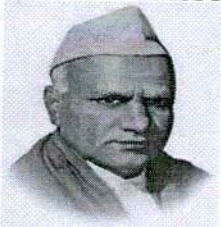


"Dissemination of Education for Knowledge, Science and Culture"
-Shikshanmaharshi Dr. Bapuji Salunkhe



Shri Swami Vivekanand Shikshan Sanstha's



Vivekanand College, Kolhapur (Autonomous) (स्वायत्त) कोल्हापूर

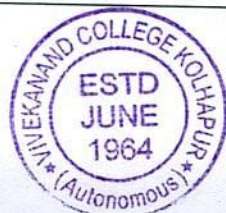
HISTORY

Course Outcomes (COs)- History

B.A.II History (Revised in the 2022-23)	
Semester- III	
History of Modern Europe-I (DSC-1020 C-1)	
COs	On completion of the course, students will be able:
CO: I	To examine the French revolution & its various aspects.
CO: II	To get acquaint with salient features of Age of Napoleon & Metternich.
CO: III	To criticize the unification of Italy.
CO: IV	To study the various aspects of unification of Germany.
Making of Modern India (1757-1947) (DSC-1020 C-2)	
COs	On completion of the course, students will be able:
CO: I	To examine the Establishment and Expansion of British East India Company
CO: II	To criticize 1857 Revolt and its consequences.
CO: III	To study & examine the rise of Indian Nationalism & Establishment of Indian National Congress.
CO: IV	To get acquaint with salient features of Age of Tilak
IDS-History of Social Reformers in Maharashtra -I (DSC-1025 C)	
COs	On completion of the course, students will be able:
CO: I	To examine the Socio-Economic & Political condition of Maharashtra in 19 th century.
CO: II	To criticize British Rule over India through its administration, Law & Justice.
CO: III	To study & examine the contribution of early social reformers in Maharashtra.
CO: IV	To throw lights on life & work of Mahatma Jyotiba Phule.
History of Modern Europe-II (DSC-1020 D-1)	
COs	On completion of the course, students will be able:
CO: I	To Criticize First World War and its consequences.



CO: II	To study the age of Bismarck and his internal- External Policy.
CO: III	To get acquaint students with Rise of Dictatorship in Modern Europe & changing scenario.
CO: IV	To study the highlights of Second World War and its consequences.
Towards Independence (1920-1947) (DSC-1020 D-2)	
COs	On completion of the course, students will be able:
CO: I	To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle.
CO: II	To study the highlights of Revolutionary Movements and its consequences.
CO: III	To understand critically the partition and Independence of India.
CO: IV	To study the Constitutional Development Acts in British India.
CO: V	To throw lights on Salient features of Indian Constitution.
IDS-History of Social Reformers in Maharashtra -I (DSC-1025 D)	
COs	On completion of the course, students will be able:
CO: I	To criticize the social contribution of Chh. Shahu Maharaj.
CO: II	To evaluate the of social contribution of Vitthal Ramji Shinde.
CO: III	To evaluate the of socio educational contribution of Dr. Babasaheb Ambedkar.
CO: V	To study the life & work Women Reformers in Maharashtra.
Historical Tourism (SEC- AD)	
COs	On completion of the course, students will be able:
CO: I	To examine and criticize historical applications in Tourism Industry.
CO: II	To make students employable by enhancing their various academic and applied skills.
CO: III	To understand the importance of Indian Art & Architecture.
CO: IV	To understand the importance of Indian Literature & Culture.
<u>M.A.I History (Introduced in the 2022-23)</u>	
<u>SEMESTER-I</u>	
History of Ancient India-I (CC- 2700)	
COs	On completion of the course, students will be able:
CO: I	To understand importance of sources for the reconstruction of ancient Indian history.
CO: II	To elaborate Stone Age cultures in India.
CO: III	To examine the archaeological developments in Indus Valley Civilization
CO: IV	To acquaint with the Vedic and Post Vedic India.
Research Methodology in History (CC- 2701)	




COs	On completion of the course, students will be able:
CO: I	To understand meaning, nature, scope and importance of history.
CO: II	To examine the sources in historical research.
CO: III	To acquaint with historical research process and methodology
CO: IV	To examine the tools in historical research.
HISTORY OF SULTANATE INDIA (1206 - 1550) (CC- 2702)	
COs	On completion of the course, students will be able:
CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dyansty .
CO: III	To elaborate historical relevance of Allaudin Khilji
CO: IV	To evaluate the history of Muhammad Bin Tughlaq.
History of Social Reformers in India (CC- 2703)	
COs	On completion of the course, students will be able:
CO: I	To examine the Socio-Economic & Political condition of India in 19 th century.
CO: II	To criticize British Rule over India through its administration, Education & Contribution of Missionaries.
CO: III	To study & examine the contribution of social reformers and organizations in India.
CO: IV	To understand the contribution of social organizations in Maharashtra.
SEMESTER-II	
History of Ancient India - II - (CC- 2706)	
COs	On completion of the course, students will be able:
CO: I	To understand Jainism & Buddhism through their dictums, philosophy and contribution to Indian Society.
CO: II	To reconstruct Mauryan history with the available literary and archaeological sources.
CO: III	To examine the rule of Satvahana dynasty.
CO: IV	To evaluate the history of Gupta Dynasty.
Applications of History (CC- 27077)	
COs	On completion of the course, students will be able:
CO: I	To acquaint with meaning, types and features of Museums.
CO: II	To examine the meaning, nature and importance of Historical Tourism.
CO: III	To determine the types, importance and administration of forts.
CO: IV	To explore the life and contribution of historians in Maharashtra.



SOCIETY, ECONOMY, CULTURE DURING SULTANE PERIOD (CC- 2708)	
COs	On completion of the course, students will be able:
CO: I	To know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire
CO: II	To understand the social and economic condition during sultanate
CO: III	To acquaint with the social and economic condition during Vijayanagar and Bahmani Empire
CO: IV	To determine the progress of art, architecture and literature during sultanate period.
History of Social Reformers in Maharashtra (CC- 2709)	
COs	On completion of the course, students will be able:
CO: I	To criticize the social contribution of Chh. Shahu Maharaj.
CO: II	To evaluate the of social contribution of Vitthal Ramji Shinde.
CO: III	To evaluate the of socio educational contribution of Dr. Babasaheb Ambedkar.
CO: V	To study the life & work Women Reformers in Maharashtra.




Dr. S. R. Kattimani
HEAD
DEPARTMENT OF HISTORY
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