# Perspective Plan For academic year 2018-2023

Foundation Building and	Curriculum Enhancement:
Curriculum Development	Regularly update and align the curriculum with industry standards,
	ensuring it reflects the latest trends and technologies in animation
	and filmmaking.
	Integrate courses on emerging technologies such as Virtual Reality
	(VR), Augmented Reality (AR), and interactive storytelling to
	prepare students for the evolving landscape of the industry.
	Incorporate feedback from industry experts through advisory
	boards to ensure the curriculum meets the current and future needs
	of the animation and filmmaking sectors.
	Quality Teaching Through Innovative Methodologies:
	Prioritize faculty development programs, workshops, and training
	sessions to equip educators with the latest teaching methodologies and digital tools.
	Implement a blended approach to teaching that combines
	traditional methods with digital tools, creating an engaging and
	interactive learning environment.
	Encourage faculty to explore innovative ways of integrating
	technology, interactive projects, and real-world case studies into
	their teaching to enhance the overall learning experience.
	Industry Collaboration for Real-World Exposure:
	Establish strategic partnerships with leading local and regional
	animation and filmmaking industries to provide students with real- world exposure.
	Facilitate internships, allowing students to apply theoretical
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Invite renowned animators, filmmakers, and experts for sessions that cover the latest trends, technologies, and creative processes in the field.

#### Film Screenings and Critique Sessions:

Conduct regular film screenings, showcasing a variety of animation and filmmaking genres to expose students to diverse styles and storytelling approaches.

Facilitate critique sessions where students can analyze and discuss films, fostering a deeper understanding of cinematic techniques and narrative structures.

#### **Industry Networking Events:**

Host networking events that connect students with professionals from the animation and filmmaking industries, providing opportunities for mentorship, collaboration, and potential internships.

Organize career fairs and industry panels to offer students insights into career paths, industry expectations, and potential job opportunities.

#### **Collaborative Projects:**

Facilitate interdisciplinary collaboration by encouraging students to work on projects with peers from related fields, such as sound design, graphic design, or storytelling.

Engage students in collaborative film and animation projects that address real-world challenges or explore innovative concepts.

#### Internship and Industry Exposure:

Facilitate internship opportunities with animation studios, film production houses, and VFX companies, allowing students to gain practical experience and industry exposure.

Organize industry visits, where students can observe the filmmaking process firsthand and interact with professionals in a real-world setting.

#### **Competitions and Awards:**

Encourage students to participate in animation and filmmaking competitions, both national and international, providing a platform to showcase their talent and receive recognition.

Celebrate student achievements through awards and recognition ceremonies, fostering a culture of excellence and motivation. By actively promoting these student engagement and enrichment initiatives, the Animation and Filmmaking department can provide students with a holistic and inspiring educational experience, preparing them for successful careers in the dynamic fields of animation and filmmaking.



Quality Improvement	Continuous Curriculum Review:
and Exam Assessment	Implement regular reviews of the curriculum to ensure alignr with industry standards and emerging trends in animation and
	filmmaking.
	Incorporate feedback from students, faculty, and industry
	professionals to make timely updates and enhancements to th
	curriculum.
	Quality Teaching and Learning Experience:
	Emphasize faculty development programs to enhance teachir methodologies and incorporate digital tools for an enriched
	learning experience.
	Introduce innovative teaching techniques, including project-
	learning, case studies, and interactive sessions, fostering creater
	and critical thinking among students.
	Formative and Summative Assessments:
	Conduct regular formative assessments to gauge student
	understanding and progress throughout the academic term.
	Implement robust summative assessments, including practica projects and examinations, to evaluate students' proficiency i
	animation and filmmaking skills.
	Industry-Relevant Skill Assessments:
	Integrate industry-relevant skill assessments into the curricul
	measure students' practical proficiency in animation software
	filmmaking techniques, and visual effects.
	Collaborate with industry partners to align assessments with skills and competencies sought by employers in the animatio
	filmmaking sectors.
	Mock Interviews and Portfolio Reviews:
	Offer mock interview sessions to prepare students for job
	placements, focusing on interview etiquette, portfolio present
	and industry-specific questions.
	Conduct portfolio reviews to assess the quality and relevance students' work, providing constructive feedback for further
	improvement.
	Accreditation Preparedness:
	Align the department's processes with accreditation requirem
	ensuring that the curriculum, teaching methodologies, and
	assessments meet the standards set by relevant accrediting be
DCO	Regularly conduct internal audits to identify and address area
D COLLEGE ECO	improvement in preparation for accreditation evaluations.
STU. m	Through these quality improvement and exam assessment
964 8	strategies, the Animation and Filmmaking department aims to
UR A160	maintain a high standard of education, continuously adapt to

	industry dynamics, and ensure that graduates are well-prepared fo successful careers in the animation and filmmaking fields.
Accreditation Preparation	Curriculum Alignment with Industry Standards:
	Regularly review and update the curriculum to align with the lates industry standards and technological advancements in animation and filmmaking. Ensure that the curriculum reflects a balance between theoretical
	knowledge and practical skills required by professionals in the field.
	<b>Documentation and Evidence Gathering:</b> Document all academic and non-academic activities meticulously, providing comprehensive evidence for accreditation purposes. Create a centralized repository for documentation, including syllabi, assessment methods, faculty qualifications, and student achievements, facilitating a streamlined accreditation process.
	<b>Faculty Qualification and Development:</b> Ensure that faculty members meet the accreditation criteria in term of qualifications and expertise in animation and filmmaking. Provide ongoing professional development opportunities for faculty to stay updated on industry trends, teaching methodologies and technological advancements.
	<b>Infrastructure and Resource Evaluation:</b> Conduct a thorough evaluation of infrastructure, ensuring that it meets or exceeds accreditation standards. Verify that labs, studios, equipment, and software are up-to-date and aligned with the requirements outlined by accrediting bodies.
	Student Support Services: Enhance student support services, including counseling, mentoring and academic advisement, to ensure the well-being and success of students. Document initiatives that demonstrate a commitment to student development, engagement, and support.
AND CC.	<b>Industry Collaboration and Advisory Boards:</b> Highlight collaborations with animation and filmmaking industry partners, emphasizing the department's efforts to stay connected with real-world industry practices. Establish and showcase advisory boards comprising industry
AN ESTD. JUNE	professionals who contribute to curriculum development and provide insights for accreditation evaluations.
HANAND COLLEN HANAND COLLEN SUNE 1964 1964 1964	Quality Assurance Measures: Implement quality assurance measures such as regular internal audits and reviews to proactively identify and address areas for improvement.

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	Demonstrate a commitment to continuous improvement through
7	documented evidence of responsiveness to feedback and assessment results.
	assessment results.
	Student Outcomes and Achievements:
	Showcase student outcomes and achievements, including
	successful placements, awards, and participation in industry event
	and competitions.
	Document alumni success stories as evidence of the department's
	positive impact on students' careers.
	By focusing on these accreditation preparation strategies, the
	Animation and Filmmaking department aims to not only meet out
	exceed accreditation standards, affirming its commitment to
	providing high-quality education and preparing students for
	successful careers in the dynamic and competitive fields of
	animation and filmmaking.
Community	Film Screenings and Community Events:
<b>Engagement</b> and	Organize regular film screenings featuring student projects and works of renowned filmmakers, creating opportunities for the
Outreach	community to appreciate and engage with the art of animation and
	filmmaking. Host community events, such as film festivals or outdoor
	screenings, to bring people together and foster a sense of
	community around the shared enjoyment of cinematic arts.
	<b>Collaboration with Local Schools and Colleges:</b> Establish partnerships with local schools and colleges to introduce
	animation and filmmaking through workshops and interactive
	sessions. Offer educational programs that allow students from neigh boring
	institutions to explore the creative and technical aspects of
	animation and filmmaking.
	Community Workshops and Skill-building Sessions:
	Conduct workshops and skill-building sessions in collaboration
	with community centers or local organizations.
	Provide hands-on experiences in animation and filmmaking,
	allowing community members to explore their creativity and gain
	insights into the filmmaking process.
	Creation of Public Service Announcements (PSAs):
	Engage students in creating Public Service Announcements
	(PSAs) that address local issues, promoting awareness and positive
MAND COL	change within the community.
	Utilize animation and filmmaking as powerful mediums to
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#### Interactive Exhibitions and Open Studios:

Host interactive exhibitions showcasing the behind-the-scenes process of animation and filmmaking.

Open studio days where community members can visit the animation and filmmaking studios, providing them with a firsthand look at the creative process and technology involved.

#### **Community Storytelling Projects:**

Initiate community storytelling projects that involve residents sharing their stories or experiences.

Transform these stories into short films or animations, creating a platform for community members to see their narratives come to life through the art of filmmaking.

## Participation in Local Festivals and Events:

Participate in local festivals and community events, showcasing student films and animations.

Collaborate with local cultural events to integrate animation and filmmaking elements, contributing to the cultural enrichment of the community.

### Community Partnerships for Social Impact:

Forge partnerships with local NGOs or community organizations to create films or animations that address social issues or promote community well-being.

Use the power of storytelling to inspire positive change and contribute to the social fabric of the community.

By actively engaging with the community through screenings, workshops, collaborations, and impactful projects, the Animation and Filmmaking department can contribute to the cultural vibrancy and social development of the local community while fostering a deeper appreciation for the art and impact of animation and filmmaking.



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