Specific Course

Total Marks = 80

Time=3.00 hours

* All Questions are compulsory (Based on all Modules)

Q.1	Multiple Choice Questions	10 Marks
Q.2	Broad Answer Question	20 Marks
Q.3	Write short answers	15 Marks
Q.4	Broad Answer Question	20 Marks
Q.5	Short notes (Any 3)	15 Marks
	Total	80 Marks

Internal Evaluation: 20 Marks

Sr. No	Evaluation Type	Marks
1.	Home Assignment/ Book Review/ Historic Movie Summary	10
2.	UNIT TEST	10
	Total	20 Marks