

Shri Swami Vivekanand Shikshan Sanstha's



Vivekanand College, Kolhapur (Empowered Autonomous)

HISTORY

Course Outcomes (COs)- History

	estable outcomes (COs)- History
	B.A.III History (Revised in the 2024-25)
	Semester- V
	History of Mughal India-I (1526-1707) - (DSC01HIS51)
COs	On completion of the course, students will be able:
CO: I	To understand with sources of Mughal Indian History
CO: II	To discuss the Mughal Polity and administration system.
CO: III	To examine rural economy & society under Mughal Era.
CO: IV	To evaluate the development of trade and commerce during Mughal period.
I	History of Sultanate -I (1206- 1550) (DSC01HIS52) (Introduced in 2023-24)
COs	On completion of the course, students will be able:
CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dynasty.
CO: JJJ	To elaborate historical relevance of Allaudin Khilji.
CO: JV	To evaluate the history of Muhammad Bin Tughlaq.
	India Since Independence-I (MIN01HIS51)
COs	On completion of the course, students will be able:
CO: I	To examine the transformation of congress into a political party.
CO: II	To criticize the internal policy and foreign policy of Prime Ministers of India.
CO: III	To get acquainted with emergency, its nature, scope and impacts.
CO: IV	To study agarin reforms in post independent India.
Hist	ory of Maratha (1600 AD to 1680) (DSCOTHIS53) (Introduced in 2023-24) On completion of the course, students will be able: ESTO JUNE
COs	On completion of the course, students will be able:

CO; I	To understand the causes of rise of Maratha Power.
CO: II	To determine the facts between China and the facts between
CO: III	To determine the facts between Chh. Shivaji Maharaja & Adilshahi Kingdom conflict. To explore the various aspects of Conflicts between Chh. Shivaji Maharaj & Mughal Empire.
CO: IV	
	To analyse the first and second coronation of Chh. Shivaji Maharaj
the state of the s	Research in History (DSE01HIS51)
COs	On completion of the course, students will be able:
CO: I	To study and adequate with the nature, scope and importance of History.
CO: II	To criticize and evaluate the sources and tools of historical research
CO: III	To Study and Examine the steps and process of writing history
CO: IV	To inculcate research ethics & burden the research aptitude among students.
	Semester-VI
	History of Mughal India-II (1526-1707 A.D.) -II (DSC01HIS61)
COs	On completion of the course, students will be able:
CO: I	To get acquainted with urban centres during the Mughal Period.
CO: II	To discuss the silent features of cultural developments of during Mughal era.
CO: III	To critically evaluate the Mughal Maratha relations.
CO: IV	
l F	To determine the religious harmony spread by Suffi and Saints in Mughal era. History of Sultanate -II (1206- 1550) (DSC01HIS62) (Introduced in 2023-24)
COs	On completion of the course, students will be able:
CO: I	
	To know the other regional dynasties such as Vijaynagar Empire and Bahmani Empire.
CO: II	To understand the social and economic condition during sultanate.
CO: III	To acquaint with the social and economic condition during Vijayanagar and Bahmani Empire.
CO: IV	To determine the progress of art, architecture and literature during sultanate period.
	India Since Independence-II (MIN01HIS51)
COs	On completion of the course, students will be able:
CO: I	To examine the changing facets of post independent Indian economy with the
CO: II	help of five-year plans.
CO: III	To criticize the foreign policy of India.
	To get acquainted with nature and consequences of emergency.
CO: IV	To determine socio-environmental and gender movements in India.
Ad	(DSC01111S63) (Introduced in 2023-24)
COs	on completion of the course, students will be able: To determine socio-environmental and gender movements in India. Maratha Period (1600 AD to 1680) - (DSC011IIS63) (Introduced in 2023-24) On completion of the course, students will be able: To determine socio-environmental and gender movements in India. Continue

CO: I	Know administrative system of Chh. Shivaji Maharaj.
CO: II	Discuss the nature and importance of agarin system of Chh. Shivaji Maharaja.
CO: III	Elaborate developments in trade and commerce during Chh. Shivaji Maharaj.
CO: IV	Critically analyse the Chh. Shivaji Maharaja's Relations with foreigners.
	Applications of History (DSE01HIS61)
COs	On completion of the course, students will be able:
CO: I	To understand the application of history with reference to Archives, Museums & Tourism Industry.
CO: II	To prepare students for competitive and civil examinations.
O: III	To inculcate research ethics & burden the research aptitude among students.
O: IV	To know importance of history about competitive examinations.

Syllabus Introduced As per NEP-2020	
	M.A. Part I History 2024-25
	Semester-I
	History of Ancient India-I (DSC08HIS11)
CO: I	To understand importance of sources for the reconstruction of ancient Indian history.
CO: II	To elaborate Stone Age cultures in India.
CO: III	To examine the archaeological developments in Indus Valley Civilization.
CO: IV	To acquaint with the Vedic and Post Vedic India.
	Research Methodology in History-I (RMH08HIS11)
CO: 1	To understand meaning, nature, scope and importance of history.
CO: IJ	To examine the sources in historical research,
CO: III	To acquaint with historical research process and methodology.
CO: IV	To examine the tools in historical research.
	History of Sultanate India (1206 - 1550) (DSC08HIS12)
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CO: I	To understand the important sources of Sultanate Indian History.
CO: II	To acquaint with the early phase of Gulam Dyansty.
CO: 111	To elaborate historical relevance of Allaudin Khilji.
CO: IV	To evaluate the history of Muhammad Bin Tughlaq.
	History of Social Reformers in India-I (DSC08HIS13)
CO: I	To examine the Socio-Economic & Political condition of India in 19th century.
CO: II	To criticize British Rule over India through its administration, Education & Contribution of Missionaries.
CO: III	To study & examine the contribution of social reformers and organizations in India.
CO: IV	To understand the contribution of social organizations in Maharashtra.
	History of Modern India- I - (1757-1857) (DSE08HIS11)
CO: I	To examine the Socio-Economic & Political condition of India in 19th century.
CO: 1	To familiarize with modern concepts and approaches in history.
CO: II	To understand the various sources of modern Indian history.
CO: III	To criticize the nature of British Administration.
CO: IV	To examine the impact of British colonialism on Indian society.
	Semester-II
	History of Ancient India-II (DSC08HIS21)
CO: 1	To understand Jainism & Buddhism through their dictums, philosophy and
	contribution to Indian Society.
CO: II	To reconstruct Mauryan history with the available literary and archaeological sources.
CO: III	To examine the rule of Satvahana dynasty.
CO: IV	To evaluate the history of Gupta Dynasty. ESTD JUNE 1964
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	History of Modern India - (1757-1857) (DSE08HIS21)
CO: I	To pursue and evaluate the laws regulating and charter acts during company era.
CO: II	To explore the socio-religious reformation movement during colonial era.
CO: III	To discuss the nature of rural agriculture economy.
CO: IV	To examine and criticize the development of trade and commerce during colonial India.
	Society, Economy, Culture During Sultanate Era-II (DSC08HIS22)
CO: 1	To know the other regional dynasties such as Vijayanagar Empire and Bahmani Empire.
CO: II	To understand the social and economic condition during sultanate.
CO: III	To acquaint with the social and economic condition during Vijayanagar and Bahman Empire.
CO: IV	To determine the progress of art, architecture and literature during sultanate period.
	History of Social Reformers in Maharashtra- II (DSC08HIS23)
O: I	To examine the Socio-Economic & Political condition of India in 19th century.
O: II	To criticize British Rule over India through its administration, Education &
). III	Contribution of Missionaries.
O: III	To study & examine the contribution of social reformers and organizations in India.
O: IV	To understand the contribution of social organizations in Maharashtra.



	B.A.II History (Revised in the 2024-25)
	Semester- III
CO-	History of Modern Europe-I (2DSC01HIS31)
COs	On completion of the course, students will be able:
CO: 1	To examine the French revolution & its various aspects.
CO: II	To get acquaint with salient features of Age of Napoleon & Metternich.
CO: III	to criticize the unification of Italy.
CO: IV	To study the various aspects of unification of Germany.
	Making of Modern India (1757-1947) (2DSC01HIS32)
COs	On completion of the course, students will be able:
CO: I	To examine the Establishment and Expansion of British East India Company
CO: II	To criticize 1857 Revolt and its consequences.
CO: III	To study & examine the rise of Indian Nationalism & Establishment of Indian
	National Congress.
CO: IV	To get acquaint with salient features of Age of Tilak
	IDS-History of Social Reformers in Maharashtra -I (2OEC01HIS31)
COs	On completion of the course, students will be able:
CO: I	To examine the Socio-Economic & Political condition of Maharashtra in 19th century.
CO: II	To criticize British Rule over India through its administration, Law & Justice.
	Women in Indian History-I (MINOR) (2MINHIS31)
COs	On completion of the course, students will be able:
CO: I	CO I: Determine various kinds of sources which throw lights on women in
	Indian history.
CO: IJ	Examine the women's position during ancient India.
CO: III	Compere the women's situation during various dynasties of Medieval India.
CO: IV	Elaborate the religious context of women.
	Historical Tourism-I (2SEC01HIS31)
COs	On completion of the course, students will be able:
CO: I	To know the basic understandings in Tourism industry.
CO: II	Examine and criticize historical applications in Tourism Industry
CO: III	To understand the temple architecture of Tirupati Temple and its economic importance.
CO: IV	To understand the importance of Jyotiba temple architecture and its relevance
	Ancient Indian Art & Architecture (2VSC01HIS41)

COs	On completion of the course, students will be able:
CO; I	To study the ancient Indian Arts and architecture during harappan period.
CO: II	To understand growth in art and architecture during vedic and post vedic era.
CO: III	To criticize and evaluate the importance of art and architecture during Mauryan period
CO: IV	To examine the necessity of art and architecture in the reconstruction of history.
	History of Modern Europe-II (2DSC01HIS41)
COs	On completion of the course, students will be able:
CO: 1	To Criticize First World War and its consequences.
CO: II	To study the age of Bismarck and his internal- External Policy.
CO: III	To get acquaint students with Rise of Dictatorship in Modern Europe &
	changing scenario.
CO: IV	To study the highlights of Second World War and its consequences.
	Towards Independence (1920-1947) (2DSC01HIS42)
COs	On completion of the course, students will be able:
CO: I	To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle.
CO: II	To study the highlights of Revolutionary Movements and its consequences.
CO: III	To understand critically the partition and Independence of India.
CO: IV	To study the Constitutional Development Acts in British India.
CO: V	To throw lights on Salient features of Indian Constitution.
	IDS-History of Social Reformers in Maharashtra -I (20EC01HIS41)
COs	On completion of the course, students will be able:
CO: I	To criticize the social contribution of Chh. Shahu Maharaj.
	To evaluate the of socio educational contribution of Dr. Babasaheb Ambedkar.
	Women in Indian History-I (MINOR) (2MINHIS41)
COs	On completion of the course, students will be able:
CO: 1	CO I: Determine various kinds of sources which throw lights on women in
1	ndian history.
CO: II	Examine the women's position during ancient India.
CO: III	Compere the women's situation during various dynasties of Medieval India.
CO: IV	Elaborate the religious context of women.
	Historical Tourism-II (2SEC01HIS41)
COs	On completion of the course, students will be able:
CO: I 1	o know the types of tourism and importance of hansportation and hospitality.
CO: II	o examine and criticize contribution of economy courses
1	o know the types of tourism and importance of harsportation and hospitality. o examine and criticize contribution of economy own to be ough Tourish. I the state of the stat
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CO: III	To understand the fort architecture of Janjira fort and economic importance.
CO: IV	To understand the importance of Raigad fort architecture and its present relevance
	Medieval Indian Art and Architecture (2VSC01HIS41)
COs	On completion of the course, students will be able:
CO: I	To understand art and architecture during sulfanate period
CO: 11	To criticize the historical importance of medieval Indian historical sites.
CO: III	To examine the development of art and architecture during Mughal Period.
CO: IV	To study the importance of medieval Indian paintings in history

Dr. S. R. Kattimani

HEAD
DEPARTMENT OF HISTORY
VIVEKANAND COLLEGE, KOLHAPUR
(EMPOWERED AUTONOMOLLS)

