



"Dissemination of Education for Knowledge, Science and Culture."  
- Shikshanmaharshi Dr. Bapuji Salunkhe



SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA'S  
**VIVEKANAND COLLEGE, KOLHAPUR (EMPOWERED AUTONOMOUS)**

2130, 'E' Ward, Tarabai Park,  
Tal. Karveer, Dist. Kolhapur - 416 003.  
Affiliated to Shivaji University, Kolhapur (M.S.)

NAAC Reaccredited : "A" (CGPA - 3.24 in 3rd Cycle)  
College with Potential Excellence by U.G.C., New Delhi  
"Star College" by D.B.T. Govt. of India  
ISO 9001 : 2015

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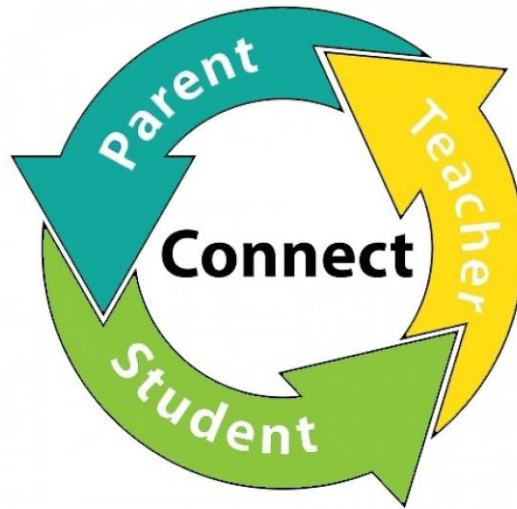
Principal  
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## Criterion VII

### Institutional Values and Best Practices

#### 7.2 BEST PRACTICE

2023-2024



### 1. SAaD: *Shikshak Aapalya Daari*

(शिक्षक आपल्या दारी)

### Teachers' Visit to Students' Town

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## Report

### Introduction:

The education of students is influenced by multiple factors, with socio-economic conditions at home being the most critical. To address this, we launched SAAD (Shikshak Aapalya Daari), an initiative aimed at fostering effective communication between teachers, students, and parents. Our focus was prompted by the unique challenges faced by students from suburban villages of Kolhapur, where Vivekanand College (Autonomous) is located. Many of these students come from agro families, and their parents are often unavailable to attend college-organized parent-teacher meetings due to their farming schedules. By taking our outreach efforts to the villages, SAAD seeks to bridge this gap and create a collaborative environment that benefits all stakeholders.



**Teachers, Students and parents during SAAD at Pethwadagaon**

### Objectives of the Practice:

1. Nurture mutual understanding and rapport among teachers, students, and parents.
2. Inform parents about innovative programs and initiatives introduced by the college.
3. Identify problems and difficulties faced by parents and students.

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4. Collect oral and written feedback from parents on various aspects of the college, including syllabi, examination systems, facilities and infrastructure, teaching-learning processes, programs and activities conducted by the college etc.
  5. Involve parents in decision-making processes related to curricular, co-curricular, and extra-curricular activities.
  6. Encourage community involvement to drive progress and improvement in the college.
  7. Analyse regional and local factors affecting students' performance and develop strategies to address these challenges.



**Teachers, Parents and Students during the meet at Herle**

### **The Context:**

Student success is deeply rooted in their family dynamics and community environment. However, the diversity of our student body, with many coming from agricultural families in nearby villages, means that a standardized approach to support often falls short. Parents' busy schedules and inability to attend parent-teacher meetings at the college can further aggravate this challenge. To address this, Vivekanand College, Kolhapur (Autonomous) launched a pioneering village outreach program in 2018-19. By taking our support services directly to the students' homes, we aim to foster stronger relationships with parents, gain a



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deeper understanding of their unique challenges, and provide targeted support to help our students thrive. The practice continued this year as well.



**Mr. Sunny Kale guiding the parents and students during SAAD at Chinchwad**

### **The Practice:**

In 2023-24, our college admitted around 6000 students. To connect with them and their families, we started our initiative SAAD, a teacher-student-parent connect.

The mechanism of the same is as follows:

- Students were divided into 15 groups based on where they lived.
- 15 teams of teachers visited these villages to meet the students and parents.
- Each team had 8-10 members and a leader.
- They were given 10 days' time to arrange meeting with families, listening to their concerns, and collecting feedback.

During the meetings:

- Teachers introduced themselves and the college.
- Families shared their concerns and challenges.
- Feedback was collected in writing.
- A team member thanked everyone for participating.

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After the meetings, team leaders wrote reports, which were compiled into a master report. This report highlighted problems, suggestions, and recommendations, and was sent to the concerned authority (IQAC and The Principal's Office) for further action.



**Ms. Supriya Patil answering the query of students at Pethwadgaon**

### **Evidence of the Success:**

The village meetings fostered open communication between parents, students, and teachers, strengthening their bonds and creating a more positive classroom atmosphere. This initiative also led to:

- Remedial teaching to support struggling students
- Identification and counselling of underperforming teachers
- Addressing student concerns, such as transportation issues

Students reported about the time spent in the process of getting KMT bus pass from their centres. In response, a special desk issuing KMT bus passes was arranged at the college which saved students' valuable time.

Additionally, students facing financial difficulties were guided to apply for the Student-aid fund and 'Earn and Learn Scheme', providing them with vital support.




**Mr. Harishchandra Chame in conversation with Parents at Kerle**

The students who needed to support their families financially were guided and informed to Training and placement cell. Many such students gained placement.

**Problems Encountered and Resources Required:**

Despite our best efforts, the sheer number of students and villages made it challenging to reach every individual. While we listened to concerns and problems shared by parents and teachers, we couldn't provide solutions to each one due to their scope and complexity. Some issues fell outside our purview, requiring the involvement of government agencies or social institutions. Our faculty's counselling efforts also had limitations, particularly when addressing deep-seated familial problems. Additionally, we were unable to adjust the college's schedule to accommodate student requests.

  
**Dr. R. R. Kumbhar**  
PRINCIPAL  
VIVEKANAND COLLEGE, KOLHAPUR  
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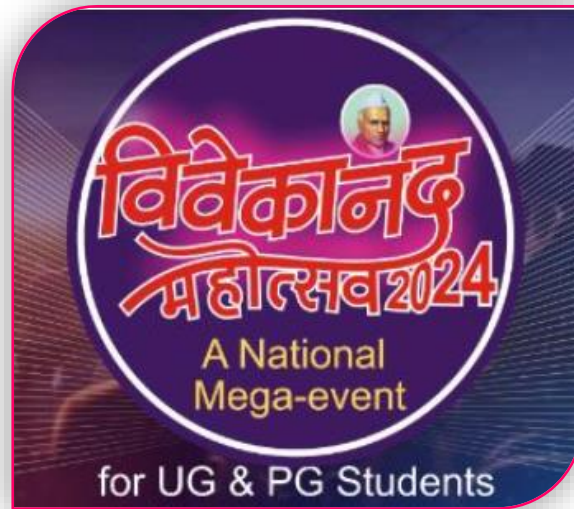
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## Criterion VII

### Institutional Values and Best Practices

#### 7.2 BEST PRACTICE 2

**2023-2024**



## 2. Vivekanand Mahotsav 2022: शोध चैतन्याचा

(A National Mega Event for UG and PG Students)

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## REPORT

### 1. Title:

**Vivekanand Mahotsav 2024: शोध चैतन्याचा (A National Mega Event for UG and PG Students)**

### 2. Objectives of the Practice:

The event comprised four sections, each designed to foster specific skills and values among students.

1. Food Fair: Encouraged entrepreneurial spirit, allowing students to develop business skills and earn profits.

2. Innovative Competitions: Cultivated research aptitude, entrepreneurship, literary competence, and filmmaking skills.

3. Film Festival: Raised awareness about mental health and Emotional Quotient.

4. Mr. and Miss Vivekanand Pageant: Emphasized the importance of grooming, communication skills, and soft skills for success in various fields.



**Formula 3 International Champion and a successful YouTuber Mr. Krishnaraj Mahadik inaugurated the Film Festival on Mental Health**

### 3. The Context:

Vivekanand College, Kolhapur (Empowered Autonomous) has been hosting Vivekanand Mahotsav since 2018. It is an event that celebrates intellectual curiosity and creativity. The college revived this annual tradition in the academic year 2023-24 as well. The event aimed to provide a platform for students to showcase their skills,



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talent, and innovation, fostering a sense of community and enthusiasm. Held on March 27-28, 2024, Vivekanand Mahotsav consisted of four sections:

1. Food Fair
2. Innovative Competitions
3. Film Festival
4. Mr. and Miss Vivekanand Competition

This event revitalized the tradition of intellectual exploration and celebration, promoting a renewed sense of purpose and enthusiasm among students.



**Vivekanand Mahotsav, the most awaited event of the year**

**4. The Practice:**

During the event, 12 students from our college successfully managed food stalls, generating revenue through a nominal stall fee of Rs. 300/- and coupon sales worth Rs. 2000, which were enthusiastically redeemed by thousands of students on campus. The innovative national-level competitions drew participation from around 100 students, who showcased their talents in Abhiwahan, Stand Up, Innovative Research Ideas, Short Film Competition and Mr. and Miss. Vivekanand. Each competition awarded the top three performers with cash prizes of Rs. 1000, Rs. 700, and Rs. 500, respectively. The Short Film Festival was inaugurated by Formula 3 International Champion and famous YouTuber Mr. Krishnaraj Mahadik. The festival featured around 20 short films focused on Mental Health', attracting an audience of approximately 1000 students and faculty members.

Lastly, 32 students participated in the Mr. and Miss Vivekanand Competition, with the top two performers being awarded the coveted titles.



**Participants Performing in Abhivachan Competition**

#### **5. Evidence of the Success:**

The festival served as a vibrant platform for students to showcase their diverse talents, including research aptitude, entrepreneurial spirit, literary flair, filmmaking skills, and personal development. Moreover, the event offered students hands-on experience in organizing and managing large-scale events, honing essential skills such as: Event management, Time management, Interpersonal skills and Communication skills. Beyond providing opportunities for students, the festival also brought together local emerging entrepreneurs, connoisseurs, research scholars, artists, and filmmakers, who participated as competitors, judges, or enthusiastic audience members..



**Mr. and Ms. Vivekanand Competition, the Final Walk**

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Many local industrialists generously provided sponsorship to the festival considering the scope of the Festival. It helped our college to get established as a college promoting all round development of students

**6. Problems Encountered and Resources Required:**

As the competition was held in the month of May, University Examinations were in progress. It affected the participation of students from colleges affiliated to Shivaji University. The Hall in which we organized Short Film Festival, Shikshanmaharshi Dr. Babuji Salunkhe Smriti Bhavan, is not technically well-equipped for such film screening. It affected the quality of Audio and video of the films. Our junior college students were on holiday so these students could not take benefit of the food fair, film festival etc. due to post-Covid scenario the participation was comparatively less than the competition held before Covid-19 pandemic. Still the organizing committee did the best to make the event successful



**Organizers, Judges and Winners of Mr. and Ms. Vivekanand Competition**

  
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