Shri Swami Vivekanand Shikshan Sanstha's

# VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR



Syllabus for Batchlore of Arts [B. A. Part- II, History]

Semester and Choice Based Credit System (CBCS)

(Subject to the modifications to be made from time to time)

Syllabus with effect from June 2019

Shri Swami Vivekanand Shikshan Sanstha's

### **VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**

CBCS SYLLABUS FOR B.A. Part-II with effect from June 2019

### <u>History of Modern Europe</u>

Sem.-III, Paper no. - III (Sub. Code 1020 C-1)

### **Objectives of course:**

- The purpose of the course is to enable the student to understand the important developments in the Modern Europe in a thematic approach.
- > To examine the French revolution & its various aspects.
- To get acquaint with salient features of Age of Napoleon & Metternich.
- Understand the unification of Germany & Italy.
- To critically evaluate First World War and its consequences.
- > To study the age of Bismarck and his internal- External Policy.
- ➤ To get acquaint students with Rise of Dictatorship in Modern Europe & Changing scenario.
- ➤ To study the highlights of Second World War and its consequences.

# **History of Modern Europe-I**

### Module -I. French Revolution- 1789

- 1. Causes
- 2. Course
- 3. Effects

### Module -II. Age of Napoleon & Metternich

- 1. Napoleon Rise and Reforms, Conquest & Continued Policy, Downfall
- 2. Metternich- Life and Work, Concert of Europe
  - 3. Vienna Congress 1815, Concert of Europe

### Module -III. Unification of Italy

- 1. Nature
- 2. Scope
- 3. Importance

# Module -IV. Unification of Germany

- 1. Nature
- 2. Scope
- 3. Importance

# Sem.-IV, Paper no. - V (Sub. Code 1020 D-1)

### **History of Modern Europe-II**

### Module -I. Age of Bismarck

- 1. Internal Policy
- 2. External Policy

### Module -II. First World War

- 1. Causes
- 2. Nature / Course
- 3. Effects of War, Paris Peace Conference

### Module -III. Rise of Dictatorship

- 1. Meaning and Nature
- 2. Nazism
- 3. Fascism

### Module -IV. Second World War

- 1. Cause
- 2. Course
- 3. Consequences

#### **Books for References:**

- 1. Corwall R.D.: World History in 20th Century, Longman, London 1976
- 2. Rao B.V.: World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006
- 3. Chaurasia Radhey Shyam: History of MIDDLE EAST, Atlantic Publishers, New Delhi
- 4. Carr E.H.: International Relations between the two world wars.
- 5. Nicholas L.F.Chirovsky: An Introduction of Russian History
- 6. डॉ.जोशी पी.जी. : आधुनिक जग इ.स.1901 ते 1990
- 7. डॉ. वैद्य स्मन, डॉ.कोठेकर शांता : आध्निक जग , भाग 1 व 2 श्री. साईनाथ प्रकाशन, नागपूर
- 8. काळे अनिल मराठी अनुवाद : आधुनिक जगाचा इतिहास , इ.स.1500 ते 2000, के. सागर पब्लिकेशन, पुणे
- 9. प्रा.जोशी पी.जी. : विसाव्या जगाचा इतिहास, विद्या प्रकाशन ,नागपूर
- 10. डॉ आचार्य धनंजय : विसाव्या शतकातील जग, श्री.साईनाथ प्रकाशन , नागपूर
- 11. डॉ.वैद्य सुमन : आधुनिक जग
- 12. डॉ. शिरगावकर शरावती : आधुनिक युरोप
- 13. भवरे ना. गो व देवपुजारी मु.बा. : अमेरिकेचा इतिहास, नागपूर 1973
- 14. कदम य. ना. आधुनिक जग

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### **VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**

CBCS SYLLABUS FOR B.A. Part-II with effect from June 2019

### Making of Modern India (1757-1947)

# Sem.-III, Paper no. – III (Sub. Code 1020 C-2) Objectives of course:

- The purpose of the course is to enable the student to Understand the important developments in the Modern Indian History in a thematic approach
- To examine the Establishment and Expansion of British East India Company
- ➤ To criticize 1857 Revolt and its consequences
- > To study & Examine the rise of Indian Nationalism & Establishment of Indian National Congress
- To get acquaint with salient features of Age of Tilak
- To criticize Mahatma Gandhi's contribution in Indian Freedom Struggle
- To study the highlights of Revolutionary Movements and its consequences
- > To understand critically the partition and Independence of India
- To study the Constitutional Development Acts in British India
- > To throw lights on Salient features of Indian Constitution

### Sem.-III, Paper no. – IV (Sub. Code 1020 C)

### Making of Modern India (1757-1947)

# Module-I Establishment and Expansion of British East India Company

- 1. Plassy war
- 2. Baxuar War
- 3. Mysore War's (Haider Ali, Tipu Sultan)

### Module-II 1857 Revolt

- 1. Causes
- 2. Nature, Scope, Causes for defeat of rebels
- 3. Impact & Queens Proclamation

### Module-III Nationalism

- 1. Causes of rise of Indian Nationalism
- 2. Indian National Congress- Moderates
- 3. Extremist- Chatusutri & Home Rule Movement

### Module-IV Gandhian Era

- 1. Gandhian Philosophy, Early Satyagraha in South Africa
- 2. Non-Cooperation Movement
- 3. Civil Disobedience Movement
- 4. Ouit India Movement

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### **VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR**

CBCS SYLLABUS FOR B.A. Part-II with effect from June 2019

### **Towards Independence**

Sem.-IV, Paper no. - VI (Sub. Code 1020 D-2)

### **Module-I Contribution of Revolutionaries**

- 1. Bengal
- 2. Maharashtra
- 3. Punjab

#### **Module-II Other Strands of Freedom Movement**

- 1. Communist & Socialist
- 2. States People Movement in Maharashtra (Kolhapur & Jath)
- 3. Subhash Chandra Bose and Indian National Army

### Module-III Partition and its aftermath

- 1. Concept of communalism
- 2. Partition causes & effects
- 3. Integration of Princely States: Hyderabad, Junagad, Kashmir

#### **Module-IV Indian Constitution**

- 1. Understanding Acts of 1909, 1919,1935 & it's impact
- 2. Process of Constitution making
- 3. Silent Features of Constitution

#### **ESSENTIAL READINGS**

- 1. Arun Bhattacharaji , A History of Modern India
- 2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
- 3. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
- 4. D. C. Gupta, Indian National Movement and Constitutional Development
- 5. Ed.Dr. Arun Bhosale, Dr. Chausalkar & Dr. Tarodi, Freedom Movement in Princely States of Maharashtra
- 6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India
- 7. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth
- 8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
- 9. John R. McLane, Indian Nationalism and the Early Congress.
- 10. Sumit Sarkar, Modern India, 1885-1947.
- 11. Anil Seal, Emergence of Indian Nationalism.
- 12. Acharya S. D. Javadekar
- 13. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
- 14.Y.N. Kadam, (2005), Modern India, Phadke Publication, First Edition, Kolhapur
- 15. Kadam, Bhide, History of Indian Freedom Movement

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# VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

CBCS SYLLABUS FOR B.A. Part-II with effect from June 2019

### History of Social Reformers in Maharashtra-I

**Sem.-IV,** (Sub. Code 1025 C-1)

# **Objectives of course:**

- > The purpose of the course is to enable the student to Understand the important developments in History of Social Reforms in Maharashtra in a thematic approach
- ➤ To examine the Socio-Economic & Political condition of Maharashtra in 19<sup>th</sup> century
- To criticize British Rule over India through its administration, Law & Justice
- > Study & Examine the contribution of early social reformers in Maharashtra
- To throw lights on life & work of Mahatma Jyotiba Phule
- > To criticize the contribution of Social Movements in Maharashtra
- To study the life & work Women Reformers in Maharashtra
- > To study the highlights of Educational Contributions of Educational Reformers in Maharashtra

# History of Social Reformers in Maharashtra -I

### Module-I Maharashtra in Early 19th Century

- 1. Political Condition
- 2. Social Condition
- 3. Economic Condition

### Module-II Early Phase of British Rule

- 1. Administration, Law & Justice
- 2. Education & Press
- 3. The work of the Missionaries

### Module-III Early Reformers in Maharashtra

- 1. Jagannath Shankr Seth
- 2. Balshashtri Jambhekar
- 3. Gopal Hari Deshmukh

### Module-IV Life & Work of Mahatma Phule

- 1. Early Life & Women's Education
- 2. Social Work
- 3. Satyashodhak Samaj
- 4. Other contribution (Religious, Literary, Political etc.)

"Education for Knowledge, Science and Culture"
-Shikshanmaharshi Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha's

# VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

CBCS SYLLABUS FOR B.A. Part-II with effect from June 2019

# History of Social Reformers in Maharashtra-II

**Sem.-IV** (Sub. Code 1025 D)

### Module-I . Social Reformers

- 1. Social reforms of Chh. Shahu Maharaj
- 2. Social reforms of Vitthal Ramji Shinde
- 3. Social reforms of Dr. Babasaheb Ambedkar

### Module-II . Social Reform Movements

- 1. Paramhans Sabha
- 2. Prarthana Samaj
- 3. Arya Samaj

### Module-III. Women Reformers

- 1. Savitribai Phule
- 2. Pandita Ramabai
- 3. Ramabai Ranade

### Module-IV. Educational Reformers

- 1. Dr. Punjabro Deshmukh
- 2. Karmveer Bhaurao Patil
- 3. Dr. Bapuji Salunkhe

### **ESSENTIAL READINGS**

- १) डॉ. एस.एस. गाठाळ (२०१०), आंबेडकरी चळवळीचा इतिहास, कैलाश पब्लिकेशन्स, प्रथमावृत्ती, औरंगाबाद.
- २) कीर धनंजय (१९५७), डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन,द्वितीय आवृत्ती, मुंबई
- ३) डॉ. बाबासाहेब आंबेडकर गौरव ग्रंथ महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ शासकीय मध्यवर्ती मुद्रणालय-२००६
- ४) डॉ. एस. जी. जाधव (२००५), आधुनिक महाराष्ट्राचा इतिहास (इ.स. १८१८ ते १९६०) संस्कृती पुस्
- ५) डॉ. शंकरराव कदम (२०००), महर्षी वि. रा. शिंदे, साहित्य व कार्ये, स्वरूप प्रूकाशन, प्रथमावृत्ती, औरगांबाद.
- ६) प्राचार्य आण्णासाहेब गरूड व प्राचार्य बी.बी. सावंत (१९९५), महाराष्ट्रातील समाजसुधारणेचा इतिहास (१८१८ ते १९५०), कैलास पब्लिकेशन्स, प्रथमावृत्ती,औरंगाबाद
- ७) य. दी. फडके, (२००५), विसाव्या शतकातील महाराष्ट्र, के. सागर पब्लिकेशन्स, द्वितीय आवृत्ती, पुणे.
- ८) प्रा. व्ही. बी. पाटील (२००४), विसाव्या शतकातील महाराष्ट्रामधील समाजसुधारणेचा इतिहास, के. सागर पब्लिकेशन्स, प्रथमावृत्ती पुणे.
- ९) डॉ. किशोरकुमार गव्हाने व डॉ. एस. पी. शिंदे (२०१४), महाराष्ट्रातील समाजसुधारणेचा इतिहास, एज्युकेशनल पब्लिशर्स ॲन्ड डिस्ट्रिब्युटर्स, प्रथमावृत्ती , औरंगाबाद.
- १०) पांडुरंग बाळाजी कवडे(१९६८), महात्मा जोतीराव फुले यांचे चरित्र , यशवंत प्रिटींग प्रेस, नाशिक .
- ११) रा. ना. चव्हाण (संपादक) रमेश चव्हाण (२००५), डॉ. बाबासाहेब आंबेडकर यांचा शोध व बोध, एस. जयकुमार ऑफसेट, पूणे.
- १२) य. दि. फडके (२००६), महात्मा फुले समग्र वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई .
- १३) प्रा. एन. डी. पाटील, प्रा. टी. एस. थोरात, प्रा. डॉ. विश्वनाथ पवार (२०१५), महाराष्ट्रातील समाज सुधारक, फडके प्रकाशन, कोल्हापूर.
- १४) मो. नि. ठोके (१९८९), डॉ. बापूजी साळुंखे : शोध आणि बोध, पारख प्रकाशन, प्रथमावृत्ती,बेळगाव .
- १५) डॉ. गजानन सुर्वे (२००२), शिक्षण महर्षी डॉ. बापुजी साळुंखे व्यक्ती आणि कार्य, द्वितीय आवृत्ती, मुरारी मुद्रणालय, कोल्हापूर.