



"Dissemination of Education for Knowledge, Science and Culture"
-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha's



Vivekanand College, Kolhapur (Autonomous) (स्वायत्त) कोल्हापूर

HISTORY

Course Outcomes (COs)- History

B.A.III History (Revised in the 2023-24)

Semester- V

History of Mughal India-I (1526-1707) - (DSC-1020 E-1)

COs	On completion of the course, students will be able:
CO: I	To understand with sources of Mughal Indian History
CO: II	To discuss the Mughal Polity and administration system.
CO: III	To examine rural economy & society under Mughal Era.
CO: IV	To evaluate the development of trade and commerce during Mughal period.

History of Sultanate -I (1206- 1550) (DSC-1020 E-2) (Introduced in 2023-24)

COs	On completion of the course, students will be able:
CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dynasty.
CO: III	To elaborate historical relevance of Allaudin Khilji.
CO: IV	To evaluate the history of Muhammad Bin Tughlaq.

India Since Independence-I (DSC-1020 E-3)

COs	On completion of the course, students will be able:
CO: I	To examine the transformation of congress into a political party.
CO: II	To criticize the internal policy and foreign policy of Prime Ministers of India.
CO: III	To get acquainted with emergency, its nature, scope and impacts.
CO: IV	To study agrarian reforms in post independent India.

History of Maratha (1600 AD to 1680) (DSC-1020 E-4) (Introduced in 2023-24)

COs	On completion of the course, students will be able:
CO: I	To understand the causes of rise of Maratha Power.



CO: II	To determine the facts between Chh. Shivaji Maharaja & Adilshahi Kingdom conflict.
CO: III	To explore the various aspects of Conflicts between Chh. Shivaji Maharaj & Mughal Empire.
CO: IV	To analyse the first and second coronation of Chh. Shivaji Maharaj
Research in History (DSC-1020 E-5)	
COs	On completion of the course, students will be able:
CO: I	To study and adequate with the nature, scope and importance of History.
CO: II	To criticize and evaluate the sources and tools of historical research
CO: III	To Study and Examine the steps and process of writing history
CO: IV	To inculcate research ethics & burden the research aptitude among students.
Indian Art & Architecture -I (SEC- AE)	
COs	On completion of the course, students will be able:
CO: I	To study and adequate with the Indian Art & Architecture.
CO: II	To criticize and evaluate the importance of historical sites and museums.
CO: III	To examine the necessity of art and architecture in the reconstruction of history.
CO: IV	To determine the importance of historical monuments.
Semester-VI	
History of Mughal India-II (1526-1707 A.D.) -II (DSC-1020 F-1)	
COs	On completion of the course, students will be able:
CO: I	To get acquainted with urban centres during the Mughal Period.
CO: II	To discuss the silent features of cultural developments of during Mughal era.
CO: III	To critically evaluate the Mughal Maratha relations.
CO: IV	To determine the religious harmony spread by Suffi and Saints in Mughal era.
History of Sultanate -II (1206- 1550) (DSC-1020 F-2) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	To know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire.
CO: II	To understand the social and economic condition during sultanate.
CO: III	To acquaint with the social and economic condition during Vijayanagar and Bahmani Empire.
CO: IV	To determine the progress of art, architecture and literature during sultanate period.
India Since Independence-II (DSC-1020 F-3)	
COs	On completion of the course, students will be able:
CO: I	To examine the changing facets of post independent Indian economy with the help of five-year plans.



CO: II	To criticize the foreign policy of India.
CO: III	To get acquainted with nature and consequences of emergency.
CO: IV	To determine socio-environmental and gender movements in India.
Administration, Society & Economy Under Maratha Period (1600 AD to 1680) - (DSC-1020 F-4) (Introduced in 2023-24)	
COs	On completion of the course, students will be able:
CO: I	Know administrative system of Chh. Shivaji Maharaj.
CO: II	Discuss the nature and importance of agrarian system of Chh. Shivaji Maharaja.
CO: III	Elaborate developments in trade and commerce during Chh. Shivaji Maharaj.
CO: IV	Critically analyse the Chh. Shivaji Maharaja's Relations with foreigners.
Applications of History (DSC-1020 F-5)	
COs	On completion of the course, students will be able:
CO: I	To understand the application of history with reference to Archives, Museums & Tourism Industry.
CO: II	To prepare students for competitive and civil examinations.
CO: III	To inculcate research ethics & burden the research aptitude among students.
CO: IV	
Indian Art & Architecture -II (SEC- AF)	
COs	By the end of this course, the student will be able:
CO: I	To study the present relevance of Indian Art & Architecture.
CO: II	To criticize and evaluate the importance of historical sites and museums.
CO: III	To examine the necessity of art and architecture in the reconstruction of history.
CO: IV	To determine the importance of Indology and Indography to history.

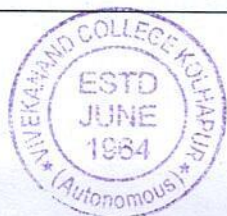
Syllabus Introduced As per NEP-2020

B.A. Part I History 2023-24

SEMESTER- I

History of Ancient India (Major/Minor)- I (DSC01HIS11)/(MIN01HIS11)

COs	After completion of the course, student will be able:
CO: I	To understand the silent features of sources of Ancient Indian History.



CO: II	To get acquainted with Stone Age Cultures.
CO: III	To understand the Cultures in Ancient Maharashtra & Indus valley Civilization.
CO: IV	To glimpses on Vedic & Post Vedic Era.
CO: V	To get acquainted with skills in iconography, art -craft, epigraphy & numismatics sciences practically and applicably.
<u>Study of Museums- (VSC)- I (VSC01HIS11)</u>	
CO: I	To understand the historical development and evolution of museums.
CO: II	To gain knowledge of different types of museums and their respective collections.
CO: III	To study museums in Indian historical perspective.
CO: IV	To study selected historical museums.
<u>Science & Education in Ancient India -(IKS) IKS01HIS11</u>	
CO: I	To understand the scientific achievements and contributions of ancient.
CO: II	To explore the educational systems and methods prevalent during ancient times.
CO: III	To analyze the interdisciplinary nature of scientific advancements in ancient India.
CO: IV	To study life and work of Ancient Indian Scientist.
<u>Modi Script Studies (SEC)- I (SEC01HIS11)</u>	
CO: I	To understand vowels in Modi script.
CO: II	To study consonants in Modi script.
CO: III	To calculate the skill of dating methods of documents.
CO: IV	To study Barakhadis (Alphabates) in Modi script.
<u>Semester-II</u>	
<u>History of Ancient India (Major/Minor)- II (DSC01HIS21)/(MIN01HIS21)</u>	
CO: I	To study religious reformation movement with the help of Jainism & Buddhism.



CO: II	To get acquainted with the polity, society, economy, administration and art during the Mauryan era.
CO: III	To determine the polity, society, economy, administration and art during the Satavahan era.
CO: IV	To explore polity, society, economy, administration and art during the Gupta Period.
<u>Study of Museums (VSC)-II (VSC01HIS21)</u>	
CO: I	To comprehend the role of museums in preserving cultural heritage.
CO: II	To analyse various curatorial practices and exhibition design strategies.
CO: III	To apply theoretical knowledge to practical assignments and case studies.
CO: IV	To study the preservation and conservation of
<u>Modi Script Studies (SEC)- II SEC01HIS21</u>	
CO: I	To formulate words and construct sentences in Modi script.
CO: II	To read & translate the Modi transcripts in archives.
CO: III	To translate Modi documents in Marathi.
CO: IV	To translate Marathi documents in Modi.
<u>Community Engagement in History (CEP) (CEP01HIS21)</u>	
CO: I	To understand the principles and theories of community engagement in the context of historical studies.
CO: II	To learn the practical techniques for conducting community-based research in history.
CO: III	To gain skills in designing and implementing community-driven historical projects.
CO: IV	To apply knowledge gained to address historical issues and challenges faced by local communities.
<u>Syllabus Introduced As per NEP-2020</u>	



M.A. Part I History 2023-24

Semester-I

History of Ancient India-I (DSC08HIS11)

CO: I	To understand importance of sources for the reconstruction of ancient Indian history.
CO: II	To elaborate Stone Age cultures in India.
CO: III	To examine the archaeological developments in Indus Valley Civilization.
CO: IV	To acquaint with the Vedic and Post Vedic India.

Research Methodology in History-I (RMH08HIS11)

CO: I	To understand meaning, nature, scope and importance of history.
CO: II	To examine the sources in historical research.
CO: III	To acquaint with historical research process and methodology.
CO: IV	To examine the tools in historical research.

History of Sultanate India (1206 - 1550) (DSC08HIS12)

CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dyansty.
CO: III	To elaborate historical relevance of Allaudin Khilji.
CO: IV	To evaluate the history of Muhammad Bin Tughlaq.

History of Social Reformers in India-I (DSC08HIS13)

CO: I	To examine the Socio-Economic & Political condition of India in 19th century.
CO: II	To criticize British Rule over India through its administration, Education & Contribution of Missionaries.
CO: III	To study & examine the contribution of social reformers and organizations in India.
CO: IV	To understand the contribution of social organizations in Maharashtra.



History of Modern India- I - (1757-1857) (DSE08HIS11)	
CO: I	To examine the Socio-Economic & Political condition of India in 19th century.
CO: I	To familiarize with modern concepts and approaches in history.
CO: II	To understand the various sources of modern Indian history.
CO: III	To criticize the nature of British Administration.
CO: IV	To examine the impact of British colonialism on Indian society.
<u>Semester-II</u>	
<u>History of Ancient India-II (DSC08HIS21)</u>	
CO: I	To understand Jainism & Buddhism through their dictums, philosophy and contribution to Indian Society.
CO: II	To reconstruct Mauryan history with the available literary and archaeological sources.
CO: III	To examine the rule of Satvahana dynasty.
CO: IV	To evaluate the history of Gupta Dynasty.
<u>History of Modern India - (1757-1857) (DSE08HIS21)</u>	
CO: I	To pursue and evaluate the laws regulating and charter acts during company era.
CO: II	To explore the socio-religious reformation movement during colonial era.
CO: III	To discuss the nature of rural agriculture economy.
CO: IV	To examine and criticize the development of trade and commerce during colonial India.
<u>Society, Economy, Culture During Sultanate Era-II (DSC08HIS22)</u>	
CO: I	To know the other regional dynasties such as Vijayanagar Empire and Bahmani Empire.
CO: II	To understand the social and economic condition during sultanate.



CO: III	To acquaint with the social and economic condition during Vijayanagar and Bahmani Empire.
CO: IV	To determine the progress of art, architecture and literature during sultanate period.
<u>History of Social Reformers in Maharashtra- II (DSC08HIS23)</u>	
CO: I	To examine the Socio-Economic & Political condition of India in 19th century.
CO: II	To criticize British Rule over India through its administration, Education & Contribution of Missionaries.
CO: III	To study & examine the contribution of social reformers and organizations in India.
CO: IV	To understand the contribution of social organizations in Maharashtra.
<u>M.A. Part II History Syllabus Introduced from 2023-24</u>	
<u>Semester-III</u>	
<u>History of Mughal India (1526-1707) -I (CC2712)</u>	
CO: I	To understand with sources of Mughal Indian History.
CO: II	To discuss the Mughal Polity and administration system.
CO: III	To examine rural economy & society under Mughal Era.
CO: IV	To evaluate the development of trade and commerce during Mughal period.
<u>History of Modern India (1757-1857)-I (CC2713)</u>	
CO: I	To familiarize with modern concepts and approaches in history.
CO: II	To understand the various sources of modern Indian history.
CO: III	To criticize the nature of British Administration.
CO: IV	To examine the impact of British colonialism on Indian society.
<u>History of Modern India (1757-1920)-I(CC2714)</u>	
CO: I	To examine the Establishment and Expansion of British East India Company.

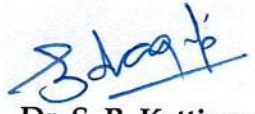


CO: II	To criticize 1857 Revolt and its consequences.
CO: III	To study & examine the rise of Indian Nationalism & Establishment of Indian National Congress.
CO: IV	To get acquaint with salient features of Age of Tilak.
<u>India Since Independence-I (CC2715)</u>	
CO: I	To examine the transformation of congress into a political party.
CO: II	To criticize the internal policy and foreign policy of Prime Ministers of India.
CO: III	To get acquainted with emergency, its nature, scope and impacts.
CO: IV	To study agrarian reforms in post independent India.
<u>Women in Indian History-I (CC2715)</u>	
CO: I	To understand with the definition, origin and approaches of Feminism in Indian context.
CO: II	To determine the various kinds of sources which throw lights on women in Indian history.
CO: III	To examine the women's position during ancient India.
CO: IV	To compare the women's situation during various dynasties of Medieval India.
<u>Semester- IV</u>	
History of Mughal India (1526-1707 A.D.) -II (CC 2718)	
CO: I	To get acquainted with urban centres during the Mughal Period.
CO: II	To discuss the salient features of cultural developments of during Mughal era.
CO: III	To critically evaluate the Mughal Maratha relations.
CO: IV	To determine the religious harmony spread by Sufi and Saints in Mughal era.
History of Modern India (1757-1857)-II(CC 2719)	
CO: I	To pursue and evaluate the laws regulating and charter acts during company era.



CO: II	To explore the socio-religious reformation movement during colonial era.
CO: III	To discuss the nature of rural agriculture economy.
CO: IV	To examine and criticise the development of trade and commerce during colonial India.
<u>History of Modern India (1857-1920)-II(CC 2720)</u>	
CO: I	To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle.
CO: II	To study the highlights of Revolutionary Movements and its consequences.
CO: III	To determine other stands of freedom movement.
CO: IV	To discuss the partition and Independence of India.
<u>India Since Independence-II (CC 2721)</u>	
CO: I	To examine the changing facets of post independent Indian economy with the help of five year plans.
CO: II	To criticize the foreign policy of India.
CO: III	To discuss emergency and its impact on Indian polity.
CO: IV	To get acquainted with socio-environmental and political movements in India.
<u>Women in Indian History-II (CC 2721)</u>	
CO: I	To elaborate the religious context of women.
CO: II	To discuss the socio, economic and educational condition of women during 19th century.
CO: III	To evaluate the women reformers and their reformation during 19th century.
CO: IV	To criticize the contribution of women in Indian Freedom Struggle.




Dr. S. R. Kattimani
 CHAIRMAN
 BoS HISTORY
 VIVEKANAND COLLEGE, KOLHAPUR
 (EMPOWERED AUTONOMOUS)