

Department of BBA
Vivekanand College,
Kolhapur (Autonomous)
Date: 23/02/2021.

To,
The Principal,
Vivekanand College,
Kolhapur.

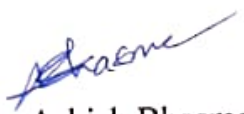
Sub: Permission for Debate Competition


Respected Sir,

Department of BBA is planning to organize a "**Debate Competition**", for
BBA-II and BBA-III year Students on 26/02/2021 at 8. 00 a.m. in class Room
No.56

So please give the permission for arranging the said activity.

Thanking You,


Mr. Ashish Bhasme


Mr. S. S. Kale
Co-ordinator, B. B. A
Vivekanand College
Kolhapur.

Allowed.
PR
26.2.21.

VIVEKANAND COLLEGE (AUTONOMOUS), KOLHAPUR

DEPARTMENT OF BBA

IMPORTANT NOTICE

Date: ²⁴06/02/2021

All the students of BBA are hereby informed that, our department has organized Interclass Debate Competition on 26th Feb 2021 at 8:00 a.m. to 11:30 a.m. So do remain present class room no.56.



Mr. Ashish Bhasme



Mr. S. S. Kale

**Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)**

ACTIVITY: Debate Competition

DATE: 26/02/2021

SR	STUDENT NAME	CLASS	SIGN
1	Nidhi Rahul Kakade	BBA II	Nidhi
2	Khushali Manilal Shah (Gadda)	BBA II	Khushali
3	Patil Siddhant Satish	BBA II	Siddhant
4	Prathamesh Mahipati Patil	BBA II	Prathamesh
5	Keishmanj Palghat	BBA II	Keishmanj
6	Rutwik P. Yeware	BBA II	Rutwik
7	Vaibhav R. Patil	BBA II	Vaibhav
8	Vilesh Sanjay Shivam	BBA II	Vilesh
9	Malhar D. Kulkarni	BBA II	Malhar
10	Roshan. Patel	BBA II	Roshan
11	Atharva D. Jadhav	BBA I	Atharva
12	Prathmesh G. Vankar	BBA I	Prathmesh
13	Shivraj H. Desai	BBA I	Shivraj
14	Lokesh L. Sav	BBA I	Lokesh
15	Rushikesh M. Patil	BBA I	Rushi
16	Mustafin Athar	BBA I	Mustafin
17	Shahu M. Patole	BBA I	Shahu
18	Harshal R. Phadtare	BBA I	Harshal
19	Isider Joseph	BBA I	Isider
20	Suresh K. Dhure	BBA I	Suresh
21	Saurabh R. Bhosale	BBA I	Saurabh
22	Shivraj S. Kumbhkar	BBA I	Shivraj
23	Tejas S. Patil	BBA I	Tejas
24	Satish N. Nandgaonkar	BBA I	Satish
25	Mandak S. Rane	BBA II	Mandak
26	Ganesh S. Chougale	BBA II	Ganesh
27	Ruturaj A. Bhingade	BBA II	Ruturaj
28	Prithviraj V. Jadhav	BBA II	P.V. Jadhav
29	Aditya B. Patwardiya	BBA I	Aditya
30	Sohaib N. Shaikh	BBA I	Shahid

Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

ACTIVITY :

DATE:

SR	STUDENT NAME	CLASS	SIGN
31	Ritesh . Suresh Jadhav	BBA I	<u>Ritesh</u>
32	Shubham, G. Shavi	BBA -I	<u>Shubham</u>
33	Vaishnav. L. Gharpade	BBA -I	<u>Vaishnav</u>
34	Kaushal .K. Mohite	BBA -I	<u>Kaushal</u>
35	Prem M. Acharya	BBA -II	<u>Prem</u>
36	Shantani Awati	BBA-II	<u>Shantani</u>
37	Purvaditya Date	BBA -III	<u>Purvaditya</u>
38	Suyash .U. Jadhav	BBA-III	<u>Suyash</u>
39	Shubham . B . Patil	BBA III	<u>Shubham</u>
40	Sarvesh V. Pawar	BBA III	<u>Sarvesh</u>
41	Dimpale Ramjeet Ingle	BBA III	<u>Dimpale</u>
42	Ruchikesh Sandeep Jog.	BBA III	<u>R. Jog</u>
43	Siddhesh Pargavkar.	BBA II	<u>Siddhesh</u>
44	Ankush Patil	BBA II	<u>Ankush</u>
45	Pranav Ghodake	BBA III	<u>Pranav</u>
46	Rahul Mandoskar	BBA III	<u>Rahul</u>
47	Richa Babar	BBA III	<u>RR Babar</u>
48	Shweta . S. Parmar	BBA III	<u>Shweta</u>
49	Aiman . A. Nadaf	BBA III	<u>Aiman</u>
50	Supnya Shete	BBA III	<u>Supnya</u>
51	Rutuja Patil	BBA III	<u>Rutuja</u>
52	Akanksha Chougale.	BBA II	<u>Akanksha</u>
53	Riya more.	BBA II	<u>Riya</u>
54	Shweta Patil	BBA II	<u>Shweta</u>
55	Priya More	BBA II	<u>Priya</u>
56	Rajvashini Patil.	BBA II	<u>Rajvashini</u>
57	Akanksha Tikode	BBA II	<u>Akanksha</u>
58	Manali Ulape	BBA II	<u>Manali</u>
59	Shweta Mane	BBA II	<u>Shweta</u>
60	Tanavi Shendage	BBA II	<u>TV Shendage</u>

Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE, KOLHAPUR (AUTONOMOUS)

ACTIVITY :

DATE:

SR	STUDENT NAME	CLASS	SIGN
61.	Sakshi M. More.	BBA II	<u>Sakshi</u>
62.	Darshana S. Bhadokar.	BBA II	<u>Darshana</u>
63.	Poonati P. Khot	BBA II	<u>Poonati</u>
64.	mohesh m. Jadhav	BBA III	<u>Mohesh</u>
65.	Ganesh S. Anandhakar	BBA III	<u>Ganesh</u>
66.	Rushikesh S. Patil	BBA II	<u>Rushikesh</u>
67.	Rutwik N. Patil	B.B.A. II	<u>Rutwik</u>
68.	Rohan Sonawane	BBA II	<u>Rohan</u>
69.	Sumit B. Sutap	B.B.A. II	<u>Sumit</u>
70.	Abhijeet A. Kamble	B.B.A II	<u>Abhijeet</u>
71.	Raviraj S. Koli	BBA II	<u>Raviraj</u>
72.	Shrinath S. Swami	BBA II	<u>Shrinath</u>
73.	Prithviraj V. Chauhan	BBA II	<u>Prithviraj</u>
74.	Pratik R. Desai	BBA III	<u>Pratik</u>
75.	Souabhi Patil	BBA III	<u>Souabhi</u>
76.	Tayssule S. Surtaj	BBA III	<u>Tayssule</u>
77.	Suyali Salokhi	BBA II	<u>Suyali</u>
78.	Manasi Kurane	BBA II	<u>Manasi</u>
79.	Arpita Raut	BBA II	<u>Arpita</u>
80.	Divya Giridhari Ratwani	BBA II	<u>Divya</u>
81.	Sanskar Agarwal	BBA I	<u>Sanskar</u>
82.	Mohitsingh M. Rajpurohit	BBA-I	<u>Mohitsingh</u>
83.	Sanika R. Lokhande	BBA-I	<u>Sanika</u>
84.	Safiya M. Momin	BBA-I	<u>Safiya</u>
85.	Pallavi V. Nili	BBA-I	<u>Pallavi</u>
86.	Sakshi R. Bhopale	BBA-I	<u>Sakshi</u>
87.	Ayesha J. Gavandi	BBA-I	<u>Ayesha</u>
88.	Arzoo. Altaf. Nadaf	BBA-I	<u>Arzoo</u>
89.	Afsha. Raju. Momin	BBA-I	<u>Afsha</u>
90.	Sanjana Rakesh Sahani	BBA-I	<u>Sanjana</u>

**Shri Swami Vivekanand Shikshan Sansthas,
VIVEKANAND COLLEGE , KOLHAPUR (AUTONOMOUS)**

ACTIVITY :

DATE:

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Department of BBA
Debate Marking Scheme

Levels of Performance for AFFIRMATIVE Team

Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and 2. 3. 4. 5. responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	3
2. Use of Argument: Reasons are given to support the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	3
3. Use of cross-examination and rebuttal: Identification of weakness in Negative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Negative team's objections	Good cross-exam and rebuttals, with only minor slip-ups	Decent cross-exam and/or rebuttals, but with some significant problems	Poor cross-exam or rebuttals, failure to point out problems in Negative team's position or failure to defend itself against attack.	4
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used <u>convincingly</u>	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 12

Levels of Performance for NEGATIVE Team

Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	2
2. Use of Argument: Reasons are given against the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	2
3. Use of cross-examination and rebuttal: Identification of weakness in Affirmative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Affirmative team's objections	Good cross-exam and rebuttal, with only minor slip-ups	Decent cross-exam and/or rebuttal, but with some significant problems	Poor cross-exam or rebuttal, failure to point out problems in Affirmative team's position or failure to defend itself against attack.	2
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 8

Department of BBA
Debate Marking Scheme

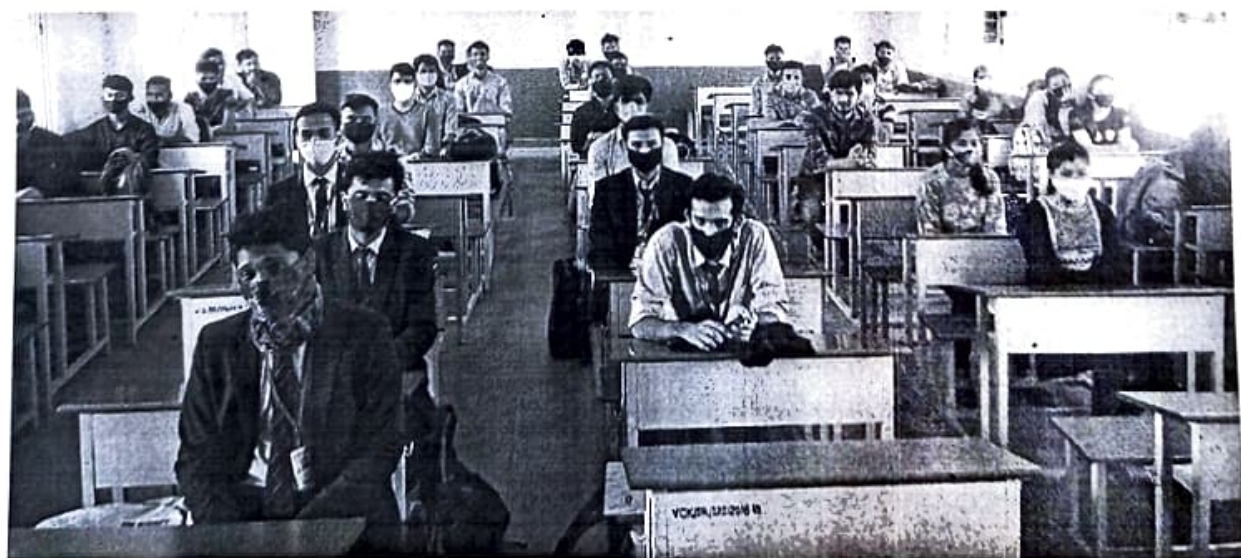
Levels of Performance for AFFIRMATIVE Team

Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and 2. 3. 4. 5. responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	3
2. Use of Argument: Reasons are given to support the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	3
3. Use of cross-examination and rebuttal: Identification of weakness in Negative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Negative team's objections	Good cross-exam and rebuttals, with only minor slip-ups	Decent cross-exam and/or rebuttals, but with some significant problems	Poor cross-exam or rebuttals, failure to point out problems in Negative team's position or failure to defend itself against attack.	3
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	3
					TOTAL SCORE: 12

Levels of Performance for NEGATIVE Team

Criteria	4	3	2	1	Grade:
1. Organization & Clarity: Main arguments and responses are outlined in a clear and orderly way.	Completely clear and orderly presentation	Mostly clear and orderly in all parts	Clear in some parts but not overall	Unclear and disorganized throughout	2
2. Use of Argument: Reasons are given against the resolution	Very strong and persuasive arguments given throughout	Many good arguments given, with only minor problems	Some decent arguments, but some significant problems	Few or no real arguments given, or all arguments given had significant problems	2
3. Use of cross-examination and rebuttal: Identification of weakness in Affirmative team's arguments and ability to defend itself against attack.	Excellent cross-exam and defense against Affirmative team's objections	Good cross-exam and rebuttal, with only minor slip-ups	Decent cross-exam and/or rebuttal, but with some significant problems	Poor cross-exam or rebuttal, failure to point out problems in Affirmative team's position or failure to defend itself against attack.	2
4. Presentation Style: Tone of voice, clarity of expression, precision of arguments all contribute to keeping audience's attention and persuading them of the team's case.	All style features were used convincingly	Most style features were used convincingly	Few style features were used convincingly	Very few style features were used, none of them convincingly	2
					TOTAL SCORE: 08

Interclass Debate Competition- 26/02/2021



A REPORT ON Debate Competition

- **Day-** Friday
- **Date-** 26/02/2021
- **Time-** 08. 00 to 11.30 am.
- **Venue-** Room No- 56, Main Building, Vivekanand College, Kolhapur.
- **Themes-**
 - 1) Social Networking- Good or Bad.
 - 2) Organized vs. Unorganized retail Sector.
 - 3) Farm Bill
- **Convener-** Miss. Snehal Sonule.
- **No. of Students-** 60
- **Output:-**
 - 1. Helped for improve communication skill.
 - 2. Helped for work in team.
 - 3. Improved stage daring.
 - 4. Helped for enhancing the ability to structure and organized thoughts.
- **Vote of Thanks-** Proposed by Miss. Pratibha Patil.